# Manuali per Moodle platformë

# Shtuarja e aktiviteteve dhe resurseve në Moodle

# SHTUARJA E LIGJËRATAVE NË MOODLE (NË FORMË DOKUMENTI - FILE)

#### Qasemi ne platformën Moodle me Log in

M Inbox (519) - blerim:hkrasniqi@:: x   🔹 REZONANCA - Lider në rajon në 🗴 🎢 Rezonanca - elearning 🗙 🕂	- o ×
	☆ 🛞 :
E Rezonanca	You are not logged in. (Log in)
Rezonanca - eLearning	1
MIERESI SANTADE oran SV 2017-2018	
STOMATOLOGJI oran SV 2017-2016	/
C UDHŽZUESI PĒR TEMĒ TE DIPLOMĒS	
HARTA E PROVINEVE PËR AFATIN E PRILLIT 2018	
INFERMIERI oran SV 2017-2018	
Harta e Provimeve - Afati I Prilit,2018 - Master	
HARTA E PROVINEVE PER AFATIN E GERSHOR 2018	
Harla e Provineve, afati i Shtatorit, 2018	
ARTA E PROVINEVE TETOR 2018	
💼 Lista për provime, afati Nentorit- 2019	
KALENDARI AKADEMIK 2019-2020	
🖀 Lista per Provime-Atati Shkuriti (2020)	
E Foto per Workshopin Moodle	
	_
You are not logged in. (Log in)  inocode	へ <i>流</i> (1) 11:35 AM 民
	3/10/2020

M Inbox (519) - blerim.h.krasniqi@ 🗴 📔 🐲 REZONANCA – Lider në rajon n	e 🗙 🌇 Rezonanca - eLearning: Log in to 🗙 🕂		– o ×
$\leftrightarrow$ $\rightarrow$ C $($ elearning.rezonanca-rks.com/login/index.php			☆ <b>Ø</b> i
	Rezonanca	a - eLearning	
	Your session has timed out. Please log in again.		
		Forsetten warr undergange of	Chäng Usernem in
	Username	password?	Sheno Usernam-in
	Password	Cookles must be enabled in your	
	Remember username	browser 👔	Shäna Dassword än
	Log in	Some courses may allow guest access	Shello Passworu-en
		Log in as a guest	
You are not logged in. Home			
			•
= e 🚍 🥺 🚾			^ @ d0) 11:37 AM ₹
M Inbox (519) - blerim.h.krasniqi@ × REZONANCA – Lider në rajon t	Rezonanca - eLearning: Log in to X +		
← → C ■ elearning.rezonanca-rks.com/login/index.pnp			여 묘 (월 :
	Dezenene		
	Rezonanca	a - eLearning	
	Your cossion has timed out. Disease log in again		
	Your session has timed out. Please log in again.		
		Forgotten your username or	
	bierim, krasniqi	password?	
		Cookies must be enabled in your	
	Remember username	browser 🕢	
	Log in	Some courses may allow guest access	
		Log in as a quest	
		Log III as a guest	
		Zgiodh Log	t in
		Zgjeun Log	5 111
You are not logged in.			
You are not logged in. <u>Home</u>			

Hapet Platforma Moodle, si në vijim



M Inbox (519) - blerimi.hkrasniqi@; X   🐲 REZONANCA – Lider në rajon ni: X 🏫 Rezonanca: Course categories 🛛 X +	- a ×
← → C	<ul> <li>★ 490 ÷</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ●</li> </ul>
Rezonanca - eLearning	Manage courses
nuire / Guilses	Manage courses
Search courses Go DEGA 1 - PRISHTINË DEGA 1 - PRISHTINË DEGA 2 - PRIZREN STUDIMET MASTER (MSc) 2015 Add a new course Në Search courses shëno emrin e kursit tuaj	NAVIGATION < Home Dashboard < Courses > DEGA 1 - PRISHTINE > DEGA 1 - PRISHTINE > DEGA 2 - PRIZREN > DEGA 2 - PRIZREN > STUDIMET MASTER (MSc) 2015
Moode Docs for this page You are logged in as <u>Blerin Krasniq</u> (Log out)           Image: The logged in as Blerin Krasniq (Log out)           Image: The logged in as Blerin Krasniq (Log out)	∧ ‰ 40 <sup>1144</sup> AM 3/15/2020 <b>₹2</b> :
M Johov (510) - Marin Mizzaninifi, Y 🔍 💌 BEZONANCA – Lider ně zákon n. V 👘 Bezonance Course zitennýce – Y 📕	- 0 X
← → C	☆ 👀 :
E Rezonanca	🜲 🗩 Blerim Krasniqi 📿 👻 📩
Rezonanca - eLearning Home / Courses	Manage courses
<ul> <li>&gt; DEGA 1 - PRISHTINË</li> <li>&gt; DEGA 1 - PRISHTINE</li> <li>&gt; DEGA 2 - PRIZREN</li> <li>&gt; STUDIMET MASTER (MSc) 2015</li> <li>Add a new course</li> <li>Zgjedh Go</li> </ul>	NAVIGATION Home Dashboard Courses DEGA 1 - PRISHTINE DEGA 1 - PRISHTINE DEGA 2 - PRIZREN STUDIMET MASTER (MSC) 2015
You are logged in as <u>Blerim Krastel</u> (Log out)	•



#### Faqja merr këtë pamje:



#### Në faqe shtohen javët e mësimit, sipas dative.







C elearning.rezonanca-rks.com/co	urse/modedit.pnp?add=resourceatype=acourse=278section=vareturn=v8sr=v	
Rezonanca		🌲 🍺 Blerim Krasniqi 📿
	Ligjerata i. nyije ne biostatistike	V DEGA 1 - PRISHTINË
Description	1 i • B I 😑 🗏 🗞 🕲 💌 🖗	> Stomatologji
		> Fiziolerapi
		> Biokimi Laboratorike
		> Radiologji
		Diagnostike
	Display description on course page 👩	> Mami
Select files	Maximum size for ne	w files: 64MB Supervizion
		Infermieri ne njesin e
	Files	Kujdesi Intenziv
		ORGANIZIMI I
	R	KUJDESIT
		MENAXHIMI
	Statistika	Rregullativa
		Farmaceutike
Appearance		Sociologji Mjekësore
Display		Radiokimi
сторниў	V Automatic	LZ9. TRAJTIMI
	Në Appearance, te Display zgjedh Fo	rce stomatologjik
	Open download	LZ10. MJEKËSIA E
		EVIDENCË
		ORTODONCI - 3
	✓ Display resource description	MJEKËSIA ORALE -
Show more		GJUHË GJERMANE
Common module settings		Primary Health Care
Restrict access		and Community
Correction accessor Correction accessor Correctio	ICA - Lider në rajon në X n Editing File X +	Nursing
C e elearning-reconanca-rks.com/co	ICA – Lider në rajon në 🗙 🎢 Editing File x + Jurise/Modedit.php?add=resource&type=&course=27&isection=0&return=0&sr=0	Nursing ^ (# 40) 119 pr - (# *
C Rezonance	ICA – Lider në rajon në 🗙 🏫 Editing File x + Juurse/modedit.php?add=resource&type=&course=27&isection=0&return=0&isr=0	Nursing م (2) 119 قبر 12/19 20 12/19 20 12/19 12/19 20 12/19 12/19 12/19 12/
C     Image: State Sta	ICA - Lider në rajon në 🗙 🏫 Editing File x + uurse/modedit.php?add=resource&type=&course=27&section=0&sreturn=0&sr=0	Nursing           ^ @ 4 00         1:19 PP           3/18/20           -         c           ★         Blerim Krasniqi           kujdesi Elberim Krasniqi         Kujdesi Elberim Krasniqi
C     Image: State Sta	ICA - Lider në rajon në x m Edëng File x + uruse/modedit.php?add=resource&type=&course=27&section=0&sr=0	Nursing
C Rezonance	ICA - Lider në rajon në X në Edëng Fie X + uurse/modedit.php?add=resource&type=&course=27&section=0&sr=0  FRes  FRes	Nursing
C Rezonance	ICA - Lider në rajon në X në Editing File X + uuruse/modedit.php?add=resource&type=&course=27&section=0&sr=0  Files  Files	Nursing
C Rezonance	ICA - Lider në rajon në X në Editing File X + uuruse/modedit.php?add=resource&type=&course=27&section=0&ser=0	Nursing
C Rezonance	ICA - Lider në rajon në X në Editing File X + ausse/modedit.php?add=resource&type=&ccourse=27&section=0&ser=0  Files  Statistika  Statistika	Nursing
C       Image: State of the st	ICA - Lider në rajon në X në Editing File X + surse/modedit.php?add=resource&type=&course=27&section=0&sr=0  Files  Files  Statistika  Statistika	Nursing
C       Image: State of the st	CA - Lider në rajon në X fin Editing File X +  surse/modedit.php?add=resource&type=&course=27&section=0&sr=0  Files  Files  Statistika  Automatic e	Nursing
C     Image: State of the state	CA - Lider në rajon në X në Editing File X +  surse/modedit.php?add=resource&type=&ccourse=27&section=0&ser=0  Files  Files  Sutisfika  Automatic e  Course = 0	Nursing
C     Image: State of the state	ICA - Lider në rajon në X në Editing File     X +       nurse/modedit.php?add = resource&trype = &ccourse = 27&section = 0&ereturn = 0&esr = 0       • Files       • Files       • Situstika       • Statistika       • Stow size       • Stow size	Nursing
C     Image: Strategy of the second sec	CA-Lider në rajon në X në Editing File X +  surse/modedit.php?add = resource&type = &course = 27&section = 0&ereturn = 0&eretu	Nursing
C       Image: Constraint of the second of the	CA-Liderne rejon nt X fn Editing File X +  surse/modedit.php?add=resource&type=&course=27&section=0&return=0&ser=0  Files  Files  Automatic  Show size  Show size  Show upload/modified date	Nursing
C       Image: Constraint of the second of the	CA-Liderne rejon nt X fin Editing File X +  surse/modedit.php?add=resource&type=&course=27&section=0&return=0&sr=0  Files  Files  Automatic  Show size  Show size  Show upload/modified date  Show upload/modified date  Display resource description	Nursing
C       Image: Structure access         C       Image: Structure access         Rezonanca       Rezonanca	CA-Lider në rajon në X në Edërag File X +  surse/modedit.php?add=resource&type=&course=27&section=0&return=0&sr=0  Files  Files  Automatic  Show size  Show size  Show uploadimodified date  Show uploadimodified date  Display resource description	Nursing
C       Image: Structure access         C       Image: Structure access         C       Image: Structure access         Rezonanca       Image: Structure access         Appearance       Display         Show more       Common module settings	CA-Lider në rajon në X në Editing File X +  surse/modedit.php?add = resource&type = &course = 27&section = 0&ereturn = 0&eretu	Nursing
C       Image: Comparison of the comparison	CA-Lider në rajon në X në Editing File X +  surse/modedit.php?add = resource&type = &course = 27&section = 0&ereturn = 0&esr = 0  Files  Files  Automatic  Automatic  Show size  Show size  Show uploadimodified date  Display resource description	Nursing
C       Image: Control of	KA-Lider ne rejon n: X       1       Editory File       X       +         nurse/modelit.php?add = resource&type=&course=27&section=0&return=0&ser=0         •       Files         •       •       •         •       •	Nursing
C       Image: Control of	KA-Lider në rajon në X në Editory File       X +         nurse/modedit.php?add = resource&type=&course=27&section=0&return=0&ser=0         • Files         • Editory         • Sitistika         • Mutomatic         • Show vjacadimodified date         • Display resource description         Zgjedh Save and return to course	Nursing
C       Image: Comparison of the setting section of the setting secting secting secting secting section of the setting s	KA-Lider nergion i: X       1       Editory File       X       +         uurse/modedit.php?add = resource&type=&course=27&section=0&return=0&ser=0         • <td>Nursing</td>	Nursing
C       Image: Comparison of the set	KA-Uder ne region i: X It Editions File X   wrse/modedit.php?add-resource&type=&course=27&section=0&return=0&ser=0   Image: Contract image: Con	Nursing
Competencies  C	CA - Lider ne rigion () x () Editing Fie x + unree/modedit.php?add=resource&type=&courte=27&section=0&return=0&ser=0 Fies Fies Sitistica Automatic • Show size • Show upload/modified date • Show upload/modified date • Display resource description Eggiedh Save and return to course	Nursing ∧ & 40 1922 Nursing
Competencies         Show more         Competencies         Competencies	CA - Lider ne rigin ni x fitting Fie x + uruse/modedit.php?add=resource&type=&cource=27&scetion=0&sreturn=0&sr=0  Fies  Fies  Kutomatic  Story size  Story type  Story type  Display resource description	Nursing ∧ & 40 1922 A 0 200 A 0 0 0 200 A 0 0 200
Competencies         Show more         Competencies         Competencies	CA - Lider ne region at x to Editing File x to unservine dedit php?add - resource&type= &course=27&section=0&securs=0 Files Files Statistike Automatic • Show type • Show type • Show uploadmodified date • Display resource description Eggiedh Save and return to courses Swe and return to course Swe and return to course Swe and return to course	Nursing Nu
Important access	CA-Lider ne region () () () toting File () () () () () () () () () () () () ()	Nursing ∧ & 40 1192 H A ● Bierim Krasniqi A ⊕ B





## SHTUARJA E WEB-FAQES SI RESURS NË MOODLE (PAGE)

inbox (519) - blerim.h.krasniqi@g 🗙   🎓 R	EZONANCA – Lider në rajon në 🗴 🎢 Editing Page x G introduction to biostatistics yout x New Tab x +	- 0
→ C      elearning.rezonanca-rks.	.com/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0	☆ <b>Ø</b>
■ Rezonanca		🌲 🍺 Blerim Krasniqi 🔘 🗸
	Video-Lecture: Initoduction to Diostatistics	× DEGA 1 - PRISHTINË
Description		> Stomatologji
	$1  i \bullet B  I  i \equiv \models \circ \%  \blacksquare  \blacksquare  \textcircled{P}$	> Infermieri
		> Fizioterapi
		> Biokimi Laboratorike
		<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
		<ul> <li>Mjekësi Sanitare</li> </ul>
		> Mami
		Supervizion
	//	Infermieri ne njesin e
	Display description on course page	Kujdesit intenziv
		ORGANIZIMI I
<ul> <li>Content</li> </ul>		KUJDESIT
Page content		INFERMIEROR DHE MENAXHIMI
		Rregullativa
		Farmaceutike
		Biokimi-2
		Sociologji Mjekësore
	· · · · · · · · · · · · · · · · · · ·	Radiokimi
	Te Content zgjedh Link	LZ9. TRAJTIMI KOMPLET
		STOMATOLOGJIK
		LZ10. MJEKËSIA E
		EVIDENCË
		ORTODONCI - 3
		MJEKËSIA ORALE -
		3
Appearance		GJUHE GJERMANE
		Filinary freatur care
		<b>C 1</b>
itatistika Ligjeratappt ^		Show all ^ 2:10 PM 3/18/2020
latistika Ligireta	EZONANCA – Lider në rajon në x në Editing Page x G introduction to biostatistics you: x New Tab x + ccom/course/modedit.php?add=page&type=&course=27&section=1&returm=0&sr=0	Show all 210 PM 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - - - - - - - - - -
tatistika Ligieratappt  tatistika Ligieratappt t tatistika Ligieratappt t t tatistika Ligieratappt t t t t t t t t t t t t t t t t t	EZONANCA – Lider në rajon ni X në Editing Page X G introduction to biostatistics yout X New Tab X + ccom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0	Show all 210 PM 210 PM 3/18/2020 - 2 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - 3/18/2020 - - - - - - - - - -
tatistika Ligieratappt  tatistika Ligieratappt totalita Ligierat	EZONANCA – Lider në rajon në x në Editing Page x G introduction to biostatistics yout x New Tab x + ccom/course/modedit.php?add=page8ttype=8tcourse=278tsection=18treturn=08tsr=0 	Show all 210 PM 210 PM 3/18/2020 □ ☆ @@ Bleffm Krasniqi ~ DEGA 1 - PRISHTINE
tatistika Ligieratappt  tatistika Ligieratappt  box (519) - blerim.hkrasniqi@; X   C  eleanning.rezonanca-rks  Rezonanca  Description	EZZONANCA - Lider në rajon ni: X m Editing Page       X G introduction to biostatistics youri: X   New Tab       X +         Licom/course/modedit.php?add=page8type=8tcourse=278section=18treturn=08sr=0         Vueuv-coclure:       Introduction to providisonce	Show all 2107M
batistika Ligiretappt batistika Ligiretappt box (519) - blerim hkrasniqi@; x ) x & C @ elearning.rezonanca-rks Rezonanca Description	EZZONANCA - Lider në rajon në x në Editing Rage x G introduction to biostatistica you: x New Tab x + ccom/course/modedit.php?add=page&type=&ccourse=27&gsection=1&return=0&sr=0	Show all 210PM 210PM 210PM 3/16/2000 → 220PM 210PM
batistika Ligiretappt	EZZDNANCA - Lider në njon në x në Editing Page x G introduction to biostatistica you:: x   New Tab x + Lcom/course/modedit.php?add=page&trype=&course=27&section=1&return=0&sr=0	Show all 210 PM 210 PM 3/18/2020 - C C C C C C C C C C C C C
box (519) - blerim hkrasniqi@; X   X R C   elearning.rezonanca-rks Rezonanca Description	EZDNANCA - Lider në njon në x m Editing Page x G introduction to biostatistics you: x New Tab x + Lcom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0	Show all     210 PM     210 PM     210 PM     318200     -      0
ox (519) - blerim.hkrasniqi@ × × × C  e elearning.rezonanca-rks Rezonanca Description	EZONANCA-Lider në njon në x në Editing Page x G introduction to biostatistics you: x New Tab x + Lcom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0	Stow all 210 PM 210
C C C C C C C C C C C C C C C C C C C	EZONANCA - Lider ne rajon ni: X n Editing Page X G introduction to biostatistics you:: X   New Tab X + ccom/course/modelit.php?add=page8trype=&ccourse=278tection=1&return=0&sr=0 Viseor-Lecture: INNIVALCION IN DIVISIABILIAS Viseor-Lecture: INNIVALCION IN DIVISIABILIAS I I + B I I I I = 0 0 I I C	Show all A & d) 210 PM A & d) 318 200 A & d) A & d) A & d) A & D & D & A & D A & D & D & D & D & D A & D & D & D & D & D A & D & D & D & D & D & D A & D & D & D & D & D & D & D & D & D &
existicities Ligierata_opt	EZONANCA - Lider ne rajon ni x m Edőing Page x G introduction to biostatatics you: x   New Tab x + ccom/course/modelit.php?add=page&type=&course=27&section=1&return=0&sr=0 viuedo-Leculare: Introduction to prostation.a viuedo-Leculare: Introduction to prostation.a I I → B I I II = 0 0 II ← Q	Show all Constraints of the second
Description	REZONANCA - Lider ne rajon ni: X m Editing Page       X G introduction to biostatistics you: X New Tab       X +         Locom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0         VUEUP-CECLURE: INFOUNCIENT to DIvolation-to         VUEUP-CECLURE: INFOUNCIENT to DIvolation-to	Stow all ∧ it d u 210PM 3/12/200
ox (519) - blerim h.krasniq@; X X X C elearning.rezonanca-rks Rezonanca Description	EEZONANCA-Lider në njon në X në Editing Page X G introduction to biostatistics you: X New Tab X + ccom/course/modedit.php?add=page&type=&course=27&spection=1&return=0&sr=0	Stowall A 4 0 216PM 3/17/2020 C 4 0 2/16PM C 2/16P
ox (519) - blerim.hkrasniq@; x x x C @ elearning.rezonanca-rks Rezonanca Description	REZONANCA - Lider ne rejon ni: X m Editing Page       X G introduction to biostatistic you: X New Tab       X +         scorn/course/modedit.php?add=page8trype=8course=278usection=18rreturn=08xr=0         VMecD-LecLuare: Histoculuation Ho DivisianiseLo         I i · B I i III III III · O IIII IIII · O IIII IIII · O IIIII · O IIII · O III · O IIII · O IIIII · O IIII · O IIII · O IIII · O IIII · O	Show all 2 to Fred 3/12-2020 2 to Fred 3/12-2020 2 to Fred 2 to Fred 3 to Fred 4 to
ox (519) - blerim.hkrasniq@; X X X C elearning.rezonanca-rks Rezonanca Description	REZONANCA - Lider ne rajon ni: x m Editing Page       x G introduction to biostatistic you: x New Tab       x +         Lcom/course/modedit.php?add=page&trype=&course=27&spection=1&return=0&sr=0         VMEOP-Lecture: Introduction to DMS48150LS         I i · B / III III · ONCLAUMER         I i · B / IIII III · ONCLAUMER         I biplay description on course page         Create link         Enter a URL	Show all  A 4 40  Store all  A 4 40  A 4 40  Store all  A 4 40  A 4
ox (519) - blerim.hkxaniqi@ × * K C • elearning.rezonanca-rks Rezonanca Description	REZDNANCA - Lider në ngon në x në Edding Page       x G introduction to biostatistica you: x New Tab       x +         Lacom/course/modedit.php?add=page&trype=&course=27&sacction=1&return=0&sr=0         Vueco-Lecuare: Introduction to Disolatistica         Vueco-Lecuare: Introduction to Disolatistica         I i + B I I III III 000000000         Create link         K         Enter a URL	Stow all A & 4 0 210 PM 3/12/2020 A & 0 210 PM 3/12/2020 A & 0 Bierim Krasnip C DEGA 1 - PRISHTINE -> Stomatologii -> Intermieri -> Elokimi Laboratorike -> Radiologii Diagnostike -> Martii Superizion Intermieri en gesin e kujdesi Shtepiak -> Grada Shtepiak -> Kugelsi Shtepiak -> Companya ->
etistika Ligieratapri	EZZNANCA - Lider ne rajon ni x n Edding Page x G introduction to biostatistics you: x New Tab x + accent/course/modelit.php?add=page&type=&course=27&section=1&return=0&sr=0 Video-uculate: Histopatistics Video-uculate: Histopatistics User-uculate: Histopatistics Display description on course page Create link × Enter a URL Enter a URL Growser repositories Display tescription on course page Create link × Enter a URL Enter a	Show all ∧ ik di 2102020 Si 21020 Si
etistika Ligieratapri          cox (519) - blerim.hkrasniq@; x       R         cox (519) - blerim.hkrasnig <td>EZDNANKCA - Lider ne rajon ni. x n Edding Page x G introduction to biostatistics you: x New Tab x + accom/course/modelit.php?add=page&amp;type=&amp;course=27&amp;section=1&amp;return=0&amp;sr=0 VVector=coluter: HNRVARCHART ID DNASHBIRHAR I I - B I = 0 0 0 0 0 0 Create link × Enter a URL Boxes repositories Open in new Window</td> <td>Stowall     Constraints     Constraints</td>	EZDNANKCA - Lider ne rajon ni. x n Edding Page x G introduction to biostatistics you: x New Tab x + accom/course/modelit.php?add=page&type=&course=27&section=1&return=0&sr=0 VVector=coluter: HNRVARCHART ID DNASHBIRHAR I I - B I = 0 0 0 0 0 0 Create link × Enter a URL Boxes repositories Open in new Window	Stowall     Constraints
Content Page content	REZONANKCA - Lider ne rajon ni: x ne Editing Fage x G introduction to biostatistics you: x New Tab x +   Excom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0   Vareer-coulure: Histophicale is to boostatistics you: x New Tab x +   Vareer-coulure: Histophicale is to boostatistics you: x New Tab   x +   Create link   x   Enter a URL   B i = B i = B i = Browse repositories.   Open in new Window   Create link	Show all
ox (519) - blerim.hkraniq@; X X X C @ elearning.rezonanca-rks Rezonanca Description Content Page content	REZONANCA - Lider ne rajon ni: X ne Editing Page X G introduction to biostatistics you: X New Tab X +   Excom/course/modedit.php?add=page&type=&course=27&section=1&return=0&sr=0   VVector-Loculare. Histopublication to providentiable     Vector-Loculare. Histopublication     I I I IIIII IIIII     Display description on course page     Create link     X     I I I IIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Stowall ∧ & 40 216PM 3782200
constraints       constraints	EEZONANCA-Lider ne rejon ni x ni Editing Rage x G introduction to biostatistics you: x New Tab x + EEZONANCA-Lider ne rejon ni x ni Editing Rage x G introduction to biostatistics you: x New Tab x + EEZONANCA-Lider ne rejon ni x ni Editing Rage x G introduction to biostatistics you: x New Tab x + EEZONANCA-Lider ne rejon ni x ni Editing Rage x G introduction to biostatistics you: x New Tab x + EEZONANCA-Lider ne rejon ni x ni Editing Rage x + EIG introduction to biostatistics you: x New Tab x + Vaced-LideLiner (Introduction to Display description on course page Create link x Enter a URL Enter a URL Greate link Create link Create link Create link Create link	Stormatil A dd 2/15/PM 2/15/2021 A dd 2/15/PM A dd 2/15/PM
ox (519) - blerim h.krasnique X X X X X X X X X X X X X X X X X X X	REZONANCA - Lider ne rejon ni x ni Editing Page x G introduction to biostatistic you: x New Tab x + accom/course/modedit.php?add=page&ttype=&course=27&scection=1&return=0&sr=0 vector-LecLuter: HistopLauter biologaniseLos vector-LecLuter: HistopLauter biologaniseLos Create link x Enter a URL Browse repositories. Open in new window Create link Create link	Store all
estatistical Ligerata_opt  con (519) - blerim Akrasniqili)  C  eleaming rezonanca -rks  C  eleaming rezonanca  Description  Content  Page content	EZONANCA - Lider ne rajon ni X n Edolog Page X G introduction to biostatistics you: X New Tab X + accent/course/modelit.php?add=page&type=&course=27&section=1&return=0&sr=0 Videor-dcluter: Hinvakukuen tv chostatistics you: X New Tab X + Usero-dcluter: Hinvakukuen tv chostatistics you: X New Tab X + Create link X Create link X Enter a URL G I I I I I I I I I I I I I I I I I I I	Stowall 210 PM 210
Content Page content	EZDNANKCA-Lider ne rejon ni x n Edong Page x G introduction to biostatatics you: x New Tab x + accent/course/modelit.php?add=.page&type=&course=27&tisection=1&return=0&sr=0	Constant Section 2000 Constant 2000 Constant Section 2000 Constant
Exterible Light and Li	EEZDNANKCA-Lider ne rajon ni. x ne Edding Page x G introduction to biostatistics you: x New Tab x + acconv/course/modedit.php?ladd=page8type=&course=27&section=1&return=0&sr=0 Verder-schuter: Heroancauri to Devolutions: Verder-schuter: Heroancauri to Devolutions: Pipelay description on course page Create link x Enter a URL Browse repositories Open in new Window Create link Create link Create link	Constant of the second s
Con (519) - blerim.hkrasniques : X  C C Content Page content	EEDNANCA-Lider ne rajon ni x n Edong Pege x © introduction to biostatistics you: X New Tab x + exconvicourse/modelft.php?add=page8trype=&course=278taection=18treturn=08tr=0  Vetero-teclater: Hintopolouon to Dipostatistics UED Esplay description on course page Create link  Tere a URL Browse repostories. Open in new window Create link  Create link	Stormatic A 40 210PM
	EZDNANCA - Lider ne region n' X fie Editorg Page X G' introduction to biostatistics you: X New Tab X + excent/course/mode/dit.php?add=page8type=&course=27&section=1&return=0&sr=0  VVEOU-CECLURT: HINDOUCHON TO DEDBAILISKS  VVEOU-CECLURT: HINDOUCHON TO DEDBAILISKS  Create link  Create link  Create link  Create link  Create link  Create link	Sov all     Constraints
	REZONANCA - Lider ne region int x in fallings Page x introduction to biostatistics you: x interain x interained interaction and the page 8 type = 8 course = 278 section = 18 are turn = 088 r=0	Social State State     Social State State     Social State State     Social State State     Social Sta
Content Page cont	REZONANCA - Lider në rajon nit X në taking Rage X C introduction to biostatistics you! X New Tab X +   Create Intk I I I I I I I I I I I I I I I I I I I	Sov all     200 mill     2010 Mill
Content Page cont	REZONANCA - Lider në rajon nit x ni tating Raye x introduction to biostatistis you! x New Tab x +   Economic course page   vecer-schulter: IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	Show all  Degrad 1 - PRISHTINE  Show all  Last TRAJTMI  Regulativa  Farmaceutike  Biokimi 2  Sociologii Mjekësore  Radiokimi  Last TRAJTMI  KOMPLET  STOMATOLOGJIK  LZ10 NERKESIA E  BAZUAR NE  EVIDENCE  ORTODONCI - 3  MLEKËSIA ORALE -  3  GUHE GJERMANE  Primary Heath Care
Content Page content Page content Page content	REZONANCA - Lider në rajon në X në faleng Rage X i moduction to biostatistis you! X hee bio X +	Show all
itstika Ligjeratappt	REZONANCA - Lider ne rajon ni x fi fatting Page       x C introduction to biostatistic you: x New Tab       x +         scan/course_introdedit_phpTadd=page8type=&course=27&scation = 1&return = 9&scate       x +         vanoe-course_introdedit_phpTadd=page8type=&course=27&scation = 1&return = 9&scate       x +         vanoe-course_introdedit_phpTadd=page8type=&course=27&scate       x +	Sinve A 4 9 210 pp - 10 210 p

Në Google gjeni web-faqen që dëshironi ta postoni



		Ŷ
Rezonanca		🌲 🗩 Blerim Krasniqi 📿
Display description on course page 0		Kujdesit Intenziv
= Content		ORGANIZIMI I
		KUJDESIT INFERMIEROR DHE
rage content		MENAXHIMI
https://www.youtube.com/watch?v=p_REINh2DWw		Farmaceutike
		Biokimi-2
		Sociologji Mjekësore Radiokimi
		LZ9. TRAJTIMI
		KOMPLET STOMATOLOG IIK
		LZ10. MJEKËSIA E
		BAZUAR NË EVIDENCË
		ORTODONCI - 3
		MJEKËSIA ORALE -
Appearance		GJUHË GJERMANE
Common module settings		Primary Health Care
Zgjedh Save and return to course		and Community Nursing
Restrict access		Continuous and
> Tags		Palliativ
Competencies		Mental Health
Caus and returns a Cause and display. Caused		Nursing in Pediatrics
Save and return to course Save and display Garcer		with Pediatrics with
here are required fields in this form marked 🚺 .		Basics of
		Management,
itatistika Ligjeratappt 🔷		Show
		∧ (€ Φ)) 2:18 PN
		へ 候 句测 <sup>2:18 PK</sup> 3/18/200
Course BIOSTATISTIKA. × G introduction to biostatistics you: × New Tab	×   +	へ <i>(</i> 虎 句)) 2:18 PM 3/18/200 一 C
C       Image: State (S19) - blerim:h.krasniql@;; X       X       REZONANCA - Lider në rajon ni: X       Image: Course BIOSTATISTIKA.       X       G introduction to biostatistics you:: X       New Tab         C       Image: Rezonanca-rks.com/course/view.php?id=27#section-1	x   +	へ & d) 2:18 PK 3718/200 - C 余
C      Rezonanca      Rezonanca	x   +	<ul> <li></li></ul>
C      Rezonanca     Rezonanca	x   +	<ul> <li></li></ul>
	x +	
	× + /a e Edit •	A @ 0 2715 PK     2715 PK     37/820     C
co (519) - bleim klassniqle: x * REZONANCA - Lider në rajon ni x for Course BIOSTATISTIKA x G introduction to biostatistics you: x New Tab c e elearning:rezonanca-rks.com/course/view.php?id=27#section-1 Rezonanca + 13 January - 19 January + G Ligerata 1. Hytye në Biostatistike + Mudeo-Lecture. Introduction to Biostatistike + Mu	× + /a e Edit + Edit + Edit +	A (4)     210 PA     37/8200     C
C M M M M M M M M M M M M M M M M M M M	× + /a e Edit + Edit + Edit + Add an activity or resource	A (4)     2/15 M     3/16 20     3/16 20     C
Construction to biostatistics your X New Table Construction to Biostatistics Find Lighter at 1. Hype ne Biostatistics Shihet web-faqja e postuar te jav parë e mësimit (me klikim hapet video-ligjërata)	× + /a e Edit + Edit + Edit + Add an activity or resource	A 40 2215 M 2715
Course BIOSTATISTIKA: x C introduction to biostatistica you: x New Tab Box (519) - bierin klassingle: x * REZONANCA - Lider në rajon ni x * Course BIOSTATISTIKA: x C introduction to biostatistica you: x New Tab C * elearning:rezonanca-rks.com/course/view.php?id=27#section-1 REZONANCA + 13 January - 19 January * + Cugerata 1. Hyge në Biostatistikë * • Video-Lecture: Introduction to Biostatistica * Yudeo-Lecture: Introduction to Biostatistica * + 20 January - 26 January *	× + /a e Edit + Edit + Edit + Add an activity or resource Edit - Edit -	A (a) 2215 M 2715 M 2715 M - C C C C C C C C C C
Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to Biostatistics Find Course Provide Course View Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to Biostatistics Find Course Provide Course View Construction to Biostatistics Find Course Provide Course View	× + /a e Edit + Edit + Edit + Edit + Add an activity or resource Edit + + Add an activity or resource	A (a) 2215 M 2715 M 271
Constraints and the second	× + Ya e Edit + Edit + Edit + Edit + Add an activity or resource Edit + + Add an activity or resource Edit +	A (a) 2210 M 2710 M 271
Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to biostatistics you: X New Table Construction to Biostatistics Find Course BIOSTATISTIKA X Construction to Biostatistics Find Course Provide Course View Prov	× + /a e Edit + Edit + Edit + Add an activity or resource Edit + Add an activity or resource Edit + Add an activity or resource	A (4)     210 PA     37/8202     CONTROL     CONT
Constraints and the second	× + /a e Edit + Edit + Edit + Edit + Add an activity or resource Edit + + Add an activity or resource Edit + + Add an activity or resource	A (a) 210 PA     SUB PA
RevClaip-blerinkArseniqle: x REZONANCA-Lider në rajon ni x Course BIOSTATISTIKA x G introduction to biostatistica you: x New Tab C e eleaming rezonanca-rks.com/course/view.php?id=27#section-1 Rezonanca + 13 January - 19 January * + G Ligierata 1. Hytje në Biostatistikë * Ydeo-Lecture. Introduction to Biostatistica * + 20 January - 26 January * + 3 February - 9 February *	× + /a e Edit + Edit + Edit - Edit	A (4)     210 PK     378202     37820      CONTRACT
RevClaip-bleimhArseniqle: x REZONANCA-Lider në rajon ni x Course BIOSTATISTIKA x G introduction to biostatistica you: x New Tab C e eleaming rezonanca-rks.com/course/view.php?id=27#section-1 Rezonanca + 13 January - 19 January * + G lugierata 1. Hytje në Biostatistikë * Ydeo-Lecture. Introduction to Biostatistica * Ydeo-Lecture. Introduction to Biostatistica * + 20 January - 26 January * + 3 February - 9 February *	× + /a e Edit + Edit + Edit + Edit - Edit	A (4)     210 PK     378204     37820
RevClifly - blerim klassnique: x * REZONANCA - Lider në rajon ni x * Course BIOSTATISTIKA x C introduction to biostatistics you: x New Tab C * elearning rezonanca -rks.com/course/view.php?id=27#section-1 RezOnanca + 13 January - 19 January * + * Ugjerata 1. Hytje në Biostatistikë + * * Ugjerata 1. Hytje në Biostatistikë + * * Ugjerata 1. Hytje në Biostatistikë + * * * * * * * * * * * * * * * * * * *	× + /a e Edit + Edit + Edit - Edit -	A (4)     210 PK     37820C     CONTROLOGIA     CONTROLOGIA     CONTROLOGIA     CONTROLOGIA     CONTROLOGIA     CONTROLOGIA     CONTROLOCIA     CONTROLICIA     CONTROLOCIA     CONTROLICIA     CONTROLICIA     CONTROLIC
Construction to biostatistic you: X REZONANCA - Lider në rajon ni X Course BIOSTATISTIKA X Construction to biostatistic you: X New Tab Course BIOSTATISTIKA X Construction to biostatistic you: X New Tab Course BIOSTATISTIKA X Construction to biostatistic you: X New Tab Course BIOSTATISTIKA X Construction to biostatistic you: X New Tab RezOnanca + 13 January - 19 January * Course BIOSTATISTIKA X Construction to biostatistic you: X New Tab Provide Resonance - Rescon/course/view.php?id=27#section-1 Shihet web-faqja e postuar te jav parë e mësimit (me klikim hapet video-ligjërata) + 20 January - 26 January * + 27 January - 2 February * + 3 February - 9 February * + 10 February - 16 February *	× + /a e Edit + Edit + Edit + Edit - Edit	A (4)     A
Constraints Constrain	× + /a e Edit + Edit + Edit - Edit	A (4) 210 PK     378200     378200     37820     37
Constraints and the second	× + /a e Edt + Edt + Edt - Edt - Edt - Edt - Add an activity or resource Edt - Add an activity or resource Edt - Edt	A (4) 210 M 210 M
RevChild Arsenique: x REZONANCA - Lider ne rajon ni x Course BIOSTATISTIKA x C Introduction to biostatistics you: x New Tab C elemaning rezonanca-rks.com/course/view.php?id=27#section-1 RezOnanca + 13 January - 19 January * + C upperate 1. Hype ne Biostatistics + Upperate 1. Hype ne Biostatistics + Upperate 1. Hype ne Biostatistics + 20 January - 26 January * + 27 January - 2 February * + 10 February - 16 February * + 17 February - 23 February *	× + A de Edit + Edit + Edit = Edit - Edit - Edit - Add an activity or resource Edit - Edit - Add an activity or resource Edit - Edit - Ed	A 4 4 215 PK     378202     -      C
box (319) - birdmithatsanique: x * REZONANCA - Lider ne rajon ni x * Course BIOSTATISTIKA x C introduction to biostatistics you: x New Tab C * elearning rezonanca -rks.com/course/view.php?id=27#section-1 REZONANCA + 13 January - 19 January * + * Ligierata 1. Hype ne Biostatistike * + * Uglerata 1. Hype ne Biostatistike * + * 20 January - 26 January * + 20 January - 26 January * + 3 February - 9 February * + 10 February - 16 February * + 17 February - 23 February * + 24 February - 2 March *	× + Vale Edt + Edt + Edt - Edt - Edt - Add an activity or resource Edt - Edt -	A 4 0 216 M     378200     216 M     378200     216 M     378200
box (319) - birdmithArsmiqid: x REZONANCA - Lider ne rajon ni x Course BIOSTATISTIKA x C introduction to biostatistica you: x New Tab C elemaning rezonanca - rks.com/course/View.php?id=27#section-1 REZONANCA + 13 January - 19 January + + Ugierata 1. Hype ne Biostatistice + + Video-Lecture. Introduction to Biostatistice + + 20 January - 26 January + + 27 January - 2 February + + 10 February - 9 February + + 10 February - 16 February + + 17 February - 23 February + + 24 February - 2 March +	× + Vale Edit + Edit + Edit + Edit = Edit - Edit	A 4 0 216 PK     STREAM
Comparison of the second of	× + Vale Edit + Edit + Edit = Edit = Edit - Add an activity or resource Edit - Add an activity or resource Edit - Add an activity or resource Edit - Edit	A 4 4 3 378201     STEPA     ST
Comparison of the service of the service of the service and the service and the service of th	× + Value Edit + Edit + Edit + Edit + Add an activity or resource Edit - Edit -	A 4 0 216 PK     378202     216 PK     378202     C
C Introduction to biostatistics you: X New Table Course BOSTATISTICA. X C Introduction to biostatistics you: X New Table C Introduction to biostatistics you: X New Table C Introduction to biostatistics you: X New Table C Interduction to biostatistics you: X New Table Y Interduct	× + A de Edit + Edit + Edit + Edit - Edit	A 4 0 216 PK     STREAM

M Indox (519) - blerim h.krasniqili); X   🗰 REZDNANCA - Lider në njon në X 🖍 👘 BIOSTATI-Video-Lecture. Introdui: X G introduction to biostatistica your X   New Tab X   +	- 0 ×
← → C ■ elearning.rezonanca-rks.com/mod/page/view.php?id=375	☆ <b>60</b> :
E Rezonanca	🜲 🗩 Blerim Krasniqi 🔘 🗸
BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 13 January - 19 January / Video-Lecture. Introduction to Biostatistics	
Video-Lecture. Introduction to Biostatistics	NAVIGATION Constraints of the second
Last modified: Wednesday, 16 March 2020, 1:19 PM.	Mami     Supervizion     Infermeri ne njesin e kujdesit intenziv     Kujdesi Shtepjak     ORGANIZIMI I     KUJDESIT     INFERMIEROR DHE     MENAXHIMI     Rregulativa     Farmaceutike     Binkrm.2
	Sociologji Mjekësore 🗸
Statistika Ligjeretappt ^	Show all X
	^ 🦟 ⊄୬) 2:20 PM 3/18/2020 ₹

## SHTUARJA E URL (që nuk do të thotë të jetë gjithsesi web-faqe) NË MOODLE (URL)



Gjeni publikimet në PubMed lidhur me Triple negative breast cancer që doni t'i publikoni.

#### Hapim PubMed-in

	G	PubMed			
	0	pubmed - Google Search			
a province market a product market b produc	٩	pubmed <b>nih</b>			
a lead reading b lead reading b read read reading b read read read read read read read read	٩	pubmed central			
a provide of the second of	۹	pubmed ucsf			
	Q	pubmed umich			
A market way A m	Q	pubmed <b>mesh</b>			
	Q	pubmed harvard			
<complex-block></complex-block>	Q	pubmed emory			
<complex-block></complex-block>					
<complex-block></complex-block>					
<complex-block></complex-block>			M	G S D	
			lakas (461) (21) VauTuka	Size in a laboration film	
<complex-block></complex-block>			INDOX (401) (21) YOU IUDE	Sign in Interactive sta Heip	
<complex-block></complex-block>			8 6	A +	
tigent form     optim     With the first     At doubted					
Lighted			Logistic Regre Google	Web Store Inbox (428) Add shortcut	
<complex-block></complex-block>					
<complex-block></complex-block>					
<complex-block></complex-block>					
Lignet - etc <ul> <li></li></ul>					
Light and the second s					· · · · · · · · · · · · · · · · · · ·
A general and					
<form><form><complex-block><form></form></complex-block></form></form>	Ligjerata	n.hkrasniqi@; X 🗶 REZONANCA – Lider në rajon në	x n Editing URL x G PubMe	- Google Search X (39) Posting a Link URL In Mood:: X +	∧ <i>(</i> ik ⊄0) <sub>3</sub> -
All the detail with the detail of	Ligjerata	n.h.krasniqi@; X 🔹 REZONANCA - Lider në rajon ni google.com/search?q=PubMed&irlz=1C1GCEA_en,	x     Th     Editing URL     x     G     PubMee       874_8748coq=PubMed&aqs=chrome.69157/69160/6914	- Google Search X G (39) Posting a Link URL in Moord X +	^ & d0 3 - ★
<text><text><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></text></text>	) - blerin	n.hkrasniq@; x • REZONANCA - Lider në rajon në google.com/search?q=PubMed&riz=1C1GCEA_en. PubMed	x n Eding URL x G PubMe 874_8748koq=PubMed&aqs=chrome.69157/6960/694 Zgiedh Home –	- Google Search x  GB) Posting a Link URL in Mood x + 1/6960.63616/0988sourceid=chrome&ie=UTF-8 PubMed - NCBI	^ a ⊄0 ; - ☆
www.nchulmunk.gow y updang *         K         MADE does provide a more than 30 million citations for totomedical literature from MEDLINE, iterature store y usdated that spage 2 times. Last visit 37 vizit         Med comprises more than 30 million citations for bomedical literature from MEDLINE, iterature 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med comprises more than 30 million citations for biomedical         Med coding sources references in the Notable sciences for this do totation the doubled sciences for this do totation the doubled sciences for this doubled sciences for this doubled coding         Mex exclusion mays versite:       Mex exclusion that strutes of the this trate the U.S. National institutes of the test tratements reture the U.S. National institutes of the test material	) - blerin P) - blerin P	nuh krzeniqių X 🔹 REZONANCA – Lider në rajon në google.com/search?q=PubMed&riz=1C1GCEA_en, PubMed Q. All 🕐 Books 🖾 News 🖕 Images	x n Editing URL x G PubMe 874_8748cq=PubMed&aqs=chrome.69157/696069691 Zgjedh Home Videov i More Setting Tools	- Geogle Search x  G(B) Posting a Link URL in Mood x + 1/69/60.63616/0588sourceid=chrome&ie=UTF-8 PubMed - NCBI	م « 40 م - ش
HomeAuded a comparise and the stand in clattor starts in the clatter is the start.         Conversionalist and oniting books. Clattorism may include links to us.         Conversionalist and oniting books. Clattorism may include links to us.         PoweAuded may include links to thing.         PubMed comprises more than 30 million clattors for biomedical and the store on thing base.         PubMed comprises more than 30 million clattors for biomedical.         PubMed comprises more than 30 million clattors for biomedical.         PubMed comprises more than 30 million clattors for biomedical and the store on thing base.         PubMed comprises more than 30 million clattors for biomedical may include links to thing.         PubMed comprises more than 30 million clattors for biomedical may include links to thing.         PubMed comprises more than 30 million clattors for biomedical may include links to thing.         PubMed contrains (reference)         Nu Cratelog Journals reference)         Nu Cratelog Journals may include links to thing bases.         PubMed contrains (reference)         Pubmed contratile (PubMed)         Pubmed contrain	) - blerin		x n Editing URL x G PubMe 874_8748coq=PubMed&aqs=chrome.69157/69160/6914 Zgjedh Home – Videos i More Settings Tools	- Google Search × 0 (39) Posting a Link URL in Mood × + 1j69960.63516j0j8&sourceid=chrome&ie=UTF-8 PubMed - NCBI	^ ‰ 40 ₃ - ☆
Particular formation and online books. Clustoms may include links to         You yre visited this page 2 times. Last visit 3/17/20         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical.         PubMed complexes more than 30 million citations for biomedical mole for biomedical.         PubMed contrails for million 20 wore 30 million citations for biomedical and life sciences plantal literature at the US. National institutes of Healthis National Literature at the US. National institutes of Health's National Literature for the Used contrails of million citations and plantal literature at the US. National institutes of Health's National Literature for the Used contrails (PubMed?         PubMed agood source?       wore citation 40 million citations and literature for the Used contrails of the Science and and titerature at the US. National Institutes of Health's National Literature for the Used contrails of the Science Science (Used Contrails (PubMed?)         PubMed agood source?       wore citation 40 million citations and literature for the Used Contrails (PubMed?)         PubMed agood source?       wore citation 40 million citations citation 40 million citations citations (PubMed	Digjerata		x n Editing URL x G PubMe 874_874&coq=PubMed&aqs=chrome.69157/69160/6914 Zgjedh Home – Videose i More Settings Tools	- Google Search x  GBI Rosting a Link URL in Mood x +  J(69)60.636 16/0984sourceid-chrome&ia=UTF-8  PubMed - NCBI	^ & 40 3 - ☆
Yourde divide complexe more than 30 million citations for biomedical.         PubMed complexe more than 30 million citations for biomedical.         PubMed - NCBI         Datatons may include links to fultiset.         Nu Catalog: Journals references in this page solido compleme.         Datatons may include links to fultiset.         Nu Catalog: Journals references in this page solido compleme.         Datatons may include links to fultiset.         Nu Catalog: Journals references in this page solido compleme.         Workerstein million of the XDB to	)) - blerin () () ()		x n Editing URL x & PubMe 874_874&oq=PubMed&aqs=chrome.69157/69160/691 Zgjedh Home I Widess I More Settings Tools	- Google Search x  GBI Posting a Link URL in Mood x + 1/69/60.63616/0/88sourceid-chrome&ia=UTF-8 PubMed - NCBI	م رو ها م - ج !!!
Advanced   PubMed comprises more than 30 million citations for biomedical   PubMed 2.NCBI   Datations may include links to fullitext content from PubMed   NLM Catalog: Journals   Mux Catalog: Journals referenced in the XCBI batasiesImit   Mux Catalog: Journals referenced in the XCBI batasiesImit   Mux Catalog: Journals referenced in the XCBI batasiesImit   More results from thig ov >   www.rcbl.nlm nhig ov > NCBI - Literature * Hourde Cantrals (PMCM) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National institutes of Healthins National Library of People also ask How do I search PubMed? is PubMed a good source? www.rcbl.nlm and good source?	) - blerinner		x The Editing URL x C PubMe 874_874&oq=PubMed&aqs=chrome.69157(69160)694 2gjedh Home - Videose i More Settings Tools Ons for biomedical literature from MEDLINE, life ray include links to	- Google Search x (39) Posting a Link URL in Mood: x + 1j69160.6361 Gj0j8&sourceid=chrome&ie=UTF-8 PubMed - NCBI	د (م م م م - خ
million citations for biomedical are limited to specific clinical   PubMed - NCBI My NDBI reprint a specific clinical   Ditations may include links to full- text content from PubMed My Bibliography & NH public access policy compliance   NLM Catalog: Journals PubMed Single Citation Matcher.   NLM Catalog: Journals referenced PubMed Single Citation Matcher.   Nub Costalog: Journals referenced PubMed Single Citation Matcher.   Nub creating for min.gov > PubMed Single Citation Matcher.   www.rcbl.nlm.nh.gov > NCBI - Literature * Los this tool to find PubMed   PubMed Centrals (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Healthis National Library of   People also ask	) - blerini		x m Eding URL x G PubMe B74_B74&oq=PubMed&aqs=chrome.69157691601694 Zgjedh Home Videos i More Settings Tools ons for biomedical literature from MEDLINE, life hay include links to 7/20	- Google Search x  (3) Posting a Link URL in Mood X + 1/69/60.6.361 6/0/88courceid=chrome8ie=UTF-8 PubMed - NCBI	^ /a 40 3 - ☆
PubMed     My NCBI     My NCBI       My Bibliography & NiH public access policy compliance     My Bibliography & NiH public access policy compliance       NLM Catalog: Journals NLM Catalog: Journals referenced in the NCBI batabases. Limit More results from nih.gov >     PubMed Single Citation Matcher. Use this tool to find PubMed       More results from nih.gov >     Use this tool to find PubMed Use this tool to find PubMed       More results from nih.gov >     Use this tool to find PubMed Use this tool to find PubMed       More results from nih.gov >     NCBI . Literature >       Home - PMC - NCBI Iterature at the U.S. National Institutes of Health's National Library of     Release date: January 1996; 24 years ago Research center: United States National Library of Medicine (NLM)       People also ask How do I search PubMed?        How do I search PubMed?        Is PubMed a good source?	) - blerin e		x n Eding URL x & PubMe 874_874&cq=PubMed&aqs=chrome.69157691600694 Zgjech Home Vides & More Settings Tools ons for biomedical literature from MEDLINE, life hay include links to 7/20 PubMed Clinical Queries Results of searches on this page	- Google Search x (39) Posting a Link URL in Mood x + 1/59160.6.53616/09.88courceid=chrome&ie=UTF-8 PubMed - NCBI	^ /a 40 3 - ☆
text content from PubMed       access policy compliance         NLM Catalog: Journals NLM Catalog: Journals referenced in the NCBI batabase. Limit       PubMed Single Citation Matcher. Use this tool to find PubMed         More results from nih.gov >       Use this tool to find PubMed         www.ncbi.nlm.nih.gov >NCBI > Literature *       Use this tool to find PubMed and life sciences journal literature at the U.S. National institutes of Healthn National Library of Medicine (NLM)         PubMed Central® (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National institutes of Healthn National Library of         People also ask	9) - blerin e :		x n Eding URL C PubMe 874_8748coq=PubMed8taqs=chrome.69157/69160/691 Zgjech Home Videos I More Settings Tools Videos I More Settings Tools Videos I More Settings Tools PubMed Clinical Julerature from MEDLINE, life hay include links to 7/20 PubMed Clinical Queries Results of searches on this page are limited to specific clinical	- Google Search x  (B) Posting a Link URL in Mood: x + 1/69606.53616/0983courceid=chrome&ie=UTF-8 PubMed - NCBI	^ /a 40 3 - ★
NLM Catalog: Journals       PubMed Single Citation Matcher,         NLM Catalog: Journals referenced in the NCBI batabase. Sumit       PubMed Single Citation Matcher,         More results from nh.gov >       Use this tool to find PubMed         More results from nh.gov >       Use this tool to find PubMed         More results (PMC) is after full-ext archive of biomedical and life sciences journal literature at the U.S. National institutes of Health's National Library of Medicine (NLM)       Release date: January 1996; 24 years ago         PubMed Central® (PMC) is a free full-ext archive of biomedical and life sciences journal literature at the U.S. National institutes of Health's National Library of       Feedback         People also ask	) - blerin		x n Ediang URL C PubMe 874_8748coq=PubMed&aqs=chrome.69157(69160)691 Zgjech Home Videas L More Settings Tools Videas L More Settings Tools videas L More Settings Tools videas L More Settings Tools PubMed Clinical Queries Results of searches on this page are limited to specific clinical My NCBI My NCBI My Blography & NIH public	- Google Search x  (B) Posting a Link URL in Mood: x + 1/69606.53516/0988courceid=chrome&ie=UTF-8 PubMed - NCBI PubMed .gov	∽ <sub>iii</sub> 40 3 - ☆
in the NGBI Databases. Limit Use this tool to find PubMed More results from nih.gov > www.ncbi.nlm.nih.gov > NCBI > Literature * Home - PMC - NCBI PubMed Central@ (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National institutes of Health's National Library of People also ask How do I search PubMed?	) blerini Ligjerata J) - blerini Ligjerata	PubMed     CAI     PubMed     CONFISH     PubMed     CONFISH     PubMed     CONFISH     PubMed     CONFISH     PubMed     CONFISH     PubMed     CAI     PubMed	x n Eding URL C PubMe B74_B74&coq=PubMed&aqs=chrome.69157(69160)691 Zgjech Home videas i More Settings Tools videas i More Settings Tools videas to videas to PubMed Clinical Queries Results of searches on this page are limited to specific clinical My Bibliography & NIH public access policy compliance	- Google Search x (20) Posting a Link URL in Mood x + 1969160.6361 El6908&courceid = chrome&ize=UTF-8 PubMed - NCBI PubMed . cov PubMed & C PubMed & C PubMed & C	^ <sub>16</sub> 49 3 - ☆
More results from nin.gov >       Release date: January 1996; 24 years ago         Www.ncbl.nlm.nih.gov > NCBI > Literature *       Research center: United States National Library of Medicine (NLM)         PubMed Central@ (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Health's National Library of       Research center: United States National Library of Medicine (NLM)         People also ask       Is PubMed a good source?       V	) - blerini		x n Eding URL C PubMe B74_B74&coq=PubMed&aqs=chrome.69157/691600/6914 Zgjedh Home Videor I More Settings Tools Videor I More Settings Tools Videor I More Settings Tools Videor I More Settings Tools PubMed Clinical Queries Results of searches on this page re limited to specific clinical My Bibliography & NIH public access policy compliance PubMed Single Citation Matcher PubMed Single Citation Matcher	- Geogle Search X (B) Posting a Link URL in Mood X + 1969BOL 5351 El69B&scourceld = chrome&ie=UTF-8 PubMed - NCBI PubMed . Compared to the science of the	^ & 49 3
www.ncbl.im.nih.gov + NCBI - Literature *         Home - PMC - NCBI         PubMed Central@ (PMC) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Health's National Library of         People also ask         How do I search PubMed?         Is PubMed a good source?       v	) - blerin		x n Editing URL C PubMe B74_B748cq=PubMed&aqs=chrome.69157/69160/6914      Zgjech Home     videor i More Settings Tools      videor i More Settings Tools      videor i More NEDLINE, life     apyinclude links to      PubMed Clinical Queries     Results of searches on this page     are limited to specific clinical      My RDIDgraphy & NIH public     access policy compliance      PubMed Single Citation Matcher     PubMed Single Citation Matcher     PubMed Single Citation Matcher     Suge this tool to find PubMed	- Geogle Search X I By Posting a Link URL in Mood X + typ99E0.6.536 16j0j8&ksourceid=chromeBite=UTF-8 PubMed - NCBI PubMed search engine accessing primarily the MEDLINE database of references and abstracts on life sciences and bindedical topics. The United States National Library of Medlicine at the Entirez system of Information retrieval. Wikipedia	^ & 49 3
PubMed Centrals (PAU) is a free full-text archive of biomedical and life sciences journal literature at the U.S. National Institutes of Health's National Library of       Preductor         People also ask	) - blerining	PubMed     C All Concernment of the second of the sec	x n Editing URL     x © PubMe B74_B74&coq=PubMed&aqs=chrome.c9957/6996006994      Cgjech Home     videor i More Settings Tools      videor i More Settings Tools      videor i More Settings Tools      videor i More Settings     roots      videor i More Settings      roots      videor i More Settings      roots      videor i More Settings      videor i More Setings      videor i More Settings      videor i More Settings	- Geogle Search X I BP Posting a Link URL in Mood X + 1969E0.6.5361E6/98&courceid=chrome&ie=UTF-8 PubMed - NCBI FubMed contract of the second of the second of the second of the Medicine at the National institutes of Health maintain the database as part of the Etitize system of Information etitivau. Wikipedia Benearch entry 1096; 24 years ago	- (4 40 3) - ★
Iterature at the U.S. National Institutes of Health's National Library of         People also ask         How do I search PubMed?         Is PubMed a good source?	)) - blerini		x      The Editing URL         X         C PubMe          B74_B742coq=PubMed&aqs=chrome.c9957/69606969          Cgjech Home         Cgjech Hom         Cgjech Home         Cgjech         Cgjech	- Coogle Search X De Da Dasting a Link URL in Moost X + Typ99E0.6.536 16j0j8&&courceid=chrome&ie=UTF-8 PubMed - NCBI	- ~ (4 0) 3 - ★
People also ask       How do I search PubMed?       Is PubMed a good source?	) - blerin	Advanced     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed comprises more than 30 million citations for biomedical     PubMed cettral@ChuCib is a free full-text ache full-text a	x      The Editing URL         X         C PubMe         B74_B74&coq=PubMed&aqs=chrome.c9957/696009694         Cgjech Home         Zgjech Home         Videor         I More         Settings         Tools         Ons for biomedical literature from MEDLINE, life         nay include links to         Tools         Videor         I More         Settings         Tools         Tools         Tools         Settings         Tools         Tools         Tools         Tools         I More         Settings         Tools         Tools	<text><text><section-header><section-header><section-header></section-header></section-header></section-header></text></text>	
How do I search PubMed?     ~       Is PubMed a good source?     ~	3) - blerin	Abut 122.00,000 results (0.55 second)     With a second seco	X The Existing URL     X C Public B74_B742coq=PubMed&ags=chrome.69157/69160/6914      Zgjech Home     Zgjech Home     Settings Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Settings     Tools      Videose I More Setting     Videosetting     Videosetti More Setting     Videosetting     Videosett	<text><text><section-header><section-header><section-header></section-header></section-header></section-header></text></text>	
Is PubMed a good source?	3) - blerin	Alter and a set of the set o	In Editing URL	<page-header><text><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></text></page-header>	- ~ & 40 3
	) - blerini	Bezpt     A     Bezpt     A     Bezpt     A     Bezpt     A     Bezpt     Bezpt	A Bitling URL     C PubMe B74_B74&coq=PubMed&aqs=chrome.69157/69160169694      Cgjech Honee.69157/69160169694      Cgjech Honee.69157/69160169694      Cyclech Honee Comparison of the Setting Tools      Videor I More Setting Tools      ons for biomedical literature from MEDLINE, life tay include links to      772      PubMed Clinical Queries     Results of searches on this page are limited to specific clinical      My Bibliography & NIH public tays solicy compliance      DubMed Single Clitation Matcher.     Use this tool to find PubMed      we of biomedical and life sciences journal this National Library of	<page-header><text><section-header><section-header></section-header></section-header></text></page-header>	
	) - blerini	Bezona in the second seco	X The Edingy URL     X & PubMe B74_B748coq=PubMed&aqs=chrome.69157/6916049691      Deglech Horne     Zgjech Horne     Settings Tools      Vider & Vere Settings Tools      vider & Market Settings      One for biomedical literature from MEDLINE, life     asy include links to      PubMed Clinical Queries Results of searches on this page are united to specific clinical      PubMed Clinical Queries Results of searches on this page are united to specific clinical      PubMed Single Cliation Matcher Use this tool to find PubMed   ive of biomedical and life sciences journal  this National Library of	<page-header><text><section-header><section-header><section-header></section-header></section-header></section-header></text></page-header>	



Janë gjetur 12610 punime shkencore lidhur me këtë problematikë. Për të zvogëluar numrin e publikimeve të gjetura aplikoni filtrate, si në vijim:







Sipas dëshirës mund të shtoni edhe filtra të tjerë, duke shtuar tikin në llojin e filtrit që dëshironi të zbatoni, si në vijim (p.sh. dua të shtoj si filtër gjuhën e publikimeve dhe seksin)





Pas gjetjeve të realizuara duhet të kopjojmë adresën e URL-së, si në vijim:

M Inbox (519) - blerim.h.krasniqi@ 🗴 📔 🐲 REZONANCA –	Lider në rajo	n në 🗴 🎢 Editing URL x 🗧 triple negative breast cancer - Pu x 🖪 (39) Posting a Link URL in Moodi x 🕇	-	- 0	×
$\leftrightarrow$ $\rightarrow$ $C$ $\triangleq$ ncbi.nlm.nih.gov/pubmed			☆	= 🛞	:
Text availability Abstract ✓ Free full text Full text Dublication dates	clear	Search results     Best match     Most recent       Hems: 1 to 20 of 2722     << Fint < Prov			*
v 5 years 10 years Custom range Species ✓ Humans Other Animals	clear	Control Residence of IMP3 immunohistochemical expression in triple negative breast cancer.     Sjektoča N, Tomić S, Mrklić I, Vukmirović F, Vučković L, Lovasić IB, Maras-Šimunić M.     Medicine (Battimore). 2020 Feb;98(7) e1990 A. doi: 10.1097/MD.00000000015091.     Multi 2349513 Free PMC Article     Similar articles     Download CSV			
Languages ✓ English Customize Sex ✓ Female Maia	clear clear	SAHA and EGCG Promote Apoptosis in Triple-negative Breast Cancer Cells. Possibly Through         Related searches           2         the Modulation of CH2P2.         triple negative breast cancer review           Stled KL, Uordan HR, Tollefsbol TO.         triple negative breast cancer review           Antoncer Res 2000 Jan 40(1)9-28 doi:10.21873/anticarres.13922.         triple negative breast cancer treatment           Similar anticles         similar anticles			
Clear all Show additional Merry		<ul> <li>Schlafen12 Reduces the Aggressiveness of Triple Negative Breast Cancer through Post.</li> <li>Transcriptional Regulation of ZEB1 That Drives Stem Cell Differentiation, At-Marcounting S, Vonho Tcekery E, Basson MD.</li> <li>CeP Physio Biochem. 2019536(1999: 1014. doi: 10.3354/00000191.</li> <li>PMD: 3135370 - Free PMC Article Similar articles</li> <li>Systematic expression anah</li> <li>Carcinogenesis.</li> <li>Te Search details, zgjedh See more</li> <li>Lury Q, Jo Duz, Hu J, Lu L</li> </ul>			
		Cell Polit 2020 Feb 53(2):e1774 PMID: 313756 Free PMC Article Similar articles CD155 contributes to the mesenchymal phenolype of triple-negative breast cancer, S. Zheng (0, ao ) Yin P (Wang B), LI Y, Zhao C. Cancer Sol. 2020 Feb 11(2):383-394. doi: 10.1111/cas.14276. Epub 2020 Jan 2. PMID: 313303 Free PMC Article Similar articles Similar articles			
https://www.acki.nlm.ph.gov/aubmed/detaik?naw=4aw=10		Pathology of Senegalese breast cancers:     Fitzpatrick MB, Rend IMH, Krviat NB, Toure P, Dem A, Sow PS, Hawes SE, Feng Q, Allison KH, Pan Ar Med, 2019 04 2345 rd. 101903 ecolection 2019.     PhID: 3191783 Free PMC Article     Similar ances     Immune induction strategies to enhance responses to PD-1 blockade: lessons from the TONIC trial     Immune induction strategies to enhance responses to PD-1 blockade: lessons from the TONIC trial     Jimmune induction strategies to enhance responses to PD-1 blockade: lessons from the TONIC trial     Immune induction strategies to enhance responses to PD-1 blockade: lessons from the TONIC trial     Immune induction strategies to enhance responses to PD-1 blockade: lessons from the TONIC trial			
Statistika Ligjeratappt				Show all	×
# @ 🗖 🧐 🚾 🚳			( d)	4:07 PM 3/18/2020	5

M Inbox (519) - blerim.h.krasniqi@្ 🗴	🗙 📔 🕿 REZONANCA – Lider në ra	ajon në 🗙   🎢 Editing URL 🛛 🗙 😪 D	Details - PubMed - NCBI X (39) Posting a Link UF	RL in Moodle ×   +		- o ×
← → C 🔒 ncbi.nlm.nih.go	ov/pubmed/details?querykey=	10				☆ ≕ 🐼 :
	S NCBI Resources V H	ow To 🗹			Sign in to NCBI	A
	US National Library of Medicine National Institutes of Health	PubMed    triple negative breast cancer  Advanced		Search	Help	
		COVID-19 is a	a emerging rapidly evolving situation			
	O	Get the latest public health in Get the latest research	formation from CDC: https://www.coronavirus.gov h from NIH: https://www.nih.gov/coronavirus.			
	Clines estimated free fell	and sublished in the last Courses However, Coulish, Courses	Olassall.			
	Filters activated: Free full	text, published in the last 5 years, Humans, English, Female.	<u>Clear all</u>			
	Search Details					
	("triple negative bre	east neoplasms"[MeSH Terms] OR ("triple"			- 1	
	[All Fields] AND "neg Fields] AND "neoplasm	<pre>sative"[All Fields] AND "breast"[All ms"[All Fields]) OR "triple negative breast</pre>			- 1	
	neoplasms"[All Fields [All Fields] AND "bre	J OR ("triple"[All Fields] AND "negative" Past"[All Fields] AND "cancer"[All Fields])			- 1	
	("loattrfree full tex "2020/03/18"[PDatl AN	<pre>/reast Cancer [All Fleids]) AND kt"[sb] AND "2015/03/21"[PDat] : ND "humans"[MeSH Terms] AND English[]ang]</pre>			- 1	
	AND "female"[MeSH Ter	ms])				
	Search URL		Zgjedh URL			
	Result: 2722					
	Translations:					
	triple negative "triple neg	gative breast neoplasms"[MeSH Terms] OR ("triple"[All I	Fields] AND "negative"[All Fields] AND "breast"[All Field	ds] AND		
	breast cancer "breast"[A	ns"[All Fields]] OR "triple negative breast neoplasms"[A All Fields] AND "cancer"[All Fields]) OR "triple negative I	II Fields] OR ("triple"[All Fields] AND "negative"[All Field preast cancer"[All Fields]	dsj AND	- 1	
	free full "loattrfree text[sb]	full text"[sb]			- 1	
	Humans[Mesh] "humans" Female[MeSH	[MeSH Terms]			- 1	
	Terms]	MeSH Terms]				
	Database:				- 1	
	PubMed User query:				- 1	
	triplo pogativo broast capo	or AND /free full toyleb1 AND fleet 6 years #DDat1 AND.	HumanelMochLAND EnglishflangLAND EngloB468H	Tormel)		• Channell M
Statistika Ligjeratappt	<b>7</b>					4:09 PM
						^ 🧖 Q9 3/18/2020 📆
M Jakas (510) - Marine Managini (8)	BEZONANCA Lideration		This is a section of the section of	R G Maada w		- a ×
← → C	ov/pubmed?term=%28"triple%	620negative%20breast%20neoplasms*%5BMeSH%20Terr	ns%5D%200R%20%28"triple"%5BAII%20Fields%5D%20/	AND%20"negative"%58All%20	Fields%5D%20AND%	20"breast"%58 🕁 🗐 🚧 :
	S NCBI Resources 🗵 H	Iow To 🗹		-	Sign in to NCBI	
	Pub Med.gov	PubMed • ("triple negative breast neoplasms"	[MeSH Terms] OR ("triple"[All Fields] AND "negative"	"[All Fields Search		
	National Institutes of Health	Create RSS Create alex Advanced			Help	
	Kopjoni adr	esën e paraqitur të UF	RL-së			
					_	
			ck here to try the	$/ $ $\langle$ $\langle$ $\langle$ $\langle$	$\times$ T /	
		l 👝 🛛 🔪 Ne	w PubMed!	Æ	J.	
		5ૻ ( An updated versi	ion of PubMed is now available.			
	Article types	Come see the new	v improvements to the interface!	Filters: Manage Filters		
	Clinical Study Customize	, onnar, ouninary + out by, most recent + Per pag	5 20 - 58NO 10 +	Sort by:	I	
	Text availability	Search results Items: 1 to 20 of 2722	ce Firet - e Drey Dane 4 of 127 Mosts	Best match	Most recent	
	Free full text		serial series Page 1 01137 (Next 2 Last 22			
	Publication dates	<ul> <li>Prognostic value of IMP3 immunohistochemic;</li> <li>Sjekloča N, Tomić S, Mrklić I, Vukmirović F, Vuč</li> </ul>	al expression in <b>triple negative breast cancer.</b> ković L, Lovasić IB, Maras-Šimunić M.	Results by year	Download CSV	
	5 years 10 years Custom range	Medicine (Baltimore). 2020 Feb;99(7):e19091. doi: 10.1 PMID: 32049813 Free PMC Article	097/MD.00000000019091.			
	Species	Similar articles		Find related data Database: Select	-	
	Humans Other Animals	SAHA and EGCG Promote Apoptosis in Triple     the Modulation of cIAP2.	-negative Breast Cancer Cells, Possibly Inrough			
	Languages English	Steed KL, Jordan HR, Tolletsbol TO. Anticancer Res. 2020 Jan;40(1):9-26. doi: 10.21873/an/	ticanres. 13922.			
	Customize	Similar articles		Search details		
	Female Male	Schlafen12 Reduces the Aggressiveness of Tr Transcriptional Regulation of ZEB1 That Drive	tiple Negative Breast Cancer through Post- s Stem Cell Differentiation.	[MeSH Terms] OR ("triple Fields] AND "negative"[A	"[All ll Fields]	
	Clear all	Al-Marsoummi S, Vomhof-DeKrey E, Basson M Cell Physiol Biochem. 2019;53(6):999-1014. doi: 10.33 <sup>1</sup>	D. 594/00000191.	AND "breast"[All Fields] "neoplasms"[All Fields])	AND V OR "triple	
	Show additional filters	PMID: 31838790 Free PMC Article Similar articles		Search	See more	
		Systematic expression analysis of WEE family	kinases reveals the importance of PKMYT1 in breast	Pacant Activity		
		<ol> <li><u>carcinogenesis</u></li> <li>Liu Y, Oi L, Dou Z, Hu L Lu L, Dai H, Wang H N</li> </ol>	/ann W	Necent Activity	Turn Off Clear	
Statistika Ligjeratappt ^						Show all X
📫 🤤 🚍 🧐 📟	<b>S</b>					へ 腐 🕬 4:10 PM 3/18/2020 🖏

M Inbox (519) - blerim.h.krasniqi@ 🗴	REZONANCA – Lider	në rajon në 🗴 👘 Editing URL x 🗧 Chriple negative breast neoplasm x 0 (39) Posting a Link URL in Mood x 🕇 +	- 0	×
← → C 🔒 20"2015/03/21	"%5BPDat%5D%20%3A%	20"2020/03/18"%58PDat%5D%20AND%20"humans"%58MeSH%20Terms%5D%20AND%20English%50" Concernence of Stream St	☆ ╗ (	90 E
	S NCBI Resources	2 How To 🐨 Sign in to NCB		<b>^</b>
	Pub Med.gov	PubMed		
	US National Library of Medicine National Institutes of Health	Create RSS Create alert Advanced Corv Ctri+C Help		
	0	COVID-19 is an emerging, rapidly evolving situation. Get the latest public health information from CDC. <u>https://www.nih.gov/cotonav/us.</u> Get the latest research from NIH: <u>https://www.nih.gov/cotonav/us.</u> Delete		
		Click here to try the Edit search engines		
	0 ~ <b>1</b> %	An updated version of PubMed is now available. Come see the new improvements to the interface!		
	Article types Clinical Study	Format Summary + Sort by: Most Recent + Per page 20 + Send to + Filters: Manage Filters		
	Text availability	Search results Best match Most recent		
	Abstract Free full text	Items: 1 to 20 of 2722 << Fist < Prev Page 1 of 137 Next> Last>>		
	Full text Publication dates 5 years 10 years	Prognostic value of IMP3 immunohistochemical expression in triple negative breast cancer. Results by year     Syckloča N, Tomić S, Mrklić I, Vukmirović F, Vučković L, Lovasić IB, Maras-Šimunić M.     Medicne (Batimore), 2020 Feb 59(7) (s1991. doi: 10.1097/MID.0000000001991.     PMID: 30246913 Free PMC Article		
	Custom range Species	Similar articles Find related data		
	Humans Other Animals	SAHA and EGCG Promote Apoptosis in Triple-negative Breast Cancer Cells, Possibly Through the Modulation of cIAP2.		
	Languages English	Steed KL, Jordan HR, Tollefsbol TO. End terms Anticancer Res 2020 Jan 40(1):525 doi: 10.21873/anticanres.13922. ENIUS 2020 Jan 40(1):525 doi: 10.21873/anticanres.13922.		
	Customize	Similar articles Search details		
	Sex Female Male <u>Clear all</u> Show additional filters	Schlafen12 Reduces the Aggressiveness of Triple Negative Breast Cancer through Posi: <ul> <li>Transcriptional Regulation of ZEB1 That Drives Stem Cell Differentiation.</li> <li>Ad-Marsonumn S, Wondro-DeKrey E, Basson MD.</li> <li>Cell Physiol Blocham. 2019;53(6):999-1014. doi: 10.33594000000191.</li> </ul> <ul> <li>PMID: 31838790 Free PMC Article</li> <li>Search</li> <li>Search</li> <li>Search</li> </ul>		
		Systematic expression analysis of WEE family kinases reveals the importance of PKMYT1 in breast     carcinogenesis.     Recent Activity		
		Tiu Y, OL I Dou Z, Hu Li H, Dai H, Wann H, Yann W. Turn Off. Clear		-
Statistika Ligjeratappt ^			Show a	all X
# 🗧 🗖 💇	<b>1</b>	^ <i>(</i> ,	4:12 PM 3/18/2020	5

C elearning.rezonanca-rks.com/course,	/modedit.php?update=377&return=0&sr=0	☆ ⇒ (
Rezonanca		🜲 🍺 Blerim Krasniqi 🦳
opaating one in to ban	aary to vanuary <del>v</del>	
General	🖉 Adresën e kopjuar bart	e te Externathoard
Name	Publikimet ne PubMed per Triple negative breast cancer	<ul> <li>Courses</li> <li>Y DEGA 1 - PRISHTINË</li> </ul>
External URL		Stomatologji
	nither www.nconninininingov/hobinedinie= %20 %22/mpie %2016gative > Choose a mix	> Infermieri
Description	1 i - B I ≔ ≡ % % ■ ■ @	> Fizioterapi
		Biokimi Laboratorike
		<ul> <li>Radiologji</li> <li>Dlagnostike</li> </ul>
		> Mjekësi Sanitare
		> Mami
	Display description on course page	Supervizion
		Infermieri ne njesin e kuldesit intenziv
Appearance		Kujdesi Shtepiak
URL variables		ORGANIZIMI I
		KUJDESIT
Common module settings		MENAXHIMI
Restrict access	Zgjedh Save and return to course	Rregullativa Farmaceutike
Tags		Biokimi-2
		Sociologji Mjekësore
Competencies	$\checkmark$	Radiokimi
	Save and return to course Save and display Cancel	LZ9. TRAJTIMI KOMPLET
ere are required fields in this form marked 👔 .		STOMATOLOGJIK
-		LZ10. MJEKËSIA E BAZUAR NË
		EVIDENCÊ
		ORTODONCI - 3
atistika Ligierataopt		Show a



#### M Inbox (519) - blerim.h.krasniqi@g 🗙 🛛 🕱 REZONANCA – Lider në rajon në 🗙 👘 Course: BIOSTATISTIKA. 🗙 🗧 ("triple negative breast neoplasm: 🗙 🛛 🖬 (39) Posting a Link URL in Moodle 🗙 📔 🕂 - 🛛 × ☆ 600 : 🌲 🍺 Blerim Krasniqi 🔘 🗸 Rezonanca ORGANIZIMI I Add an activity or resourc KUJDESIT NFERMIEROR DHE MENAXHIMI 🚓 13 January - 19 January 🖌 Zgjedh Assignment ACTIVITIES 🕂 🔞 Ligjërata 1. Hyrje në Biostatistikë 🕜 Rregullativa 💿 븛 Assignment 🖌 🕈 📄 Video-Lecture. Introduction to Biostatistics 🖋 🕂 💦 Publikimi. Basic Biostatistics for post-graduate students 🖋 Biokimi-2 🔘 🧓 Chat Students can submit any digital content (files), Sociologji Mjek Edit -🕂 🎳 Publikimet ne PubMed per Triple negative breast cancer 🕜 Choice such as word-processed documents Radiokimi spreadsheets, images, or audio and video clips. + Add an activity or resource LZ9. TRAJTIMI KOMPLET 🔘 🧮 Database Alternatively, or in addition, the assignment may require students to type text directly into the text 🕂 20 January - 26 January 🖌 External tool editor. An assignment can also be used to Edit -Feedback remind students of 'real-world' assignments they + Add an activity or resource BAZUAR NË EVIDENCË need to complete offline, such as art work, and Forum thus not require any digital content. Students 🕂 27 January - 2 February 🖉 Edit can submit work individually or as a member of a Glossary group. + Add an activity or resource Lesson When reviewing assignments, teachers can 🕂 3 February - 9 February 🖌 Edit 🗸 i Vita 🖉 💿 leave feedback comments and upload files, such Primary Health Care and Community as marked-up student submissions, documents + Add an activity or resource SCORM package with comments or spoken audio feedback. Nursing Survey Assignments can be graded using a numerical 🕂 10 February - 16 February 🖌 Edit or custom scale or an advanced grading method Integrative Nursing & Palliativ... о 🏥 🗰 such as a rubric. Final grades are recorded in + Add an activity or resource the gradebook. Mental Health Workshop 🕂 17 February - 23 February 🖌 More help Nursing in Pediatrics with Pediatrics with Pediatr... RESOURCES + Add an activity or resource Book 🕂 24 February - 2 March 🖌 Edit -Basics of Cancel + Add an activity or resource 🕂 3 March - 9 March 🖋 Statistika Ligierata.....ppt Show all X へ 🧖 🖓 4:34 PM 3/18/2020 😽 -😂 🚍 🥥 🚾 🚳 M Inbox (519) - blerim.h.krasniqi@ x | 🗴 REZONANCA - Lider në rajon në 🗴 🌆 Editing Assignment 🗙 😣 ("triple negative breast neoplasm: 🗙 🛛 💶 (39) Posting a Link URL in Moodle 🗙 🛛 + - 🛛 🗡 ← → C elearning.rezonanca-rks.com/course/modedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 ☆ 🛞 : ■ Rezonanca 🌲 🍺 Blerim Krasniqi 🦳 🗸 NAVIGATION + • • Adding a new Assignment to 20 January - 2 Sheno emrin e Detyrës (Assignment) - Expand all ✓ Home - General Dashboard (p.sh. Fleta e punës 1) Courses L Assignment name 0 Fleta e punës 1 ✓ DEGA 1 - PRISHTINË > Stomatologji Description l i• B I ≔ ≡ % % 🖬 🝽 🙆 > Infermieri > Eizioterani > Biokimi Laboratorike > Radiologii Diagnostike > Mjekësi Sanitare > Mami Supervizion Infermieri ne niesin e Shtohet Fleta e punës-1 e punuar në kuidesit intenziv Display description Kuidesi Shtepiak word. DK Additional files 0 ium size for new files: 64MB ORGANIZIMI I KUJDESIT NFERMIEROR DHE \*\*\* := h Files MENAXHIMI Rregullativa Farmaceutike Biokimi-2 You can drag and drop files here to add them. Sociologii Miek Radiokimi LZ9. TRAJTIMI - Availability STOMATOLOGJIK 🕙 Statistika Ligjerata....ppt \land Show × へ 🧖 🖓 4:36 PM 3/18/2020 🖏 📫 🤤 🚍 🧑 🚾 🕾

## SHTUARJA E AKTIVITETEVE NË MOODLE (ASSIGNMENT)



Rezonanca			🗸 🗩 Dienin Krasnigi
Auding a new Abole	ynnen	to 20 vanuary 20 vanuary v	A Real of Maria
General			Expand all Control Dashboard
Assignment name	0	Flota e nunão 1	✓ Courses
Description			V DEGA 1 - PRISHTINE     Stomatologii
Description			> Infermieri
		fn Server files	> Fizioterapi
		The Recent files	> Biokimi Laboratorik > Radiologji
		🕭 Upload a file	Diagnostike
		Attachment	> Mami
		Private files     Save as	Supervizion
		Wikimedia Zgriedh Unload t	his file
		Author	
Additional files	0	Blerim Krasniqi	
		Choose license	MENAXHIMI
		All rights reserved	Rregullativa
		Linked the file	Biokimi-2
		Opioad tills lite	Sociologji Mjekësor
			Radiokimi
Availability			KOMPLET
Allow submissions from	0	18 ¢ March ¢ 2020 ¢ 00 ¢ m 𝔐 𝔐 Enable	LZ10. MJEKËSIA E
Due date	0		BAZUAR NË EVIDENCË
buo dato	•	25 ♦ March ♦ 2020 ♦ 00 ♦ 00 ♦ mile Senable	
atistika Ligjeratappt			ORTODONCI - 3 5h م الأر 49 455
atistika Ligjeratappt ^	DNANCA – Lider	në njon në X 🌇 Editing Assignment X 💿 (39) Posting a Link URL in Moodi X 🕂	ORTODONCI - 3 5hc ^ ্বে ৭% 3/18/2
tistika Ligjeratappt ^ C  C  C  C  C  C  C  C  C  C  C  C  C	DNANCA – Lidei m/course/mc	në rajon në 🗙 🎢 Editing Assignment x 🖸 (39) Posting a Link URL in Moodi x 🕂	ORTODONCI - 3 5kc م رز طاق 455 7/10/2 - *
tistika Ligjerata_ppt ^ C	DNANCA – Lide m/course/mc	në rajon në X n Editing Assignment X 2 139) Posting a Link URL in Moodi X + Jedit.php?fadd=assignRitype=&ccourse=27&section=2&return=0&sr=0	ORTODONCI - 3 5ho شرع 10 2/152  * * * * * * * * * * * * * * * * * *
atistika Ligjeretappt ^ Compared and the samajal and the sama sama sama sama sama sama sama sam	DNANCA – Lide m/course/mc	ne rajon ne x n Editing Assignment x 0 (D9) Posting a Link URL in Mood: x + dedit.php?add-assign&type=&ccourse=27&section=2&return=0&sr=0	ORTODONCI -3 Sho A456 A456 A456 A456 A456 A456 A456 A456
atistika Ligjerata_ppt	DNANCA – Lide m/course/mc	ne rajon ne x n Editing Assignment x 0 09) Posting a Link URL in Mood x + dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 Files A L/tivizohoon datat sa do tö iotö active	ORTODONCI - 3 She A 40 A 40 A 40 A 20 A 20 A 20 A 20 A 20 A 20 A 20 A 2
tistika Ligjerata_ppt	DNANCA – Lide m/course/mc	ne rajon ne x n Editing Assignment x 0 (39) Posting a Link URL in Mood: x + 4 dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 Files  Aktivizohen datat sa do të jetë active	ORTODONCI-3 5% ∧ 14 d0 4551 ∧ 14 d0 3782 - * * * * * * * * * * * * * * *
tistika Ligjerata_ppt ^ C S S S S S S S S S S S S S S S S S S S	DNANCA – Lide m/course/mc	ne rajon ne x n Editory Assignment x 0 (39) Posting a Link URL in Mood: x + + dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 Files Aktivizohen datat sa do të jetë active Detyra në Moodle	ORTODONCI-3 5% ↑ A d0 4561 ↑ A d0 3782 - * * * * * * * * * * * * * * * * * *
tistika Ligjeratappt ^ C	DNANCA – Lide m/course/mc	ne rajon ne x       Im Editing Assignment       x       Im Editing Assignment       x       +         dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0         Files         Files         Files         Detyra në Moodle         Z	ORTODONCI -3 Sho A 40 Sho A 40 Sho Sho Sho Sho Sho Sho Sho Sho
tistika Ligjerata_ppt ^	DNANCA – Lide: m/course/mc	ne ngon ne x n Editing Assignment x 0 (39) Posting a Link URL in Mood x + dedit.php?add-assign&type=&course=27&section=2&return=0&sr=0 Files Files File punes-1 File punes-1	ORTODONCI -3 5no 5no 5no 5no 5no 5no 5no 5no
tistika Ligjerata_ppt  C C C C C C C C C C C C C C C C C C C	DNANCA – Lide m/course/mc	ne ngan ne x n Editing Assignment x 0 39 Posting a Link URL in Mood x + dedit.php?add-assign&type=&course-27&section=2&return=0&sr=0 Files Files Files File punes-1 18 March e 2020 e 00 e 00 e e Enable	ORTODONCI -3 Sho ▲ 456 → 《 40 3/102 → Blefrim Krasniqi ▲ ● Blefrim Krasniqi MENAXCHIM Rreguliativa Farmaceutike Blokimi 2 Sociologii Mjekësor Radokimi L29. TRAJTIMI KOMPLET STOMATOLOGJIK L210. MJEKËSALE BAZUAR NË
tistika Ligjerata_ppt  C C C C C C C C C C C C C C C C C C C	DNANCA – Lide m/course/mc	ne ngan ne x n Editing Assignment x a 39 Posting a Link URL in Mood x + dedit.php?add-assign&type=&course=27&section=2&return=0&sr=0 Files Files Files Files March e 2020 e 00 e 00 e e Enable 18 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e March e 2020 e 00 e 00 e e Enable 5 e Enabl	ORTODONCI -3 Sno ▲ 4561 ▲ 261 3/102 ▲ 261 → (4) 0 3/102 ▲ 261 → (4) 0 3/102 ▲ 261 → (4) 0 ▲ 271 → (4) 0 ▲ 271
tistika Ligjeratappt  C C C C C C C C C C C C C C C C C C C	ONANCA – Lide m/course/mc e e	ne ngion ne x fin Editing Assignment x I di 39 Posting a Link URL in Mood x + dedit.php?add-assign&type=&course-27&section=2&return=0&sr=0 Files Files File a punes-1 18 • March • 2020 • 00 • 00 • III K Enable 25 • March • 2020 • 00 • 00 • III K Enable 25 • March • 2020 • 00 • 00 • III K Enable	ORTODONCI - 3 Sec A 456 A 256 A 2
tistika Ligjeratappt  C C C C C C C C C C C C C C C C C C C	ONANCA – Lide m/course/mc o o o	ne rajon n: X n Editing Assignment x 0 D9 Posting a Link URL in Mood X + dedit.php?add=assign&type=&ccourse=27&ccourse=	ORTODONCI - 3 Sec A 456 A 456 A 20 A
tistika Ligjeratappt  C C C C C C C C C C C C C C C C C C C	DNANCA – Lide m/course/mc 0 0 0	ne rajon n: X n Editing Assignment x 0 09) Posting a Link URL in Mood: X + dedit.php?add-assign&type=&ccourse=27&cection=2&return=0&sr=0 Files Files Files Files 18 ● March + 2020 • 00 • 00 • 1 Enable 25 • March + 2020 • 00 • 00 • 1 Enable 18 ● March + 2020 • 01 • 00 • 1 Enable 19 • April • 2020 • 01 • 00 • 1 Enable 1 • April • 2020 • 01 • 00 • 1 Enable	ORTODONCI - 3  **  * @ 498 456 * @ 498 456 **  **  **  **  **  **  **  **  **  *
tistika Ligjeratappt  C C C C C C C C C C C C C C C C C C C	DNANCA – Lide m/course/mc @ @ @ @	ne rajon n: x	ORTODONCI - 3  A 456 A 456 A 56 A 10 A 56
tistika Ligjeratappt  C C C C C C C C C C C C C C C C C C C	DNANCA – Lide m/course/mc @ @ @ @	ne rajon n: x  ● Editing Assignment x  ● 09) Posting a Link URL in Mood x + dedit.php?add=assign&type=&course=27&tsection=2&rreturn=0&sr=0 Files Files Files 18 ● March ● 2020 ● 00 ● 00 €  ■ Enable 18 ● March ● 2020 ● 00 ● 00 €  ■ Enable 18 ● March ● 2020 ● 00 ● 00 €  ■ Enable 18 ● March ● 2020 ● 01 ● 00 €  ■ Enable 18 ● March ● 2020 ● 01 ● 00 €  ■ Enable 18 ● March ● 2020 ● 01 ● 00 €  ■ Enable 18 ● March ● 2020 ● 01 ● 00 €  ■ Enable 18 ● March ● 2020 ● 01 ● 00 €  ■ Enable 19 ● April ● 2020 ● 01 ● 00 €  ■ Enable 27 ● Avays show description @	ORTODONCI - 3  Re  A 456 A 57 A 40 A 57 A 40 A 57 A 40 A 57 A 40 B 61
tistika Ligjeratappt	DNANCA – Lide m/course/mc 0 0 0	ne rajon n: x       ● Esting Assignment       x       ● B9 Posting a Link URL in Mood: x       +         dedit.php?add=assign&type=&course=27&section=2&rreturn=0&sr=0         ● Files         Image: Section and the sectio	ORTODONCI - 3  Re  A 456 A 456 A 56 A
tistika Ligjeratappt	DNANCA – Lide m/course/mc 0 0 0	ne rajon ne x fisting Assignment x 099 Posting a Link URL in Mood x + dedit.php?add-assign&type=&course=27&section=2&rreturn=0&sr=0 Files Files File e panes-1 18 March 0 2020 0 00 00 00 00 E Enable 25 March 0 2020 00 00 00 E Enable 18 March 0 2020 0 10 00 E Enable 18 March 0 2020 0 10 00 E Enable 18 April 0 2020 0 10 00 E Enable 2 April 0 2020 0 10 00 E Enable 2 April 0 2020 0 10 00 E Enable 2 Anays show description @	ORTODONCI - 3  So  A 40  A 40  A 40  A 10  A 1
tistika Ligjerata_ppt  Constraints Ligjerata_ppt Constraints Ligjerata_ppt Constraints Con	DNANCA - Lide m/course/mc 0 0 0	ne rajon ne x filting Assignment x 099 Posting a Link URL in Mooi x + dedit.php?add-assign&type=&course=27&section=2&return=0&sr=0 Filts e punes-1 10 March 0 2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ORTODONCI - 3 50 ↑ (k d) 4561 ↑ (k d) 3782 ↓ ■ Blerin Krasniq Inversoriezko Ume MENAACHMI Rregulativa Farmaceutike Biokimi 2 Sociologii Mjekësor Radiokimi L29. TRA/TIMI KOMPLET STOMATOLOGJIK L210. MJEKËSIA E BAZUAR NË EVIDENCË ORTODONCI - 3 MLEKESIA ORALË 3 GUIHË GJËRMAN Primay Heath Can and Community Nursing Continuous and Integrative Nursing & Palliativ Mental Heath Clinical Nurthon
tistika Ligjerata_ppt  Constraints Ligjerata_ppt Constraints Const	DNANCA - Lide m/course/mc 0 0 0 0	ne rajon ne x fisting Assignment x 0 (9) Posting a Link URL in Mooi x + dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 Fies Fies Fies e punes-1 18 March + 2020 + 00 + 00 + Enable 25 + March + 2020 + 00 + 00 + Enable 18 + March + 2020 + 00 + 00 + Enable 18 + March + 2020 + 00 + 00 + Enable 18 + March + 2020 + 00 + 00 + Enable 18 + March + 2020 + 00 + 00 + Enable 19 + Colline text • File submissions • Colline text • File submissions • Enable 1 + 0	ORTODONCI - 3 500 ↑ 16 400 4456 100 57802 100 EVENT CONTRACTOR 100 EVENT CONTRACTO
tistika Ligjerata_ppt  Constraints Ligjerata_ppt Constraints Ligjerata_ppt Constraints Con	DNANCA - Lide m/course/mc 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ne rajon ne x fishing Assignment x 0 (39) Posting a Link URL in Mood x + dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0 Files	ORTODONCI - 3 50 ↑ 1/4 (1) 4454 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2
tistika Ligjerata_ppt  Constraints Ligjerata_ppt Constraints Ligjerata_ppt Constraints Con	DNANCA - Lide m/course/mc 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	re rajon n X  Esting Assignment  X  O 199 Posting a Link URL in Mood  X +  dedit.php?add=assign&type=&course=27&section=2&return=0&sr=0  Fles  Fles  Fles  Fles  Flea e punes-1  Return 0 2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ORTODONCI - 3 50 ↑ 14 40 4561 ↑ 14 40 4761 ↑ 16 40 4761 ↑ 16 40 4761 ↑ 16 40 1762 ↑ 16 40 1762 ↑ 1762
tistika Ligjerata_ppt  Constraints Ligjerata_ppt Constraints Ligjerata_ppt Constraints Con	DNANCA - Lide m/course/mc 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	<pre>ne rajon nt x fishing Assignment x 0 109 Posting a Link URL in Mood x + dedit.php?add=assign&amp;type=&amp;course=27&amp;section=2&amp;return=0&amp;sr=0  Files  Files  Files  Files  File a punes-1  B 0 March 0 2020 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0</pre>	ORTODONCI - 3 Sno A 40 4551 A 10 10 Sno A 10 10 Sno A 10 10 Sno A 10 10 Sno A 10 10 Sno A 10 10 Sno A 10 10 A 10



Rezonanca		🌲 🍺 Blerim Krasniqi 🔘
Group submission setting Notifications	<sup>s</sup> Përcaktohet numri maksimal i	LZ.NEUROLOGJIA NE FIZIOTERAPI-3 LZ.STUDIM TERAPEUTIK
Grade	pikeve de l'htoh student me	LZ.NEUROLOGJIA
Grade	plotësimin e kësaj Flete të punës	FIZIOTEKAPI-2 FIZIOTEKAPIA NË ORTOPEDI
	Scale Default competence scale \$	MAKSILLOFACIALE
	Maximum grade 5	IMPLANTOLOGJI
		MJEKËSI LIGJORE
Grading method	Simple direct grading \$	ENDODONCI 3 - 4 LZ. PSIKOLOGJI MJEKËSORE
Grade category	Ø Uncategorised ◆	PEDODONCI - 3
Grade to pass		PEDODONCI - 2
		PERIODONTOLOGJI
Blind marking	Ø No ≑	PERIODONTOLOGJI
Use marking workflow	0 No \$	- 2
Lico marking allocation		KIRURGJI ORALE -
Use marking allocation	Ø No ≑	KIRURGJI ORALE -
Common module settings		2
	Zgiedh Save and return to course	KONZERVATIVE ME
Restrict access		ENDODONCI - 2
Tags		LZ.MENAXHIMI SHÊNDETÊSOR
<u>Competencies</u>	$\checkmark$	IMAZHERIA PEDIATRIKE
	Save and return to course Save and display Cancel	ADVANCED PHARMACOGNOSY

Në Moodle shtohet aktiviteti në formë të Assignment (që realizohet nëpërmjet Fletës së Punës). Studenti e hap detyrën

box (519) - blerim.h.krasniqi@g 🗙   🎓	REZONANCA – Lider në rajon në 🗙 🎢 Course: BIOSTATISTIKA. 🗙 🥃 How can I see Moodile course in : 🗙 🕇	- 0
C 🔒 elearning.rezonanca-rk	s.com/course/view.php?id=27	☆
Rezonanca		Blerim Krasniqi Student
OSTATISTIKA.	BIOSTATISTIKA	ö -
Iges		
	Home / Courses / DEGA1 - PRISHTINE / BIOSTATISTIKA.	
mpetencies		
ides		NAVIGATION
General		NAVIGATION
10.1	Ligjeratat dhe Ushtrimet; Prof. Blerim Krasniqi	<ul> <li>Home</li> <li>Dachboard</li> </ul>
13 January - 19 January	Biostatistika	> Courses
20 January - 26 January		✓ DEGA 1 - PRISHTINË
27 January - 2 February	13 January - 19 January	> Stomatologji
27 Sandary - 2 Tobraary	5	> Infermieri
3 February - 9 February	Ligjerata 1. Hyrje ne Biostatistike	> Fizioterapi
10 February - 16	Video-Lecture. Introduction to Biostatistics	> Biokimi Laboratorike
February	Publikimi. Basic Biostatistics for post-graduate students	> Radiologji
17 February - 23	Publikimet ne PubMed per Triple negative breast cancer	Diagnostike
February		> Mjekesi Sanitare
24 February - 2 March	20 January - 26 January	Supervizion
3 March - 9 March	Eleta e punës 1	Infermieri ne njesin e
		Kujdesi Shtenjak
10 March - 16 March	27 January 2 February	ORGANIZIMI I
17 March - 23 March	27 January - 2 February	KUJDESIT
24 March - 30 March	3 February - 9 February	INFERMIEROR DHE MENAXHIMI
31 March - 6 April		Rregullativa Farmaceutike
7 4	10 February - 16 February	Biokimi-2
arning.rezonanca-rks.com/mod/assign/vie	Sociologji Mjekësore	
atistika Ligjeratappt		Show a





## Fleta e punës – 1

Në skemën e patofiziologjisë së Pamjaftueshmërisë krinike të zemrës shënoni grupet e barnave që veprojnë në këto katër nivele.

Pas plotësimit të Fletës së punës, mbani mend (Save) fajlin në Folderin Documents, në formatin: Fleta e punës-1 Emri dhe Mbiemri juaj

Dokumentin e plotësuar dorëzoni te Assignment **Fleta e punës-1**, më së largu deri më xx.xx.2020.



Rang et al: Rang & Dale's Pharmacology, 7e

Copyright © 2011 by Churchill Livingstone, an imprint of Elsevier Ltd. All rights reserved.

#### SHTUARJA E AKTIVITETEVE NË MOODLE (ASSIGNMENT - TEXT)






### Përcaktohen opcionet si në vijim:

	compoundemproved upper operation - occar - o	A
Rezonanca		🌲 🍺 Blerim Krasniqi 🔘
TATISTIKA.	← Feedback types	Mentoring Process in Clinical Nursin
cipants	Feedback types	ONKOLOGJI
les	Comment inline O No +	LZ.NEUROLOGJIA NË FIZIOTERAPI-3
petencies	<ul> <li>Submission settings</li> </ul>	LZ.STUDIM TERAPEUTIK
es	Require students click submit 👔 Yes 🕈	LZ.NEUROLOGJIA NË FIZIOTERAPI-2
General	button Require that students accept	FIZIOTERAPIA NË ORTOPEDI
13 January - 19 January	the submission statement	KIRURGJI MAKSILLOFACIALE
20 January - 26	show more	IMPLANTOLOGJI
January	✓ Group submission settings	MJEKËSI LIGJORE
27 January - 2 February	Students submit in groups 🕜 No 🜩	ENDODONCI 3 - 4
3 February - 9	▼ Notifications	LZ. PSIKOLOGJI MJEKĒSORE
February	Houncations and a second se	PEDODONCI - 3
10 February - 16 February	Notify graders about 💿 No 🗢	PEDODONCI - 2 PERIODONTOLOGII -
17 February - 23 February	Notify graders about late No e	3 PERIODONTOLOGJI - 2
24 February - 2 March	snow more	KIRURGJI ORALE - 3
	▶ <u>Grade</u>	KIRURGJI ORALE - 2
3 March - 9 March	Common module settings	TERAPIA
10 March - 16 March	Restrict access	KONZERVATIVE ME ENDODONCI - 2
17 March - 23 March	) Tags	LZ.MENAXHIMI SHËNDETËSOR
24 March - 30 March	Competencies	IMAZHERIA PEDIATRIKE
31 March - 6 April		ADVANCED





## SHTUARJA E AKTIVITETEVE NË MOODLE NË FORMATIN: LESSON ACTIVITY

Përcaktoni parametrat sipas opcioneve të paraqitura në vijim:

Plotësoni opcionet si në vijim:





Në Moodle shtohet Lesson 1 (Ligjërata 1).



### Hapet faqja si në vijim:

Rezonanca		Blerim Kraspigi
rATISTIKA.	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Edit / Collapsed / Edit	
betencies es General 13 January - 19 January	Ligjërata 1  Preview Edit Reports Grade essays Collapsed Expanded	► NAVIGATION + ◆ ► Home Dashboard ► Courses ► DEGA1 BPICHTIME
20 January - 26 January 27 January - 2 February	What would you like to do first? Import questions Add a content page	> Stomatologji > Infermieri > Fizioterapi > Biokimi
3 February - 9 February 10 February - 16 February	Add a cluster Add a question page	Laboratorike
17 February - 23 February 24 February - 2 March		Supervizion Infermieri ne njesir e kujdesit intenziv Kujdesi Strenisk
3 March - 9 March 10 March - 16 March		ORGANIZIMI I KUJDESIT INFERMIEROR DHE MENAXHIMI
17 March - 23 March		Rregullativa Farmaceutike

Ligjërata paraprakisht duhet të jete e planifikuar:

p.sh. ligjërata do të përmbajë:

Content page (faqen fillestare), ku student sheh tekstin e ligjëratës ose mund të shkarkojë ligjëratëne e përgatitur në formatin Word, PowerPoint ose PDF.

Në vazhdim është faqja për Verifikim të dijes – ku janë pyetjet e formateve të ndryshme, në të cilat duhet të përgjigjen studentët.

Në vazhdim do të dizajnojmë një Lesson kur ne Content page bartim vetëm vegzën për hapjen e ligjëratës së parë dhe në vazhdim kanë 5 pyetje për verifikim të dijes së fituar.

Rezonanca		🌲 🍺 Blerim Krasniqi 📿
ISTATISTIKA.	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligierata 1 / Edit / Collapsed / Edit	
npetencies ides	Ligjërata 1 o Preview Edit Reports Grade essays	AVIGATION +
13 January - 19 January	Collapsed Expanded Zgjedhim Add a content page	<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
20 January - 26 January	What would you like to do first?	> Stomatologji
27 January - 2	Import questions	> Infermieri
February	Add a content page	> Fizioterapi
3 February - 9	Add a cluster	Laboratorike
February	Add a question page	> Radiologji Diagnostike
10 February - 16 February		<ul> <li>Mjekësi Sanitare</li> </ul>
	<ul> <li>◄ Ligjërata 1</li> <li>Jump to ♀</li> </ul>	> Mami
17 February - 23 February		Supervizion Infermieri ne njesin e kujdesti intenziv
24 February - 2 March		Kujdesi Shtepiak
3 March - 9 March		ORGANIZIMI I
10 March - 16 March		KUJDESIT INFERMIEROR DHE MENAXHIMI
17 March - 23 March		Rregullativa
24 March - 30 March		Farmaceutike







Rezonanca			🌲 🍺 Blerim Krasniqi 🔘
ostatistika. rticipants	gjërata 1 @	normanianna, r 2 runnau y 2 runnau y Eugennu r r nao a new page r content	NAVIGATION ++ ¢ →
mpetencies	Add a File picker	×	Dashboard
ades General 13 January - 19 January 20 January - 26 January 27 January - 26 January 3 February - 9 February - 9 February - 16 February - 13 February - 23 February - 2 March 3 March - 9 March	Page tit Page co Age co Construction Page co Page co	Attachment Choose File Statistika Ligr printim.ppt Save as Author Zgjedh Upload this file Blerim Krasniq Choose license All rights reserved Upload this file	<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINE</li> <li>Stomatologii</li> <li>Infermieri</li> <li>Fizioterapii</li> <li>Biokimi Laboratorike</li> <li>Radiologii</li> <li>Diagnostike</li> <li>Mjekesi Sanitare</li> <li>Mami</li> <li>Supervizion</li> <li>Infermieri ne njesin</li> <li>kujdesi Shtepiak</li> <li>ORGANIZIMI I KUJESTT</li> <li>INFERMEROR OHE MENXXHIMI</li> <li>Rregulativa</li> <li>Farmaceutke</li> </ul>
10 March - 16 March	Conténu		Biokimi-2
17 March - 23 March 24 March - 30 March	Description	This page ¢	Sociologji Mjekësore Radiokimi LZ9. TRAJTIMI

Është bartur Linku për hapjen e ligjëratës së parë.

Rezonanca			🌲 🍺 Blerim Krasniqi 🔘
STATISTIKA	nome / courses / DECR 1410	антике и оказичитатиче и ди јанаату - д теолоа у и једенака и и мака и нем раде и сомене.	
licipants	Ligiõrata 1 -		NAVIGATION 🕂 🛪 🗸
laos	Ligjerata i ø	h Evened all	× Home
800	Add a content page	P Expand an	Dashboard
npetencies			✓ Courses
des	Page title		✓ DEGA 1 - PRISHTINË
Count .	Page contents		> Stomatologji
General			> Infermieri
13 January - 19 January		Ligjëratën e parë (Hyrje në Biostatistikë) mund ta shkarkoni në vegzën e paraqitur në vijim:	> Fizioterapi
20 January - 26 January		https://elearning.rezonanca- rks.com/draftfile.php/173/user/draft/405946578/Statistika%20Ligjerata%201%20Versioni%20per%20printim	> Biokimi Laboratorike
27 January - 2		lopt	<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
rebruary			<ul> <li>Mjekësi Sanitare</li> </ul>
3 February - 9			> Mami
rebluary			Supervizion
10 February - 16			e kujdesit intenziv
February			Kujdesi Shtepiak
17 February - 23			ORGANIZIMI I
February		Arrange content buttons horizontally?	KUJDESIT INFERMIEROR DHE
24 February - 2 March		Disnlay in menu?	MENAXHIMI
3 March - 9 March		- opprogrammentar	Rregullativa Farmaceutike
10 March - 16 March	▼ Content 1		Biokimi-2
17 March - 23 March	Description		Sociologji Mjekësore Badiokimi
24 March - 30 March	Jump	This page	LZ9. TRAJTIMI
24 March - So Warch			KOMPLET



### Fitohet kjo pamje e faqes, në formatin Collapsed

elearning.rezonanca-rks.c	om/mou/lesson/eait.pnp?ia=391&moo	ie=conapsed			Ŷ
Rezonanca					🌲 🗩 Blerim Krasniqi 🌘
TATISTIKA.	BIOSTATISTI	KA.			
cipants	Home / Courses / DEGA 1 - PR	ISHTINË / BIOSTATISTIKA, / 27 January - 2 February -	/ Ligiërata 1 / Edit / Collapsed / Edit		
es					
petencies		Kalimi në formati	n Evnanded	A .	
es	Ligjerata 1 o	Rainin ne tormaci		<b>W</b>	
General	Preview Edit Reports	Grade essays			Dashboard
13 January - 19 January	Collapsed Expanded				✓ Courses ✓ DEGA 1 - PRISHTINË
20 January - 26 January	Page title	Page type Jumps	Actions		> Stomatologji
27 January - 2	1. Hyrje në Biostatistikë	Content Next page	1 🌣 🕞 🧕 🛍 🛛 Add a new page 💠		> Infermieri > Fizioterani
February					> Biokimi
3 February - 9 February	<ul> <li>Ligjërata 1</li> </ul>	Jump to	\$		> Radiologji
10 February - 16					Diagnostike
February					> Mami
17 February - 23 February					Supervizion
24 February - 2 March					e kujdesit intenziv
3 March - 9 March					Kujdesi Shtepiak ORGANIZIMI I
10 March - 16 March					KUJDESIT INFERMIEROR DHE MENAXHIMI
17 March - 23 March					Rregullativa
24 March - 30 March					Farmaceutike Biokimi-2
alle l'alerte set à					Show

C 🔒 elearning.rezonanca-r	ks.com/mod/lesson/edit.php?id=391&mode=full	\$
Rezonanca		🌲 🍺 Blerim Krasniqi 📿
STATISTIKA.	BIOSTATISTIKA	
icipants	DIOSTATISTIKA.	
ges	Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligierata 1 / Edit / Expanded / Edit	
petencies		
des	Ligjerata 1 o	
Conoral	Preview Edit Reports Grade essays	Dashboard
General	Collinerad Evolution	<ul> <li>Courses</li> </ul>
13 January - 19 January	Conapseo Expandeo	✓ DEGA 1 - PRISHTINË
20 January - 26 January		> Stomatologji
	Import questions   Add a content page   Add a cluster   Add a question page here	> Infermieri
27 January - 2 February	1. Hyrje në Biostatistikë 🚦 🏕 🕞 🤤 🏛	> Fizioterapi
	t inižestās a sasā // bola sā Diastatistijā) savad ta sklovijasi až vezsās a sasastino sā viljes	> Biokimi Laboratorike
3 February - 9 February	Ligjeraten e pare (nyrje ne biostatistike) mund ta sinkarkon ne vegzen e paraqitur ne vijim.	> Radiologji
10.5-1	https://elearning.rezonanca- rks.com/pluginfile.php/9664/mod_lesson/page_contents/14/Statistika%20Ligjerata%201%20Versioni%20per%20printim.ppt	Diagnostike
10 February - 16 February		<ul> <li>Mjekësi Sanitare</li> </ul>
	Content	> Mami
17 February - 23 February	Control 1 NeXt	Supervizion
		e kujdesit intenziv
24 February - 2 March	Jump 1: Next page	Kujdesi Shtepiak
3 March - 9 March	Import questions   Add an end of cluster   Add a content page   Add a cluster   Add an end of branch   Add a question page here	ORGANIZIMI I
10 March - 16 March		INFERMIEROR DHE
To March To March	<ul> <li>Igièrata 1</li> </ul>	MENAXHIMI
17 March - 23 March	jump to 🗢	Rregullativa
24 March - 30 March		Biokimi-2
		Show a

Për të kaluar në formatin Expanded zgjedhim fletën Expanded, dhe fitohet pamja si në vijim:

Në vazhdim shtojmë 5 peytje për Verifikim të dijes së fituar.

C 🔒 elearning.rezonanca-ri	cs.com/mod/lesson/edit.php?id=391&mc	de=collapsed			☆ (
Rezonanca				🌲 🌘 Blerim Krasniqi	0
TATISTIKA.	BIOSTATISTI	KA. RISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Li	gjerata 1 / Edit / Collapsed / Edit		
petencies es General 13 January - 19 January	Ligjërata 1 Prevlew Edit Report Collapsed Expanded	s Grade essays		NAVIGATION + V Home Dashboard V Courses	• • •
20 January - 26 January	Page title	Page type lumps	Actions	DEGA 1 - PRISHT     Stomatologji	ЛNË
27 January - 2 February	1. Hyrje në Biostatistikë	Content Next page	Add a new page       Add a new page	> Infermieri > Fizioterapi	
3 February - 9 February 10 February - 16 February	<ul> <li>Ligjerata 1</li> </ul>	Jump to	Add an end of cluster     Add a content page     Add a cluster     Add a cluster     Add a cluster     Add an end of branch     Question	<ul> <li>Biokimi Laboratorike</li> <li>Radiologi Diagnostike</li> <li>Mjekesi Sanita</li> </ul>	are
17 February - 23 February			/	> Mami Supervizion Infermieri ne	niesin
24 February - 2 March		Në Actions zgjedhim (	Question	e kujdesit intenz	dv lok
3 March - 9 March 10 March - 16 March				ORGANIZIMI I KUJDESIT INFERMIEROR D	HE
17 March - 23 March				Rregullativa	
24 March - 30 March				Farmaceutike Biokimi-2	
					Show





🞓 REZONANCA – Lider në rajon në 🗙 🎢 B	IOSTAT: Ligjërata 1: Edit 🛛 🗙 📥 Hov	v to Write a Book Step by Ste	×   M Inbox (524) - blerin	n.h.krasniqi@g ×   +				- 0	×
$\leftrightarrow$ $\rightarrow$ C $\bullet$ elearning.rezonanca-rks	.com/mod/lesson/edit.php?id=391#lesso	n-14						☆ <b>%</b>	:
■ Rezonanca							🌲 🍺 Blerim Krası	niqi 👩 -	_
BIOSTATISTIKA.	BIOSTATISTI	KA.							
Participants	Home / Courses / DEGA 1 - PR	SHTINË / BIOSTATISTIK	(A. / 27 January - 2 Febru	ary / Ligjërata 1 / Edit /	Collapsed / Edit				
Badges									
Competencies									
Grades	Ligjërata 1 🛛					Q -	NAVIGATION	+¢ -	
General	Preview Edit Reports	Grade essays					✓ Home Dashboard		
	Collapsed Expanded						✓ Courses		
13 January - 19 January							✓ DEGA 1 - PR	ISHTINË	
20 January - 26 January	Inserted page: Populacioni					×	> Stomatole	ogji	
27 January - 2							> Fizioterap	i Di	
February	Page title	Page type	Jumps		Actions		> Biokimi		
3 February - 9 February	1. Hyrje në Biostatistikë	Content	Next page	1 🌣 🗋 🖸	Add a new page 💠		Laboratorike	e	
	Populacioni	Multichoice	Next page		Add a second and a second at		Diagnostike		
February - 16			This page	100	Add a new page 🜩		<ul> <li>Mjekësi Si</li> </ul>	anitare	
17 Eebruary - 23			This page				> Mami Supervizio	n	
February	✓ Ligjërata 1	J	ump to	\$			Infermieri e kuidesit in	i ne njesin tenziv	
24 February - 2 March							Kujdesi Sh	ntepiak	
a March - 9 March							ORGANIZI	IMLI	
10 March - 16 March							INFERMIERC	OR DHE	
17 March - 23 March							Rregullati	va	
24 March - 30 March	nho?id=3918/mode=single8/nageid=15						Biokimi-2	le la	
Statistika Ligjeratappt	php.nu=391001000c=3ingrecupagenu=15							Show all	×
📹 🤮 🚍 🧔 📟 📑							^ <i>(</i> , c	5:53 PM (1)) 3/20/2020	74

Shtojmë pyetjen e dytë, në formatin Mat

#### ching





Shenohen përgjigjet:

elearning.rezonanca-rks.co	m/mod/lesson/editpage.php		Ŷ
Rezonanca		A #	Blerim Krasniqi
*	Connection		STOMATOLOGJIK
TATISTIKA.	Correct answer score		LZ10. MJEKESIA E BAZUAR NË EVIDENCË
cipants	✓ Wrong response		ORTODONCI - 3
es	Wrong response		GIUHË GIERMANE
petencies			Primary Health Care
es		Incorrect	and Community Nursing
General			Continuous and Integrative Nursing &
13 January - 19 January	Wrong answer jump	This page	Palliativ
20 January 26 January	Wrong answer score		Mental Health Clinical Nutrition
20 january - 20 january			Nursing in Pediatric
February	<ul> <li>Matching pair 1</li> </ul>		Pediatr
3 February - 9	Answer		Basics of Management,
February			Leadership and Quality in He
10 February - 16 February			Education and
17 February - 22			Mentoring Process in Clinical Nursin
February	Matches with answer		IMAZHERIA NË
24 February - 2 March	<ul> <li>Matching pair 2</li> </ul>		LZ.NEUROLOGJIA N
3 March - 9 March	Answer		FIZIOTERAPI-3
10 March - 16 March	Albirgi		TERAPEUTIK
17 March - 23 March			LZ.NEUROLOGJIA N FIZIOTERAPI-2
Trimarch - 25 March			FIZIOTERAPIA NË
24 March - 30 March			KIDUDCI
NANCA-Lider në rajon në 🗙 👘 BIOS	STAT: Ligjérata 1: Edit <b>x •</b> Ho im/mod/lesson/editpage.php	ow to Write a Book Step by Ster 🗴   M Inbox (520) - blerim.h.krasniqi@:: 🗴   🕂	へ <i>(</i> (余 句)) <u>5:59</u> P 3/20/2 一
C elearning.rezonanca-rks.co	STAT: Ligitrata 1: Edit x • Ho im/mod/lesson/editpage.php	ow to Write a Book Step by Ster, X   M Inbox (520) - blerim.h.krasniqi@g X   +	^ ((a d)) 559 P 3/20/20 →
Image: Second	STAT: Ligjerata 1: Edit x Ho mm/mod/lesson/editpage.php	ow to Write a Book Step by Ster, X   M Inbox (520) - blerim.h.krasniqi@; X   +	ヘ ((k d)) 559 PT 3/20/20 ー (t ☆ Blerim Krasniqi
NANCA - Lider në rajon në     n     n     Blos       Rezonanca       TATISTIKA.	STAT: Lugierata 1: Edit x + He mm/mod/lesson/editpage.php Wrong response	aw to Write a Book Step by Str. X M Inbox (520) - blerim.hkrasniqi@; X +	<ul> <li>▲ (4) 5:59 Pl 3/20/20</li> <li>- □</li> <li>Blerim Krasniqi</li> <li>MJEKESIA ORALE - 3</li> <li>GJUHE GJERMANE</li> </ul>
NANCA - Liderne rajon ne × m BIOS C elearning.rezonanca-rks.co Rezonanca TATISTIKA.	STAT: Ligjerata 1: Edit x + Ho mr/mod/lesson/editpage.php Wrong response	ow to Write a Book Step by Str. × M Inbox (520) - blerim.kkrasniqi⊕: × + 1 i • B I ≔ ⊨ ⊕ S ⊆ ● €	<ul> <li>▲ (1) 559 Pl 32020</li> <li>→ 4</li> <li>→ 4</li> <li>→ 559 Pl 32020</li> <li>→ 559</li></ul>
AANCA - Lider në rajon në X në BIOS C e elearning rezonanca-rks.co Rezonanca	STAT: Ligierata 1: Edit x + Ho mm/mod/lesson/editpage.php Wrong response	ow to Write a Book Step by Str: X   M Inbox (520) - blerimik.krasniqi@; X   +	<ul> <li>// (4) \$539 PI</li> <li>3/20/20</li> <li>-</li> <li>-</li></ul>
NANCA - Lider në rajon në X n BIOS C e elearning.rezonanca-rks.co Rezonanca ATISTIKA. ipants	STAT: Ligitata 1: Edit x • He um/mod/lesson/editpage.php Wrong response	ow to Write a Book Step by Str. X   M Inbox (520) - blerim h.krasniqu@; X   +	<ul> <li>▲ (4) \$55 PI</li> <li>★ 4)</li> <li>★ 5)</li> <li>Blerim Krasniqi</li> <li>MjEKËSIA ORALE - 3</li> <li>GjUHË GJERMANE</li> <li>Primary Health Carr</li> <li>and Community</li> <li>Nursing</li> <li>Continuous and</li> <li>Integrative Nursing &amp;</li> </ul>
NANCA - Lider në rajon në X n BIOS C è elearning.rezonanca-rks.co Rezonanca XTISTIKA. ipants etencies	STAT: Ligierata 1: Edit x • He Imr/mod/lesson/editpage.php Wrong response Wrong answer Jump	ow to Write a Book Step by Ste: X M Inbox (520) - blerim.hkrasniq#0; X +	<ul> <li>A (4) 559 PI</li> <li>3/20/20</li> <li>- C</li>     &lt;</ul>
NANCA-Lider ne rajon ne x m BIOS C e elearning.rezonanca-rks.co Rezonanca TATISTIKA, ipants ts	STAT: Ligitrata 1: Edit x • Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score	ev to Witte a Book Step by Ste: X M Inbox (520) - blerim.hkrasniqi@:: X +	<ul> <li>A (4) 5/59 PI</li> <li>S (4) 3/20/20</li> <li>S (4) 3/20</li> <li>S (4) 3/</li></ul>
AANCA - Lider ne rajon ne x m Blos C e elearning rezonanca - rks.co Rezonanca ATISTIKA. ipants is etencies is General	STAT: Ligitrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score	ev to Witte a Book Step by Str: X M Inbox (520) - blerim.hkrssniq4@: X + I I I I I I I I I I I I I I I I I I	<ul> <li>A (4) 559 PI</li> <li>Stop PI</li> <li>Blerim Krasniqi</li> <li>Mjekësia ORALE - 3</li> <li>Gjuhë GjerMaNE</li> <li>Primay Health Can and Community Nursing</li> <li>Continuous and Integrative Nursing &amp; Pallatv</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing in Pediatrice subh</li> </ul>
AANCA - Lider ne rajon ne x m BIOS C e elearning.rezonanca-rks.co Rezonanca ATISTIKA. ipants is etencies is General 13 January - 19 January	STAT: Ligitrata 1: Edit x + He imm/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1	ev to Write a Book Step by Ste: X M Inbox (520) - blerim h.krssniql@: X +	<ul> <li>A (4) 559 PI</li> <li>Star PI</li> <li>Blerim Krasniqi</li> <li>MjekësiA ORALE - 3</li> <li>Gjuhë GjeRMANE</li> <li>Gjuhë GjeRMANE (2)</li> <li>Mjerating &amp; Continuous and Integrative Nursing &amp; Palliativ</li> <li>Mental Health Clinical Nutrition</li> <li>Nursing in Pediatrics with Pediatr</li> </ul>
NANCA - Lider ne rajon ne x no Blos NANCA - Lider ne rajon ne x no Blos Rezonanca Rezonanca TATISTIKA. ipants es sectencies es General 13 January - 19 January 20 January - 26 January	STAT: Ligitrata 1: Edit × Ho mm/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer	ev to Witte a Book Step by Ste: X M Inbox (520) - blerim hkrasniqi@; X +	<ul> <li>A (4) 559 PI</li> <li>S59 PI</li> <li>Start Pi</li> <li>Blerim Krasniqi</li> <li>MjEKESIA ORALE-3</li> <li>GJHE GJERANE</li> <li>MjEKESIA ORALE-3</li> <li>GJHE GJERANE</li> <li>Primary Henahh Car and Community Nursing</li> <li>Continuous and Integrative Nursing &amp; Palliatv</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing in Pediatrics with Pediatr</li> <li>Basics of Management.</li> </ul>
ANICA-Lider ne rajon ne X no BIOS ANICA-Lider ne rajon ne X no BIOS C elearning.rezonanca-rks.co Rezonanca ATISTIKA. is etencies s General 13 January - 19 January 20 January - 26 January 27 January - 26 January	STAT: Ligitrata 1: Edit x + He im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer	ev to Winte a Book Step by Str: X M Inbox (520) - blerim.hkrasniqi@; X +	<ul> <li>A (4) 559 PI</li> <li>S59 PI</li> <li>S50 PI&lt;</li></ul>
NANCA - Lider ne rajon ne x n BIOS NANCA - Lider ne rajon ne x n BIOS C e elearning.rezonanca-rks.co Rezonanca TATISTIKA. ipants es sc General 13 January - 19 January 20 January - 26 January 27 January - 26 January	STAT: Ligitrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer		<ul> <li>All 40 3539 PI 3539 PI 3530 All 3530 All 353</li></ul>
NANCA - Lider ne rajon ne x n BIOS NANCA - Lider ne rajon ne x n BIOS C e elearning.rezonanca-rks.co Rezonanca TATISTIKA. ipants es sc General 13 January - 19 January 20 January - 26 January 27 January - 2 February - 9 February - 9	STAT: Ligitrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer	Der to Wirte a Book Step by St: X M Inbox (520) - blerimhÅrzsniqle, X + I i · B I I I I I · B I I I I · B I I I I · B I I I I	<ul> <li>A (4) 559 PI</li> <li>Star PI</li> <li>Blerim Krasniqi</li> <li>Blerim Krasniqi</li> <li>Mjektšia OraLe-3</li> <li>GjUHE GjERMANE</li> <li>Primary Health Carr and Community Nursing</li> <li>Continuous and Integrative Nursing &amp; Palliativ</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing in Pediatric with Pediatrics with Pediatr</li> <li>Basics of Management.</li> <li>Leadership and Quality in He</li> <li>Education and Mentoring Process in Clinical Nursin</li> </ul>
NANCA - Lider në rajon në X n Blos NANCA - Lider në rajon në X n Blos C è elearning.rezonanca-rks.co Rezonanca TATISTIKA. ajpants es s General 13 January - 19 January 20 January - 26 January 27 January - 2 February - 9 February - 16	STAT: Ligitrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer Matches with answer		A (4) 559 PI     Source
NANCA-Lider ne rajon ne X n BIOS NANCA-Lider ne rajon ne X n BIOS C elearning.rezonanca-rks.co Rezonanca TATISTIKA. japants es sc General 13 january - 19 january 20 january - 26 january 27 january - 2 February - 9 February - 16 February - 16	STAT: Ligitrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer • Matches with answer • Matching pair 2	De to Write a Book Step by St: X M Inbox (S20) - blerim.hkrasniqle: X +	A (2) 559 PI     Source
NANCA - Lider ne rajon ne X n BIOS NANCA - Lider ne rajon ne X n BIOS C elearning.rezonanca-rks.co Rezonanca TATISTIKA. ijpants es se General 13 january - 26 january 27 january - 26 january 27 january - 9 February - 16 February - 23 Ebruary	STAT: Lightrata 1: Edit x + Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer Matches with answer • Matching pair 2 Answer	er to Write a Book Step by St: X M Inbox (520) - blerim.hkresniqle: X +	A (2) 559 PI     Source
ANACA-Lider ne rajon ne x n BIOS Rezonanca ATISTIKA. ipants se detencies se deten	STAT: Ligitrata 1: Edit × + Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer Matches with answer • Matching pair 2 Answer	er to Wite a Book Step by St. X M Inbox (520) - blerim.hkresniqle: X +	A (2) 559 PI     Source
NANCA - Lider ne rajon ne X n BIOS NANCA - Lider ne rajon ne X n BIOS C elearning.rezonanca-rks.co Rezonanca rATISTIKA. ijpants ss setencies ss General 13 January - 19 January 20 January - 26 January 27 January - 26 January 3 February - 9 February - 16 February - 16 February - 23 February - 23 February - 2 March	STAT: Ligitrata 1: Edit × + Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer Matches with answer • Matching pair 2 Answer	er to Write a Book Step by St: X M Inbox (520) - blerim.hkresniqle: X +	A (2) 559 PI     Source
ANACA - Lider ne rajon ne X n BIOS REZONANCA - REZONANCA - C elearning.rezonanca-rks.co REZONANCA - Ider ne rajon ne X n BIOS C elearning.rezonanca-rks.co REZONANCA - INFORMATION NO BIOS INFORMATION NO BIOS INFORMATIONA INFORMATIONA INFORMATIONA INFORMATIONA	STAT: Ligitrata 1: Edit × + Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer Matches with answer • Matching pair 2 Answer	er to With a Book Step by St. X M Inbox (520) - blerim.hkresniq@; X +	A (2) 559 PI     Source
ANANCA - Lider ne rajon ne X na BIOS RAANCA - Lider ne rajon ne X na BIOS C elearning, rezonanca-rks.co Rezonanca rATISTIKA. dipants es Seneral 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 26 January 27 January - 26 January 10 February - 26 January 10 February - 26 January 24 February - 23 February 24 February - 23 Aarch 3 March - 9 March 10 March - 16 March	STAT: Ligitrata 1: Edit × Ho im/mod/lesson/editpage.php Wrong response Wrong answer Jump Wrong answer score • Matching pair 1 Answer • Matches with answer • Matches with answer • Matches with answer	eve to Write a Book Step by St. X M Inbox (520) - blerim.hkresniq@; X +          I I I I I I I I I I I I I I I I I I I	A (2) 559 PI     Source
NANCA - Lider ne rajon ne X ne BOS Rezonanca Rezonanca Rezonanca Rezonanca Rezonanca Rezonanca NANCA - Lider ne rajon ne X ne BOS Rezonanca Rezonanca Rezonanca Ne BOS Ne	STAT: Ligitrata 1: Edit × Ha im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score Matching pair 1 Answer Matches with answer Matches with answer Matches with answer	ov to Write a Book Step by St: X M Inbox (S20) - blerim.hkreeniq@; X +          I I I I I I I I I I I I I I I I I I I	A (2) 559 PI     Source
ANANCA - Lider ne rajon ne X ne BOS RAANCA - Lider ne rajon ne X ne BOS Rezonanca Rezonanca RATISTIKA. ipants es ses General 13 January - 19 January 20 January - 26 January 20 January - 26 January 21 January - 9 February - 16 February - 16 February - 16 February - 16 February - 2 Amerika - 16 March - 19 March 10 March - 16 March 17 March - 23 March 24 Harch - 30 March	STAT: Ligitrata 1: Edit × Ho im/mod/lesson/editpage.php Wrong response Wrong answer jump Wrong answer score Matching pair 1 Answer Matches with answer Matches with answer Matching pair 2 Answer Matching pair 3	or to Write a Book Step by St: X M Inbox (520) - blemin.hteraniq@; X +          I I I I I I I I I I I I I I I I I I I	A (2) 559 PI     Source

	cs.com/mod/lesson/editpage.php				н
Rezonanca					🖡 🗩 Blerim Krasniqi 📿
	Matches with answer	shkalla ordinale			KIRURGJI MAKSILI OFACIALE
rticipants	• Matching pair 2				IMPLANTOLOGJI
dese					MJEKËSI LIGJORE
ages	Allswei	1 i • B I ≔ ⊨ 9	6 % 🖬 🖝 🗠		LZ. PSIKOLOGJI
mpetencies		temperatura			MJEKESORE PEDODONCI - 3
ades					PEDODONCI - 2
General	Matches with answer				PERIODONTOLOGJI 3
13 January - 19 January	wateres with answer	shkalla intervale			PERIODONTOLOGJI
20 January - 26 January	<ul> <li>Matching pair 4</li> </ul>				2 KIRURGJI ORALE - 3
27 January - 2 February	Answer	1 i - B I ≔ ⊨ 9	6 % 🖬 🝽 🛍		KIRURGJI ORALE - 2
2 February 0		pesha trupore			KONZERVATIVE ME
February					LZ.MENAXHIMI
10 February - 16				11	SHËNDETËSOR
February	Matches with answer	shkalla e raportit			PEDIATRIKE
17 February - 23 February	Matching pair 5				ADVANCED PHARMACOGNOSY
24 February - 2 March		Save page Cancel			ANALITIKË E
3 March - 9 March	There are required fields in this form	marked			ANALIZA E VENDIT
10 March 16 March	mere are required news in this form				TË PUNËS & ASANACIONI
To March - To March		Zgjedh	Save page		ANALIZA
17 March - 23 March					ANATOMI HUMANE
24 March - 30 March					ANATOMI HUMANE
CONANCA – Lider në rajon në x m CONANCA – Lider në rajon në x m	BIOSTAT: Ligjérata 1: Édit × + How to W	Write a Book Step by Ster X   M Inbox (520) - blerimith.krz	ssnqt©; x   +		Show 607 Pk 3/20/20 一 0 文
C III I I I I I I I I I I I I I I I I I	BIOSTAT: Ligiteta 1: Edit X How to W sc.com/mod/lesson/edit.php?id=391#lesson-15	Write a Book Step by Ster X M Inbox (520) - blerim.h.krz	smq⊕; x   +		ی محمد ۲۰۰۰ میں
CONANCA - Lider në rajon në X m CONANCA - Lider në rajon në X m C e elearning rezonanca rk Rezonanca	BIOSTAT: Ligiterata 1: Edit × • How to W es.com/mod/lesson/edit.php?id=391#lesson-15 Ligjërata 1 o	Write a Book Step by Ster. $ imes   M$ Inbox (520) - blenim.h.kra	anaj⊕: x   +	Ø -	Anove A (4) Got PA arcord
CONANCA - Lider në rajon në x m CONANCA - Lider në rajon në x m C e elearning-rezonanca-rk Rezonanca	BIOSTAT: Logierata 1: Edit × • How to W as.com/mod/lesson/edit.php?id=391#lesson-15 Ligjërata 1 @ Preview Edit Reports	Write a Book Step by Str. X M Inbox (S20) - blerim:h.krz	unqi@j X   +	0 -	Anove A (40) GOT PH GOT PH
CONANCA - Lider ne rajon ne x m CONANCA - Lider ne rajon ne x m C e elearning rezonanca-rk Rezonanca	BIOSTAT: Ligiterta 1: Edit × How to W exacom/mod/lesson/edit.php?td=391#lesson-15 Ligjërata 1 @ Preview Edit Reports Collapsed Expanded	Write a Book Step by Stir X M Inbox (520) - blerim h.krz ; Grade essays	sanqi⊕; x   +	0 ·	A (4) Gorph A (4) Gorph Courses
Contable Carlos and the second	BIOSTAT: Ligienta 1: Edit × • How to W ess.com/mod/lesson/edit.php?id=391#lesson-15 Ligjërata 1 • Preview Edit Reports Collapsed Expanded	Write a Book Step by Ster X M Inbox (520) - blerim.h.krz	asnqi@; x   +	ð -	A (4) Gorph     Courses     Courses
C S STATISTIKA.	BIOSTAT: Ligitata 1: Edit × How to W esc.com/mod/lesson/edit.php?id=391 Plesson-15 Ligjërata 1 • Preview Edit Reports Collapsed Expanded Inserted page: Shkallët për matjen	Write a Book Step by Str. X M Inbox (520) - blerim.hkrz Grade essays	asnq@; x   +	¢ •	A G Q A Correct of the second of the s
C     Image: Control of the property	BIOSTAT: Ligitata 1: Edit x How to W ex.com/mod/lesson/edit.php7id=391 Plesson-15 Ligjërata 1 o Preview Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title	Write a Book Step by Ster X M Inbox (320) - blerim.h.krz Grade essays e variablave Page type Jumps	aniq@; X   + Actions	×	A (4) GOT PI GOT PI GOT PI GOT PI GOT PI SICAL STATUS NAVIGATION + + + Dashboard Courses OEGA 1 - PRISHTINE Stomatologi Infermieri Stomatologi Stomatologi Sichtmit
CONANCA - Lider ne rajon ne X m C e elearning rezonance rk Rezonanca ISTATISTIKA. ticipants Igges mpetendes udes General 13 January - 19 January	BIOSTAT: Ligitata 1: Edit x How to W sa.com/mod/lesson/edit.php?id=391 Plesson-15 Ligjërata 1 Preview Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë	Vrite a Book Step by Str. X M Inbox (320) - blerim.h.krz Grade essays e variablave Page type Jumps Content Next page	Actions	×	A (a) GOT PH     GOT PH     GOT PH     GOT PH     GOT PH     COURSE     COURSE     COURSE     COURSE     COURSE     Stomatologi     Infermieri     Fizioterapi     Biokimi     Laboratorike     Dokimi     Laboratorike
CONANCA-Liderne rajon ne X m C e elearning.rezonanca-rle I Rezonanca pstAttistikA. ticipants dges mpetencies ades General 13 january - 19 january 20 january - 26 january	BIOSTAT: Ligierata 1: Edit × • How to W exa.com/mod/lesson/edit.php?id=391#lesson-15 Ligjërata 1 • Preview Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë Populacioni	Vrite a Book Step by Str. X M Inbox (520) - blerim.h.krz Grade essays e variablave Page type Jumps Content Next page Multichoice Next page	Actions  I ♥ □ Q @ Add a new page •  I ♥ □ Q @ Add a new page •	×	A (4) GOT FIL     COT Set     COT Set
C C C C C C C C C C C C C C C C C C C	BIOSTAT: Ligienta 1: Edit x How to W esc.com/mod/lesson/edit.php?id=391 Plesson-15 Ligjërata 1 • Preview Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistike Populacioni	Write a Book Step by Str. X M Inbox (520) - blerm.hkrz Grade essays e variablave Page type Jumps Content Next page Multichoice Next page This page	Actions  I I I I Add a new page	×	<ul> <li>A 40 3/2/22</li> <li>Corr Pl</li> <li>Corr Pl</li> <li>Blerim Krasniqi</li> <li>MAVIGATION</li> <li>Courses</li> <li>V DEGA 1 - PRISHTINË</li> <li>Stomatologii</li> <li>infermieri</li> <li>Fizioterapi</li> <li>Biokimtri</li> <li>Laboratrike</li> <li>Radiologii</li> <li>Diagnostike</li> <li>Marni</li> </ul>
C C C C C C C C C C C C C C C C C C C	BIOSTAT: Legienta 1: Edit x How to W ex.com/mod/lesson/edit.php?id=391 Plesson-15 Ligjërata 1 e Preview Edit Reports Collapsed Expanded Inserted page: Shkallet për matjen Page title 1. Hyrje në Biostatistike Populacioni Shkallët për matjen e variablave	Write a Book Step by Str. X M Inbox (520) - blerim.hkrz Grade essays e variablave variablave Content Jumps Content Next page Multichoice Next page This page This page	Actions	×	<ul> <li>A (4 0) GOT PI</li> <li>GOT PI</li> <li>GOT PI</li> <li>GOT PI</li> <li>GOT PI</li> <li>GOT PI</li> <li>GOT PI</li> <li>PI and</li> <li>Courses</li> <li>Home</li> <li>Dashboard</li> <li>Courses</li> <li>DEGA 1 - PRISHTINE</li> <li>Stomatologii</li> <li>Infermieri</li> <li>Fizioterapi</li> <li>Biokimi</li> <li>Biokimi</li> <li>Pizioterapi</li> <li>Biokimi</li> <li>Pizioterapi</li> <li>Biokimi</li> <li>Diagnostike</li> <li>Marni</li> <li>Supervizion</li> </ul>
C a elearning.rezonance.rk Rezonance Rezonance Rezonance stratistica stratistica ges mpetencies ades General General General General January - 19 january Zo January - 2 january J Stebruary - 9 February - 9 February - 9	BIOSTAT: Ligitata 1: Edit x How to W ex.com/mod/lesson/edit.php7id=391 Plesson-15 Ligjërata 1 Preview Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallet per matjen e variablave	Write a Book Step by Str. X M Inbox (320) - blerim.h.krz Grade essays e variablave Variablave Content Jumps Content Next page Multichoice This page This page This page	Actions	×	<ul> <li>A (a) (a) (a) (a) (a) (a) (a) (a) (a) (a)</li></ul>
C       Image: Constraint of the second of the	BIOSTAT: Ligienta 1: Edit x How to W esc.com/mod/lesson/edit.php?id=391 Plesson-15 Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallet për matjen e variablave < Ligjerata 1	Write a Book Step by Str. X M Inbox (520) - blemm.hkzz Grade essays e variablave Page type Jumps Content Next page Multichoice Next page This page This page This page This page This page This page	Actions  Actions  Actions  Add a new page •	× ·	A (4) GOT PI A (4)
C     Image: Construction of the system       C     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of the system     Image: Construction of the system       Image: Construction of	BIOSTAT: Ligjétata 1.Edit x • How to W sa.com/mod/lesson/edit.php?id=391 Plesson-15 Collapsed Edit Reports Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallët për matjen e variablave 4 Ligjërata 1	Vrite a Book Step by Str. X M Inbox (520) - blerim.hkrz Grade essays e variablave Page type Jumps Content Next page Multichoice Next page This page This page This page This page	Actions	× ·	A 4 9 37222      A 4 9 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
C       Image: Construction of the system       Image: Construction of the system         C       Image: Construction of the system       Image: Construction of the system         C       Image: Construction of the system       Image: Construction of the system         C       Image: Construction of the system       Image: Construction of the system         STATISTIKA.       Image: Construction of the system       Image: Construction of the system         STATISTIKA.       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Ides       Image: Construction of the system       Image: Construction of the system         Image: Construction of the system       Image: Construction of the system       Image: Construction of the system         Image: Constres       Image: Construction of the system </td <td>BIOSTAT: Ligierata 1: Edit x How to W exacom/mod/lesson/edit.php?id=391 #lesson-15 Collapsed Expanded Inserted page: Shkallet për matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallet për matjen e variablave 4. Ligjërata 1</td> <td>Virte a Book Step by Sir: X M Inbox (520) - blemin.hkra Grade essays e variablave Page type Jumps Content Next page Multichoice Next page This page Multichoice Next page This page Units page This page</td> <td>Actions</td> <td>× .</td> <td></td>	BIOSTAT: Ligierata 1: Edit x How to W exacom/mod/lesson/edit.php?id=391 #lesson-15 Collapsed Expanded Inserted page: Shkallet për matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallet për matjen e variablave 4. Ligjërata 1	Virte a Book Step by Sir: X M Inbox (520) - blemin.hkra Grade essays e variablave Page type Jumps Content Next page Multichoice Next page This page Multichoice Next page This page Units page This page	Actions	× .	
C C Control Co	BIOSTAT: Ligienta 1: Edit x How to W esc.com/mod/lesson/edit.php?id=391 Plesson-15 Collapsed Expanded Inserted page: Shkallët për matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallët për matjen e variablave • Ligjërata 1	Write a Book Step by Str. X M Inbox (520) - blemm.hkrz Grade essays e variablawe Page type Jumps Content Next page Multichoice Next page This page This page This page This page	Actions I O I O I Add a new page • I O I O I Add a new page • I O I O I Add a new page • Add a new page •	× •	
C       Image: Construction of the constructio	BIOSTAT: Ligienta 1: Edit x How to W esc.com/mod/lesson/edit.php?id=391 Plesson-15 Collapzed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistike Populacioni Shkallët për matjen e variablave A Ligjërata 1	Write a Book Step by Str. X M Inbox (520) - blemm.hkrz Grade essays e variablave Content Next page Multichoice Next page This page This page I Matching Next page This page I Jump to	Actions  Actions  Actions  Add a new page •	×	A (4 9) 3/2/2/2      A (
C       Image: Constraint of the second	BIOSTAT: Ligienta 1: Edit x How to W ex.com/mod/lesson/edit.php?id=391 Plesson-15 Collapzed Expanded Inserted page: Shkallet për matjen Page title 1. Hyrje në Biostatistike Populacioni Shkallet për matjen e variablave 4 Ligjërata 1	Write a Book Step by Str. X M Inbox (520) - blemm.hkrz Grade essays e variablave Version of the second of the seco	Actions	×	A (4 9) A (507 PH A (
C       Image: Control of the system is a contrel of the system is a control of the syste	BIOSTAT: Ligitata 1: Edit x How to W sc.com/mod/lesson/edit.php7id=391 Plesson-15 Collapsed Expanded Inserted page: Shkallet per matjen Page title 1. Hyrje në Biostatistikë Populacioni Shkallet për matjen e variabilave • Ligjërata 1	Vinte a Book Step by Str. X M Inbox (320) - blemmh.krz Grade essays e variablave Content Jumps Content Next page Multichoice Next page This page This page This page This page	Actions  Actions  Actions  I I I I I I I Add a new page I  I I I I I I I I Add a new page I  I I I I I I I I I Add a new page I  I I I I I I I I I I I I I I I I I	×	A G 0 GOT PI GOT PI COURSE COURSE DEGA 1 - PRISHTINE COURSE

Shtojmë pyetjen e formatit True/False, si në vijim:



Rezonanca	m/mod/lesson/editpage.pnp		☆
			🌲 🍺 Blerim Krasniqi 📿
	▼ Create a True/false	question page	Dashboard
OSTATISTIKA.	Page title	Variabla kuantitative diskontinuele	<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
ticipants	Page contents		> Stomatologji
dges			> Infermieri
mpetencies		Variabla e cila shprehet me numra të plotë quhet variabël kuantitative diskontinuele.	> Biokimi
ades			Laboratorike
General			Diagnostike
13 January - 19 January			<ul> <li>Mjekësi Sanitare</li> <li>Mami</li> </ul>
20 January - 26 January			Supervizion
27 January - 2 February			Infermieri ne njesin e kujdesit intenziv Kujdesi Shtepiak
3 February - 9			ORGANIZIMI I
February	▼ Correct response		KUJDESIT INFERMIEROR DHE
10 February - 16	Answer		MENAXHIMI
February			Farmaceutike
17 February - 23 February		True	Biokimi-2 Sociologii Miekëson
24 February - 2 March			Radiokimi
3 March - 9 March	Response		LZ9. TRAJTIMI KOMPLET
10 March 16 March	Response	<b>↓ i ∨ B</b> <i>I</i> <b>≔ ≡ %</b> % <b>■ ●</b>	STOMATOLOGIIK
		Correct	LZ10. MJEKESIA E BAZUAR NË EVIDENCË
17 March - 23 March			ORTODONCI - 3
24 March - 30 March			MJEKESIA ORALE - 3
ZONANCA – Lider në rajon në 🗙 🚮 BIOS	STAT: Ligjërata 1: Edit 🗙 💌 Ho	to Write a Book Step by Ster   X   M Inbox (521) - blerim/h/krasnigi@_ X   +	- 1
CONANCA – Lider në rajon në 🗴 🎢 BIOS C 🔒 elearning.rezonanca-rks.co	STAT: Ligjerata 1: Edit × Ho m/mod/lesson/editpage.php	to Write a Book Step by Ster   M Inbox (521) - blerim.h.krasniqi@g X   +	- ( \$
CONANCA – Lider në rajon në 🗙 🎢 BIOS C 🔒 elearning.rezonanca-rks.co Rezonanca	sTAT: Ligjerata 1: Edit × • Ho m/mod/lesson/editpage.php	to Write a Book Step by Stir X   M Inbox (521) - blerim/h.krasniqi@; X   +	– cr *
ZONANCA - Lider në rajon në X n BIOS C lë elearning rezonanca -rks.co Rezonanca ISTATISTIKA.	TAT: Ligjkrata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score	to Write a Book Step by Str.   X   M Inbox (521) - blerim.h.krasniqi@ <sub>1</sub> x   +	Blerim Krasniqi     Primary Health Can     and Community     Nursing
ZONANCA - Lider ne rajon ne X m BIOS C e elearning rezonanca-rks.co Rezonanca istATISTIKA. ticipants	TAT: Ligikrata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response	to Write a Book Step by Str. X   M Inbox (521) - blerim.h.krasniqi⊕; X   +	Blerim Krasniqi     Primary Health Carr     and Community     Nursing     Continuous and
ZONANCA - Lider në rajon në x m BIOS C e elearning rezonanca -rKs.co Rezonanca DSTATISTIKA. ti dipants dres	TAT: Ligitrata 1: Edit x Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer	to Write a Book Step by Ster X   M Inbox (321) - blerim.h.krasniqi@ <sub>5</sub> X   +	Blerim Krasniqi     Primary Health Car     and Community     Nursing     Continuous and     Integrative Nursing &     Palliatv
ZONANCA - Lider në rajon në X n BiOl C è elearning rezonanca rKs.co I Rezonanca DSTATISTIKA. tidipants iges mortencies	TAT: Ligitrata 1: Edit × Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer	to Write a Book Step by Str. x M Inbox (521) - blerim.h.krasniq@; x +	Blerim Krasniqi     Primary Health Carr     and Community     Nursing     Continuous and     Integrative Nursing &     Palliativ     Mental Health     Clurical Wustitee
ZONANCA - Lider në rajon në X n BiO' C è elearning-rezonanca-rks.co Rezonanca ISTATISTIKA. ticipants tiges mpetencies	TAT: Ligitrata 1: Edit × Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer	to Write a Book Step by Str. X M Inbox (521) - blerim.h.krasniqi@: X +	Bierim Krasniqi     Primary Health Car     and Community     Nursing     Continuous and     Integrative Nursing &     Palliativ     Mental Health     Clinical Nutrition     Nursing in Pediatric
ZONANCA - Lider në rajon në X n BiO' C è elearning-rezonanca-rks.co Rezonanca ISTATISTIKA. ticipants Iges npetencies ides	TAT: Ligitrata 1: Edit x Ho m/mod/lesson/editpage.php Correct answer score Wrong response Answer	to Write a Book Step by Str. X M Inbox (521) - blerim.h.krasniqt@:: X +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Can and Community Nursing</li> <li>Continuous and Integrative Nursing &amp; Palliativ</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing in Pediatric with Pediatrics with Pediatrics</li> </ul>
ZONANCA - Lider në rajon në X n BlO: C è elearning rezonanca-rks.co Rezonanca STATISTIKA. ticipants iges npetencies ides i General	STAT: Ligjérata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response	to Write a Book Step by Str. X M Inbox (521) - blerim.h.krasniqi@; X +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Can and Community Nursing</li> <li>Continuous and Integrative Nursing &amp; Palliativ</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing in Pediatric with Pediatrics with Pediatrics of Macasement</li> </ul>
CONANCA - Lider ne rajon nt X Th BIO: C	TAT: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response	to Write a Book Step by Str. x M Inbox (521) - blerim.h.krasniqt@; x +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Cari and Community Nursing Continuous and Integrative Nursing &amp; Pallativ Mental Health</li> <li>Cinical Nutrition</li> <li>Nursing In Pediatric with Pediatrics with Pediatrics</li> <li>Basics of Management, Leadership and</li> </ul>
CONANCA - Lider në rajon në X n BIO: C lë elearning rezonanca -rks.cc Rezonanca STATISTIKA. ticipants iges	TAT: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response	to Write a Book Step by Str. x M Inbox (521) - blerim.h.krasniqilli; x +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Carr and Community Nursing Continuous and Integrative Nursing &amp; Paliativ</li> <li>Mental Health</li> <li>Cinical Nutrition</li> <li>Nursing In Pediatric with Pediatrics with Pediatrics.</li> <li>Basics of Management.</li> <li>Leadership and Quality In He</li> <li>Education and</li> </ul>
CONANCA - Lider ne rajon ne X Th BIO: C a elearning rezonanca-rks.cc Rezonanca STATISTIKA. ticipants lges npetencies des General 13 January - 19 January 20 January - 26 January 27 January - 2 February	TAT: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response	to Write a Book Step by Str. x M Inbox (521) - blerim.h.krasniqilli; x +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Card and Community Nursing</li> <li>Continuous and integrative Nursing &amp; Palliativ</li> <li>Mental Health</li> <li>Clinical Nutrition</li> <li>Nursing In Pediatric with Pediatrics with Pediatr</li> <li>Basics of Management, Leadership and Quality In He</li> <li>Education and Mentoring Process in Clinical Nursin</li> </ul>
CONANCA - Lider ne rajon ne X m BICX C	TATI: Ligikrata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump	to Write a Book Step by Str. x M Inbox (521) - blerimAkrasniqilli; x +	<ul> <li>Blerim Krasnig</li> <li>Primary Health Car and Community Nursing</li> <li>Primary Health Car and Community Nursing Continuous and Integrative Nursing &amp; Palliativ</li> <li>Mental Health Clinical Nurthton</li> <li>Nursing in Pediatric with Pediatrics with Pediatr</li> <li>Basics of Management, Leadership and Quality in He</li> <li>Education and Mentoring Process in Clinical Nursin</li> <li>IMAZ-PERIA NE</li> </ul>
CONANCA - Lider ne rajon ne x m BIC C e elearning-rezonanca-rks.cc Rezonanca STATISTIKA. Ider searning-rezonanca-rks.cc Rezonanca STATISTIKA. Ider searning-rezonanca-rks.cc Rezonanca STATISTIKA. Ider searning-rezonanca-rks.cc Ider searning-rez	TATI: Ligikrata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump Wrong answer score	to Write a Book Step by Str. x M Inbox (521) - blerimAkrasniqille; x +	Bierim Krasnig     Bierim Krasnig     Primary Health Car     and Community     Nursing     Continuous and     Integrative Nursing &     Pailiativ     Mental Health     Clinical Nutrition     Nursing in Pediatric     with Second I and     Clinical Nursin     Basics of     Management,     Leadership and     Quality in He     Education and     Mentoring Process     Clinical Nursin     IMAZ-HERIA NE     ONKOLOGI     LZ-NEUROLOGIA N
CONANCA - Lider në rajon në X n BOX C è elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants ses a General 13 January - 19 January 20 January - 26 January 27 January - 2 February - 9 February - 9 February - 16 February - 16	TAT: Ligitrata 1: Edit x Ho m/mod/lesson/editpage.php Correct answer score Wrong response Answer Response Wrong answer Jump Wrong answer score	to Write a Book Step by Str. x M Inbox (\$21) - blerim.hkrasniqi6; x +	<ul> <li>Blerim Krasniqi</li> <li>Primary Health Cari and Community Nursing</li> <li>Ontinuous and Integrative Nursing &amp; Pallativ</li> <li>Mental Health</li> <li>Cinical Nutrition</li> <li>Nursing In Pediatric with Pediatrics with Pediatrics with Pediatrics</li> <li>Basics of Management, Leadership and Quality In He</li> <li>Education and Mentoring Process in Clinical Nursin</li> <li>IMA2HERIA NE ONKOLOG/JI</li> <li>LZ.NEUROLOGIAN</li> <li>HZOTERAPI-3</li> <li>LZ.STUDIM</li> </ul>
CONANCA - Lider në rajon në X në BIO C në elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants stratistika. ticipants ges General 13 January - 19 January 20 January - 26 January 27 January - 26 January 10 February - 16 February - 16 February - 23 February - 23	TATI: Ligierata 1: Edit x Ho m/mod/lesson/editpage.php Correct answer score Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Inbox (521) - blerimAkrasniqilij: X +	
CONANCA - Lider në rajon në X në BOY C è elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants stratistika. ticipants ges General 13 january - 19 january 20 january - 26 january 27 january - 26 january 13 February - 9 February - 16 February - 16 February - 23 February - 2 March	TATI: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Inbox (521) - blerimAkrasniqilij: X +	
CONANCA - Lider në rajon në X në BOY C në elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants iges mpetencies des General 1 3 january - 19 january 20 january - 26 january 1 3 February - 9 February 1 3 February - 9 February 1 17 February - 16 February 1 24 February - 23 February - 2 March 3 March - 9 March	TATI: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Inbox (321) - blerimAkraniq@; X +	Blerim Krasniqi     Primary Health Can     and Community     Nursing     Continuous and     Integrative Nursing &     Pallativ     Mental Health     Clinical Nutrition     Nursing In Pediatric     with Pediatrics with     Pediatr     Basics of     Management,     Leadership and     Quality in He     Education and     Mentoring Process in     Clinical Nutrition     Restance of     Management,     Leadership and     Quality in He     Education and     Mentoring Process in     Clinical Nutrition     REJOTERAPI-3     LZ.STUDIM     TERAPEUTIK     LZ.NEUROLOGIA N     FIZIOTERAPI-3     LZ.STUDIM     TERAPEUTIK     LX.NEUROLOGIA N     FIZIOTERAPI-3     LX.STUDIM     TERAPEUTIK     LX.NEUROLOGIA     KIRURGI
CONANCA - Lider në rajon në X në BOY C në elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants sges mpetencies des General 1 3 January - 19 January 2 O January - 26 January 1 3 February - 9 February - 9 February - 10 1 0 February - 16 reforuary 1 0 February - 23 February - 2 March 3 March - 9 March	TATI: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Indox (321) - blerimAkraniq@; X +	Blerim Krasniqi     Primary Health Cari and Community Nursing Continuous and Integrative Nursing & Pallatv Mental Health Cinical Nutrition Nursing In Pediatric with Pediatrics with Pediatrics with P
CONANCA - Lider në rajon në X në BOY C në elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants stratistika. ticipants ses eleareral 1 3 January - 19 January 2 O January - 26 January 1 3 February - 9 February - 9 February - 9 February - 10 1 0 February - 16 1 10 February - 23 February - 24 rach 1 3 March - 9 March	TATI: Ligierata 1: Edit x • Ho m/mod/lesson/editpage.php Correct answer score • Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Indox (321) - blerimAkranitgille; X +	Blerim Krasniqi     Primary Health Cari and Community Nursing Continuous and Integrative Nursing & Pallativ Mental Health Cinical Nutrition Nursing In Pediatric with Pediatrics with Pediatrics with
CONANCA - Lider në rajon në X në BOY C në elearning-rezonanca-rks.cc Rezonanca STATISTIKA. ticipants ses ses ses npetencies des 6 General 1 3 January - 19 January 1 20 January - 26 January 1 3 January - 26 January 1 3 January - 26 January 1 0 February - 9 February - 9 February - 9 February - 16 10 Deptuary - 16 10 Deptuary - 23 February - 23 10 March - 16 March 1 70 March - 23 March	TATI: Ligierata 1: Edit x Ho m/mod/lesson/editpage.php Correct answer score Wrong response Answer Response Wrong answer jump Wrong answer score There are required fields in this	to Write a Book Step by Str. X M Indox (321) - blerimAkrasniq@; X +	Blerim Krasniqi     Primary Health Carr and Community Nursing Continuous and Integrative Nursing & Pallatic Mental Health Continuous and Integrative Nursing & Pallatic With Pediatrics with Pediatrics with Pediatrics With Pediatrics with Pediatrics w

Shtojmë pyetjen në formatin Numerical, si në vijim:



Rezonanca				🌲 🍺 Blerim Krasnigi 🔘
	Ligjerata i v		► Expand all	~ Home
	<ul> <li>Create a Nume</li> </ul>	rical ques	tion page	Dashboard
ticipants	Page title	0	Numri i permutacioneve pa përsëritja	✓ Courses
ges				✓ DEGA 1 - PRISHTINE
	Page contents	0	] i - B I ≔ ⊨ % % 🖬 🝽 🖗	> stomatologi
npetencies				> Fizioterani
des			Sa esite numri i kombinimeve de fitorien te permutacioni pa persentije me numrin e elementeve 3	> Biokimi
General			P(n=3)=	Laboratorike
General				> Radiologji
13 January - 19 January				Diagnostike
20 January - 26 January				> Mjekesi Sanitare
				Supervizion
27 January - 2 February				Infermieri ne niesin
				e kujdesit intenziv
3 February - 9				Kujdesi Shtepiak
February			//	ORGANIZIMI I
10 February - 16	T Answor 1			INFERMIEROR DHE
February	Allswei i			MENAXHIMI
17 February - 23	Answer	0	6	Rregullativa
February	Response			Farmaceutike
24 February - 2 March			1 i • B I ≔ ≡ % % ≅ ■ @	Sociologii Miekësore
2.March 0.March			Correct	Radiokimi
5 Warch - 9 March				LZ9. TRAJTIMI
10 March - 16 March				KOMPLET
17 March - 23 March	lump	0		
	Jamp	v	Next page	BAZUAR NĚ EVIDENCĚ
24 March - 30 March	Score	0	1	ORTODONCI - 3

Shtojmë pyetjen në formatin Short Answer, si në vijim:

Rezonanca					<b>A P</b>	Blerim Krasniqi	
STATISTIKA.	ΒΙΟSTΑΤΙSΤΙΚΑ						
icipants			inni - 2 Februari / Lis	likrata 1. / Edit. / Collanged. / Edit			
ges	Home 7 Courses 7 DEGX 1 - PRISHTINE 7 BIO	STATISTIKA. 7 27 Janu	ary - 2 Pebruary 7 Lig	erata i 7 Edit 7 Conapsed 7 Edit			
petencies					-		
des	Ligjërata 1 😡				Se · NAVIG	ATION 🕂 🕻	+ +
General	Preview Edit Reports Grade es	says			~ Home	e Dashboard	
13 January - 19 January	Collapsed Expanded				~	Courses	-
20 January - 26 January	Page title	Page type	lumps	Actions		<ul> <li>&gt; Stomatologji</li> </ul>	-
Lo jandary Lo jandary						> Infermieri	
27 January - 2 February	1. Hyrje në Biostatistike	Content	Next page	1 🌣 🗋 🔍 🏛 Add a new page 🗘		> Fizioterapi	
	Populacioni	Multichoice	Next page	t Add a perupage		<ul> <li>Biokimi Laboratorike</li> </ul>	
3 February - 9 February			This page This page			<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>	
10 February - 16	Shkallët për matjen e variablave	Matching	Next page	tota 🕞 😧 🏛 Add a new page ¢		<ul> <li>Mjekësi Sanitare</li> </ul>	
February			This page			> Mami	
17 February - 23 February	Variabla kuantitative diskontinuele	True/false	Next page This page	1 🌣 🗇 🍳 🏛 🛛 Add a new page 🗘		Supervizion Infermieri ne nje	sin
24 February - 2 March	Numri i permutacioneve pa përsëritja	Numerical	Next page	t 🏠 🕞 🏟 🗍 Ádd a new nage 🚖		Kuidesi Shtepiak	
3 March - 9 March				Add a new page		ORGANIZIMI I	
10 March - 16 March	≺ Ligjërata 1 (hidden)	Jump to		<ul> <li>Add an end of cluster</li> <li>Add a content page</li> <li>Add a cluster</li> </ul>		KUJDESIT INFERMIEROR DHE MENAXHIMI	
17 March - 23 March				Add an end of branch Question		Rregullativa Farmaceutike	
24 March - 30 March						Biokimi-2	



Caktohet numri i pikëve që i fiton (1 pikë).



Në Preview e shihni Lesson si shihet nga ana e studentit:











	ny many nanany inangany.	
Rezonanca		🐥 🗩 Blerim Krasniqi 🌔
OSTATISTIKA.	BIOSTATISTIKA	
ticipants	Home / Courses / DEG& 1, PDISHTINE / RIOSTATISTIKA / 27 January, 2 February / Ligiérata 1	Edit page contents
Iges	Tome - courses, bear - roamme, alcannamor, erjandag ereandag - egendari	car page contents
npetencies		
des	Ligjërata 1 o	LESSON MENU     LESSON MENU
General	Preview Edit Reports Grade essays	
13 January - 19 January	Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3	
20 January - 26 January	P(n=3)=	✓ Home
27 January - 2	6	Dashboard
February		V Courses
3 February - 9 February	Submit	> Stomatologji
10 February - 16	You will not see the progress bar because you can edit this lesson	× > Infermieri
February	<ul> <li>✓ Ligjerata 1 (hidden)</li> </ul>	> Biokimi
17 February - 23 February	- jump to •	Laboratorike Radiologji
24 Eabruary 2 March		Diagnostike
24 rebruary - 2 March		<ul> <li>Mami</li> </ul>
S Warch - 9 March		Supervision
10 March - 16 March		e kujdesit intenziv
		Kujdesi Shtepiak
17 March - 23 March		ORGANIZIMI I
atistika Ligieratappt ce control	NNANCA – Lider në rajon ni 🗙 🎢 BIOSTATI: Ligjërata 1: Continue 🗴 🕂	0RGANIZIMI I KUJDESIT \$ho 2710P 37002 - *
17 March - 23 March  24 March - 30 March  atistike Ligjerstappt  C  C  E  C  E  E  E  E  E  E  E  E  E	NANCA - Lider në ngion në 🗙 👘 BIOSTATI: Ligjërata 1: Continue 🗙 🕂 m/mod/lesson/continue.php	ORGANIZIMI I KUJDESIT 5ho 2106 2107 2107 2107 2107 2107 2107 2107 2107
17 March - 23 March 24 March - 30 March atistika Ligjerstappt C  C  e elearning-rezonanca-rks.cor Rezonanca	NANCA – Lider në rajon në 🗴 🏫 BIOSTAT: Ligjërata 1: Continue x 🕂 m/mod/lesson/continue.php	ORGANIZIMI I KUJDEST Sho Ma (40) 3/10F Ma (40) 3/10F
17 March - 30 March 24 March - 30 March atstika Ligierstappt C  C  Ligierstappt C  C  Ligierstappt C  Ligiersta.	NNANCA - Lider në rajon ni: x n BIOSTAT: Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA.	ORGANIZIMI I KUJDESIT Sho A (4) 3707 * Blerim Krasniqi
17 Marce - 23 March 24 March - 30 March atstika Ligierappt C  C  e elearning.rezonanca-rks.cor Rezonanca STATISTIKA. ticipants	NANCA-Lider në rajon ni x n BIOSTATI. Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Continue	ORGANIZIMI I KUJDESIT Sho A (a) 37007 A (b) 37007 A Blerim Krasniqi Edit page contents
17 March - 23 March 24 March - 30 March atistika Ligierstappt  C C C C C C C C C C C C C C C C C C	NANCA - Lider në rajon ni x n BIOSTATI: Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjërata 1 / Continue	CRGANIZIMI I KUJDESIT ۲۵۵۶ ۲۵۵۶ ۲۵۵۶ ۲۵۵۶ ۲۵۵۶ ۲۵۵۶ ۲۵۵۶ ۲۵۵
	NAAVCA - Lider në rajon në x n BIOSTATI: Ligjerata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Continue Ligjërata 1 e	CORGANIZIMI I KUJDESIT  Sho  A (4) 2710  C  C  C  C  C  C  C  C  C  C  C  C  C
17 March - 23 March 24 March - 30 March atsiska Ligjeratappt cx (520) - blerim.hkrasniq@; X   REZO C  eleaming.rezonanca-rks.cor REZOnanca STATISTIKA. ticipants lges npetencies des	NANCA - Lider në rajon ni x n BIOSTAT: Ligërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Continue Ligjërata 1 @ Preview Edit Reports Grade essays	CORGANIZIMI I KUJDESIT  Sto A (4) 210P A (4) 2002  C C C C C C C C C C C C C C C C C
17 Marce - 23 March     12 4 March - 30 March     atsitika Ligientappt     C     C     C     elearning-rezonanca-rks.cor     Rezonanca     STATISTIKA.     ticipants     iges     npetencies     ides     General	NNANCA - Lider në rajon ni: x m BIOSTAT: Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjërata 1 / Continue Ligjërata 1 o Preview Edit Reports Grade essays	CORGANIZIMI I KUJDESIT  Sho  Concerning  Sho  Concerning  Sho  Concerning  Sho  Concerning  Sho  Sho  Sho  Sho  Sho  Sho  Sho  Sh
	NNANCA - Lider në rejon ni x n BIOSTATI: Ligjërata 1: Continue x +         m/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjërata 1 / Continue         Ligjërata 1 •         Prevlew Edit Reports Grade essays         Sa eshte numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3         Pins'a	CORGANIZIMI I KUJDEST  Sho  A (a) 3700  A (b) 3700  C  Edit page contents  LESSON MENU  1. Hyrje në Biostatistike  NAVIGATION + ©
	NANCA - Lider në rajon ni x n BIOSTATI: Ligjërata 1: Continue x +         m/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Ligjërata 1 / Continue         Ligjërata 1 •         Preview Edit Reports Grade essays         Sa eshte numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3         P(n=3)=	CORGANIZIMI I KUJDEST Sho KUJDEST Sho KUJDEST KIGATION KIGATION KIGATION CHOME Dashbaard
	NANCA - Lider në rejon nit x       In BIOSTAT: Ligjërata 1: Continue x         m/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjërata 1 / Continue         Ligjërata 1 •         Preview       Edit Reports Grade essays         Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3         P(n=3)=         Your answer :	CRGANIZIMI I KUJDEST Sho A @ d0 32020
	NANCA - Lider ne rajon ni x n BIOSTATI: Ligierata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligierata 1 / Continue Ligiërata 1 • Preview Edit Reports Grade essays Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your answer :	Correction i KujpEsit KujpEsit Sho A & d (1) 2002 A & d (1) 2002 A & ● Blerim Krasniqi Edit page contents Edit page contents Edit page contents Courses V Home Dashboard Courses V Efonte Dashboard V Gourses V Stomatologii
	NANCA - Lider ne rajon ni x n BIOSTATI Ligjerata 1: Continue x + m/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Continue  Ligjërata 1 e Preview Edit Reports Grade essays Sa eshte numri I kombinimeve që fitohen te permutacioni pa persëritje me numrin e elementeve 3 P(n=3)= Your answer : 6 Response: Correct	Corres Content
	NANCA - Lider në rajon në x n BIOSTATI Ligjerata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1 / Continue Ligjërata 1 • Preview Edit Reports Grade essays Sa eshtë numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your answer : 6 Response: Correct	CRGANIZIMI I KUJDESIT Sto A @ 40 2002 C C C C C C C C C C C C C C C C C C
	NANCA - Lider në rajon ni x n BIOSTATI: Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Ligjërata 1 / Continue Ligjërata 1 o Prevlew Edit Reports Grade essays Sa eshte numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your answer : 6 Response: Correct Continue	Correction  Contents  Con
	NNANCA-Lider në rajon ni x n BOSTATI: Ligjërata 1: Continue x + m/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Ligjërata 1 / Continue Ligjërata 1 e Preview Edit Reports Grade essays Sa eshtë numri i kombinimeve që fitohen te permutacioni pa përseritje me numrin e elementeve 3 P(n=3)= Your answer : 6 Response: Correct Continue Ligjërata 1 (hidden) jump to	Correction i KujpEsit  Site  Site  Correction  Correc
	NNANCA - Lider në rajon ni x n BOSTATi Ligietata 1: Continue x + m/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Ligierata 1 / Continue Ligjërata 1  Preview Edit Reports Grade essays Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your answer : 6 Response: Correct Continue Ligjerata 1 (hidden) Jump to e	Courses > Biokimi > Courses > DEGA 1 - PRISHTINE > Stomatologi > Diagnostike > Marvial > Marvial > Biokimi > Marvio > Marvio > Marvio > Marvio > Marvio > Marvio > Marvio > Marvio > Mithemi > Biokimi >
17 Amarch - 25 March 24 March - 30 March 24 March - 30 March atstikk Ligjerstappt C C C e e C e e e c e e c e e c e </td <td>NNANCA-Lider në rajon ni x n BIOSTATi Ligitata 1: Continue x + m/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Ligitata 1 / Continue Ligjërata 1  Preview Edit Reports Grade essays Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your onswer :     Ligitata 1 (hidden)   Jump to</td> <td>CICANIZIMI I KUJDEST Sho &gt; 2007 2007 2007 2007 2007 2007 2007 2007</td>	NNANCA-Lider në rajon ni x n BIOSTATi Ligitata 1: Continue x + m/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Ligitata 1 / Continue Ligjërata 1  Preview Edit Reports Grade essays Sa është numri i kombinimeve që fitohen te permutacioni pa përsëritje me numrin e elementeve 3 P(n=3)= Your onswer :     Ligitata 1 (hidden)   Jump to	CICANIZIMI I KUJDEST Sho > 2007 2007 2007 2007 2007 2007 2007 2007
17 March - 25 March 24 March - 30 March atstikk Ligjerstappt c c e c e e c e e e e c e <td>NANCA-Lider ne rajon (* * * * * * * * * * * * * * * * * * *</td> <td>CRGANIZIMI I KUJDEST Sho A @ d) 2002 A @</td>	NANCA-Lider ne rajon (* * * * * * * * * * * * * * * * * * *	CRGANIZIMI I KUJDEST Sho A @ d) 2002 A @
17 March - 23 March    24 March - 30 March    24 March - 30 March    atstika Ligjentappt    C   Image: Second and Comparison of the second and comparison of	NANCA-Lider ne rajon (* * * * * * * * * * * * * * * * * * *	Courses Co



M Inbox (520) - blerim.h.krasniqi@ 🗴 📔 🕱 REi	CONANCA – Lider në rajon në 🗙 🎢 BIOSTAT: Ligjërata 1: Congratulat 🗙 🕂	– o ×
$\leftrightarrow$ $\rightarrow$ C $($ elearning.rezonanca-rks.c	om/mod/lesson/view.php	☆ 😥 :
■ Rezonanca		🌲 🗭 Blerim Krasniqi 🔘 🗸 🇴
BIOSTATISTIKA. Participants Badges	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Ligjerata 1	
Competencies Grades	Ligjërata 1 o Preview Edit Reports Grade essays	<ul> <li>LESSON MENU</li> <li>1. Hyrje në Biostatistikë</li> </ul>
General     13 January - 19 January     20 January - 26 January	Congratulations - end of lesson reached Display of grade (for students only)	NAVIGATION 🕂 🖨 🗸
<ul> <li>27 January - 2</li> <li>February</li> </ul>	Return to BIOSTATISTIKA. View grades Ugierata 1 (hidden)	Dashboard < Courses < DEGA 1 - PRISHTINË
3 February - 9     February     10 February - 16		> Stomatologji > Infermieri > Fiziotecani
February 17 February - 23 February		> Biokimi Laboratorike > Radiologji
<ul> <li>24 February - 2 March</li> <li>3 March - 9 March</li> </ul>		Diagnostike > Mjekësi Sanitare > Marni
10 March - 16 March     17 March - 22 March		Supervizion Infermieri ne njesin e kujdesit intenziv
24 March - 30 March		Kujdesi Shtepiak ORGANIZIMI I KUJDESIT
<ul> <li>Statistika Ligjeratappt</li> <li>Constraints</li> <li>Const</li></ul>		Show all X

# SHTUARJA E AKTIVITETEVE NË MOODLE NË FORMATIN: LESSON ACTIVITY

Nëse dëshironi që tekstin e ligjëratës ta shkruani sipas Temave (Topics), së pari duhet të planifikojmë dizajnin e Lesson, si në vijim

Lesson do të përmbajë:



N3 –

End of Lesson



Rezonanca			🌲 🗭 Blerim Krasniqi
STATISTIKA	<ul> <li>Add a content page</li> </ul>		Dashboard × Courses
	Page title	.0. N1. Objekti i studimit	✓ DEGA 1 - PRISHTINË
icipants	Page contents		> Stomatologji
ges			> Infermieri
petencies		Dukuritë masive – gë ndodhin në numër të madh rastesh (studentët, banorët, sëmundjet, etj.)	> Fizioterapi
des		Masa statistikore (populacioni) – është dukuria masive e përkufizuar në kohë dhe hapësirë, p.sh. Të sëmurët nga hepatiti në Kosovë për vitin 2010; studentët e infermierisë në FSHM gjatë vitit shkollor 2011/2012, etj.	Laboratorike
		Njësia statistikore – është elementi themelor i masës statistikore që përmban karakteristikat themelore të	> Radiologji Diagnostike
General		mases (p.sn. Studenti, i semun, eq.)	<ul> <li>Mjekësi Sanitare</li> </ul>
13 January - 19 January			> Mami
20 January - 26 January			Supervizion
27 January - 2			Infermieri ne njesir e kujdesit intenziv
February			Kujdesi Shtepiak
3 February - 9			ORGANIZIMI I
February		Arrange content buttons horizontally?	INFERMIEROR DHE
10 February - 16		🖉 Display in menu?	MENAXHIMI
February			Farmaceutike
17 February - 23	▼ Content 1		Biokimi-2
February	Description	.0 Next	Sociologji Mjekësor
24 February - 2 March	Jump		Radiokimi
3 March - 9 March	2	Next page 👻	KOMPLET
10 March - 16 March	Content 2		STOMATOLOGJIK
47.March 22.March	Content 3		BAZUAR NË EVIDENC
17 March - 23 March	Content 5		ORTODONCI - 3
24 March - 30 March	Content 4		MJEKËSIA ORALE - 3
x (521) - blerim.h.krasniqi@; x 💌 R C 🔒 elearning.rezonanca-rks	EZONANCA – Lider në rajon në 🗙 🚮 BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2	11 Lesson 2: Edit <b>×</b> + 24	へ í (k 句) 3/20/20 - ☆
e     image: square squar	EZONANCA – Lider në rajon në 🗴 🎢 BIOSTA com/mod/lesson/edit.php?id=392#lesson-?	AT:Lesson 2: Edit × + 24	<ul> <li>∧ <sup>28</sup> 40 <sup>835 P</sup><sub>37072</sub></li> <li>-</li> <li>-</li> <li>-</li> <li>★</li> <li>◆ Blerim Krasniqi</li> </ul>
C e elearningrezonanca-rks Rezonanca	EZONANCA – Lider në njon në x n BIOSTA .com/mod/lesson/edit.php?id=392#lesson-3 Preview Edit Reports	AT: Lesson 2: Edit x + 24 Grade essays	<ul> <li>∧ iã du star</li> <li>star</li> <li>⇒</li> <li>Blerim Krasniqi</li> <li>✓</li> <li>Home</li> </ul>
C  e elearning:rezonanca-rks Rezonanca	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Fxnanderi	Grade essays Kthehemi te N0 dhe në Settings e ndryshojn	<ul> <li>∧ // d ♥ 3/20/2</li> <li>-</li> <li>★</li> <li>Blerim Krasniqi</li> <li>× Home</li> <li>Dashboard</li> <li>&lt; Courses</li> </ul>
C C elearningrezonanca-rks Rezonanca STATISTIKA.	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded	Grade essays Kthehemi te N0 dhe në Settings e ndryshojn lump-in nga Next page në N1. Objekti i stud	<ul> <li>∧ iã du star</li> <li>star</li> <li>star</li> <li>a</li> <li>Blerim Krasniqi</li> <li>×</li> <li>Home</li> <li>Dashboard</li> <li>Courses</li> <li>imit × DEGA1-PRISHTINE</li> </ul>
C  A elearning-rezonanca-rks C  A elearning-rezonanca-rks TATISTIKA. Statistic  Statisti	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi	ATI Lesson 2.Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud	<ul> <li>A d 0 SS P 3/20/2</li> <li>Blerim Krasniqi</li> <li>Home</li> <li>Dashboard</li> <li>Courses</li> <li>imit &gt; DEGA 1 - PRISHTINE</li> <li>Stomatologi</li> </ul>
Image: State	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi	ATI Lesson 2.Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud	<ul> <li>▲ (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2</li></ul>
Image: Second	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud Page type Jumps Actions	
Image: State	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2	Ari Lesson 2. Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Content Next page i o add a new page •	
Image: Second	EZONANCA – Lider në rajon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud init Page type Jumps Content Next page 1 0 0 1 Add a new page 0 Update page N0. Permagiga Lesson 2 Fordert Next page 1 0 0 1 Add a new page 0	<ul> <li>▲ @ 0</li> <li< td=""></li<></ul>
Image: Second	EZONANCA – Lider në njon në X m BIOSTA .com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Content Next page I • I • I • I • I • I • I • I • I • I	<ul> <li>▲ @ 0 835P 3/20/2</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>← Home</li> <li>→ Bashboard</li> <li>← Courses</li> <li>imit</li> <li>→ DEGA 1 - PRISHTINE</li> <li>→ Stomatologi</li> <li>→ Infernieri</li> <li>→ Fizioterapi</li> <li>→ Biokimi</li> <li>Laboratorike</li> <li>→ Radiologi</li> <li>Diagnostike</li> <li>→ Mjekësi Sanitare</li> </ul>
Image: Second	EZONANCA – Lider në njon në X m BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Lidjerata 1 (hidden)	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Content Next page I © Q the Add a new page • Update page NO: Permbagja Lesson 2 Content Next page I © Q the Add a new page •	<ul> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>→ Home</li> <li>→ Bashboard</li> <li>&gt; Courses</li> <li>imit</li> <li>→ Diokimi</li> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> <li>&gt; Fizioterapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Radiologji</li> <li>&gt; Diagnostike</li> <li>&gt; Mjekesi Sanitare</li> <li>&gt; Mamil</li> <li>&gt; Evenendrine</li> </ul>
Image: Second	EZONANCA – Lider në njon në X în BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I & Q th Add a new page • Update page N0. Fernbagja Lesson 2 Content Next page I & Q th Add a new page •	<ul> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>→ Home</li> <li>Dashboard</li> <li>&gt; Courses</li> <li>imit</li> <li>&gt; Diokimi</li> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> <li>&gt; Fiziotrapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Madiogji</li> <li>Diagnostike</li> <li>&gt; Mjekesi Sanitare</li> <li>&gt; Mami</li> <li>Supervizion</li> <li>Infermieri ne njesir</li> </ul>
Image: State of the state o	EZONANCA – Lider në njon në X în BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I & Q th Add a new page • Update page N0. Permbagja Lesson 2 Content Next page I & Q th Add a new page •	<ul> <li>▲ 4 d0 32022</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>← Home</li> <li>Dashboard</li> <li>← Courses</li> <li>imit</li> <li>◆ DEGA 1. PRISHTINE</li> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> <li>&gt; Fizioterapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Majekesi Sanitare</li> <li>&gt; Mami</li> <li>Supervizion</li> <li>Infermieri ne njesir</li> <li>e kujdesti Intenziv</li> </ul>
Rezonanca       Rezonanca       Statistical       Rezonanca       Image: Statistical Statis Statis Statistical Statis	EZONANCA – Lider në njon në X în BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I © Q t Add a new page • Update page N0. Permbagja Lesson 2 Content Next page I © Q t Add a new page • Jump to •	<ul> <li>▲ @ Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>→ Home</li> <li>Dashboard</li> <li>Courses</li> <li>imiti</li> <li>→ DEGA 1. PRISHTINE</li> <li>→ Stomatologii</li> <li>&gt; Infermieri</li> <li>&gt; Fizioterapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Nadiologii</li> <li>&gt; Diagnostike</li> <li>&gt; Mjekësi Sanitare</li> <li>&gt; Mami</li> <li>Supervizion</li> <li>Infermieri ne njesni</li> <li>e kujdesti Intenziv</li> <li>Kujdesi Shtepiak</li> <li>ORGANIZMU</li> </ul>
Rezonanca       Rezonanca       Image: static	EZONANCA – Lider në njon në X în BIOSTA .com/mod/lesson/edit.php?id=392#lesson-2 Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Aritesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I © @ @ Add a new page • Update page N0. Rembalja Lesson 2 Content Next page I © @ @ Add a new page • Jump to •	<ul> <li>A q q szaválatok</li> <li>Bashboard</li> <li>Courses</li> <li>Meme</li> <li>Dashboard</li> <li>Courses</li> <li>Infermieri</li> <li>Fizloterapi</li> <li>Biokmi</li> <li>Laboratorike</li> <li>Radiologii</li> <li>Diagnostike</li> <li>Marni</li> <li>Supervizion</li> <li>Infermieri ne njesír</li> <li>e kujdesti intenziv</li> <li>Kujdesi Shrepiak</li> <li>ORGANIZMI I</li> </ul>
Image: Second	EZONANCA – Lider në rajon në x n 1105TA coom/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Crade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I © Q II Add a new page • Update page N0. Permbajta Lesson 2 Content Next page I © Q II Add a new page •	K 4 4 3 22022     Save 1     Save 1     Save 2
Image: Second	EZONANCA – Lider në rajon në x n 1105TA coom/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud imit Page type Jumps Actions Content Next page I © Q II Add a new page • Update page N0. Permbalja Lesson 2 Content Next page I © Q II Add a new page •	<ul> <li>▲ ④ Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Dashboard</li> <li>Courses</li> <li>imiti • DEGA 1. PRISHTINE</li> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> <li>&gt; Fizloterapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Radiologji</li> <li>Diagnostike</li> <li>&gt; Marni</li> <li>Supervizion</li> <li>Infermieri ne njesir</li> <li>e kujdesi Shrepiak</li> <li>ORGANIZIMI I KUJDESIT</li> <li>INFERMIEROR DHE MENXAHIM</li> <li>Rregullativa</li> </ul>
Image: Second	EZONANCA-Lider në rajon në x n BIOSTA coom/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Ari Lesson 2: Edit x + 24 Crade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud init Page type Jumps Content Next page I & Q I Add a new page • Content Next page I & Q I Add a new page • Updre page NO. Permbalja Lesson 2 Content Next page I & Q I Add a new page •	<ul> <li>▲ ④ Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Dashboard</li> <li>Courses</li> <li>imiti • DEGA 1. PRISHTINE</li> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> <li>&gt; Fizloterapi</li> <li>&gt; Biokimi</li> <li>Laboratorike</li> <li>&gt; Radiologji</li> <li>Diokimi</li> <li>Laboratorike</li> <li>&gt; Ngiekei Santare</li> <li>&gt; Mami</li> <li>Supervizion</li> <li>Infermieri ne njesiri</li> <li>e kujdesti Intenziv</li> <li>Kujdesti Shtepiak</li> <li>ORGANIZIMI I</li> <li>KUDESIT</li> <li>INFERMIEROR DHE</li> <li>MENXHIMI</li> <li>Rreguliativa</li> <li>Farmaceutike</li> <li>Biokimi 2</li> </ul>
Image: Second	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php7id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Aritesson 2: Edit x + 24 Grade essays Kthehemi te NO dhe në Settings e ndryshojn Jump-in nga Next page në N1. Objekti i stud init Page type Jumps Actions Content Next page 1 © Q 1 Add a new page • Updre page NO. Rembalja Leson 2 (ump to •	<ul> <li>▲ 4 49 22020</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Dashboard</li> <li>Courses</li> <li>Courses</li> <li>Imiti          <ul> <li>► Courses</li> <li>► Stomatologji</li> <li>► Infermieri</li> <li>► Radiologji</li> <li>► Bickimi</li> <li>Laboratorike</li> <li>► Radiologji</li> <li>■ Diskimi</li> <li>► Superstike</li> <li>► Mami</li> <li>■ Superstike</li> <li>► Mami</li> <li>■ Superstike</li> <li>■ Mami</li> <li>■ Coursestike</li> <li>■ Mami</li> <li>■ Mami</li> <li>■ Coursestike</li> <li>■ Mami</li> <li>■ Mami</li> <li>■ Superstike</li> <li>■ Mami</li> <li>■ Mami</li></ul></li></ul>
Image: Constraint of the second of the se	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjerata 1 (hidden)	Al'Leson 2.Edit x + 24	<ul> <li>Ka 40 20202</li> <li>Base A 20202</li> <li>Berim Krasniqi</li> <li>Home</li> <li>Dashboard</li> <li>Courses</li> <li>Imiti          <ul> <li>Deshboard</li> <li>Stomatologi</li> <li>Infermieri</li> <li>Fizioterapi</li> <li>Biokimi</li> <li>Laboratorike</li> <li>Mjekei Sanitare</li> <li>Marni</li> <li>Supervizion</li> <li>Infermieri ne njesin</li> <li>kuješti Sanitare</li> <li>Socialogi Mjetšor</li> <li>Regulativa</li> <li>Farmaceutike</li> <li>Biokimi i.2</li> <li>Socialogi Mjetšor</li> <li>Radiokimi</li> </ul> </li> </ul>
Performation   Rezonanca   Rezonanca   Rezonanca   StATISTIKA.   icipants   ges   ges   ges   ges   January - 19 January   20 January - 26 January   27 January - 26 January   3 February - 9   February - 16   February - 17   17 February - 16   February - 24 Arech   3 Anch - 9 March	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjerata 1 (hidden)	All Leson 2.Edit x + 24	Kijdei Stantare     Mamili Kujdei Stantare
C Image: Constraint of the c	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Al Leson 2.Edit x + 24	Kig 40 2000     Sas Plant      Sas Plant
Petronaly   Rezonanca   Rezonanca   Rezonanca   StATISTIKA.   Icipants   ges   statistika.   Icipants   ges   January - 19 January   20 January - 26 January   20 January - 26 January   27 January - 26 January   3 February - 9   February - 16   February - 23   February - 24 March   10 March - 16 March   117 March - 23 March	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Permbajtja Lesson 2 N1. Objekti i studimit < Ligjërata 1 (hidden)	Al Leson 2.Edit x + 24	K 4 40 20202     Saver 1     Saver 2     Saver 2
C Image: Constraint of the second of t	EZONANCA-Lider në rajon në x n BIOSTA com/mod/lesson/edit.php?id=392#lesson-2 Preview Edit Reports Collapsed Expanded Inserted page: N1. Objekti i studi Page title N0. Permbajtja Lesson 2 N1. Objekti i studimit < Ligjerata 1 (hidden)	Al Leson 2.6dt x + 24	Ka 40 2000     Saver A 2000     Sav


Niveli N2 janë Pyetjet, prandaj shtojmë Question page, si në vijim:

Rezonanca							🌲 🍺 Blerim Krasniqi 🌔
ISTIKA.	Lesson 2 🛛					¢ -	NAVIGATION 🕂 🏟
nts	Preview Edit Reports	Grade essays					✓ Home Dashboard
	Collapsed Expanded						<ul> <li>Courses</li> </ul>
encies							V DEGA 1 - PRISHTINE
	Page title	Page type Jump	ps	Act	tions		<ul> <li>Stomatologji</li> <li>Infermieri</li> </ul>
neral	N0. Përmbajtja Lesson 2	Content N1. C	Objekti i studimit	1 🕈 🗋 🤤 🏛 🥖	Add a new page 🗢		> Fizioterapi
January - 19 January	N1. Objekti i studimit	Content Next	page	1.000/	Add a new page 💠		<ul> <li>Biokimi</li> <li>Laboratorike</li> </ul>
January - 26 January					Add a new page		> Radiologji Diagnostike
lanuary - 2	<ul> <li>Ligjërata 1 (hidden)</li> </ul>	Jump	to	÷	Add a content page		<ul> <li>Mjekësi Sanitare</li> </ul>
bruary				1	Add an end of branch		> Mami
ebruary - 9				-	Question		Infermieri ne nje:
bruary							e kujdesit intenziv Kuidesi Shteniak
February - 16 pruary							ORGANIZIMI I
February - 23							KUJDESIT INFERMIEROR DHE
oruary							MENAXHIMI Pregulativa
February - 2 March							Farmaceutike
larch - 9 March							Biokimi-2 Sociologii Miekës
March - 16 March							Radiokimi
March - 23 March							LZ9. TRAJTIMI KOMPLET
March - 30 March							STOMATOLOGJIK
1) - blerim.h.krasniqi@: x * F	REZONANCA – Lider në rajon në 🗙 🌆 BIO: s.com/mod/lesson/editpage.php?id=3928	STAT: Lesson 2: Edit x (pageid=27&sesskey=cNSMV	+ /cgUlx&qtype=0				s ^ () <sup>84</sup> 3/20 - -
1) - blerim.h.krasniqi© × × F e elearning.rezonanca-rks Rezonanca	REZONANCA – Lider në rajon në 🗴 👘 BiOS s.com/mod/lesson/editpage.php?id=3928	STAT: Lesson 2: Edit x cpageid=27&sesskey=cN5MV	+ kgUlx&qtype=0				s ۸ ( ع) 44 ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲ ۲
1) - blerim hkrasniqi (); X T e elearning rezonanca-rks Rezonanca	REZONANCA – Lider në rajon në 🗙 👘 BIO s.com/mod/lesson/editpage.php?id=3928	5747: Lesson 2: Edit X paggeid=278:sesskey=cNSMV	+ kgUlx&iqtype=0				s م الأ م الأ م الم الم الم الم الم الم الم الم الم ا
Ligjerata_ppt	REZONANCA-Lider në rajon në X n 810: secom/mod/lesson/editpage.php?id=3928 BIOSTATISTII	STAT: Lesson 2: Edit x ipageid=278:sesskey=cN5MV	+ kgUlx&qtype=0				s م رز عل 44 
Ligjeratappt	REZONANICA – Lider në rajon në X n BiO: a.com/mod/lesson/editpage.phpTid=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI	STAT: Lesson 2: Edit × (pageid=278:sesskey=cNSMV KA. SHTINĚ / BIOSTATISTIKA. /	+ t/cgUlx&qtype=0 27 January - 2 February	/ Lesson 2 / Add a new page / St	elect a question type		s ∧ na d0 84 3/20 − − A Blerim Krasniqi Ø
Ligjerstappt	REZDNANCA – Lider në rajon në X n BiCi accam/mod/lesson/editpage.phpTid=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI	STAT: Lesson 2: Edit × pageid=278&esstkey=cNSMV KA. SHTINE / BIOSTATISTIKA. /	+ kgUlk&qtype=0 27 January - 2 February	/ Lesson 2 / Add a new page / So	elect a question type		S ∧ & 40 84 3/20 - - ☆ Blerim Krasniqi Ø
ILigieratappt	REZDNANCA – Lider në rajon në X n BIO sccom/mod/lesson/editpage.php?id = 3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI	STAT: Lesson 2: Edit x prageid=278cesskey=cNSMV KA. SHTINE / BIOSTATISTIKA. /	+ ArgUlix&iqtype=0 27 January - 2 February	/ Lesson 2 / Add a new page / Si	elect a question type		s ∧ (4 0) <sup>84</sup> 
ILigieratappt	EZDNANCA – Lider në rajon në X 🗖 100 s.com/mod/lesson/editpage.php?id=392& BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 o Selet a question type	STAT: Lesson 2: Edit × pageid=2783esskey=cNSMV KA. SHTINE / BIOSTATISTIKA. /	+ kgUlx&qtype=0 27 January - 2 February	/ Lesson 2 / Add a new page / Si	elect a question type		Since the second
Ligjersta_ppt	REZONANCA – Lider në rajon në X n BIO s.com/mod/lesson/editpage.php7id=3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 o Select a question type	STAT: Lesson 2: Edit x stat: Lesson 2: Edit x stat: Lesson 2: Edit x stat: Lesson 2: Edit x stat: Lesson 2: Edit x Multichoice •	+ kgUlx&qtype=0 27 January - 2 February	/ Lesson 2 / Add a new page / 54	elect a question type		Since State
Ligierata_ppt	REZONANCA – Lider në regon i X n BIO s.com/mod/lesson/editpage.php?id=3928 BIOSTATISTIF Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STATi Lesson 2: Edit x spageid=278xsesskey=cNSMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pa	+ kcgUlx&iqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / So	elect a question type		Si S
Ligierata_ppt	AEZONANICA – Lider në rajon në X n BiO Accom/mod/lesson/editpage.php?id=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STAT: Lesson 2: Edit × tpageid=278:sesskey=cN5MV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pr	+ kcgUlt&lqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		S ∧ (k d) (k4) (k d) (k4)
	AEZONANICA – Lider në rajon në X n BOC a.com/mod/lesson/editpage.phpTid=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STAT: Lesson 2: Edit × spageid=278sesskey=cNSMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pe	+ kcgUlx&uqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		NAVIGATION Home Courses Cou
	REZONANCA – Lider në rajon në X n BiOS Accemi / mod/lesson/editpage.php?id=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STAT: Lesson 2: Edit x (pageid=278:sesskey=cNSMV KA. SHTINË / BIOSTATISTIKA. / Multichoice • Add a question pc	+ kgUlx&utype=0 27 January - 2 February sge Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		S A (d)
Ligjeratappt	REZONANCA – Lider me rigion ne X n BiO2 accom/mod/lesson/editpage.php7id=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 e Select a question type	STAT: Lesson 2: Edit × pageid=278:sesskey=cNSMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pa	+ kgUlx&qtype=0 27 January - 2 February 192 Cancel	/ Lesson 2 / Add a new page / Sr	elect a question type		A du 3/20
IL Ligieratappt	REZONANCA – Lider në rajon në X n BO2 Accom/mod/lesson/editpage.phpTid = 3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STAT: Lesson 2: Edit × pageid=278sesskey=cNSMV KA. SHTINË / BIOSTATISTIKA. / Multichoice • Add a question pa	+ kgUlx&qtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		A d0 44
Ligierata	REZONANCA – Lider në rajon në X n BO2 Excam/mod/lesson/editpage.phpTid = 3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 e Select a question type	STAT: Lesson 2: Edit × pageld=278&esskey=cNSMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pa	+ kgUlx&cqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		A (0) Ber A (0) Ber
It Ligieratappt	REZDNANCA – Lider në rajon në X n 900 Lacom/mod/lesson/editpage.php7id = 3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 o Select a question type	STAT: Lesson 2: Edit x trpageid=278cesstkey=cl/SMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pe	+ /cgUlx&cqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / St	elect a question type		A d0 40 40 40 40 40 40 40 40 40 40 40 40 40
Ligjeratappt       A         Image: State of the stat	REZDNANCA – Lider në rajon në X n 900 s.com/mod/lesson/editpage.php7id=3928 BIOSTATISTIH Home / Courses / DEGA 1 - PRI Lesson 2 o Select a question type	STAT: Lesson 2: Edit x trapageid=278cessKey=cHSMV KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pe	+ /cgUlx&uqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / St	elect a question type		A 40 and a set and a
	EZDNANCA – Lider ne rajon it X n 900 a.com/mod/lesson/editpage.php?id=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 ⊙ Select a question type	STAT: Lesson 22. Edit × KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question pe	+ kgUlx&qtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / 54	elect a question type		Image: second state of the s
	EZDNANCA – Lider ne rajon i X n 900 s.com/mod/lesson/editpage.php7id=3928 BIOSTATISTII Home / Courses / DEGA 1 - PRI Lesson 2 ⊙ Select a question type	STAT: Lesson 2: Edit × KA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question po	+ kgUlx&qtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		Sile         ∧ & 40         A         ↓         ◆         ▲         ●         Blerim Krasniqi         ▲         ●         Blerim Krasniqi         ↓         ●         Blerim Krasniqi         ↓         ●         Blerim Krasniqi         ↓         ●         ■         ●         ■         ●         ■
	REZONANCA – Lider ne region i X n 900 accom/mod/lesson/editpage.php7id=3928 BIOSTATISTIF Home / Courses / DEGA 1 - PRI Lesson 2 @ Select a question type	STAT: Lesson 2: Edit × (A. SHTINE / BIOSTATISTIKA, / Multichoice • Add a question po	+ kcgUlk&uqtype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		Si NAVIGATION → & 40 archive Second Second Se
	REZONANCA – Lider ne region i X n 900 a.com/mod/lesson/editpage.php7id=3928 BIOSTATISTIF Home / Courses / DEGA 1 - PRI Lesson 2 o Select a question type	STAT: Lesson 2: Edit × (cpageid=27@sesskey=cNSMW (cA. SHTINE / BIOSTATISTIKA. / Multichoice • Add a question po	+ ccgUlx&utype=0 27 January - 2 February age Cancel	/ Lesson 2 / Add a new page / Si	elect a question type		Si A 4 0 <sup>3</sup> 3/20 A 4 0 <sup>3</sup> 3/20 A 4 0 <sup>3</sup> 3/20 A 5 4 0 <sup>3</sup> 3/20 A 5 6 1 <sup>3</sup>

	ks.com/mod/lesson/editpage.pnp?id	=392&pageid=29&edit=1		<u>द्र</u>
Rezonanca				🌲 🗩 Blerim Krasniqi 📿
TATICTIKA	<ul> <li>Editing a Multic</li> </ul>	hoice question page	Expand all	<ul> <li>Home</li> <li>Dashboard</li> </ul>
	Page title			✓ Courses
cipants		NZ. Pyetjet - Objekti i studiniti pyetja i		<ul> <li>DEGA 1 - PRISHTINË</li> <li>Stomatologiji</li> </ul>
es	Page contents			> Infermieri
oetencies		Objekt i studimit të statistikës janë:		> Fizioterapi
25				<ul> <li>Biokimi</li> <li>Laboratorike</li> </ul>
General				> Radiologji Diagnostike
13 January - 19 January				<ul> <li>Mjekësi Sanitare</li> </ul>
20 January - 26 January				> Mami
27 January - 2				Infermieri ne njesir
February				e kujdesit intenziv
3 February - 9			1	ORGANIZIMI I
rebruary	Options	Ultiple-answer 👔		KUJDESIT INFERMIEROR DHE
10 February - 16 February				MENAXHIMI
17 February - 23	Answer 1			Rregullativa Farmaceutike
February	Answer	.0. 1 i • B I ≔ ⊨ % % 🖬 🗮 🔄		Biokimi-2
24 February - 2 March		njësitë statistikore		Sociologji Mjekësor Radiokimi
3 March - 9 March				LZ9. TRAJTIMI
10 March - 16 March			//	STOMATOLOGJIK
17 March - 23 March	Response	<b>1 i · B</b> <i>I</i> <b>≡ ≡</b> % % <b>■ €</b>		LZ10. MJEKËSIA E BAZUAR NË EVIDENC
24 March 30 March		Incorrect		ORTODONCI - 3
istika Ligierata opt				
x (521) - blerim.h.krasniqi@s x 🔹	REZONANCA – Lider në rajon në 🗙 1	n BIOSTAT: Lesson 2: Edit × +		Show در طاق 12,20/20 – در
x (521) - blerim.h.krasniqi@; X   * C @ elearning.rezonanca-rl	REZONANCA – Lider në rajon në 🗙 1 Ks.com/mod/lesson/editpage.php?id	fn BIOSTAT: Lesson 2: Edit × + =3928pageid=298xedit=1		Sho ^
(321) - blerim hkrasniq@: X C  elearning.rezonanca-rf Rezonanca	REZONANICA – Lider në rajon në 🗙 🔰	m BIOSTAT: Lesson 2: Edit <b>× +</b> =3928/pageid=298kedit=1		Sho
(521) - blerim hkrasniq@: X • C • elearning.rezonanca-rf Rezonanca	REZONANCA – Lider në njon në 🗴 1 ks.com/mod/lesson/editpage.php?id	n 8105TAT: Lesson 2: Edit <b>× +</b> =392&pageid=29&edit=1		Sho ∧ //( 40) 8-8-9 P 3/20/2 - ★ A ● Bierim Krasniqi micegrauve roursing or Pallativ
C e elearning.rezonanca-rt Rezonanca TATISTIKA.	REZONANCA – Lider në rajon në 🗴 1 ks.com/mod/lesson/editpage.php?id <b>~ Answer 2</b> Answer	1 805147: Leson 2: Edit x + =392&pageid=29&edit=1		Sho A 40 849 P 3/20/2
(S21) - blerim-krasniq@_ X  C elearning-rezonance-ft Rezonance TATISTIKA. cipants	REZONANCA – Lider në njon në 🗴 1 ka.com/mod/lesson/editpage.php?id 🗢 Answer 2 Answer	BIOSTAT: Lesson 2: Edit × + =392&kpageid=29&kedit=1 ● 1 i • B I := := % S: □ ● &		Shor A (4) 640 9 3/20/21 A (5) 640 P 3/20/21 A (5) 640 P 3/2
(521) - blerimhkrasniq@, X C elearning.rezonance-ft Rezonance TATISTIKA. cipants res	REZONANCA – Lider në njon në 🗴 1 ks.com/mod/lesson/editpage.php?id – Answer 2 Answer	BIOSTAT: Lesson 2: Edit × + =392&pageid=29&edit=1 . ● 1 i · B I i :: :: :: :: :: :: :: :: :: :: :: :: :		Sho Sho 2/20/2
(521) - blerim h.krasniq@: X • C • elearning.rezonanca-ft Rezonanca TATISTIKA. cipants es petencies	REZONANCA - Lider në rajon në 🗙 🚺 ks.com/mod/lesson/editpage.php?id • Answer 2 Answer	BIOSTAT: Leson 2: Edit x + =392&pageid=29&edit=1 .0 1 i → B I ⋮ ⋮ � S S ■ 𝔅 numrat relative		Sho Sho Shop P Shop
(521) - blerimikkrasniqi@; X • C • elearning:rezonanca-ft Rezonanca TATISTIKA. cipants es petencies es	REZONANICA – Lider në rajon në 🗙 👔 Kes.com/mod/lesson/editpage.php?id • Answer Response	BIOSTAT: Lesson 2: Edit x + ==392&pageid=29&edit=1      I i → B I ⊞ ⊞ % S3 ₽ ♥ 22     numrat relative		Shore Market All Shore Marke
(321) - blerimikkrasniqito, x • (321) - blerimikkrasniqito, x • <b>Rezonanca</b> TATISTIKA. cipants es betencies es General	REZONANCA – Lider në rajon në 🗙 👔 ks.com/mod/lesson/editpage.php?id • Answer Response	BIOSTAT: Lesson 2: Edit x + =392&Rpageid=29&Redit=1      I i → B I ⊞ ■ % Si ■ @     numrat relative      I i → B I ⊞ ■ % Si ■ @		Shore Market All Shore Marke
(321) - blerimikkrasniqito x • (321) - blerimikkrasniqito x • C • elearning:rezonanca-rt Rezonanca TATISTIKA. cipants es betencies es General 13 January - 19 January	REZONANCA – Lider në rajon në 🗙 👔 ks.com/mod/lesson/editpage.php?id — Answer Response	BIOSTAT: Lesson 2: Edit x + =392&Rpageid=29&Redit=1      I i → B I ⊞ ■ % Si ■ @     I i → B I ⊞ ■ % Si ■ @     Incorrect		Shore Sh
(321) - blerimikkrasniqito x • • • • • • • • • • • • • • • • • •	REZONANCA – Lider në rajon në X 1 ks.com/mod/lesson/editpage.php?id Answer Response	BIOSTAT: Leson 2: Edit x + =392&Rpageid=29&Redit=1           1 i ⋅ B I Ι Ξ Ξ % S I ♥ @         I i ⋅ B I ΙΞ Ξ % S I ♥ @         I i ⋅ B I ΙΞ Ξ % S I ♥ @		Shore Sh
(321) - bleiminkkrasniqilo: X ( (321) - bleiminkkrasniqilo: X ( Rezonanca TATISTIKA. cipants es betencies es General 13 January - 19 January 20 January - 26 January	REZONANCA - Lider në rajon në x 1 ks.com/mod/lesson/editpage.php?id Answer Response Jump	BIOSTAT: Leson 2: Edit x + =3928pageid-298edit=1 I i → B I I III III III IIIIIIIIIIIIIIII		Shore Sh
(321) - blerim hkrasniqi@; X ( (321) - blerim hkrasniq; X ( (321) - blerim hkrasniq; X ( (3	REZONANCA - Lider në rajon në x ks.com/mod/lesson/editpage.php?id <b>~ Answer 2</b> Answer Response Jump Score	BIOSTAT: Leson 2: Edit x + =3928pageid-298edit=1 I i → B I III III III III IIII IIIIIIIIII		Shore Sh
(321) - bleim Akrasniqilo X P (321) - bleim Akrasniqilo X P Rezonanca TATISTIKA. cipants es souther a state of the	REZONANCA – Lider në rajon në x ks.com/mod/lesson/editpage.php?id <b>~ Answer 2</b> Answer Response Jump Score	BIOSTAT: Leson 2: Edit x + =392&kpageid=29&kedit=1 • 1 i • B I ⋮ ⋮ • Si ■ • ?: numrat relative 1 i • B I ⋮ ⋮ • Si ■ • ?: Incorrect • This page • • 0		Shore Sh
(321) - blerim kizasniqilo X PS (321) - blerim kizasniqilo X PS	REZONANCA - Lider në rajon në x ks.com/mod/lesson/editpage.php?id	BIOSTWI: Lesson 2: Edit x + =392&kpageid=29&kedit=1 • I I • B I ⊞ ● SS ■ ♥ P numrat relative I I • B I ⊞ ● SS ■ ♥ P Incorrect • This page • • 0		Shore A (4) 5-69 PI 3-2020 A (4) 5-69 PI 3-2020 Pallattw Mental Health Clinical Nutrition Nursing in Pediatric with Pediatrics with Pediatr Basics of Management. Leadership and Quality in He Education and Mentoring Process in Clinical Nursin IMAZHERIA NE ONNOLOGI LZ.NEUROLOGIA N FIZIOTERAPI-3 LZ.STUDIM TERAPEUTIK LZ.NEUROLOGIA N FIZIOTERAPI-2
(321) - blerim kizasniqilo X (321) - blerim kizasniqilo X	REZONANCA - Lider në rajon në X ks.com/mod/lesson/editpage.php?id Response Jump Score • Answer 3 Answer	■ BOSTWI Lesson 2: Esit × + =392&kpageid=29&kedit=1		Shore A 40 Setting 1 A 40 Setting 1 A 50 Blerim Krasniqi A 50 Blerim Krasniqi Mental Health Clinical Nutrition Nursing in Pediatric with Pediatrics with Pediatric. Basics of Management, Leadership and Quality in He Education and Mentoring Process in Clinical Nutrition Nursing in Pediatric with Pediatrics with Pediatric. Basics of Management, Leadership and Quality in He Education and Mentoring Process in Clinical Nutrition I.Z.NEUROLOGIA N FIZIOTERAPI-3 LZ.STUDIM TERAPEUTIK LZ.NEUROLOGIA N FIZIOTERAPI-2 FIZIOTERAPI-12 FIZIOTERAPI-12
(S21) - blerim kizasniqito x (S21) - blerim kizasniqito x (S21) - blerim kizasniqito x (C e elearning rezonanca-ri Rezonanca TATISTIKA. cipants es petencies es General 13 January - 19 January 20 January - 26 January 27 January - 2 January 27 January - 9 February - 16 February - 16 February - 23	REZONANCA - Lider ne rajon ne X ks.com/mod/lesson/editpage.php?id <b>C Answer</b> Response Jump Score <b>C Answer 3</b> Answer	■ BOSTWI Lesson 2: Est × + =392&kpageld=29&kedit=1		Show A 40 Sever
(521) - blerim Akzasniqilo: X C (521) - blerim Akzasniqilo: X C	REZONANCA - Lider ne rajon ne X ks.com/mod/lesson/editpage.php?id <b>C Answer 2</b> Answer Response Jump Score <b>C Answer 3</b> Answer	BOSTATI Lesson 2: Est x + =3322&pageid=29&edit=1		Show  A (4)  A
(S21) - blerim kizasniqilo X (S21) - blerim kizasniqilo X	REZONANCA - Lider në rajon në X ka.com/mod/lesson/editpage.php?id <b>- Answer 2</b> Answer Response Jump Score <b>- Answer 3</b> Answer	■ BOSTATi Lesson 2: Edit × + =3322&pageid=29&edit=1		Shore Sh
(\$21) - blem hkzaniqite X PS (\$22) - blem hkzaniqite X PS (\$23) - blem hkzaniqite X PS (\$23) - blem hkzaniqite X PS (\$24] - blem hkzaniqite X PS (\$25] - blem hkzaniqite X PS (\$26]	REZONANCA - Lider ne rajon ne X T ks.com/mod/lesson/editpage.php?id Answer Response Jump Score Answer 3 Answer Response	■ BOSTATI Lesson 2: Edit × + =3322&pageid=29&edit=1		Show  A 40
(S21) - blerim kizasinja (Si X) (S21) - blerim kizasinja (Si X) (S21) - blerim kizasinja (Si X) (Si	REZONANCA - Lider ne rajon ne X T ks.com/mod/lesson/editpage.php?id Answer Response Jump Score Answer Answer Response	BOSTATI Lesson 2: Ést x + =3922&pageid=29&edit=1 I i · B I III 0 S I C IIIIII IIIIIIIIIIIIIIIIII		Show  A 40
Rezonanca       Rezonanca         TATISTIKA.       C         Image: Comparison of the search of t	REZONANCA - Lider ne rajon nt X REZONANCA - Lider ne rajon nt X Kas.com/mod/lesson/editpage.php?id	BOSTATI Lesson 2: Ést x + =3322&pageid=29&edit=1		Show  A 40
(521) - blerim hkraninjilo: X Rezonanca - 1 Rezonanca - 1 Rezonanca - 1 TATISTIKA. cipants es potencies es General 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 27 January 10 February - 16 February - 16 February - 21 Rezonanca - 16 March 10 March - 16 March 17 March - 23 March	REZONANCA - Lider ne rajon nt X REZONANCA - Lider ne rajon nt X Kas.com/mod/lesson/editpage.php?id	■ BOSTATI Lesion 2: Edit x + =3322&pageid=29&edit=1		Show  A 40



Vazhdohet me Temen tjeter (Tiparet statistikore), si në vijim:

elearning.rezonanca-rks	ading mody coloring ing ing ing ing ing ing ing ing ing								
Rezonanca								*	Blerim Krasniqi
STATISTIKA	Collapsed Expanded								✓ Courses
									✓ DEGA 1 - PRISHTINË
cipants	Page title	Page type	Jumps			Actions			> Infermieri
25	N0. Përmbajtja Lesson 2	Content	N1. Objekti i studimit	1.0	• 🗇 Q	Add a new p	oage 🗢		> Fizioterapi
oetencies	N1. Objekti i studimit	Content	Next page	t o	• E @	n Add a new r	age 单		<ul> <li>Biokimi Laboratorike</li> </ul>
es				• •		Addunter	ла <u>в</u> с Ф		> Radiologji
General	N2. Pyetjet - Objekti i studimit pyetja 1	Multichoice	This page This page	1.0	• 🗇 🔍	1 Add a new p	oage 🗢		Diagnostike
12 January 19 January			This page			Add a new p Add an end	oage of cluster		> Mami
To january - To january			Next page			Add a conte Add a cluste	ent page er		Supervizion
20 January - 26 January	<ul> <li>Ligjërata 1 (hidden)</li> </ul>	Jump to		¢		Add an end	of branch		Infermieri ne njesin e kuidesit intenziv
27 January - 2 February						question			Kujdesi Shtepiak
a Saharana a									ORGANIZIMI I
S February - 9 February									INFERMIEROR DHE
10 February - 16									Regullativa
February									Farmaceutike
17 February - 23									Biokimi-2
February									Radiokimi
24 February - 2 March									LZ9. TRAJTIMI
8 March - 9 March									KOMPLET STOMATOLOGJIK
10 March - 16 March									LZ10. MJEKËSIA E
17 March - 23 March									ORTODONCI - 3
									MJEKËSIA ORALE - 3
24 March - 30 March									GJUHË GJERMANE
x (521) - blerim-hkrasniq@; × × ×	REZONANCA - Lider në rajon në 🗙 👖 BIOSTAT: Less	son 2: Edit × -	t Illefaturae 20						Show
(S21) - blerim:hkrasniqi@; X   • F C @ elearning.rezonanca-rks	REZONANCA – Lider në rajon në 🗙 👖 BIOSTAT: Less Lecom/mod/lesson/editpage.php7id=392&pageid	son 2: Edit × -	+ Hv&qtype=20						Show
(521) - blerimklæsnigie X F C ie elearning.rezonanca-rks Rezonanca	EZONANCA – Lider në rajon në 🗙 👘 BIOSTAT: Les .com/mod/lesson/editpage.php7id=3928/pageid	son 2: Edit × - =298xsesskey=cN5MVcgL	► Vik&qtype=20					A	Show ∧ ≪ ₫0 \$51 PI → ∞ ₫ 0 \$2020 - 0 ★ Blerim Krasniqi
(521) - blerim hkrasniq (6) × (* ) C eleaming rezonanca-rks Rezonanca ATISTIKA.	EZDNANCA – Lider në rajon në × n BIOSTAT: Les com/mod/lesson/editpage.php7id=3928ipageid • Add a content page	son 2: Edit × - =298xsesskey=cN5MVcgL	₩ ₩x&qtype=20					•	Show A (4) (5) (7) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2)
Stal Jejerstappt	REZDNANCA – Lider në rajon në X n BIOSTAT: Les com/mod/lesson/editpage.php7id=3928ipageid	son 2: Edit × – =298xsesskey=cN5MVcgL N1. Tiparet statistikd	₩ ₩x&qtype=20 Dre					•	Show         51 pr           ^         (4, 0)         531 pr           2/020         2/020         51 pr           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           -         (4, 0)         2/020           Dashboard         (4, 0)         2/020           -         Courses         -         2/020           -         DEGA 1- PRISHTINE         2/020         2/020
Itika Ligjerstappt ^ IS21) - blerim.hkrasingi@; X ¥ F C elearning.rezonanca-rks Rezonanca ATISTIKA. ipants	REZDNANCA – Lider në rajon në × n BIOSTAT: Les Lcom/mod/lesson/editpage.php7id=3928(pageid • Add a content page Page title Page contents	son 2: Edit × - =298xsesskey=cN5MVcgL N1. Tiparet statistikk	+ Ilv&rqtype=20 pre		ćh				Show A (d) 551 Pl 3/20/20 - (d) * Blerim Krasniqi Dashboard * Courses * DEsh t- PRISHTINE * Stomatologji
Iska Ligerata-pet ^ IS21) - blerim hkrasniqi (C: x ) * F C ) elearning-rezonanca-rks Rezonanca ATISTIKA. ipants IS	REZDNANCA – Lider në rajon në × n BIOSTAT: Les Lcom/mod/lesson/editpage.php?id=3928tpageid • Add a content page Page title Page contents	son 2: Edit × - =298xsesskey=cN5MVcgL N1. Tiparet statistikk	+ Ilv&qtype=20 Dre		2			•	Show Show Shift
Itika Ligjerstappt ^	REZDNANCA – Lider në rajon në × n BIOSTAT: Les .ccom/mod/lesson/editpage.php?id=3928tpageid • Add a content page Page title Page contents	son 2: Edit × - =298xsesskey=cN5MVcgL N1. Tiparet statistike II-B U-S-x <sub>2</sub> x <sup>2</sup>	+ //k&qtype=20		<ul> <li>C2</li> <li>EIII (1)</li> <li>EIII (1)</li> </ul>			*	Show A (d) SSTP
Stall-pierstappt ^	EZDNANCA – Lider në rajon në X n BIOSTAT: Les .ccom/mod/lesson/editpage.php?tid=392&pageid	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistiko 1 - B U & x <sub>2</sub> x <sup>2</sup> Tiparet statistikore	+ Itx&qtype=20	E • E c kore.	<ul><li>€2</li><li>IIII</li></ul>	: <b>)</b> c (		•	Show A (d) SSTP STORE
Itika Ligjerstapot ^	EZDNANCA – Lider në rajon në × n BIOSTAT: Les Lcom/mod/lesson/editpage.php7id=392&pageid	son 2: Edit x - =298:sesskey=cN5MVcgL N1. Tiparet statistiko 1 + B U & x <sub>2</sub> x <sup>2</sup> <u>Tiparet statistikore</u> <u>Ndahen në:</u>	H Itx&qtype=20	₩ ¢ kore.	€2	: <b>)</b> c (			Show A (d) SSTP SCOURT SCOURTS Blerim Krasniqi Courses Courses Stomatologi
Itika Ligierstapot ^	KEZONANCA – Lider në rajon në X n BIOSTAT: Les eccom/mod/lesson/editpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298:sesskey=cN5MVcgL N1. Tiparet statistiko 1 i - B 1 S x <sub>3</sub> x <sup>3</sup> Tiparet statistikore Ndahen ne: 1. Tipare Kualitatik	+ Hukkqtype=20 Dre IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	E Kore.	¢2 (11) (11) (11) (11) (11) (11) (11) (11	: <b>)</b> c (	) H11 (þ)		Show A (d) SSTP STORE STOTE STORE
Itika Ligeratapot ^	EZONANCA – Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/editpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk 1 i • B U S x <sub>2</sub> x <sup>2</sup> Tiparet statistikkore- Ndahen ne: 1. Tipare kualitatix • cjinia • comu	+ Hk&qtype=20 Dre IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	kore.	2 === )	: <b>D</b> C (		*	Show A (d) SSTP SACAD SSTP SACAD SSTP Stomatologi SINT Stomatologi SINT Stomatologi SINT Stomatologi SINT Stomatologi SINT Stomatologi SINT Stomatologi SINT Sintare SINT Sintare SINT Sintare Sintare SINT Sintare Sintar
Itika Ligeratapot ^	EZONANCA – Lider në rajon në X n BIOSTAT: Les excom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk i v B i v B	+ Ilv&qtype=20	kore.	¢2) (11) (	: <b>D</b> C (			Show A (d) SSTP SACAD SSTP SACAD SSTP
Reizeratappt     Reizeratappt       S21) - blerim.k.krasniqi@; X     F       C     elearning.rezonanca-rks       Reizonanca       Reizernanca       Ratis       s       stetencies       s       Seneral       13 january - 19 january       20 january - 26 january	EZONANCA – Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>U • x</b> a x <sup>2</sup> Tiparet statistikkore- Ndahen ne: <b>1. Tipare Kualitatik</b> • Ginna • Semundia • Profesioni, etj. <b>2. Tipare Kuantikat</b>	+ Itx&qtype=20 IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	kore.	22   IIII   1				Show A (d) SSTP A (d) SSTP STORE
S21) - blerim-k.krasniqi@; X F C elearning-rezonanca-rks Rezonanca ATISTIKA. pants s etencies s General 13 January - 19 January 20 January - 26 January 27 January - 2 February - 9	EZONANCA – Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>U • x</b> <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: <b>1. Tipare Kualitatik</b> • elimi • Semundia • profesioni, etj. <b>2. Tipare Kuanitati</b>	+ Itx&qtype=20 I III III III III IIII IIII IIII I	kore.		: DC (	anë numra të		Show A (d) SSTP
S21) - blerim-k.krasniqi@; X F C elearning-rezonanca-rks Rezonanca ATISTIKA. pants s etencies s General 13 January - 19 January 20 January - 2 January 27 January - 2 February 3 February - 9 February	EZONANCA – Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>U • x</b> <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: <b>1. Tipare Kualitatik</b> • clinia • Semundia • profesioni, etj. <b>2. Tipare Kuantitat</b> <b>Diskontinuale (dis</b> <b>Diskontinuale (dis</b>		kore.	2) m )	: DC (	anë numra të		Show A (d) Show Show A (d) Show Show A (d) Show Show A (d) Show Show A (d) Show A (d) Show
Itika Ligeratappt ^ IS21) - blerim.h.krazingi@; X F C @ elearning.rezonanca-rks Rezonanca ATISTIKA. pants s etencies s General 13 January - 19 January 20 January - 26 January 27 January - 2 February 3 February - 9 February 10 February - 16	EZONANCA - Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>U • x</b> <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: <b>1. Tipare Kualitatik</b> • dinia • Semundia • Profesioni, etj. <b>2. Tipare Kuantitat</b> <b>Diskontinuale</b> . ku olić		kore.	C2 ETIC KU Y OTEVE ELI DA E E INTERNA	: C (	anë numra të sh. pesha		Show A (d 0) SST (P) SST (C) SST (C)
S21) - bleimi-h.krasniqi@; X F C elearning-rezonanca-rks Rezonanca ATISTIKA. pants s etencies s General 13 January - 19 January 20 January - 2 January 20 January - 2 January 27 January - 9 February 10 February - 16 February	EZONANCA - Lider në rajon në X n BIOSTAT: Les accom/mod/lesson/ediltpage.php?id=392&pageid • Add a content page Page title 0 Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i + B</b> <b>U - S x</b> <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: <b>1. Tipare Kualitatik</b> - clinia - Semundia - Profesioni, etj. <b>2. Tipare Kuantitat</b> <b>Diskontinuale</b> (dis <b>Diskontinuale</b> (ku pli Kontinuale – ku pli Kontinuale – ku pli Arrange content bu		kore.	C2 Effe ku v oreve etj ska e intern	erat e mundshme j calit të analizuar, n	anë numa të sh pesha		Show A (d 0) SSTP Store Sto
Its Ligerstapet  Its Ligerstapet  Its Ligerstapet  Its Liserstandi	EZONANCA - Lider në rajon në X n BIOSTAT: Les acconv/mod/lesson/ediltpage.php?id=392&pageid Add a content page Page title Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk V S x <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: 1. Tipare Kualitatik - clinia - Semundia - Profesioni, etj. 2. Tipare Kuantitat Diskontinuale (dis Diskontinuale		kore.	2) Eric ku V oreve etj ač e loten	erat e mundshme j calit të analizuar. n	anë numa të sh pesha		Sirov A (d 0) SST (D ) SST (D ) S
Kisk Ligientapet ^       (S21) - blerim.k.krasniqi@, X     F       (S21) - blerim.k.krasniqi@, X     F       (C) <ul> <li>elearning.rezonanca-rks</li> <li>Rezonanca</li> <li>Rezonanca</li> <li>Retrans</li> <li>Ipants</li> <li>ss</li> <li>etencies</li> <li>ss</li> <li>General</li> <li>January - 19 January</li> <li>Z0 January - 2 January</li> <li>Z1 January - 9</li> <li>February</li> <li>Rebruary - 16</li> <li>February - 23</li> <li>February - 23</li> <li>February</li> <li>Z0 January - 23</li> <li>February</li> <li>Z0 January - 23</li> <li>Z0 January - 24</li> <li>Z0 Janua</li></ul>	EZONANCA - Lider në rajon në X n BIOSTAT: Les exconv/mod/lesson/ediltpage.php?id=392&pageid Page title Page title Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>U • x</b> <sub>2</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: <b>1. Tipare Kualitatik</b> • clinia • Semundia • Profesioni, etj. <b>2. Tipare Kuantitat</b> <b>Diskontinuale (dis</b> <b>Diskontinuale (dis)</b> <b>Diskontinuale (dis)</b> <b>Diskontinuale (dis)</b> <b>Diskontinuale (dis)</b>		kore.	2) Effect ku V orreve etj ske e lotero	: DC ( erat e mundshme j uslit të analizuar n	ane numa te		Sirov A (d 0) SSTP Solvey S
Itska Ligjerstapet ^ IS21) - blerim.h.krazniqi (© , X ) Rezonanca -rks Rezonanca ATISTIKA. pants s etencies s General 13 January - 19 January 20 January - 26 January 27 January - 2 February 10 February - 9 February 10 February - 16 February - 23 February 24 February - 2 March	EZONANCA - Lider në rajon në X n BIOSTAT: Les acconv/mod/lesson/ediltpage.php?tid=392&pageid Page title Page title Page contents	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk I i • B I • S x <sub>3</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: 1. Tipare Kualitatix • clinia Kombi • Somundia • Profesioni, etj. 2. Tipare Kuantitat Diskontinuale_kuali Kombi © Arrange content bu I Display in menu?		kore.	Co Enje, ku v oreve, ejj siè e inten	: C (	ane numra te sch. nesha		Sirov A (d 0) SSTP S2020 Current Blerim Krasniqi Dashbard Courses DEGA 1 - PRISHTINE Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Stomatologi Diagnostike Sugervizion Infermieri ne njesin e kujdesi Sanitare SMarni Supervizion Infermieri ne njesin e kujdesi Stapiak OrgGANIZIMI   KujDESIT INFERMEROR DHE MENAXHIM Regulativa Farmaceutike Biokimi-2 Sociologi Njekëson Radiokimi L29. TRAJTIMI
(S21) - blorin hkraniqi (C. X F (S22) - blorin hkraniqi (C. X	EZONANCA - Lider në rajon në X n BIOSTAT: Les acconv/mod/lesson/ediltpage.php?tid=39228pageid Add a content page Page title • Page contents • Content 1 Description •	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk I i • B I • x z x² Tiparet statistikore- Ndahen ne: 1. Tipare Kualitatix • Ginia • Kombi • Somoda • Profesioni, etj. 2. Tipare Kuantitat Diskontinuale_kuali © Arrange content bu I Display in menu?		kore.	Co m ) serje, ku v oreve, egi siè e inten	: DC (	ane numra te		Sirov A (d 0) Sirov Sirov A (d 0) Sirov Sirov Sirov Blerim Krasniqi Dashbard Courses DEGA 1 - PRISHTINE > Stomatologi > Infermieri > Elokimi Laboratorike > Marki Supervizion Infermieri ne njesin e kujdesi Sanitare > Marki Supervizion Infermieri ne njesin e kujdesi Sanitare > Marki Supervizion Infermieri ne njesin e kujdesi Sanitare Biokimi-2 Sociologii Mjekeson Radiokimi L29. TRATMII KOMPLET STOMATU ORIK
ISIAU Ligientapet ^ (521) - bierim.khranniqi (Ci X ) (521) - bierim.khranniqi (C	EZONANCA - Lider në rajon në X n BOSTAT: Les acconv/mod/lesson/editpage.php?tid=39228pageid Page title Page contents • Content 1 Description Jump	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>1 s • a</b> <b>1 j • B</b> <b>1 j • B1 j • B</b> <b>1 j</b>		Kore.	Co m ) serie ku v oreve etj oreve etj	: DC (	ane numra te		Sirov A (d g) Sirov A (d g) Sirov Sirov A (d g) Sirov A (d g) S
(S21) - blerim Akrangi (Carlow)   (S21) - blerim Akran	EZONANCA - Lider në rajon në X në BIOSTAT: Les accom/mod/lesson/ediltpage.php?tid=39228pageid Page title Page contents Page contents • Content 1 Description jump • Content 2	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk <b>1 i • B</b> <b>1 s • a</b> <b>1 j • B</b> <b>1 j • B1 j • B</b> <b>1 j</b>		Kore.	Co m 3 serie ku v oreve etj a laten	: DC (	ane numra te		Sirov A (d g) Sirov Sirov Sirov Blerim Krasniqi Dashbard Courses Deshbard Courses Deshbard Courses Distantiogji Sirorapiii Sirorapii Sirorapii Sirorapii Sirorapii Sirorap
Statu Ligerataprt ^   (S21) - Lierim.hk/xanqi@, X   Rezonanca   Rezonanca   Rezonanca   TATISTIKA.   cipants   cipants   es   oterncies   ses   oterncies   ganuary - 19 January   20 January - 26 January   27 February - 9   10 February - 16   Pebruary - 23   24 February - 23   10 March - 16 March   10 March - 16 March   117 March - 23 March   24 March - 30 March	EZONANCA - Lider ne rajon ne x n BIOSTAT: Les ccom/mod/lesson/editpage.php7id=39228pageid Add a content page Page title Page contents Page contents Content 1 Description Jump Content 2 Content 3	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk i · B i · B i · B i · B i · B i · B i · S x <sub>3</sub> x <sup>2</sup> Tiparet statistikore- Ndahen ne: 1. Tipare Kualitativ - Giinia Kombi Semundia - Profesioni, etj. 2. Tipare Kuantitat Diskontinuale_kualitativ @ Arrange content bu @ Display in menu? Next Next		kore.	erie ku v erie ku v orëve eti	: C (	ane numra te		Sirver Sirver
kiska Ligeratapt ^   K(S21) - blerim.hkraniq@   K(S21) - blerim.hkraniq@   K(S21) - blerim.hkraniq@   Rezonanca   Rezonanca   Rezonanca   TATISTIKA.   dipants   c   elearning rezonanca-rks   Rezonanca   TATISTIKA.   dipants   es   General   13 January - 19 January   20 January - 26 January   27 February - 2   21 January - 19 February   10 February - 16   February - 23   February - 23   February - 24 March   10 March - 16 March   17 March - 23 March   24 March - 30 March	EZONANCA - Lider ne rajon ni x n BIOSTAT: Les Lecon/mod/lesson/editpage.php7id=3928tpageid Add a content page Page title Page contents Page contents Content 1 Description Jump Content 2 Content 3	son 2: Edit x - =298xsesskey=cN5MVcgL N1. Tiparet statistikk i - B i -		kore.	22	erat e mundshmer allt të analizuar. o.	ane numra te		Store St



Rezonanca							🗩 🛛 Blerim Krasniqi
STATISTIKA.	Collapsed Expanded						<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINE</li> </ul>
cipants	Page title	Page type	Jumps		Actions		> Stomatologji
25	N0. Përmbaitia Lesson 2	Content	N1. Objekti i studimit				> Infermieri
		content	in objekt i stadime	1 <b>0</b> 🗆 🖉 🖬	Add a new page	•	<ul> <li>Fizioterapi</li> </ul>
petencies	N1. Objekti i studimit	Content	Next page	1000	Add a new page	•	Laboratorike
s							> Radiologji
Conoral	N2. Pyetjet - Objekti i studimit pyetja 1	Multichoice	N1. Objekti i studimit	1 🗘 🗋 🔍 🗊	Add a new page	÷	Diagnostike
General			N1. Objekti i studimit N1. Objekti i studimit				<ul> <li>Mjekësi Sanitare</li> </ul>
13 January - 19 January			N1. Tiparet statistikore				> Mami
20 January - 26 January	N1. Tiparet statistikore	Content	Next page		Add a new page		Supervizion
				1 <b>V</b> (] <b>U</b> U	Add a new page	*	e kujdesit intenziv
27 January - 2 February	N2. Pyetjet - Tiparet statistikore - Pyetja	a Matching	N1. Shkallët për matjen e variablave	1000	Add a new page	*	Kujdesi Shteplak
	2		statistikore		1.0		ORGANIZIMI I
3 February - 9			NT. Tiparet statistikore				KUJDESIT
February	N1. Shkallët për matjen e variablave	Content	Next page	1 🗘 🗇 🔍 🗊	Add a new page	¢	MENAXHIMI
10 February - 16	statistikore						Rregullativa
February	<ul> <li>Ligiërata 1 (bidden)</li> </ul>						Farmaceutike
17 February - 23	Constant (instant)	Jum	np to 🗢				Biokimi-2
February							Sociologji Mjekesore
24 February - 2 March							
							KOMPLET
3 March - 9 March							STOMATOLOGJIK
10 March - 16 March							LZ10. MJEKËSIA E BAZUAR NË EVIDENCË
17 March 23 March							ORTODONCI - 3
T7 Waren - 25 Waren							MIEKËSIA ORALE - 3
24 March - 30 March							GJUHË GJERMANE

## Shtojmë nivelin N2 – Pyetjet për – Tiparet statistikore, si në vijim:

Rezonanca						A Blerim Krasnigi
	Losson 2 -				ö-	NAVIGATION + + +
JSTATISTIKA.					-	✓ Home
ticipants	Preview Edit Reports Grad	te essays				Dashboard
lges	Collapsed Expanded					✓ Courses
nnetencies						✓ DEGA 1 - PRISHTINË
in percenters	Page title	Page type	Jumps		Actions	> Stomatologji
des	N0. Përmbajtja Lesson 2	Content	N1. Objekti i studimit	t & 🗅 A 🗎	Add a new nage	> Infermieri
General				***	Add a new page	> Fizioterapi
12 January 19 January	N1. Objekti i studimit	Content	Next page	1 🕈 🗋 🍳 🛍	Add a new page \$	Laboratorike
15 January - 15 January						> Radiologji
20 January - 26 January	N2. Pyetjet - Objekti i studimit pyetja 1	Multichoice	This page This page	1 🌣 🗋 Q 🛍	Add a new page 🗢	Diagnostike
27 January - 2			This page			> Mami
February			N1. Tiparet statistikore			Supervizion
3 February - 9	N1. Tiparet statistikore	Content	Next page	1 🌣 🗋 Q 🏛	Add a new page \$	Infermieri ne njesin
February					Add a new page	e kujdesit intenziv
10 February - 16	<ul> <li>Ligjërata 1 (hidden)</li> </ul>	Jump to.		\$	Add an end of cluster Add a content page	Kujdesi Shtepiak
February					Add a cluster	KUJDESIT
17 February - 23					Add an end of branch Question	INFERMIEROR DHE
February						Pregulativa
24 February - 2 March						Farmaceutike
						Biokimi-2
3 March - 9 March						Sociologji Mjekësor
10 March - 16 March						Radiokimi
17 March - 23 March						LZ9. TRAJTIMI KOMPLET STOMATOLOGIJK
24 March - 30 March						LZ10. MJEKËSIA E



Pyetjen e dyte do ta bejme ne formatin Matching, si në vijim:

Kezonanca     Matching pair 1	Diaring Kananiai
<ul> <li>Matching pair 1</li> </ul>	Bierim Krasniqi     With Pediatrics with
OSTATISTIKA.	Pediatr
Answer 🤚 1 i • B I 🗮 🖶 % 🖏 🖬 🖓	Basics of Management,
gjinia	Leadership and Quality in He
ddges	Education and
A A A A A A A A A A A A A A A A A A A	Clinical Nursin
rades Matches with answer tipar kualitativ	IMAZHERIA NË ONKOLOGJI
General     Matching pair 2	LZ.NEUROLOGJIA N
13 January - 19 January Answer	FIZIOTERAPI-3 LZ.STUDIM
■ 20 January - 26 January	TERAPEUTIK
Z7 January - 2 February	FIZIOTERAPI-2 FIZIOTERAPIA NÉ
3 February - 9 Matcher with popular	KIRURGJI
February would on swel	MAKSILLOFACIALE
I 0 February - 16 February Matching pair 3	MJEKËSI LIGJORE
Answer	ENDODONCI 3 - 4
February February	LZ. PSIKOLOGJI MJEKËSORE
24 February - 2 March	PEDODONCI - 3
	PEDODONCI - 2
3 March - 9 March	
3 March - 9 March     10 March - 16 March     Matches with answer     tipar kuantitativ kontinua	3
3 March - 9 March     10 March - 16 March     Matches with answer     tipar kuantitativ kontinual	3 PERIODONTOLOGJ 2
3 March - 9 March     Matches with answer     tipar kuantitativ kontinual       10 March - 16 March     Matches with answer     tipar kuantitativ kontinual       17 March - 23 March     Matching pair 4	3 PERIODONTOLOGJ 2 KIRURGJI ORALE - 3
3 March - 9 March     Matches with answer       10 March - 16 March     Matches with answer       17 March - 23 March     Matching pair 4       24 March - 30 March     Matching pair 5	3 PERIODONTOLOGJ 2 KIRURGJI ORALE - 3 KIRURGJI ORALE - 2
a 3 March - 9 March 10 March - 16 March 10 March - 23 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March Matching pair 4 Matching pair 5 Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 Matching pair 4 P Matching pair 5 Matching pair 5 P Matching pair 5 P	2 PERIODONTOLOG 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 Sho ^ /// 4 df 3/20/2
a 3 March - 9 March 10 March - 16 March 17 March - 23 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 2 Matching pair 4 > Matching pair 4 > Matching pair 5 Matching pair 5 Matching pair 5 Matching pair 4 > Matching pair 5	3 PERIODONTOLOGY 2 KIRURGJI ORALE - 3 KIRURGJI ORALE - 3 KIRURGJI ORALE - 3 Sho ∧ (k 49) 305 f 3/20/2 -
a 3 March - 9 March 10 March - 16 March 17 March - 23 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 25 Matching pair 4 36 Matching pair 5 58 Matching pair	3 PERIODONTOLOGY 2 KIRURGJI ORALE - 3 KIRURGJI ORALE - 3 KIRURGJI ORALE - 7 Sho ∧ (4 d) 305 F - ☆ Blerim Krasnigi
a 3 March - 9 March 10 March - 16 March 17 March - 23 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 25 Matching pair 4 26 Matching pair 5 Satisfiel Lighterstappt 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 PERIODONTOLOGY 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 Sho ^ // // d/ 3/20/2 
a 3 March - 9 March 10 March - 16 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 30 March	3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 Sho ∧ 1/2 d9 3/20/2 - - - - - - - - - - - - - - - - - - -
a March - 9 March 10 March - 16 March 17 March - 23 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 24 March - 30 March 30 March	3 PERIODONTOLOGY 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 Sho ∧ (% 40) 303 F → (% 40) 303 C → (% 40) 3
a 3 March - 9 March 1 0 March - 16 March 1 7 March - 23 March 1 7 March - 23 March 1 7 March - 23 March 2 4 March - 30 March 2 4 March - 16 March 2 5 March - 16 March -	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ∧ @ 40 300 F MGK 40 500 F MGK 40
a 3 March - 9 March 1 0 March - 16 March 1 7 March - 23 March 1 7 March - 23 March 2 4 March - 30 March 2 4 March - 16 March 2 5 March 2 6 C • eleanning-rezonanca-rks.com/mod/lesson/editpage.php 2 Rezonanca 0 5 TATISTIKA. articipants adges 5 mosha 5 mosha	3 PERIODONTOLOGI 2 KIRURGI ORALE - 3 KIRURGI ORALE - 2 Sho ∧ @ 40 905 F ↑ Blerim Krasniqi MARSILUPACIALE IMPLANTOLOGI MJEKËSI LIGJORE ENDODONCI 3 - 4 LZ. PSIKOLOGI MJEKËSORE PEDODONCI - 3
a 3 March - 9 March 1 0 March - 16 March 1 7 March - 23 March 1 7 March - 23 March 2 4 March - 30 March 2 4 March - 2 3 March 2 6 4 elearning rezonance - tks.com/mod/lesson/editpage.ptp 2 7 4 elearning rezonance - tks.com/mod/lesson/editpage.ptp 2 7 4 Marching pair 3 Answer 1 1 9 1 ≡ ≡ % % ⊆ 2 6 1 2 9 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	3 PERIODONTOLOGI 2 KIRURGI ORALE - 3 KIRURGI ORALE - 2 Sho
a March - 9 March 10 March - 16 March 17 March - 23 March 17 March - 23 March 17 March - 23 March 17 March - 23 March Matching pair 4 24 March - 30 March Matching pair 5 Batistika Ligiestappt betor (\$21) · Betorinkitxasniq(0; X   REZONANCA - Lider ne rajon nit X   BIOSTAT: Lesson 2: Edit X + C   eleasning: rezonanca-rks.com/mod/lesson/editpage.php Rezonanca OSTATISTIKA. ritiopants adges mogena moge	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ (4 q) 3/20/2 Blerim Krasniqi MAKSILOFALIALE IMFLANTOLOGI MJEKËSI LIGORE ENDODNCI 3-4 LZ PODNCI 3-4 PEDODNCI - 2 PERIODONTOLOGI 3
3 March - 9 March         10 March - 16 March         10 March - 30 March         17 March - 32 March         2 March - 30 March         Matching pair 4         > Matching pair 5         Detection Ligerstappt         Image: Status Ligerstappt <tr< td=""><td>3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ (4, q) 300 F 300 F ↑ MIRASILUPALIAL IMPLANTOLOGI MJEKËS ILGIORE ENDODONCI 3 - 4 LZ, PSIKOLOGI MJEKËSORE PEDODONCI - 3 PERIODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 2</td></tr<>	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ (4, q) 300 F 300 F ↑ MIRASILUPALIAL IMPLANTOLOGI MJEKËS ILGIORE ENDODONCI 3 - 4 LZ, PSIKOLOGI MJEKËSORE PEDODONCI - 3 PERIODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 2
3 March - 9 March     10 March - 16 March     10 March - 30 March     17 March - 23 March     17 March - 23 March     17 March - 23 March     17 March - 30 March     17 March - 30 March     17 March - 30 March     1 Matching pair 4     10 March - 10 March     17 March - 30 March     1 Matching pair 5  Batesise Ligensa_pet     1     10 March - 10 March     10 March - 10 March - 10 March     10 March - 10 March - 10 March - 10 March     10 March - 10 March - 10 March - 10 March	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ (6 q) 300 F 300 F ↑ MIASILLOPACIAL IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI 3 - 4 LZ. PSIKOLOGI MJEKËSORE PEDODONCI - 3 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGI ORALE - 3 COMPANY 2 KIRURGI ORALE - 3 2 KIRURGI ORALE - 3 3 2 KIRURGI ORALE - 3 3 3 3 3 3 3 3 3 3 3 3 3 3
<ul> <li>3 March - 9 March</li> <li>10 March - 16 March</li> <li>10 March - 23 March</li> <li>Matching pair 4</li> <li>A Matching pair 4</li> <li>A Matching pair 5</li> <li>Statiskie lejenskpet ∧</li> </ul>	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ A (4 0) 300 F 300 F ↑ MIRKSILUPACIALE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 TERAPIA
a March - 9 March 10 March - 16 March 17 March - 23 March 17 March - 23 March 17 March - 23 March 17 March - 23 March 24 March - 30 March 25 March - 30 March 26 March - 30 March 27 March - 30 March 13 January - 13 January 20 January - 26 January 27 January - 26 January 27 January - 26 January 27 January - 26 January 27 January - 28 January 27 January 27 January 27 January	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ↑ 4 Blerim Krasniqi MANJILUPALIALE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE
a March - 9 March 10 March - 16 March 17 March - 23 March 24 March - 30 March 17 March - 30 March 24 March - 30 March 26 P = eleaning zeonanca-t-ts:com/mod/lesion/editpage.php <b>Reconanca</b> <b>Reconanca</b> <b>Natching pair 3</b> Answer <b>Natching pair 3</b> Answer <b>Natching pair 4</b> 13 January - 19 January 20 January - 25 January 27 January - 25 January 3 Jarchary - 9	3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 Sho ↑ (6 q) 300 H 300 H MANJELOPACIAE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 2 PERIODONTOLOGJ 3 PERIODONTOLOGJ 3 PERIODONTOLOGJ 3 PERIODONTOLOGJ 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2
3 March - 9 March         10 March - 16 March         10 March - 16 March         17 March - 23 March         24 March - 30 March         24 March - 30 March         Matching pair 4         - 24 March - 30 March         Matching pair 5         atestate Ligensepet         Image: State St	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ∧ (4, q) 300 F 300 F MANSILLOPALIAE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 2 PERIODONTOLOGI 3 PEDODONCI - 2 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2
3 March - 9 March   1 March - 26 March   1 March - 26 March   1 March - 28 March   2 March - 20 March   2 March - 30 March   2 March - 30 March   3 March - 30 March   4 Matching pair 5   2 March - 30 March   2 March - 30 March   4 Matching pair 6   2 March - 30 March   2 March - 30 March   4 Matching pair 7   2 March - 30 March   2 March - 30 March   4 Matching pair 7   2 March - 30 March   3 March - 30 March   2 March - 30 March   3 March - 30 March <	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 Sho ∧ (4, q) 300 F A Blerim Krasniqi MANSILLO-ALIALE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 2 PERIODONTOLOGI 3 PEDODONCI - 2 PERIODONTOLOGI 3 PEDODONCI - 2 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI
3 March - 9 March         10 March - 16 March         10 March - 16 March         11 Tharch - 22 March         24 March - 30 March         24 March - 30 March         Matches with answer         10 March - 16 March         11 Tharch - 22 March         Matches with answer         12 March - 30 March         Matches with answer         10 March - 30 March         Matches with answer         10 March - 30 March         10 March - 30 March         11 March - 30 March         11 March - 30 March         11 March - 30 March         12 March - 30 March         13 March - 30 March         13 March - 30 March         13 January - 19 January         13 January - 10 January     <	3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 MARSHLUPACIAE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 2 PERIODONTOLOGJ 3 PERIODONTOLOGJ 3 PERIODONTOLOGJ 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRUR
3 March - 9 March         10 March - 16 March         10 March - 16 March         17 March - 23 March         17 March - 23 March         2 d March - 30 March         17 March - 23 March         2 d March - 30 March         Matching pair 4         2 d March - 30 March         Matching pair 5         Bond S2D; Usenkhasuk@t X = 1820MKCA-164er nt gionnt X m 805Mit Lessa 2.64 x +         C	3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 MARSHLUPACIAE IMPLANTOLOGI MJEKËSI LIGIORE ENDODONCI - 3 PERIODONTOLOGJ 3 PERIODONTOLOGJ 3 PERIODONTOLOGJ 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRUR
3 March - 9 March         10 March - 16 March         10 March - 16 March         17 March - 23 March         24 March - 30 March         26 March - 30 March         27 March - 28 January - 19 January - 10 Fachuary	3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 MARSHLUPACIALE MARSHLUPACIALE IMPLANTOLOGI MJEKËSI LIGJORE ENDODNICI 3 - 4 LZ. PSIKOLOGI MJEKËSORE PEDODONICI - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGJI ORALE - 2 KIRURGJI ORALE - 2 VIRURGJI ORALE - 2 VIRUR
3 March - 9 March         10 March - 16 March         10 March - 16 March         17 March - 23 March         2 March - 30 March         17 March - 23 March         > Matching pair 4         > Matching pair 5         Destek Ligenskprt         C	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 MANDILUPALIALE IMPLANTOLOGI MJEKËSI LIGJORE ENDODNICI - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 3 PERIODONTOLOGI 4 KIRURGI ORALE - 2 VIRURGI ORALE - 2 VIRU
3 March - 9 March       Image: Substrature designed: Image: Substrature designe: Substrature designed: Image: Substratur	3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 KIRURGI ORALE - 2 MARSHLUPALIALE - 2 MARSHLUPALIALE IMPLANTOLOGI MJEKËSI LIGJORE ENDODONCI - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 MIRURGI ORALE - 2 MIRURGI ORALE - 2 MIRURGI ORALE - 2 PERIODONTOLOGI 2 KIRURGI ORALE - 2 PERIODONTOLOGI 3 PERIODONTOLOGI 2 KIRURGI ORALE - 2 MIRURGI ORALE - 2 MIR

Vazhdohet me shtuarjen e Temës së fundit (N1. Shakllët për matjen e variablave statistikore), si në vijim:





	s.com/mod/lesson/editpage.php?id=5920cpagei	1=318(edit=1						н
Rezonanca							A 🗩 Blerim Kr	asniqi
STATISTIKA.	- Correct response	<ol> <li>Draft saved</li> </ol>					INFERMIE	ROR DHE
ticle ante	Correct response			- 0			Rregul	ativa
		1 1 •		• •			Farmaceu	itike I-2
Iges		Correct					Sociolo	gji Mjekësor
npetencies							Radiok	mi
des	Correct answer Jump 🕜	N1. Shkallët pë	ér matjen e variablave statistikore 🗢				KOMPLET	AJTIMI
General	Correct answer score	1					LZ10. N	IJEKËSIA E
13 January - 19 January							BAZUAR	
20 January - 26 January	<ul> <li>Wrong response</li> </ul>						MJEKËS	IA ORALE - 3
27 January - 2 February	Wrong response	1 i•	B I ≔ ⊨ % % ■	■ 42			GJUHË Primar	GJERMANE / Health Car
3 February - 9		Incorrect					and Com Nursing	munity
February							Contin	uous and
10 February - 16	Wrong answer jump 👩	This page					Integrativ Palliativ	e Nursing &
17 Fabruary	Wrong answer score	This page	Ŧ				Mental	Health
February - 23	wrong answer score	Next page Previous page					Clinical Nursin	g in Pediatric
24 February - 2 March	<ul> <li>Matching pair 1</li> </ul>	End of lesson Unseen questi	on within a content page				with Pedi Pediatr	atrics with
3 March - 9 March	Answer .0	Random quest N0. Përmbajtja	Lesson 2	■ 41			Basics	of ient.
10 March - 16 March		N1. Objekti i st N2. Pyetjet - O	bjekti i studimit pyetja 1				Leadersh	ip and
17 March - 23 March		N1. Tiparet sta N2. Pyetjet - Ti	t <mark>istikore</mark> paret statistikore - Pyetja 2				Educat	ion and
24 March 30 March		N1. Shkallët pë	er matjen e variablave statistikore				Mentorin Clinical N	g Process in ursin
v March So March	Matches with answer ()	tinar kualitativ					IMA7H	FRIA NË
C e elearning.rezonanca-rk	REZONANCA – Lider në rajon ne 🗙 🖬 BIOSTAT: Le s.com/mod/lesson/edit.php?id=392#lesson-31	sson 2: Edit 🛛 🗙	< +				^ /	<sup>余</sup> 4》 <sup>9:19 P</sup> 3/20/20 一 ☆
C E C C C C C C C C C C C C C C C C C C	REZONANCA – Lider në rajon në 🗙 🗖 BIOSTAT. Le s.com/mod/lesson/edit.php?id=392#lesson-31	sson 2: Edit X	¢ +				<ul> <li>Blerim Kr</li> </ul>	《 d》 9:19 P 3/20/20 一 ☆ asniqi
e     iso     iso     iso       cos (521) - blerink Arsaniqüe X     iso       C     iso     iso       Rezonanca	REZONANCA - Lider në ngjon në 🗙 🖬 BIOSTATi. Le s.com/mod/lesson/edit.php?id=392#lesson-31	sson 2: Edit X	k <b>+</b>				<ul> <li>A</li> <li>Blerim Kr</li> </ul>	후 다아 <u>9:19 P</u> 3/20/20 - ☆ asniqi
C     image: state sta	REZONANCA – Lider në rajon në X fin BIOSTATI Lë s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA.	sson 2: Edit ×	< +	dir i coloneed i Pili			<ul> <li>A</li> <li>Blerim Kr</li> </ul>	유 네아 <u>9:19 P</u> 3/20/20 - ☆ asniqi
e     image: square squar	REZONANCA – Lider në rajon në x m Biostati: Le s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA Home / Courses / DEGA 1 - PRISHTIN	sson 2: Edit ×	+ / 27 January - 2 February / Lesson 2 / E	rdit / Collapsed / Edit			A a	유 석의 <sup>9</sup> :19 P 3/20/20 - 金sniqi
e     image: square squar	REZONANCA – Lider në rajon në x n Biostati Le .s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTIN	sson 2: Edit × • E / BIOSTATISTIKA.	+ / 27 January - 2 February / Lesson 2 / E	idit / Collapsed / Edit			A A	a 40) 9:19 P 3/20/20 − ★ asniqi
C     Image: Second control of the secon	REZONANCA - Lider në rajon në x m BIOSTAT: Le s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA, Home / Courses / DEGA 1 - PRISHTIN Lessson 2 @	sson 2: Edit × • E / BIOSTATISTIKA.	+ / 27 January - 2 February / Lesson 2 / E	ídit / Collapsed / Edit		¢ -	Blerim Kr	<ul> <li>₹ 40 9:19 P</li> <li>3/20/20</li> <li>-</li> <li>★</li> <li>assniqi</li> <li></li></ul>
C     Image: Statistic Content in the state of the state	REZONANCA - Lider në rajon në x m BIOSTATi Le 3.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Prevlew Edit Reports Gi	sson 2: Edit × E / BIOSTATISTIKA.	< + / 27 January - 2 February / Lesson 2 / E	idit / Collapsed / Edit		¢ •	Blerim Kr      Blerim Kr      NAVIGATION      Home      Dashboard	菜 40 9:19 Pi 3/20/20 ★ 金sniqi
C     Image: Statistic state       C     Image: Statistic state       REZONANCA       STATISTIKA.       Ideaming: Rezonanca       Ideaming: Rezonanca       Image: Statistic state       Iges       Inpetencies       Ideaming: General	REZONANCA - Lider në rajon në x në BlOSTATi Le s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Prevlew Edit Reports Gi Collapsed Expanded	sson 2: Edit →	< + / 27 January - 2 February / Lesson 2 / E	dit / Collapsed / Edit		¢ -	A     Blerim Kr      NAVIGATION     Home     Dashboard     Courses	<ul> <li>菜 40 9:19 PH 94</li> <li>3/20/20</li> <li>→ 10</li> <li>☆</li> <li>assniqi</li> </ul>
C     Image: Constraint of the image of the	REZONANCA - Lider në ngion në x në BloStati Lë s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Preview Edit Reports Gi Collapsed Expanded	sson 2: Edit >	+ / 27 January - 2 February / Lesson 2 / E	dit / Collapsed / Edit		÷ -	NAVIGATION MAWIGATION Home Dashboard Courses DEGA1- Stores	E d0 9:19 PF 3/20/20 → 0 ★ asniqi PRISHTINË
C     Image: Constraint of the state of the	REZONANCA - Lider në ngon në x në BIOSTAT. Le s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Preview Edit Reports Gi Collapsed Expanded Page title	esson 2: Edit >	<pre>/ 27 January - 2 February / Lesson 2 / E Jumps</pre>	rdit / Collapsed / Edit	Actions	¢ -	NAVIGATION Home Dashboard Courses Dashboard Stomat Stomat Inferm	<ul> <li>€ d0 9:19 pi 3/20/20</li> <li>- 1</li> <li>★</li> <li>asniqi</li> <li>PRISHTINE</li> <li>PRISHTINE</li> <li>lologiji</li> <li>ieri</li> </ul>
C     Image: Constraint of the standard of the stand	REZONANCA - Lider në ngion në x m BIOSTAT. Le ca.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Preview Edit Reports Gi Collapsed Expanded Page title NO. Përmbajtja Lesson 2	sson 2: Edit > E / BIOSTATISTIKA. rade essays Page type Content	+ / 27 January - 2 February / Lesson 2 / E Jumps N1. Objekti i studimit	idit / Collapsed / Edit	Actions Add a new page	÷	NAVIGATION   Home Dashboard  Courses  C	<ul> <li>a d0 9:19 pi 3/20/20</li> <li>-</li> <li>-<!--</td--></li></ul>
C     Image: State of the state	REZONANCA - Lider në ngion në X në BIOSTAT. Le scom/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 o Preview Edit Reports Gi Collapsed Expanded Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit	E / BIOSTATISTIKA.	+ / 27 January - 2 February / Lesson 2 / E Jumps N1. Objekti i studimit Next page	idit / Collapsed / Edit I ↔ □ ♀ ₪	Actions Add a new page	÷	NAVIGATION  Home Dashboard  Courses  DecA 1.  Stomal Bindem Biological Biolog	
e     image: symmetry of the symmetr	REZONANCA - Lider në ngion në x në BIOSTATi Le ss.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA Home / Courses / DEGA 1 - PRISHTIN Lesson 2 @ Prevlew Edit Reports Gi Collapsed Expanded Page title N0. Permbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja	esson 2: Edit   E / BIOSTATISTIKA.  E / BIOSTATISTIKA.  rade essays  Page type Content Content Multichoice		dit / Collapsed / Edit	Actions Add a new page Add a new page	•	NAVIGATION  MAVIGATION  Home Dashboard  Deshboard  Storat  Storat  Inferm  Fiziote Biokim Laborato Radiok Diagnost	
C     Image: Second secon	REZONANCA - Lider në ngjon në X n BIOSTAT. Lë sa.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lessson 2 o Preview Edit Reports Gu Collapsed Expanded Page title No. Përmbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja	E / BIOSTATISTIKA.		idit / Collapsed / Edit	Actions Add a new page Add a new page	•	NAVIGATION  NAVIGATION  Home Dashboard  Courses  DECA 1  Stomat Sinferm  Fiziote Biokim Laborato Radiok Diagnosti Miekes Madiok Diagnosti Sinferm	
C     Image: Constraint of the second s	REZONANCA - Lider në ngon në x në BIOSTAT. Le cs.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lesson 2 Preview Edit Reports Gi Collapsed Expanded Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja N1. Tiparet statistikore	sson 2: Edit   E / BIOSTATISTIKA.  Fade essays  Page type Content Content Multichoice Content Content	+ / 27 January - 2 February / Lesson 2 / E Jumps N1. Objekti i studimit Next page N1. Objekti i studimit N1. Ob	dit / Collapsed / Edit	Add a new page Add a new page Add a new page	•	NAVIGATION  NAVIGATION  Home  Dashboard  Courses  DeGA1  Stonal  Inferm  Fiziote  Biokim  Stonal  Mekes  Mani  Superv Inferm  ekujdesi	PRISHTINE PRISHTINE PRISHTINE Isanitation PRISHTINE Isanitation <
C       Image: Constraints         C       Image: Constraints         Rezonanca         Rezonanca         STATISTIKA.         Itcipants         ges         nopetencies         des         General         13 january - 19 january         20 january - 26 january         27 january - 2 january - 16 February - 16 February - 16 February - 16 February - 23 February         24 February - 23 February         24 February - 23 February	REZONANCA - Lider në ngon në x n BiOSTAT. Le cs.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lessson 2 Preview Edit Reports Gi Collapsed Expanded Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja N1. Tiparet statistikore N2. Pyetjet - Tiparet statistikore - Pyetja	sson 2: Edit   E / BIOSTATISTIKA.  E / BIOSTATISTIKA  Content Content Multichoice Content A Multichoice Content A Multichoice Content A Multichoice	+	dit / Collapsed / Edit i	Actions Add a new page	•	NAVIGATION  Home Dashboard  Courses  Dashboard  Courses  Dashboard  Supers  Navides  Maini Supers Navides  Maini Supers Inferm Ekujdesi Kujdesi Kujdesi Kujdesi	a d0 9:19 pl 3/20/20 ★ ☆ PRISHTINE bologiji ieri i is anitare i is anitare izion i is anitare i is
ex (521) - blerim.hkrasniqi@:: X       *         C <ul> <li>elearning.rezonanca-r/t</li> <li>REZONANCA</li> </ul> STATISTIKA.       Image: Comparison of the state of the sta	REZONANCA - Lider në ngion në X në BIOSTAT. Le sa.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN Lessson 2 Preview Edit Reports G Collapsed Expanded Page title N0. Përmbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja N1. Tiparet statistikore N2. Pyetjet - Tiparet statistikore - Pyetj 2	sson 2: Edit   E / BIOSTATISTIKA.  E / BIOSTATISTIKA  Content  Content  Autohoice  Content  Autohoice  Autohoi		dit / Collapsed / Edit I ↔ ि Q 10 I ↔ 6	Actions Add a new page		Blerim Kr      Blerim Kr      Blerim Kr      Blerim Kr      Bashboard     Courses     Dashboard     Courses     Dashboard     Somai     Sinferm     Sizote     Stomai     Sinferm     Sizote     Sadio     Sadio     Sadio     Sadio     Sadio     Signost     Miekes     Mami     Superv     Inferm     e kujdest     Kujdest     Kujdest	
ex (521) - blerim.kkrasniqi@; X       •         C       • elearning.rezonanca.rk         REZONANCA       •         STATISTIKA.       •         Ideaming.rezonanca.rk       •         STATISTIKA.       •         Ideaming.rezonanca.rk       •         STATISTIKA.       •         Ideaming.rezonanca.rk       •         STATISTIKA.       •         Ideaming.rezonanca.rk       •         Ideaming.r	REZONANCA - Lider ne rajon ni X n BIOSTAT. La sc.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN LessSon 2 o Preview Edit Reports G Collapsed Expanded Page title N0. Permbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja N1. Tiparet statistikore N2. Pyetjet - Tiparet statistikore - Pyet 2 N1. Shkallët për matjen e variablave	sson 2: Edit   E / BIOSTATISTIKA  Fade essays  Page type Content Content Autichoice Content Autichoice Autichoice Content Autichoice Autichoice Content Content Content Autichoice Content Content Content Content Content Content		dit / Collapsed / Edit i	Actions Add a new page		Blerim Kr      Berim Kr      Berim Kr      Bierim Kr      Bashboard     Courses     Dashboard     Courses     Dashboard     Supers     Subcim     Sinder     Sides     Sides     Sides     Sides     Sides     Sides     Sides     Sides     Sides     Supers     S	
e       image: symmetry in the symmetr	REZONANCA - Lider ne rajon ni X n BIOSTAT. La sc.com/mod/lesson/edit.php?id=392#lesson-31	sson 2: Edit >	+ / 27 January - 2 February / Lesson 2 / E Jumps N1. Objekti i studimit N1. Tiparet statistikore N1. Shallët për matjen e variablave statistikore N1. Shallët për matjen e variablave statistikore Next page	dit / Collapsed / Edit         iii * C Q iii         i * C Q iii	Actions Add a new page		Blerim kr      Berim kr      Berim kr      Berim kr      Birline      Bashboard      Courses      Dashboard      Courses      Dashboard      Superv      Bokim      Biokim      Biokim      Biokim      Superv      e kujdest      Kujdes      Kujdest      Kujdest      Kujdest      Kujdes      Kujdest	
ex (521) - blerim.hkrasniq@; x       •         C       •       elearning.rezonance.rk         REZONANCA       •         STATISTIKA.       •         Itcipants       •         gges       •         npetencies       •         des       •         13 january - 19 january       •         20 january - 26 january       •         27 january - 2       •         February - 16       •         February - 23       •         10 February - 23       •         24 February - 2 March       •         10 March - 16 March       •         17 March - 23 March       •         24 Harch - 30 March       •	REZONANCA - Lider në ngion në X në BIOSTAT. Le s.com/mod/lesson/edit.php?id=392#lesson-31 BIOSTATISTIKAA. Home / Courses / DEGA 1 - PRISHTIN LessSon 2 o Preview Edit Reports G Collapsed Expanded Page title N0. Permbajtja Lesson 2 N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja N1. Tiparet statistikore N2. Pyetjet - Tiparet statistikore - Pyet 2 N1. Shkallet për matjen e variablave statistikore < Ligjerata 1 (hidden)	sson 2: Edit >	+ / 27 January - 2 February / Lesson 2 / E / 27 January - 2 February / Lesson 2 / E // 27 January - 2 February / Lesson 2 / E // 20 January - 2 February - 2 February / Lesson 2 / E // 20 January - 2 February - 2	idit / Collapsed / Edit i	Add a new page Add a new page		Blerim kr      Berim kr      Berim kr      Berim kr      Birline      Bashboard      Courses      Dashboard      Courses      DeGA 1      Stomai      Inferm      Biokim      Superiol      Mekes      Mami      Superiol      Suddesi      Kujdesi	

Rezonanca   BIOSTATISTIKA. Participants Badges Collapsed Expanded Page title Page type Jumps Actions Actions Actions Actions I o O Q I Add a new page N0. Permbalja Lesson 2 Content N1. Objekti i studimit N1. Objekti i studimit N2. Pyetjet - Objekti i studimit pyetja 1 N1. Tiparet statistikore N1. Tiparet statistikore N1. Tiparet statistikore N1. Shkallet për matjen e variablave Statistikore N1. Shkallet për matjen e variablave Li or O Q I Add a new page N1. Shkallet për matjen e variablave Statistikore Statistikore N1. Net page Statistikore N1. Shkallet për matjen e variablave Stat		
BIOSTATISTIKA.   Participants   Badges   Competencies   Competencies   In General   In 3 January - 19 January   20 January - 26 January   2 Operuary - 28 February - 9   February - 16   In 7 February - 23   In 7 February - 23   In 7 February - 23   In 2 4 February - 23   In 3 January - 26 January - 23   In 3 January - 23   In 3 January - 23   In 3 February - 23   In 3 January - 23   In 3 January - 23   In 3 February - 23   In 3 February - 23   In 3 January - 23   In 3 February - 23   In 3 January - 24 March   In 3 January - 23   In 3 January - 23   In 3 February - 23   In 3 January - 23   In 3 January - 23   In 3 January - 24 March   In 3 January - 23   In 3 January - 24 March   In 3 January - 25 January - 23   In 3 January - 24 February - 23   In 3 February - 24 March   In 3 January - 25 January - 25   In 3 January - 26 January - 25   In 3 January - 26 January - 26 January - 27   In 3 January - 26 January - 28   In 3 January - 29   In 3 January - 29   In 3 January - 29   In 3 January - 20   In 3 January - 26 January - 28   In 3 January - 28   In 3 January - 28		🜲 🍺 Blerim Krasniqi 🔘 -
Participants   Badges   Collapsed Expanded     Page tile Page type   Jumps   N0. Permbajija Lesson 2   Content N1. Objekti i studimit   N1. Objekti i studimit Content   N1. Objekti i studimit Content   N2. Pyetjet - Objekti i studimit pyetja 1   N2. Pyetjet - Objekti i studimit pyetja 1   N1. Tiparet statistikore   N2. Pyetjet - Tiparet statistikore   Content   N2. Pyetjet - Tiparet statistikore - Pyetja   N1. Tiparet statistikore		✓ Home Dashboard
Adda new   1 3 January - 19 January   2 0 January - 26 January   A 7 January - 2 February - 20   N1. Tiparet statistikore   N2. Pyetjet - Objekti i studimit pyetja 1   N2. Pyetjet - Tiparet statistikore   N3. Shkallet per matjen e variablave   statistikore   N1. Shkallet per matjen e variablave   1 4 Liglerata 1 (hidden)   Jump to   - 2 4 february - 23   - 2 4 february - 24 mech		<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
N0. Permbajija Lesson 2       Content       N1. Objekti i studimit       I I I I I I I I I I I I I I I I I I I		> Stomatologji
rades       N1. Objekti i studimit       Content       Next page       I I I I I I I I I I I I I I I I I I I	oage ¢	<ul><li>&gt; Infermieri</li><li>&gt; Fizioterapi</li></ul>
General       N2. Pyetjet - Objekti i studimit pyetja 1       Multicholce       N1. Objekti i studimit       I       I       Add a new I         13 January - 19 January       20 January - 26 January       I       I       I       I       I       I       I       I       Add a new I       I<	)age ♦	<ul> <li>Biokimi</li> <li>Laboratorike</li> <li>Radiologii</li> </ul>
20 January - 26 January       26 January - 26 January         27 January - 2       N1. Tiparet statistikore       Content       Next page       I I I I I I I I I I I I I I I I I I I	)age ¢	<ul> <li>Kaulologi</li> <li>Diagnostike</li> <li>Mjekësi Sanitare</li> <li>Mami</li> </ul>
February       N2. Pyetjet - Tiparet statistikore - Pyetja       Matching       N1. Shkallet per matjen e variablave       I I I I I I I I I I I I I I I I I I I	2age 单	Supervizion
<ul> <li>3 February - 9 February - 9 February - 10 February - 10 February - 23 February - 2 March</li> <li>3 March - 9 March</li> <li>M2. Pyetjet - Tiparet statistikore - Pyetja 2</li> <li>M3. Shkallet për matjen e variablave statistikore</li> <li>M1. Shkallet për matjen e variablave statistikore</li> <li>M2. Pyetjet - Tiparet statistikore</li> <li>M1. Shkallet për matjen e variablave statistikore</li> <li>M1. Shkallet për matjen e variablave statistikore</li> <li>M1. Shkallet për matjen e variablave statistikore</li> <li>M2. Pyetjet - Tiparet statistikore</li> <li>M3. Pyetjet - Tiparet statistikore</li> <li>M2. Pyetjet - Tiparet statistik</li></ul>	705c +	e kujdesit intenziv
<ul> <li>10 February - 16 February</li> <li>17 February - 23 February</li> <li>24 February - 2 March</li> <li>3 March - 9 March</li> </ul>	oage ¢	Kujdesi Shtepiak ORGANIZIMI I KUIDESIT
17 February - 23 February - 2 March  2 4 February - 2 March  3 March - 9 March	oage 🗢	INFERMIEROR DHE MENAXHIMI
24 February - 2 March 3 March - 9 March	of cluster ent page	Farmaceutike Biokimi-2
3 March - 9 March	of branch	Sociologji Mjekësore
		LZ9, TRAITIMI
10 March - 16 March		KOMPLET STOMATOLOGJIK
17 March - 23 March		LZ10. MJEKËSIA E BAZUAR NË EVIDENCË
24 March - 30 March		ORTODONCI - 3
Statistika Ligjeratappt		Show all

Shtojmë nivelin N2 – Pyetjet për – Shkallët për matjen e variablave statistikore, si në vijim:

Pyetjen 3 e shtojmë në formatin Matching, si në vijim:

nbox (521) - blerim.h.krasniqi@g 🗙 📔 🐲	REZONANCA – Lider në rajon në 🗙 🎢 BIOSTAT: Lesson 2: Edit 🗙 🕂	- 0
→ C	s.com/mod/lesson/editpage.php?id=392&pageid=32&sesskey=cN5MVcgUbx&qtype=0	☆ 🖗
Rezonanca		🜲 🍺 Blerim Krasniqi 🔘 🗸
IOSTATISTIKA. articipants adges	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA: / 27 January - 2 February / Lesson 2 / Add a new page	/ Select a question type
ompetencies	Lesson 2 o	NAVIGATION 🕂 🖨 👻
irades	Select a question type	✓ Home
General	Fssav	Dashboard
	Matching page Cancel	✓ Courses
13 January - 19 January	Multichoice	V DEGA 1 - PRISHTINË
20 January - 26 January	Short answer	> Stomatologji
27 January - 2	True/false	> Infermieri
February		> Fizioterapi
3 February - 9		Laboratorike
February		> Radiologji
10 Eebruary - 16		Diagnostike
February		> Mjekësi Sanitare
17 February 22		Supervizion
February		Infermieri ne njesin
24 Sebruary 2 March		e kujdesit intenziv
24 rebraary - 2 waren		Kujdesi Shtepiak
3 March - 9 March		ORGANIZIMI I KUIDESIT
10 March - 16 March		INFERMIEROR DHE MENAXHIMI
17 March - 23 March		Rregullativa
24 March - 30 March		Biokimi-2
		Shaw al

C elearning.rezonanca-rks.	com/mod/lesson/editpage.php		А
Rezonanca			🌲 🍺 Blerim Krasniqi 📿
·	- Create a Matching	question page	Dashboard
STATISTIKA.	Page title	. 0. N2. Pyetjet - Shkallët për matjen e variablave statistikore	<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
licipants	Page contents		> Stomatologji
ges			> Infermieri
petencies		Krijoni lidhjet adekuate te variablave me shkallet per matjen e ketyre variablave statistikore.	> Biokimi
les			Laboratorike Radiologii
General			Diagnostike
13 January - 19 January			<ul> <li>Mjekesi Sanitare</li> <li>Mami</li> </ul>
20 January - 26 January			Supervizion
27 January - 2 February			Infermieri ne njesin e kujdesit intenziv Kujdesi Shtepiak
3 February - 9			ORGANIZIMI I
February	<ul> <li>Correct response</li> </ul>		KUJDESIT INFERMIEROR DHE
10 February - 16 February	Correct response		MENAXHIMI Rregullativa
17 February - 23			Biokimi-2
February		Correct	Sociologji Mjekësor
24 February - 2 March			Radiokimi
3 March - 9 March	Correct answer jump	Ø Next page	KOMPLET
10 March - 16 March	Correct answer score	☑ 1	LZ10. MJEKËSIA E
17 March - 23 March			BAZUAR NE EVIDENCE
24 March - 30 March	wrong response		MJEKËSIA ORALE - 3
(521) - blerim.h.krasniqi@s 🗙 💌 RE	ZONANCA – Lider në rajon në 🗙 👘 Bi	DSTAT: Lesson 2: Edit × +	Show
x (521) - blerim.hkrasniqi@: × FR C @ elearning.rezonanca-rks.a	ZONANCA – Lider në rajon në 🗙 🚺 Bi zom/mod/lesson/editpage.php	DSTAT: Lesson 2: Edit x +	Show
x (521) - blerim h.Krasniqi () × ( • RE C • elearning.rezonanca-r.Ks.a Rezonanca	ZONANCA – Lider në rajon në 🗙 👖 Bl com/mod/lesson/editpage.php	DSTAT: Lesson 2: Edit +	Shor ∧
x(321) - blerim hkrasniqle : x * R C e elearning rezonanca-rks. Rezonanca	ZONANCA - Lider në rajon në 🗙 👘 Bl com/mod/lesson/editpage.php Correct response	DSTAT: Lesson 2: Edit × +	Show A du 938 P 338 P 338 P 338 P 32 0 22 
x (521) - blerim.h.krasniqi@ x • RE C @ elearning.rezonanca-rks. Rezonanca	ZONANCA – Lider në rajon në 🗴 ท Bl com/mod/lesson/editpage.php Correct response	DSTAT: Lesson 2: Edit × + 1 i • B I ⊞ ⊫ % % ₪ ● ?	Show A (d) 33.6 PC 33.6 PC 34.6 PC
x (521) - blerim.h.krasniqi@: X • RE C @ elearning.rezonanca-rks. Rezonanca	ZONANCA – Lider në njon në 🗴 🚮 Bi com/mod/lesson/editpage.php Correct response	DSTAT: Lesson 2: Edit x +	Shor A (4) 936 Pf 33.00 zc - 10 * MENAXHIMI Rregulativa Farmaceutike Biokimi-2 Sociologii Mjekesor
x (521) - blerim.h.krasniqi@: X	ZONANCA - Lider në rajon në X 1 Bi com/mod/lesson/editpage.php Correct response	DSTAT: Lesson 2: Edit × + <b>1 i • B I i = = % % = •</b>	Shor A (4) 936 Pf 326 2C 326 2C 327 2C 326 2C 32
x(S21) - blerim.hkraoniqi@; X	ZONANCA – Lider në rajon në X n Bi com/mod/lesson/editpage.php Correct response Correct answer jump	DSTAT: Lesson 2: Edit ×     1 i • B I #### % % P • 2     Correct     Next page	Show Show
(521) - blerim.hkrasniqi@: X • RE C • elearning.rezonanca-rks.d Rezonanca	ZONANCA - Lider në rajon në X 11 Bi com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer jump	DSTAT: Lesson 2: Edit       x       +         1       i < B / IIIII	Shor Shor
x(521) - blerim.hkrasniqi@: X	ZONANCA - Lider në rajon në X 10 Bi com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score	OSTATi Lesson 2: Edit x + 1 i ⋅ B / Ⅲ Ⅲ № % № @ Correct Next page • 1	Shor Shor
(521) - blerim.hkrasniqi@ X PR (521) - blerim.hkrasniqi@ X PR C @ elearning.rezonanca-rks.a Rezonanca TATISTIKA. clipants ges petencies les General 13 January - 19 January	ZONANCA - Lider ne rajon ne X 10 Bl com//mod/lesson/editpage.php Correct response Correct answer jump Correct answer jump Correct answer score • Wrong response	05147: Lesson 2: Edit x +	Show Show
(21) - blerim.hkrasniqi@, X     R       Rezonanca     R       TATISTIKA.     dpants       cg     elearning.rezonanca-rks.v       petencies     es       General     13 January - 19 January       20 January - 26 January	ZONANCA - Lider ne rajon ne X m Bi com//mod/lesson/editpage.php Correct response Correct answer jump Correct answer jump Correct answer score Wrong response	DSTATE Lesson 2: Edit x +	Shor A (4 d) 33.6 ff 33.6 ff 34.6 ff
(321) - blerim.h.krasniqi@: X RE (321)	ZONANCA - Lider në ngon në X n Bi com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response	DSTATILEsson 2: Edt x +	Shor Shor
(321) - blerim.h.krasniqilo: X RE (321) - blerim.h	ZONANCA - Lider ne rajon ne X 10 Bl com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer jump Correct answer score Wrong response Wrong response	DSTATILEson 2: Edit x +	Shore Sh
(\$21) - blerim.hkrasniqie X RE (\$22) - blerim.hkrasniqie X RE	ZONANCA - Lider ne rajon ne X Th Bi com//mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response	DSTATI Lesson 2: Edit x     1     I </td <td>Shore Sh</td>	Shore Sh
(321) - blerim.kizsaniqilo, X PR (321) - blerim.kizsaniqilo, X PR C eleaming.rezonanca-rics. Rezonanca TATISTIKA. cipants es ges ges General 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 9 February 10 February - 16 February	ZONANCA - Lider ne rajon ne X n Bl com//mod/lesson/editpage.php Correct response Correct answer jump Correct answer jump Wrong response Wrong response	251ATi Leson 2 Edit x +	Stor Stor Stor Stor Stor Stor Stor Stor Stor Stor Stor Stor Stor Stor MENAXHIM Rregulativa Farmaceutike Biokimi-2 Sociologi Mjekësor Radiokimi L29. TRATIMI KOMPLET STOMATOLOGIK L20. MJEKËSIA E BAZUAR NË EVDENCI ORTODONCI-3 GJUHË GJERMANE Primary Huatih Can Inderstative Nursing Continuous and Integrative Nursing Continuous and Integrative Nursing Continuous and Integrative Nursing Continuous and Integrative Nursing
(\$21) - blerim.hkrasniqie x PR (\$22) - blerim.hkrasniqie x PR C e elearning.rezonanca-rks. Rezonanca TATISTIKA. dipants pes petendes les General 13 January - 19 January 20 January - 26 January 27 January - 2 Pebruary 10 Pebruary - 16 Pebruary - 23 Pebruary	ZONANCA - Lider në ngon në X 10 Bi com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response Wrong answer Jump Wrong answer score • Matching pair 1	DSTAT: Lesson 2: Edt x     1     I	Show Show
x (G21) - blerim h.krasniqi@: X	ZONANCA - Lider ne rajon ne X Th Bi com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer	DSTATLesson 2: Edt x     1     I	Show Show
Rezonanca         TATISTIKA.         cipants         ges         petencies         ges         ges <td>ZONANCA - Lider ne rajon ret X 10 Bl com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response Wrong answer jump Wrong answer jump Wrong answer score • Matching pair 1 Answer</td> <td>DSTATI Lesson 2: Edit x     1        1     Next page     0     1</td> <td>Show Show</td>	ZONANCA - Lider ne rajon ret X 10 Bl com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response Wrong answer jump Wrong answer jump Wrong answer score • Matching pair 1 Answer	DSTATI Lesson 2: Edit x     1        1     Next page     0     1	Show Show
Rezonanca       Rezonanca         TATISTIKA.       C         Image: comparison of the second co	ZONANCA - Lider ne rajon ne X n B com/mod/lesson/editpage.php Correct answer jump Correct answer jump Correct answer score Vrong response Wrong response Wrong answer jump Wrong answer score • Matching pair 1 Answer	251AT: Leson 2: Edi x +	Show Show
(S21) - blerim Jkrasniqie X PR (S21) - blerim Jkrasniqie X PR C eleaming rezonanca-rks. Rezonanca          Rezonanca         TATISTIKA.         cipants         ges         ges         ges         ges         ges         ges         general         13 January - 19 January         20 January - 26 January         27 January - 2         February - 9         Pebruary - 16         February - 23         February - 24 March         3 March - 9 March         10 March - 16 March         17 March - 23 March	ZONANCA - Lider ne rajon ne X n B com//mod/lesson/editpage.php Correct answer jump Correct answer jump Correct answer score V Wrong response Wrong answer Jump Wrong answer score V Matching pair 1 Answer	DSTAT: Leson 2. Edt x +	Show Show
C C elearning.rezonanca-rtes.       Rezonanca       TATISTIKA.       Icipants       ges       petencies       ges       petencies       learning.rezonanca-rtes.       ges       petencies       les       General       13 January - 19 January       20 January - 26 January <b>27 January - 2</b> February - 9       Pebruary - 16       February       10 February - 23       Pebruary - 2 March       3 March - 9 March       10 March - 16 March       17 March - 23 March       24 March - 30 March	ZONANCA - Lider në rajon re X 1 B com/mod/lesson/editpage.php Correct response Correct answer jump Correct answer score Wrong response Wrong response Wrong answer jump Wrong answer score Matching pair 1 Answer	DSTAT: Leson 2: Edt x +	Show Show

C elearning.rezonanca-rks	s.com/mod/lesson/editpage.php			Ŷ
Rezonanca				Blerim Krasniqi
	Matching pair 1			Nursing in Pediatri with Pediatrics with
TATISTIKA.		0		Pediatr Basics of
ipants	Allswei			Management,
5		giinia		Quality in He
etencies				Education and Mentoring Process ir
25	Matches with answer			Clinical Nursin
General		shkalla nominale		ONKOLOGJI
13 January - 19 January	<ul> <li>Matching pair 2</li> </ul>			LZ.NEUROLOGJIA I FIZIOTERAPI-3
20 January - 26 January	Answer			LZ.STUDIM
27 January - 2				LZ.NEUROLOGJIA I
February		Stephen appear annotes an interfactory		FIZIOTERAPI-2
3 February - 9			1	ORTOPEDI
February	Matches with answer	0. shkalla ordinale		KIRURGJI MAKSILLOFACIALE
10 February - 16 February	• Matching pair 3			IMPLANTOLOGJI
17 February - 23				MJEKËSI LIGJORE
February	Allswei	1 i • B I 😑 🗎 % % 🖾 🝽 🖄		LZ. PSIKOLOGJI
24 February - 2 March		temperatura		MJEKËSORE
3 March - 9 March				PEDODONCI - 2
10 March - 16 March			1	PERIODONTOLOG
17 March - 23 March	Matches with answer	shkalla intervale		PERIODONTOLOG
Oddarah 20 Marsh	Matching pair 4			2
the University and				Shu
e 📻 🧿 🚾 📴	REZONANCA – Lider në rajon në 🗴 🚮 BIOSTA	7: Lesson 2: Edit × +		へ <i>(派</i> 句) <sup>9:38</sup> 3/20/7
e 🧰 🧿 🖤 🤒 x (521) - blerim.hkrasniqi@: x   * F C 🔒 elearning.rezonanca-rks		Ĩi Lesson 2. Edit x +		へ (派 句)) 9-38   3/20/2 一 六
(521) - blerim h.krasniqi@: x   * F C = elearning.rezonanca-rkd Rezonanca	REZONANCA – Lider në rajon në 🗙 👖 BIOSTA s.com/mod/lesson/editpage.php	Ĵī Lesson 2: Edit <b>x</b> +	Â	<ul> <li> (i, 40)</li> <li>9331</li> <li></li></ul>
(521) - blerim-klassingi ( X ) ¥ F C i elearning:rezonanca-rks Rezonanca	REZONANCA – Lider në rajon në 🗴 ท BIOSTA s.com/mod/lesson/editpage.php	Ti Lesson 2: Edit x +		<ul> <li>▲ (4) 9233 3/20/2</li> <li>■</li> <li>■</li></ul>
(521)-bierimihkrasniqië x * F C • elearning.rezonanca-rka Rezonanca	REZONANCA – Lider në rajon në 🗴 👖 BIOSTA s.com/mod/lesson/editpage.php	Ti Lesson 2). Edit x +	•	<ul> <li>▲ 40 9383 32000</li> <li>➡ Blerim Krasniqi</li> <li>➡ PEDODONCI - 3 PEDODONCI - 2</li> </ul>
Image: Space of the state o	REZONANCA – Lider në njon në X n BIOSTA s.com/mod/lesson/editpage.php Matches with answer	Ti Lesson 2: Edit x +	A	<ul> <li>A di 9233 32000</li> <li>Bierim Krasniqi</li> <li>PEDODONCI-3 PEDODONCI-2 PERIODONTOLOG 3</li> </ul>
(521) - blerimi Akrasniqië X F C elearning rezonanca-rks Rezonanca TATISTIKA.	AEZONANCA – Lider në rojon në X n BIOSTA accom/mod/lesson/editpage.php Matches with answer	Ti Lesson 2: Edit x + temperatura shkalla intervale	•	<ul> <li>A di 9231 3200</li> <li>PEDODONCI-3 PEDODONCI-2 PERIODONTOLOG</li> <li>PERIODONTOLOG</li> <li>PERIODONTOLOG</li> </ul>
(521) - blerim J.ktrasniqië x • F C • elearning rezonanca-rks Rezonanca ATISTIKA. pants rs etencies	AEZONANCA - Lider ne rajon ne X n BIOSTA s.com/mod/lesson/editpage.php Matches with answer V Matching pair 4	Ti Lesson 2: Edit x + temperatura shkalla intervale		<ul> <li>▲ 40 933 3200</li> <li>▲</li> <li>■ Bierim Krasniqi</li> <li>■ PEDODONCI - 3 PEDODONCI - 2 PERIODONTOLOG</li> <li>3 PERIODONTOLOG</li> <li>2 PERIODONTOLOG</li> <li>2 KIRURGJI ORALE -</li> </ul>
(521) - blerimi-hkrasniqië, x • F C • elearning-rezonanca-rks Rezonanca ATISTIKA. pants is etencies s	AEZONANCA - Lider në njon në X n BIOSTA accom/mod/lesson/editpage.php Matches with answer V Matching pair 4 Answer	Ti Lesson 2 Edit x + temperatura shkalla intervale 3 i • B / E = % S E • @		<ul> <li>vii, dl)</li> <li>938</li> <li>3207</li> <li>iiii</li> <li>PEDODONCI - 3</li> <li>PEDODONCI - 2</li> <li>PERIODONTOLOG</li> <li>PERIODONTOLOG</li> <li>PERIODONTOLOG</li> <li>2</li> <li>KIRURGJI ORALE - 1</li> <li>KIRURGJI ORALE - 1</li> </ul>
(521) - blerimi-kkrasniqi@, x = i C = elearning.rezonanca-rks Rezonanca ATISTIKA, jpants s etencies s General	AEZONANCA - Lider ne njon nr X n BIOSTA a.com/mod/lesson/editpage.php Matches with answer V Matching pair 4 Answer	Ti Lesson 2 Edit x +  temperatura shkalla intervale  i i · B / E E % % P · C		<ul> <li>▲ (1) (1) (2) (2) (2) (2) (2) (2) (2) (2) (2) (2</li></ul>
(521) - blerimi-kkrasniqi@, x = i C @ eleasning-rezonanca-rku Rezonanca ATISTIKA. jpants s etencies s General 13 January - 19 January	AEZONANCA - Lider në njon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer V Matching pair 4 Answer	Ti Lesson 2 Edit x +  temperatura shkalla intervale  i i · B I		<ul> <li>▲ (1) 938 3/20/2</li> <li>◆ (2) 9/20/2</li> <li>◆ Blerim Krasniqi</li> <li>◆ PEDODONCI-3 PEDODONCI-2 PERIODONTOLOG</li> <li>3 PERIODONTOLOG</li> <li>2 KIRURGI ORALE -: KIRURGI ORALE -: TEREPA KONZERVATIVE ME ENDODONCI-2</li> <li>17 ENEVATIVE ME ENDODONCI-2</li> <li>17 ENEVATIVE ME</li> </ul>
(521) - blerimi-kkraniqie X • i (521) - blerimi-kkraniqie X • i C • elearning-rezonanca-rku Rezonanca ATISTIKA. ipants es etencies is General 13 January - 19 January 20 January - 5 January	AEZONANCA - Lider në rajon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer V Matching pair 4 Answer	IT Lesson 2. Edit x + temperatura shkalla intervale 1 i • B I ⊞ ⊞ % % ⊠ ● ⊘ pesha trupore		<ul> <li>▲ (1)</li> <li>◆ (4)</li> <li< td=""></li<></ul>
S21) - blerim hkrasniql@; X     F       S21) - blerim hkrasniql@; X     F       C     @ eleaming rezonanca-rkt       Rezonanca       ATISTIKA.       pants       s       etencies       s       General       13 January - 19 January       20 January - 26 January	REZONANCA - Lider në rajon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer V Matching pair 4 Answer Matches with answer	IT Lesson 2. Edit x + temperatura shkalla intervale 1 i • B f ⊞ ⊞ � ♡ @ ● @ pesha trupore shkalla e raportit		<ul> <li>▲ (d) \$238 3/20/2</li> <li>▲ Blerim Krasniqi</li> <li>● Blerim Krasniqi</li> <li>● PEDODONCI - 3 PEDODONCI - 2 PERIODONTOLOG 2</li> <li>KIRURGI ORALE - KIRURGI ORALE - KIRURGI ORALE - KIRURGI ORALE - KIRURGI ORALE - KIRURGI ORALE - LIZ.MENAZHIMI SHENDETESOR IMAZHERIA</li> </ul>
S21) - blerim.h.krasniqi@; X     I       IS21) - blerim.h.krasniqi@; X     I       IS21) - blerim.h.krasniqi@; X     I       Rezonanca     I       Rezonanca     I       ATISTIKA.     pants       s     I       etencies     I       S     I       General     I       13 January - 19 January     20 January - 26 January       27 January - 2     February	AEZONANCA - Lider në rajon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matches with answer Matches with answer	IT Lesson 2. Edit x + temperatura shkalla intervale 1 i • B I ≡ ≡ � ♡ ⊠ ● @ pesha trupore shkalla e raportit		<ul> <li>▲ (1)</li> <li>◆ (8)</li> <li>♦ 233</li> <li>♦ 233</li> <li>♦ 233</li> <li>♦ 233</li> <li>♦ 243</li> <li< td=""></li<></ul>
(521) - blerimikkraniqie X • i (521) - blerimikkraniqie X • i C • eleamingrezonanca-rku Rezonanca ATISTIKA. ipants s: etencies s: General 13 January - 19 January 20 January - 26 January 27 January - 2 February - 9	REZONANCA - Lider në rajon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matches with answer Matching pair 5	Ti Lesson 2: Edit x + temperatura shkalla intervale 1 i • B I ≡ ≡ % S ⊆ ● €2 pesha trupore shkalla e raportit		<ul> <li>▲ (4) \$238 3/20/2</li> <li>▲ 1</li> <li>▲ 2</li> <li>▲ 3</li> <li>▲ 3</li> <li>▲ 3</li> <li>▲ 3</li> <li>▲ 3</li> <li>▲ 4</li> <li>▲ 4</li></ul>
(521) - blerimskirazniqie X T (521) - blerimskirazniqie X T Rezonanca ATISTIKA. ipants ss etencies ss General 13 January - 19 January 20 January - 26 January 27 January - 2 February 9 February	REZONANCA - Lider në rajon në X n BIOSTA Accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matches with answer Matching pair 5	Ti Lesson 2: Edit x +  temperatura shkalla intervale  i i • B / ≡ ≡ � ♡ ₽ ♥ ₽  pesha trupore shkalla e raportit  Carcel		<ul> <li>▲ d0 <sup>938</sup> 3/20/2</li> <li>▲ 40</li> <li>▲ 4</li></ul>
(521) - blerim.h.krasniqi@, x     F       (521) - blerim.h.krasniqi@, x     F       (2) @ elearning.rezonanca-rks       Rezonanca       (3) ATISTIKA.       pants       (4) @ elearning.rezonanca-rks       (5) @ elearning.rezonanca-rks       (5) @ elearning.rezonanca-rks       (5) @ elearning.rezonanca-rks       (6) @ elearning.rezonanca-rks       (7) @ elearning.rezonanca-rks       (7) @ elearning.rezonanca-rks       (8) @ elearning.rezonanca-rks       (7) @ elearning.rezonanca-rks       (8) @ elearning.rezonanca-rks       (9) @ elearning.rezonanca-rks       (9) @ elearning.rezonanca-rks       (9) @ elearning.rezonanca-rks	REZONANCA - Lider me mjon mi X n BIOSTA accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matches with answer Matching pair 5 There are required fields in this form	Ti Leson 2 télt x +  temperatura shkalla intervale  i i • B / ⊞ ⊞ � ♡ ⊠ ● ⊘ pesha trupore shkalla e raportit  snyce page Cancel m marked ● .		<ul> <li>▲ (1)</li> <li>● 233 3207</li> <li>● Blerim Krasniqi</li> <li>● PEDODONCI - 3 PEDODONCI - 2 PENODONTOLOG</li> <li>PERIODONTOLOG</li> <li>9 PERIODONTOLOG</li> <li>9 KIRURGJI ORALE - 1 KIRURGJI ORALE - 1 KIRURGJI ORALE - 1 KORZERVATVE ME ENDODONCI - 2 LZ.MENAXHIMI SHENDETESOR</li> <li>IMAZHERIA PEDATRIKE ADALTIKE E BARNAVE</li> <li>ANALITIKE E BARNAVE</li> <li>ANALITIKE S ASAALCONI</li> </ul>
S21) - blerim h.krasniqi@, X     F       C     @ eleasniqi@, X     F       Rezonanca     R       Rezonanca     R       ATISTIKA.	AEZONANCA - Lider ne rijon ni X n BIOSTA accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matches with answer Matching pair 5 There are required fields in this for	Ti Lesson 2 Edit x +  temperatura shkalla intervale  i i • B / I I I • B / I I • C • C • C • C • C • C • C • C • C		<ul> <li>▲ 40 9233 3207</li> <li>▲ 40 9233 2207</li> <li>▲ 40 9237</li> <li>▲ 41 92000</li> <li>▲ 41 920000</li> <li>▲ 41 92000</li> <li>▲ 41 920</li></ul>
S21) - blerim h.krasniqi@, x     F       S21) - blerim h.krasniqi@, x     F       C     eleasning.rezonanca-rks       Rezonanca       ATISTIKA.       pants       s       etencies       s       etencies       S       General       13 January - 19 January       20 January - 26 January       27 January - 2       Pebruary - 9       February - 16       February       17 February - 23       February - 23	AEZONANCA - Lider ne rijon ni X n BIOSTA a.com/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this for	Ti Lesson 2 Edit x +  temperatura shkalla intervale  shkalla e raportit  sve page Cancel m marked •		<ul> <li>▲ 40 933 3207</li> <li>▲ 40 9233 3207</li> <li>▲ 40 9233</li> <li>▲ 40 9234</li> <li>▲ 41 92000000000000000000000000000000000000</li></ul>
(521) - blerimi-kkrasniqi (521) - blerimi-kk	AEZONANCA - Lider ne rijon ni X n BIOSTA a.com/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this for	Ti Lesson 2 Edit x +  temperatura shkalla intervale  shkalla e raportit  sver page Cancel m marked •		<ul> <li>▲ 40 933 3207</li> <li>▲ 40 9233 3207</li> <li>▲ 40 9233</li> <li>▲ 40 9233</li> <li>▲ 41 92000000000000000000000000000000000000</li></ul>
(521) - bleimik-krasniqie, x i f (521) - bleimik-krasniqie, x i f C i e elearning-rezonanca-rks Rezonanca ATISTIKA. ATISTIKA. ATISTIKA. ipants ss eetencles ss General 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 9 February 10 February - 9 February 10 February - 16 February 11 February - 23 February 24 February - 2 March 3 March - 9 March	AEZONANCA - Lider ne rigon ni X 10 BIOSTA a.com/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this form	Ti Lesson 2 Edit x +  temperatura  shkalla intervale  shkalla e raportit  sove page Cancel m marked •		<ul> <li>▲ (1)</li> <li>● 233 3200</li> <li>● Bierim Krasniqi</li> <li>● Bierim Krasniqi</li> <li>● PEDODONCI - 3 PEDODONCI - 2 PERIODONTOLOG</li> <li>9</li> <li>● PERIODONTOLOG</li> <li>3</li> <li>● PERIODONTOLOG</li> <li>2</li> <li>KRURGJI ORALE - 1</li> <li>KONZERVATVE ME ENDODONCI - 2</li> <li>PERIODONTOLOG</li> <li>2</li> <li>KIRURGJI ORALE - 1</li> <li>KONZERVATVE ME ENDODONCI - 2</li> <li>LZMENAVITVE ME ENDODONCI - 2</li> <li>LZMENAVITVE ME ENDODONCI - 2</li> <li>LZMENAVITVE ME ENDODONCI - 2</li> <li>LZMENAVITVE ME ENDODONCI - 2</li> <li>ANALTIKE E BARINAVE ANALIZA E VENDIT TE FUNES &amp; ASANACIONI ANALIZA FARMACEUTIKE ANATOMI HUMAN ANATOMI HUMAN - 2</li> <li>ANATOMIA E</li> </ul>
(521) - blerim.kkraniqi@, x     if       (2)     @ eleaming.rezonanca-rki       Rezonanca       ATISTIKA.       apants       iss       etencies       iss       etencies       iss       general       13 January - 19 January       20 January - 26 January       27 January - 2       a February - 9       Pebruary - 16       rebruary - 2.       17 February - 2.       24 February - 2. March       10 March - 16 March	AEZONANCA - Lider ne rajon nr X 10 BIOSTA a.com/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this form	Ti Lesson 2 Edit x +  temperatura  shkalla intervale  shkalla e raportit  swe page Cancel m marked • .		<ul> <li>▲ (1)</li> <li>● 233 3200</li> <li>● 233 9200</li> <li>■ Elerim Krasniqi</li> <li>● EDODONCI - 3</li> <li>● PEDODONCI - 2</li> <li>● PENDDONTOLOG</li> <li>3</li> <li>● PENDDONTOLOG</li> <li>3</li> <li>● PENDDONTOLOG</li> <li>2</li> <li>KRURGJI ORALE - :</li> <li>KIRURGJI ORALE - :</li> <li>KIRURGJI ORALE - :</li> <li>KIRURGJI ORALE - :</li> <li>KIRURGJI ORALE - :</li> <li>IMAZHENA</li> <li>PENDODONCI - 2</li> <li>LZMENAVITE ME ENDODONCI - 2</li> <li>LZMENAVITEME ENDODONCI - 2</li> <li>LZMENAVITEME ANALIZA E VENDIT TE (PURSE &amp; ASANACIONI ANALIZA E VENDIT TE (PURSE &amp; ASANACIONI ANALIZA EVENDIT E ANALIZA EVENDIT E ANALIZA EVENDIT E ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT ANALIZA EVENDIT</li> </ul>
(521) - bleim,hkranniqie     x     r       (521) - bleim,hkranniqie     x     r       (2     è eleaming,rezonanca-rku       REZONAICA       REZONAICA       (2     è eleaming,rezonanca-rku       (3     in anta-senaitie       (3) January - 26 January       20 January - 26 January       20 January - 26 January       27 January - 27 January       10 February - 16 February       117 February - 20       12 February - 2       13 Anch - 9 March       10 March - 16 March       117 March - 23 March	AEZONANCA - Lider ne rajon nr X 10 BIOSTA accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this for	Ti Lesson 2 Edit x +  temperatura  shkalla intervale  shkalla e raportit  vve page Cancel  m marked • .		<ul> <li>▲ (1)</li> <li>▲ (2)</li> <li< td=""></li<></ul>
(521) - blerimi.hkrasniqi©, x • i (521) - blerimi.hkrasniqi©, x • i C • eleasning.rezonanca-rku Rezonanca ATISTIKA. apants s etendes s etendes s etendes s General 13 January - 26 January 20 January - 26 January 20 January - 26 January 27 January - 26 January 27 January - 26 January 27 January - 28 February 10 February - 16 February 10 February - 18 February 10 February - 20 January 24 February - 2 March 10 March - 16 March 10 March - 16 March 11 March - 23 March	AEZONANCA - Lider ne rajon ne X 10 BIOSTA accom/mod/lesson/editpage.php Matches with answer Matching pair 4 Answer Matching pair 5 There are required fields in this for	Ti Lesson 2 Léti x +		<ul> <li>▲ (1)</li> <li>▲ (2)</li> <li< td=""></li<></ul>

Rezonanca								🌲 🗩 Blerim Krasniqi
STIKA.	Collapsed Expanded							<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINI</li> </ul>
nts	Inserted page: N2. Pyetjet - Shkallët për ma	tjen e variablave	e statistikore				×	> Stomatologji
	Page title	Page turne	lumpe			Actions		> Intermieri > Fizioterapi
icies	NO Dismbailis Lasses 2	Page type	Jumps		,	Actions		> Biokimi Laboratorike
	NO. Permbajija Lesson 2	Content	NT. Objekti i studimit	I O 🗅	001	Add a new page	\$	> Radiologji
eral	N1. Objekti i studimit	Content	Next page	1 🕈 🗅	ପ୍ 🛍	Add a new page	÷	<ul> <li>Mjekësi Sanitare</li> </ul>
anuary - 19 January	N2. Pyetjet - Objekti i studimit pyetja 1	Multichoice	N1. Objekti i studimit	1 🕈 🗅	Q 🖞	Add a new page	÷	> Mami
anuary - 26 January			N1. Objekti i studimit N1. Objekti i studimit					Infermieri ne nje
anuary - 2	N1. Tiparet statistikore	Content	Next page	1 * 6		Add a new page		Kujdesi Shtepiak
uary				t 🕶 🗆		Aut a new page	• •	ORGANIZIMI I KUJDESIT
uary	N2. Pyetjet - Tiparet statistikore - Pyetja 2	Matching	N1. Shkallët për matjen e variablave statistikore	I O 🗅	0 🖞	Add a new page	•	INFERMIEROR DHE MENAXHIMI
ebruary - 16			N1. Tiparet statistikore					Rregullativa Farmaceutike
abruany 22	N1. Shkallet për matjen e variablave statistikore	Content	Next page	1 🕈 🗅	0 🗎	Add a new page	+	Biokimi-2
uary	N2. Pyetjet - Shkallët për matjen e	Matching	Next page	100	Q 🖞	Add a new page	÷	Sociologji Mjekës Radiokimi
ebruary - 2 March	variabiave statistikore		statistikore			Add a new page Add an end of cluste	r	LZ9. TRAJTIMI KOMPLET
rch - 9 March	<ul> <li>Ligjërata 1 (hidden)</li> </ul>	lumo t	to ᅌ			Add a content page Add a cluster		STOMATOLOGJIK
irch - 16 March		,				Add an end of branc Question	1	LZ10. MJEKESIA E BAZUAR NË EVIDEN
irch - 23 March								ORTODONCI - 3 MIEKĒSIA ORAI F
arch - 30 March								GJUHË GJERMANI
) - blerim.h.krasniqi@ × FR	ZZONANCA – Lider ne rajon nei 🗴 👖 BIOSTAT: Lesson 2: f com/mod/lesson/editpage.php?id=392&pageid=33&	Edit ×	+ cgUlx&qtype=0					s へ 涙 (1) 94 - - 六
) - blerim.h.krasniqi@: ×   ♥ Ri elearning.rezonanca-rks. Rezonanca	ZZONANCA – Lider në rajon në 🗙 🚮 BIOSTAT: Lesson 2: E com/mod/lesson/editpage.php?id=392&pageid=33&u	Edit ×	+ IgUlx&qtype=0					د بر مر
) - blerim lakazaniqi (0 x ) • R elearning rezonanca-rks. Rezonanca	220NANCA - Lider në rajon në 🗙 ท BIOSTAT: Lesson 2: E com/mod/lesson/editpage.php?td=392&pageid=33&u	Edit <b>x</b> sesskey=cN5MVc	+ cgUlx&qtype=0					م الله من الله من الله من الله الله من الله من الله من الله من
O     O	EZONANCA – Lider në ngjon ni x n BlOSTAT: Lesson 2: 6 com/mod/lesson/editpage.php?id=392&pageid=33&c BIOSTATISTIKA.	dit ×	+ sgUlx&qtype=0					s م هر ۵۵ عرف - ش A P Blerim Krasniqi (
O     O	EZONANCA – Lider në rajon në x n BIOSTAT: Lesson 2: 6 com/mod/fesson/editpage.php?id=392&pageid=33&d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO	Edit × sesskey=cN5MVc DSTATISTIKA. /	+ gUlx&qtype=0 27 January - 2 February / Lesson 2 / Av	dd a new page	/ Select a	a question type		ع مرز على علم مرز مرز مرز مرز مرز مرز مرز مرز مرز مر
O V P	EZONANCA – Lider në rajon në x n BIOSTAT: Lesson 2: f com/mod/lesson/editpage.php?id=392&pageid=33&d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO	Edit × sesskey=cN5MVc DSTATISTIKA. /	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A	dd a new page	/ Select a	a question type		s ∧ & d0 3/20 − ★ ● Blerim Krasniqi Ø
- blerim h.krasniqi@; X      R elearning.rezonanca-rks. Rezonanca  STIKA.  ts   tcles	EZONANCA – Lider në rejon në x n BloStATi Lesson 2: f com/mod/lesson/editpage.php?id=3928.pageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO Lesson 2 ©	ciałt x sesskey=cN5MVc DSTATISTIKA. /	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / Ai	dd a new page	/ Select a	a question type		s ∧ & q 3,20 - - ∴ Merim Krashiqi NAVIGATION + ♦
- blerim.hkranigië: X X R elearning.rezonanca-rks. Rezonanca TIKA, ts cdes eral	EZONANCA - Lider në rajon në X n BloSTATi Lesson 2: f com/mod/lesson/editpage.php?id=392&pageid=33&d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	tált x Szesskey=cNSMVc DSTATISTIKA. / tichoice •	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A	dd a new page	/ Select -	a question type		S ∧ « 40 94 320 
O - blerimh.krasniqi©: ×	EZONANCA - Lider ne rajon ne x n BIOSTAT: Lesson 2: 6 com/mod/lesson/editpage.php?id=392&pageid=33&d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 o Select a question type Mul	tált x sesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pa	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / Al	dd a new page	/ Select a	a question type		S ∧ a 40 94 320 - - ★ Blerim Krasniqi MAVIGATION + € NAVIGATION - + € Courses
O     O     O     O	EZONANCA – Lider ne rajon ne x n BloSTAT: Lesson 2: 6 com/mod/lesson/editpage.php7id=3928/pageid=338d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	idit x sesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pa	+ rgUlx&qtype=0 27 January - 2 February / Lesson 2 / Av ge Cancel	dd a new page	/ Select 4	a question type		Image: state of the state
-blerim-hkrazniqiđo X R e elearning-rezonanca-rks. Rezonanca TIKA. Is Cles eral Inuary - 19 January Inuary - 26 January Inuary - 2	ZZONANCA – Lider në rajon në x n BloSTAT: Lesson 2: f com/mod/lesson/editpage.php?id=3928(pageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	idit x sesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pag	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / Ai ge Cancel	dd a new page	/ Select 4	a question type		Image: state of the state
Elerimihkrasniqile: x x R elerimihkrasniqile: x x R elerimihkrasniqile: x x R Rezonanca TIKA. s cles cles cles eral nuary - 19 January nuary - 26 January nuary - 26 January	ZZONANCA - Lider në rajon në x n BioSTATi Lesson 2: f com/mod/lesson/editpage.php?id=3928tpageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BK Lesson 2 @ Select a question type mu	tidit x eesskey=cN5MVc DSTATISTIKA. / tichoice ¢ d a question pag	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A ge Cancel	dd a new page	/ Select i	a question type		Image: State of the state
Elerim.h.krasmiqile: X  Elerim	ZZONANCA – Lider në rajon në X n BloSTAT. Lesson 2: f com/mod/lesson/editpage.php?id=3928.pageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO Lesson 2 @ Select a question type	tidit x esskey=cN5MVc DSTATISTIKA. / tichoice • d a question pa	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A	dd a new page	/ Select /	a question type		Image: state of the state
	ZZONANCA - Lider në rajon në X n BlOSTAT. Lesson 2: f com/mod/lesson/editpage.php?id=392&pageid=33&e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	tait x DSTATISTIKA. / Uchoice • d a question pa	•	dd a new page	/ Select .	a question type		Image: state of the state
bleimibliosaniqi© X	EZONANCA - Lider në rajon në X n BloSTATi Lesson 2 i com/mod/lesson/editpage.php?id=392&pageid=33& BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	idit x sesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pa	+ cgUlx&qtype=0 27.January - 2.February / Lesson 2 / Av ge Cancel	dd a new page	/ Select 4	a question type		Image: State of the state
bleimh.ktrasniq.© X TR elearning.rezonance-rks. ktezonanca TKA. S TKA. S TRA. TRA. S TRA. T	ZZONANCA – Lider ne rajon ni x n BIOSTAT: Lesson 2: 6 com/mod/lesson/editpage.php?id=3928(pageid=33.8d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BK Lesson 2 @ Select a question type Mul	idit x sesskey=cN5MVc DSTATISTIKA. / tichoice ¢ d a question par	+ gulik&qtype=0 27 January - 2 February / Lesson 2 / Av ge Cancel	dd a new page	/ Select a	a question type		Image: Stress of the stres
blerim.kl.resniqi@ X * R eleaming.rezonan.ce-rks. czontan.ca KKA. is is is is is is is is is is	ZZONANCA - Lider në rigon në x n BloSTAT: Lesson 2 i com/mod/lesson/editpage.php?id=392&pageid=33&d BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO Lesson 2 @ Select a question type Mul	idit x xesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pag	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / Ai ge Cancel	dd a new page	/ Select a	a question type		A (a q) (a) (a) (a) (a) (a) (a) (a) (a) (a) (a
	EZONANCA - Lider në rigon ni x n BioSTATi Lesion 2 i com/mod/lesion/editpage.php?id=3928pageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BK Lesion 2 @ Select a question type mu	idit x eesskey=cN5MVc DSTATISTIKA. / tichoice ¢ d a question pag	+ cgUlk&qtype=0 27 January - 2 February / Lesson 2 / Ar	dd a new page	/ Select 4	a question type		A (a q) (a)     A (a q) (a)     A (a q) (a)     A (a q) (a)     A (a q)     A (a q)
	ZZONANCA - Lider në rigon ni X n BloSTAT. Lesson 2.4 com/mod/lesson/editpage.php?id=3928.pageid=338e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIO Lesson 2 @ Select a question type Mul	tidit x esskey=cN5MVc DSTATISTIKA. / tichoice • d a question page	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A	dd a new page	/ Select i	a question type		Image: state of the state
	EZONANCA - Lider në rigon në X n 805TAT. Lesson 2 i com/mod/lesson/editpage.php?id=392&pageid=33&e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 Select a question type Mul	tidit x zesskey=cN5MVc DSTATISTIKA. / tichoice • d a question pa	+ cgUlx&qtype=0 27 January - 2 February / Lesson 2 / A	dd a new page	/ Select -	a question type		Image: State of the state
	ZZONANCA - Lider në rajon në X n BloSTAT. Lesson 2: f com/mod/lesson/editpage.php?id=392&pageid=33&e BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIC Lesson 2 @ Select a question type Mul	tait x DSTATISTIKA / Utchoice • d a question pa	+ cgUlx&qtype=0 27.January -2.February / Lesson 2 / Av ge Cancel	dd a new page	/ / Select d	a question type		Image: state of the state



<ul> <li>elearning.rezonanca-rks</li> </ul>			
Rezonanca			🌲 🍺 Blerim Krasniqi 🂭
STATISTIKA.		ordinale	Sociologji Mjekësor Radiokimi
tirinants			LZ9. TRAJTIMI
laes	Pernonse		STOMATOLOGIK
apatansias	Response	<b>1 i → B I i≡ i≡ % % i≡ ● ℓ</b>	LZ10. MJEKESIA E BAZUAR NË EVIDENC
		Incorrect	ORTODONCI - 3
des			GJUHÉ GJERMANE
General	Jump	N1 Shkallët nër matien e variablave statistikore	Primary Health Car
13 January - 19 January	Score		Nursing
20 January - 26 January	Score	0	Continuous and Integrative Nursing &
27 January - 2 February	Answer 2		Palliativ Mental Health
3 Eebruary - 9	Answer		Clinical Nutrition
February		intervale	Nursing in Pediatri with Pediatrics with
10 February - 16			Pediatr
reprudry			Management,
17 February - 23 February	Response	<b>1</b> i • B I ≔ ⊨ % % 🖬 ● @	Leadership and Quality in He
24 February - 2 March		Incorrect	Education and Mentoring Process in
3 March - 9 March			Clinical Nursin
10 March - 16 March			IMAZHERIA NE     ONKOLOGJI
17 March 23 March	Jump	Image: N1. Shkallët për matjen e variablave statistikore         \$	LZ.NEUROLOGJIA N FIZIOTERAPI-3
	Score		LZ.STUDIM
24 Waren - 50 Waren -			
atistika Ligjeratappt ^	REZONANCA – Lider në rajon në 🗙	n BIOSTAT; Lesson 2: Edit × +	Sho ^ දේ 00 <u>948</u> 9 
e in g W P c (521) - blerim.hkrasniqi@ X F c (621) - blerim.hkrasniqi@ X F	REZONANCA – Lider në rajon në X s.com/mod/lesson/editpage.php	Th BIOSTAT: Lesson 2: Edit × +	Sho ^ දේ 00 <u>320</u> 2 - *
e e w w w w w w w w w w w w w w w w w w	REZONANCA – Lider në rajon në 🗙	fn Bi051A7; Lesson 2; Edit x +	هم ۱۹۹۵ ۱۹۹۵ ۱۹۹۵ ۱۹۹۵ ۱۹۹۵ ۱۹۹۵ ۱۹۹۵ ۱۹۹
tistika Ligierataprt ^ C	REZONANCA – Lider në rajon në 🗙	m BIOSTATI Lesson 2: Edit x + ↓ 1 ▼ B I = = = ™ 35 ₪ ■ 521 Incorrevt	Sha Sha SAB SAB SAB SAB SAB SAB SAB SAB
tistika Ligieratappt ^ C S S S S S S S S S S S S S S S S S S S	REZDNANCA – Lider në rajon në X	m BIOSTATi Lesson 2: Edx x +	Sha Sha State
tistika Ligieratappt ^ C C e elearningrezonanca-rks STATISTIKA. ticipants ges	REZDNANCA – Lider në rajon në 🗙	BIOSTAT: Lesson 2: Edx x +	Sho Sho Star St
tistika Ligjerataprt	EZDNANCA – Lider në rajon në X accorn/mod/lesson/editpage.php	BIOSTAT: Lesson 2: Edit x + I = 1= 6 13 Im C2 Incorrect N1. Shkallet per matjen e variablave statistikore •	Sho Sho Sho Sho Sho Sho Sho Sho
tistika Ligjerstaprt ^	REZONANCA – Lider në rajon në X Lecom/mod/lesson/editpage.php Jump Score	Im BIOSTAT: Lesson 2: Edit     Image: State of the state o	Sho Sho State Sho Sho Sho Sho Sho Sho Sho Sho
tistika Ligierataprt ^	REZONANCA – Lider në rajon në X s.com/mod/lesson/editpage.php Jump Score X Answer 3	Image: Second	Sho Sho State
tistika Ligierataprt ^	REZONANCA-Lider në njon në X .c.com/mod/lesson/editpage.php Jump Score • Answer 3 Answer	Im BIOSTAT: Lesson 2: Edit     Image: State of the state o	Sho Sho State Sho Sho Sho Sho Sho Sho Sho Sho
tatika Ligieratapt ^	REZONANCA – Lider në rajon në X s.com/mod/lesson/editpage.php Jump Score • Answer 3 Answer	Im BIOSTAT: Lesson 2: Edit     x     +	Sho SAR SAR SAR SAR SAR SAR SAR SAR
tiatka Ligieratapt ^ C C elearmink.razanijiC: X F C elearming.rezonanca.rks Rezonanca STATISTIKA. icipants ges ges General 13 January - 19 January 20 January - 26 January	REZONANCA – Lider në rajon në X s.com/mod/lesson/editpage.php jump s.core • Answer 3 Answer	Im BIOSTAT: Lesson 2: Edit     Im BIOSTAT: Lesson 2: Edit     Im BI	Sho SAR SAR SAR SAR SAR SAR SAR SAR
tiatka Ligieratapt ^ C @ @ @ W 23 xx (321) - blerim h.krasniqi@:: x	REZONANCA – Lider në rajon në X s.com/mod/lesson/editpage.php jump Score • Answer 3 Answer	m BIOSTATi Lesson 2: Edit x + ↓ ▼ B I = I= ℃ 3 M ● ℃ Incorrevis N1.5hkallet per matjen e variablave statistikore ¢ 0 1 i • B I = I= ℃ S M ● ℃ reportis	Sha SAR SAR SAR SAR SAR SAR SAR SAR
tistika Ligieratappt	EEDNANCA – Lider në rajon në X scom/mod/lesson/editpage.php jump Score • Answer 3 Answer Response	Im BIOSTATi Lesson 2: Edit x     Im BIOSTATi Lesson 2: Edit     Im B I	Sha SAR SAR SAR SAR SAR SAR SAR SAR
tistika Ligieratappt	REZDNANCA – Lider ne rajon ne X scoom/mod/lesson/editpage.php	Im BIOSTAT: Lesson 2: Edit x     Im BIOSTAT: Lesson 2: Edit     Im B I	Sha SATE S
tistika Ligieratappt	REZONANCA – Lider ne rajon ne X sccom/mod/lesson/editpage.php	Im BIOSTAT: Lesson 2: Edit     Im BIOSTAT: Lesson 2: Edit     Im B I	Sha
tistika Ligjeratappt	REZDNANCA – Lider në rajon ni X Lacom/mod/lesson/editpage.php Jump Score Xnswer Response	Im BIOSTAT: Lesson 2: Edit     Im BIOSTAT: Lesson 2: Edit     Im Example     Im Example <td>Sha Sha Sha Sha Sha Sha Sha Sha</td>	Sha Sha Sha Sha Sha Sha Sha Sha
tistika Ligieratappt	REZDNANCA – Lider në rajon ni x Lacom/mod/lesson/editpage.php Jump Score • Answer 3 Answer Response Jump	Im BIOSTAT: Lesson 2: Edit x     Image: State of the state of	Sha Sha Sha Sha Sha Sha Sha Sha
tistika Ligjerstaprt	REZONANCA – Lider ne rajon ni x s.com/mod/lesson/editpage.php Jump Score • Answer 3 Answer Response Jump Score	BIOSTATi Lesson 2: Edit x +       Image: Boot and the second	Sha Sha Sha Sha Sha Sha Sha Sha
tistika Ligierstappt	REZONANCA – Lider ne rajon ni x x.com/mod/lesson/editpage.php Jump Score • Answer 3 Answer Response Jump Score	N BOSTATi Lesson 2: Edit x +       Image: State of the state of t	Sha Sha Sha Sha Sha Sha Sha Sha
tistika Ligherstappt          C       Image: Constraint of the standing reconstraint of the standing recon	REZONANCA – Lider në rajon në X xcorn/mod/lesson/editpage.php Jump Score • Answer 3 Answer Response Jump Score Jump Score	I I I I I I I I I I I I I I I I I I I	Sha SAR SAR SAR SAR SAR SAR SAR SAR
e       •	REZONANCA – Lider në rajon në X accom/mod/lesson/editpage.php Score Answer 3 Answer Response Jump Score Jump Score Answer 4 Answer 5	Im BIOSTAT: Lesson 2: Edit x     Im BIOSTAT: Lesson 2: Edit     Im Correct     Im Correct     Im Correct     Im Correct     Im Correct     Im Correct	Sha SAR SAR SAR SAR SAR SAR SAR SAR
tiatka Ligheratapri	REZONANCA – Lider në rajon në x scom/mod/lesson/editpage.php Score • Answer 3 Answer Response Jump Score • Answer 4 • Answer 5	I BOSTATI Lesson 2. Edit x +       I I I I I I I I I I I I I I I I I I I	Sha SAR SAR SAR SAR SAR SAR SAR SAR

M Inbox (522) - blerim.h.krasniqi@g 🗙 📔 🕱 REZO	NANCA – Lider në rajon në 🗙 👘	BIOSTAT: Les	son 2: Edit +	- o ×
$\leftrightarrow$ $\rightarrow$ C $\cong$ elearning.rezonanca-rks.com	n/mod/lesson/editpage.php			☆ 🐲 :
<b>≡</b> Rezonanca				🌲 🗩 Blerim Krasniqi 🔘 🗸 📩
BIOSTATISTIKA. Participants	Response			MJEKËSI LIGJORE ENDODONCI 3 - 4 LZ. PSIKOLOGJI MJEKËSORE
Badges				PEDODONCI - 3 PEDODONCI - 2 PERIODONTOLOGJI -
Grades	Jump	0	N1. Shkallët për matjen e variablave statistikore 🗢	3
General	Score	0	0	PERIODONTOLOGJI - 2 KIRURGII ORALE - 3
🖿 13 January - 19 January	- Answer 4			KIRURGJI ORALE - 2
20 January - 26 January	Answer		<b>1</b> i • B <i>I</i> ≔ ≡ % % <b>A</b> ● Ø	TERAPIA KONZERVATIVE ME
<ul> <li>27 January - 2</li> <li>February</li> </ul>			nominale	LZ.MENAXHIMI SHENDETËSOR
<ul> <li>3 February - 9</li> <li>February</li> </ul>				IMAZHERIA PEDIATRIKE
<ul> <li>10 February - 16</li> <li>February</li> </ul>	Response		1 i • B I ≔ ⊨ % % ⊠ ■ Ø	ADVANCED PHARMACOGNOSY
<ul> <li>17 February - 23</li> <li>February</li> </ul>			Correct	BARNAVE ANALIZA E VENDIT
24 February - 2 March	lump	0	End of location	TË PUNËS & ASANACIONI
3 March - 9 March		Ŭ	€IIQ 01 (550)1 ····································	FARMACEUTIKE
10 March - 16 March	Score	0	1	ANATOMI HUMANE
17 March - 23 March	Answer 5			- 2
24 March - 30 March			Save page Cancel	ANATOMIA E DHËMBËVE HUMANË ME MOREOLOGIL
🐴 Statistika Ligjeratappt \land				Show all X
🗯 🤤 📻 🧑 🚾 📴				^ // ₫>) 9:44 PM 3/20/2020 ₹

## Dizajni final i rregulluar:

Rezonance               Perin Kasting	C elearning.rezonanca-rks	.com/mod/lesson/edit.php?id=392					☆
TATISTIKA.       Page title       Page type       jumps       Actions         tasis       ND. Perthallpla Lesson 2       Content       N1. Objekil i studimit       I <ol> <li>I<ol> <lii<ol> <li>I<ol> <li>I<ol> <lii<ol></lii<ol></ol></li></ol></li></lii<ol></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol></li></ol>	Rezonanca						🌲 🍺 Blerim Krasniqi 📿
TATSTIKA.     Fage title     Page title     Stormatologii       cpanta     No. Permbaljia Lesson 2     Content     N. Objekti I studimit     I O O Q O Ada new pageo     Adda new pageo       prencies     No. Objekti I studimit     No. Objekti I studimit     I O O Q O Ada new pageo     Adda new pageo       sconard     No. Objekti I studimit     No. Objekti I studimit     I O O Q O Ada new pageo     Adda new pageo       13 January - 19 January     No. Tiparet statistikore     Content     No. Objekti I studimit     I O O Q O Ada new pageo       20 January - 26 January     No. Tiparet statistikore     Content     No. Objekti I studimit     I O O Q O Ada new pageo       27 January - 26 January     No. Shallet per matjen e variablave     Content     No. Shallet per matjen e variablave     I O O Q O Ada new pageo       10 Pertuary - 16     No. Shallet per matjen e variablave     Content     No. No. Page     I O O Q O Ada new pageo       11 Pertuary - 28     No. Shallet per matjen e variablave     Content     No. Page matjen e variablave     I O O Q O Ada new pageo       11 Pertuary - 28     No. Shallet per matjen e variablave     Matching     No. Page matjen e variablave     I O O Q O Ada new pageo       11 Pertuary - 28     No. Shallet per matjen	· · · · · · · · · · · · · · · · · · ·						✓ DEGA 1 - PRISHTINË
cpants       No. Permbajdja Lesson 2       Cortert       Ni. Objekti i studinit       I • O • • • Add a new page•       > Infermient         pss       Ni. Objekti i studinit       Cortert       Ni. Objekti i studinit       I • • • • • • • • • • • • • • • • • • •	TATISTIKA.	Page title	Page type	Jumps		Actions	> Stomatologji
ges N. Objekti istudimit Contem N.2. Pyetjet - Objekti istudimit I I I I I I I I I I I I I I I I I I I	ipants	N0. Përmbajtja Lesson 2	Content	N1. Objekti i studimit	1 o 🗆 o 🗈	Add a new page \$	> Infermieri > Fizioterapi
petericides pyclip 1   petericides pyclip 1   Section 2 </td <td>25</td> <td>N1. Objekti i studimit</td> <td>Content</td> <td>N2. Pyetjet - Objekti i studimit</td> <td>1000</td> <td>Add a new page 💠</td> <td>&gt; Biokimi Laboratorike</td>	25	N1. Objekti i studimit	Content	N2. Pyetjet - Objekti i studimit	1000	Add a new page 💠	> Biokimi Laboratorike
ss Diagnostike   ceneral   13 January - 19 January   13 January - 26 January   20 January - 26 January   27 January - 28 January   10 Pebruary - 16   Pebruary - 20 January - 26 January   10 Pebruary - 16   Pebruary - 20 January - 26 January   11 Pebruary - 28 January   24 February - 20 March   12 February - 20 March   13 January - 16 (17) Party - 15 (17) Par	oetencies			pyetja 1			> Radiologji
General       N1. Objekti istudimit N1. Tiparet statistikore       N1. Tiparet statistikore       1 • • • • • • • • • • • • • • • • • • •	25	N2. Pyetjet - Objekti i studimit pyetja 1	Multichoice	N1. Objekti i studimit N1. Objekti i studimit	: 🕈 🗋 Q 🗎	Add a new page \$	Diagnostike <ul> <li>Mjekësi Sanitare</li> </ul>
13 January - 19 January       Ni. Tiparet statistikore       Ni. Tiparet statistikore       I I I I I I I I I I I I I I I I I I I	General			N1. Objekti i studimit			> Mami
13 January - 19 January       N1. Tiparet statistikore       1 • • • • • • • • • • • • • • • • • • •	General			N1. Tiparet statistikore			Supervizion
20 January - 26 January       Add a new page +       4 kidlen new page + <t< td=""><td>13 January - 19 January</td><td>N1. Tiparet statistikore</td><td>Content</td><td>N2. Pyetjet - Tiparet statistikore - Pyetja 2</td><td>1 🗘 🗋 Q 📋</td><td>Add a new page \$</td><td>Infermieri ne njesin e kujdesit intenziv</td></t<>	13 January - 19 January	N1. Tiparet statistikore	Content	N2. Pyetjet - Tiparet statistikore - Pyetja 2	1 🗘 🗋 Q 📋	Add a new page \$	Infermieri ne njesin e kujdesit intenziv
27 January - 2 February       N2. Fyeljet - Jiparet Statistikore - Fyelja 2       Malching       N1. Shaller per maljen e variablave statistikore       I I I I       I I I I I       I I I I I I       I I I I I I       I I I I I I I I 	20 January - 26 January	NO Durtlet, Timeret statistikare, Durtle 2		M. Chieffithe Versiter a			Kujdesi Shtepiak
3 rebruary - 9 rebruary       N1. Shallet per matjen e variablave statistikore       Content       Next page       I I I I I I I I I I I I I I I I I I I	27 January - 2 February	NZ. Pyeyet - nparet stausukore - Pyeya Z	Matching	variablave statistikore N1. Tiparet statistikore	] <b>\$</b> [] <b>Q</b> (†	Add a new page \$	ORGANIZIMI I KUJDESIT INFERMIEROR DHE
10 February - 16 February - 23 February - 23 February - 24 March - 30 March - 30 March       N2. Fyetjet - Shkallet per matjen e variablave statistikore       Matching Matching Matching Matching N1. Shkallet per matjen e variablave statistikore       Next page N1. Shkallet per matjen e variablave statistikore       I I I I I I I I I I I I I I I I I I I	3 February - 9 February	N1. Shkallët për matjen e variablave statistikore	Content	Next page	1 🕈 🗋 Q 🗎	Add a new page \$	Rregullativa
February     Statistikore     N1. Shkallet per matjen e variablave statistikore     N0. Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     N2. Pvetjet - Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     N2. Pvetjet - Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     Sociologi Mjekeson     Sociologi Mjekeson       24 February - 2 March     N2. Pvetjet - Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     Add a new page •     Sociologi Mjekeson	10 February - 16	N2 Pvetiet - Shkallët nër matien e variablave	Matching	Next page			Farmaceutike
17 February - 23 February - 2 March     N2. Fyetjet - Shkallet per matjen e variablave     Mutticholce     N1. Shkallet per matjen e variablave statistikore     I I I I I I I I I I I I I I I I I I I	February	statistikore	instering.	N1. Shkallët për matjen e	1 <b>0</b> () () () () () () () () () () () () ()	Add a new page 🗢	Sociologii Miekësore
February     N2. Pyetjet - Shkallet per matjen e variablave Multichcice     N1. Shkallet per matjen e variablave statistikore     Add a new page •     L29. TRAJTMI KOMPLET       24 February - 2 March     3 March - 9 March     N1. Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     Add a new page •     L29. TRAJTMI KOMPLET       10 March - 16 March     10 March - 16 March     N1. Shkallet per matjen e variablave statistikore     N1. Shkallet per matjen e variablave statistikore     MILTER       17 March - 23 March     Ligerata 1 (hidden)     Jump to     •     •	17 February - 23			variablave statistikore			Radiokimi
24 February - 2 March     Statistikore pyelja 4     Variablave statistikore     KOMPLET       3 March - 9 March     STOMATOL.OGJIK     STOMATOL.OGJIK       10 March - 16 March     N1. Shkallet për maljen e     STOMATOL.OGJIK       17 March - 23 March     Ligjerata 1 (hidden)     Jump to     Ø       24 March - 30 March     GJUHE GJERMANE     GJUHE GJERMANE	February	N2. Pyetjet - Shkallët për matjen e variablave	Multichoice	N1. Shkallët për matjen e	1000	Add a new page \$	LZ9. TRAJTIMI
3 March - 9 March 3 March - 9 March 10 March - 16 March 17 March - 23 March 24 March - 30 March	24 February - 2 March	statistikore pyetja 4		variablave statistikore N1. Shkallët për matien e			KOMPLET STOMATOLOGIJK
10 March - 16 March 17 March - 23 March 24 March - 30 March	3 March - 9 March			variablave statistikore N1. Shkallët për matjen e			LZ10. MJEKËSIA E BAZUAR NË EVIDENCË
17 March - 23 March 24 March - 30 March 24 March - 30 March	10 March - 16 March			variablave statistikore End of lesson			ORTODONCI - 3
17 March - 23 March <ul> <li>Ligerata 1 (hidden)</li> <li>Jump to</li> <li>GJUHE GERMANE</li> <li>Primary Health Care</li> <li>And Community</li> <li>And Commun</li></ul>							MJEKËSIA ORALE - 3
24 March - 30 March Primary Health Care and Community	17 March - 23 March	<ul> <li>Ligjërata 1 (hidden)</li> </ul>	Jump to	\$			GJUHË GJERMANE
	24 March - 30 March						Primary Health Care and Community

## Pamja si e sheh student:

ix (522) - blerim.h.krasniqi@g 🗙 🌹	REZONANCA – Lider në rajon në 🗙 🎢 BIOSTAT: Lesson 2: NO. Përmbaji, 🗴 🕂	
C elearning.rezonanca-ri	s.com/mod/lesson/view.php?id=392&pageid=24&startlastseen=no	☆
Rezonanca		🜲 🍺 Blerim Krasniqi 🔘
STATISTIKA.	DIOSTATISTI//A	
icipants	BIOSTATISTIKA.	
	Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2	Edit page contents
ses		
ipetencies	Lesson 2 o	LESSON MENU
des	Preview Edit Reports Grade essays	N0. Përmbajtja Lesson 2
General		<ul> <li>N1. Objekti i studimit</li> <li>N1. Tiparet statistikore</li> </ul>
13 January - 19 January	Ongoing score is only displayed for student. Login as a student to test ongoing score	<ul> <li>N1. Shkallët për matjen e variablave statistikore</li> </ul>
20 January - 26 January	N0. Permbajtja Lesson 2	
27 January - 2	Në këtë ligjëratë studenti do të njoftohet për:	NAVIGATION 🕂 🏚 🗸
February	- Objekti i studimit të Biostatistikës	✓ Home
3 February - 9 February	- Tiparet statistikore	Dashboard
10 February - 16	- Shkallet per matjen e variablave	<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
February	Pas cdo ligiërate do të keni piesën për verifikim të dijes me Pvetie nga alo piesë.	> Stomatologji
17 February - 23		> Infermieri
February	Next	> Biokimi
24 February - 2 March		Laboratorike
3 March - 9 March	<ul> <li>◄ Ligjerata 1 (hidden)</li> <li>Jump to </li> </ul>	Diagnostike
10 March - 16 March		<ul> <li>Mjekësi Sanitare</li> <li>Marni</li> </ul>
17 March - 23 March		Supervizion
24 March - 30 March		Infermieri ne njesin
(522) - blerim.h.krasniqi@; ×   •	REZONANCA - Lider në rajon në 🗙 🏫 BIOSTATi Lesson 2. NI. Objekti i 🗴 🕂	へ <i>(</i> ( 句) 948 PM 3/20/20 一 ( 0
C C A elearning.rezonanca-rk	REZONANCA – Lider ne rajon ne X n BIOSTAT: Lesson 2: N1. Objekti i : X +	<ul> <li>44 Ph</li> <li>44 Ph</li> <li>37007000000000000000000000000000000000</li></ul>
C elearning-rezonance-rh	REZONANCA – Lider në rajon në 🗙 👘 BIOSTAT: Lesson 2: N1. Objekti i : 🗙 🕂	<ul> <li>∧ 4, 40</li> <li>94.8 pM</li> <li>-</li> <li>-</li></ul>
Image: Second	REZONANCA - Lider në rajon në x n BIOSTATi Lesson 2: N1. Objekti i x + s.com/mod/fesson/view.php?id=392&pageid=27 BIOSTATISTIKA.	<ul> <li>▲ 40</li> <li>→ 40 5/3 2/3 2/3</li> <li>→ 40 5/3 2/3 2/3</li> <li>→ 40 5/3 2/3</li> <li>→ 40 5/3 2/3</li> <li>→ 40 5/3</li> <li>→ 40 5/3<!--</td--></li></ul>
R     Image: Constraint of the second s	REZONANCA – Lider në rajon në x në BIOSTATi. Lesson 2: N1. Objekti i : x + s.com/mod/lesson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2	<ul> <li>▲ ● Blerim Krasniqi</li> <li>Edit page contents</li> </ul>
Rezonanca       TATISTIKA.       cipants       es	REZONANCA – Lider në rajon në x në BIOSTATi. Lesson 2: N1. Objekti i : x + s.com/mod/lesson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DECA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2	<ul> <li>✓ ¾ 49 948 PM 3/20/202</li> <li>– C</li> <li>⇒ Blerim Krasniqi</li> <li>Edit page contents</li> </ul>
(522) - blerimh.krasniq@::x     Rezonanca-rf       C     elearning:rezonanca-rf       Rezonanca       TATISTIKA.       cipants       es       petencies	REZONANCA – Lider ne rajon ne X n BOSTAT: Lesson 2: N1. Objekti i X + s.com/mod/Resson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2	<ul> <li>▲ ● Blerim Krasniqi</li> <li>Edit page contents</li> </ul>
(522) - bleirimh.krasniq@; X • (522) - bleirimh.krasniq@; X • C • elearning.rezonanca-rf Rezonanca TATISTIKA. cipants es oetencies es	REZONANCA - Lider ne rajon ne X n BIOSTATI. Lesson 2: N1. Objekti i : X + s.com/mod/Resson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2 0	<ul> <li>▲ ④ 948 PM</li> <li>948 PM<!--</td--></li></ul>
C A elearning.rezonanca-r Rezonanca TATISTIKA. cipants es betencies es General	REZONANCA-Lüder ne rajon ne X n BOSTAT: Lesson 2: N1. Objekti :: X + Lecom/mod/lesson/view.php?td=3928/pageid=27  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2  Lesson 2 0  Preview Edit Reports Grade essays	<ul> <li>▲ 49 948PM</li> <li>948PM</li> <li>948PM</li></ul>
C C C C C C C C C C C C C C C C C C C	REZONANCA - Lider në rajon në x n BIOSTATi Lesson 2: N1. Objetëli : x + s.com/mod/Resson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2 0 Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score	<ul> <li>▲ 4 9 942 PM</li> <li>948 PM</li> <li>94 PM</li></ul>
C C C C C C C C C C C C C C C C C C C	REZONANCA - Lider në rajon në x n BOSTATi Lesson 2: N1. Objekti i x + s.com/mod/lesson/view.php?id=3928kpageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2  Prevlew Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit	A d) 948 PM     9
(522) - blerim fukrazniqi (C) × • • • • • • • • • • • • • • • • • •	REZDNANCA - Lider në rajon në x në BIOSTATi. Lesson 2: N1. Objekti i : x + s.com/mod/lesson/view.php?id=3928kpageid=27  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2  Lesson 2  Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Diskutife maske- në ndothin në numër të madh rastedi (studentet, banorët, semundiet, eli)	A d) 948 PK     9
(S22) - blerim hkrasniqi©: X       (S22) - blerim hkrasniqi©: X       (C) e elearning.rezonanca-r/l       (Rezonanca       (Rezonanca)       (R	REZONANCA Lider në rajon ni x ni BOSTATi. Lesson 2: N1. Objekti i : x + s.com/mod/lesson/view.php?id=392&pageid=27  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2  Lesson 2  Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Dukuritë masive - që ndodhin në numër të madh rastesh (studentet. banorët. sëmundjet. etj.) Masa statistikore (ngoulacion) - është dukuria masive e përkufizuar në kohë dhe hapësirë, p.sh. Të sëmurët nga hepatiti në Kosove për vitin 2010;	
C      C	REZONANCA - Lider në rajon në x në BOSTATi. Lesson 2: N1. Objekti i : x + scom/mod/lesson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2 0 Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Dukurite mastve - që ndodhin në numer të madh rastesh (studentet. banoret. semundjet. etj.) Masa statistikore (ngoulacioni) - është dukuria masive e përkufizuar në kohe dhe hapësirë, p.sh. Të sëmurët nga hepatiti në Kosovë për vitin 2010: studentët e infermierise në FSHM gjatë vitit shkollor 2011/2012. etj.	<ul> <li>▲ (4) 948 PM</li> <li>948 PM</li> <li>94 PM</li></ul>
(522) - bleinin, krazniqii (K. X. T (S22) - bleinin, krazniqii (K. X. T (C. elearning, rezonance, A (Rezonance (Rezonance (Rezonance) (Rezonan	REZONANCA - Lider në rajon në X 10 BOSTATi. Lesson 2: N1. Objekti i X + scom/mod/lesson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2 0 Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Dukuritë masive - që ndodhin në numër të madh rastesh (studentët, sëmundjet, etj.) Masa statistikore (populacioni) - është dukuria masive e përkufizuar në kohë dhe hapësirë, p.sh. Të sëmurët nga hepatiti në Kosovë për vitin 2010; studentë e infermierisë në FSHM gjatë vitit shkollor 2017/2012, etj. Njësia statistikore - eshtë elementi themelor i masës statistikore që përmban karakteristikat themelore të masës (p.sh. Studenti, i sëmuri, etj.)	A (4) 948 PK
(522) - bleirim.kræsniq@ X P: (522) - bleirim.kræsniq@ X V Rezonanca Rezonanca (7471571KA, dipants es es General 13 January - 19 January 20 January - 26 January 20 January - 26 January 27 January - 9 February 10 February - 16 February	REZONANCA - Lider ne rajon re X 10 BOSTAT: Lesson 2: N1. Objekti :: X + scom/mod/lesson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 Lesson 2 0 Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Dukurité masive - qé ndodhin né numér té madh rastesh (studentět. banorět. sémundjet. etj.) Masa statistikore (populacioni) - éshtě dukuria masive e perkufizuar ně kohé dhe hapesíré, p.sh. Te semuret nga hepatiti ne Kosové per vitin 2010: studertět e infermierise ně FSHM gaté vitit shkollor 2011/2012, etj. Njěsia statistikore - éshtě elementi themelor i masés statistikore që përmban karakteristikat themelore tě masés (p.sh. Studenti, i sémuri, etj.)	A (4) 948 PM     PAGE
(522) - bleirmh.krasniqii (C) (X) (P) (522) - bleirmh.krasniqii (C) (X) (P) (C) elearning.rezonanca-rf (Rezonanca (Rezonan	REZONANICA - Lider në rajon në X 10 BOSTATI: Lesson 2: N1. Objekti i X + accom/mod/Resson/view.php?id=392&pageid=27 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 Lesson 2 0 Prevlew Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score N1. Objekti i studimit Dukuritë masive - që ndodhin në numër të madh rastesh (studentët, banorët, sëmundjet, etj.) Masa statistikore - eshtë elementi themelor i masës statistikore që përmban karakteristikat themelore të masës (p.sh. Studenti, i sëmuri, etj.) Next	<ul> <li>A (4) 948 eW</li> <li>948 eW</li> <li>94 eW</li> <li>94</li></ul>
(S22) - blerimh-krasniqii (C) X Province (S22) - blerimh-krasniqii (C) X Province Rezonanca Rezonanca (Rezonanca (ATISTIKA, dipants es s General 13 january - 19 january 20 january - 26 january 27 january - 26 january 13 February - 9 February 10 February - 16 February 17 February - 23 February - 23 February - 23	REZONANCA Lider ne rajon (* * 1053747; Lesson 2: N1. Objekti (* * + * * * * * * * * * * * * * * * *	A 40 944 BM     A 40 944
Image: Second	REZONANICA Lider ne rajon (* * 1051371; Lesson 2: N1: Objekti (* * + * * * * * * * * * * * * * * * *	A 40 944 64 944 64 944 64 944 64 944 64 94 944 64 94 944 64 94 944 64 94 944 64 94 94 94 94 94 94 94 94 94 94 94 94 94
Image: Second	REZDNANCA - Lider ne rajon in X 10 BOSTATI. Lesson 2: N1. Objekti :: X +     a.com/mod/lesson/view.php?id=3928/paged=27   BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2   Lesson 2    Preview Edit Reports Grade essays   Origoing score is only displayed for student. Login as a student to test ongoing score   N1. Objekti i studimit   Dukurité masive - qé ndodhin ne numer té madh rastesh (studentet. banoret. semundjet. etj.)   Masa statistikore (populacion) - eshté dukuria masive e pérkufizuar né kohé dhe hapésire, p.sh. Te sémurét nga hepatiti né Kosové per vitin 2010; studentet e infermierise ne FSHM gate vitit shkolor 2011/2012. etj.   Next   • uglerata 1 (hidden)	A 40 944 6W     Second Control of the s
Image: Second	REZDANKCA - Lider ne rajon in (*) ************************************	A 40 9445M     2445M     2445M
Image: Section Sectin Sectin Section Section Section Section Section Section Section	EEDUANICA - Lider ne region is in 805/k11: Leson 2: N1. Objekti : x + xcorrw/mod/hesson/Weixe/hp?fid=3922kpageid=27	<ul> <li>▲ ④ 948 EV</li> <li>● 948 EV</li> <li>● 8 EV</li> <li>▲ ● 8 EV</li> <li>▲ ● 8 EV</li> <li>■ EV</li></ul>
(322) - bleimikkzancij@, ×       •         (332) - bleimikkzancij@, ×       •         (331) - bleimikkzancij@, ×       •         (341) - bleimikkzancij@, ×       •         (351) - bleimikkzancij@, ×       • <t< td=""><td>EEDUANICA - Lider ne region is in 805/11/1 (secon 2.11/1. Objekti : x + x.corm/mod/hescon/Wew.php7id=3928/pageid=27</td><td>A 40 9 948 PM     Part P</td></t<>	EEDUANICA - Lider ne region is in 805/11/1 (secon 2.11/1. Objekti : x + x.corm/mod/hescon/Wew.php7id=3928/pageid=27	A 40 9 948 PM     Part P

M Inbox (522) - blerim.h.krasniqi@g 🗙 🕴 🗰 RE	DNANCA – Lider në rajon në 🗙 🖬 BIOSTAT: Lesson 2: N2. Pyetjet - 🖓	× +		- o ×
$\leftrightarrow$ $\rightarrow$ C $\cong$ elearning.rezonanca-rks.c	m/mod/lesson/view.php?id=392&pageid=29			☆ 🛞 :
■ Rezonanca				🜲 🗩 Blerim Krasniqi 🔘 🗸
BIOSTATISTIKA. Participants Badges	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA	A. / 27 January - 2 February / Lesson 2		Edit page contents
Competencies Grades General 13 January - 19 January	Lesson 2 Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a stu Objekt i strutimit te stratetikas jane:	udent to test ongoing score	¢ -	LESSON MENU • N0. Përmbajtja Lesson 2 • N1. Objekti i studimit • N1. Tipart statistikore • N1. Shkallet per matjen e variablave statistikore
20 January - 26 January     27 January - 2     February     3 February - 9     February	Cojekt Jobanni te Satistine John dukurite m marat rei madhésite alseise ata	nasive slative é mesatare		NAVIGATION + + -
10 February - 16     February - 23     February - 23	Submit Ligjerata 1 (hidden)	mp to •		<ul> <li>DEGA 1 - PRISHTINÉ</li> <li>Stomatologji</li> <li>Infermieri</li> <li>Fizioterapi</li> </ul>
24 February - 2 March     3 March - 9 March     10 March - 16 March				Blokimi Laboratorike     Radiologji Diagnostike     Mjekësi Sanitare     Mami
17 March - 23 March     24 March - 30 March     30 March     32 March				Supervizion Infermieri ne njesin e kujdesit intenziv Show all X
🖷 🤮 🚍 🧔 📟 📑				^ @ 43) 9:48 PM 3/20/2020 ₹3

Nëse student përgjigjet gabimisht, me Jump do të kthehet te N1. Objekti i studimit të statisticës, si në vijim:



M Inbox (522) - blerim.h.krasniqi@g 🗙 📔 🗰 REZON	VANCA – Lider në rajon në 🗙 🚮 BIOSTAT: Lesson 2: Continue 🗙 🕇	- ø ×
$\leftrightarrow$ $\rightarrow$ C $\square$ elearning.rezonanca-rks.com	/mod/lesson/continue.php	☆ 🛞 🗄
Rezonanca		A 🗩 Blerim Krasniqi 📿 🗸
BIOSTATISTIKA. Participants Badges	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue	Edit page contents
Competencies Grades Grades General 13 January - 19 January 20 January - 26 January	Lesson 2 •         Preview       Edit       Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Objekt i studimit të statistikës jane:	LESSON MENU • N0. Përmbajtja Lesson 2 • N1. Objekti i studimit • N1. Tiparet statistikore • N1. Shkalte për matjen e variablave statistikore
<ul> <li>27 January - 2</li> <li>February</li> </ul>	Your answer :	NAVIGATION 🕂 🛊 🗸
<ul> <li>3 February - 9</li> <li>February</li> </ul>	njësitë statistikore	✓ Home Dashboard
<ul> <li>10 February - 16</li> <li>February</li> </ul>	Response: Incorrect	COURSES     DEGA 1 - PRISHTINË     Stomatologji
<ul> <li>17 February - 23</li> <li>February</li> </ul>	Continue	<ul><li>&gt; Infermieri</li><li>&gt; Fizioterapi</li></ul>
24 February - 2 March	<ul> <li>Ligjerata 1 (hidden)</li> </ul>	<ul> <li>Biokimi Laboratorike</li> </ul>
3 March - 9 March		<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
10 March - 16 March		<ul> <li>Mjekësi Sanitare</li> </ul>
17 March - 23 March		> Mami
24 March - 30 March		Infermieri ne njesin e kujdesit intenziv 🗸
🕙 Statistika Ligjeratappt \land		Show all X
🛋 🤮 🚍 🧿 🚾 📴		^ (// ₫)) 9:50 PM 3/20/2020 ₹5

#### Me Continue kthehet te:

M Inbox (522) - bleimin Akrasniqi 🖗 x   🗰 REZONANCA – Lider në rajon në x 🎢 BIOSTATI: Lesson 2: N1. Objekti i : x +	- • ×
← → C ( 🕯 elearning.rezonanca-rks.com/wiew.php	☆ 🛞 i
■ Rezonanca	🜲 🗩 Blerim Krasniqi 🔘 👻
BIOSTATISTIKA. Participants Badges Badges	Edit page contents
Competencies       Image: Competencies	LESSON MENU • N0. Përmbajtja Lesson 2 • N1. Objekti i studimit • N1. Tiparet statistikore • N1. Shkallet për matjen e variablave statistikore
27 January - 2 February     Dukurite masive - që ndodhin në numër të madh rastesh (studentet, banorët, sëmundjet, etj.)       Masa statistikore (opoulacioni) - është dukuria masive e përkulfzuar në kohë dhe hapësire, p.sh. Të sëmurët nga hepatiti në Kosovë për vitin 2010;       3 February - 9	NAVIGATION + • • •
February     Njësla statistikore - është elementi themelor i masës statistikore që përmban karakteristikat themelore të masës (p.sh. Studenti, i sëmuri, etj.)       10 February - 16 February     Nevt	<ul> <li>✓ Courses</li> <li>✓ DEGA 1 - PRISHTINË</li> <li>→ Stomatologji</li> </ul>
■ 17 February - 23 February - 24 February - 24	<ul> <li>Infermieri</li> <li>Fizioterapi</li> <li>Biokimi</li> </ul>
<ul> <li>24 February - 2 March</li> <li>3 March - 9 March</li> </ul>	Laboratorike > Radiologji Diagnostike
10 March - 16 March     17 March - 23 March     24 March - 30 March	Mjekësi Sanitare     Mami     Supervizion     Infermieri ne njesin     e kuldezit interplu
Statistica Ligherata	Show all X

Nëse jep përgjigje të saktë, kalon në nivelin next:



Rezonanca		🌲 🍺 Blerim Krasniqi
TISTIKA.	BIOSTATISTIKA.	
ants	Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2	Edit page conter
tencies	Lessen 2 . Ør	LESSON MENU
	Lesson 2 o	<ul> <li>N0. Përmbajtja Lesson 2</li> </ul>
eneral	Preview Edit Reports Gradelessays	<ul> <li>N1. Objekti i studimit</li> <li>N1. Tiparet statistikore</li> </ul>
3 January - 19 January	Ongoing score is only displayed for student. Login as a student to test ongoing score	<ul> <li>N1. Shkallët për matjen e variablave statistikore</li> </ul>
0 January - 26 January	N1. Tiparet statistikore	for about of statistical of the
7 January - 2	Tinaret statistikore – janë veroritë e njësive statistikore	NAVICATION
ebruary	Ndahen në:	
February - 9	1. Tipare Kualitative - (nuk maten):	Dashboard
corudry	- Gjinia	~ Courses
b February - 16 ebruary	- Kombi - Sëmundja	<ul> <li>DEGA 1 - PRISHTIN</li> <li>Stomatologii</li> </ul>
7 February - 23	- Profesioni, etj.	> Infermieri
ebruary	2. Tipare Kuantitative – (maten) të cilat ndahen në:	> Fizioterapi
4 February - 2 March	Diskontinuale (diskrete)- variablat te të cilat ekziston ndërprerje, ku vlerat e mundshme janë numra të plotë, p.sh. numri i vizitave, i lindjeve, i fëmijëve, i	> Biokimi Laboratorike
March - 9 March	notave, i banorëve,etj	<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
0 March - 16 March	Kontinuale – ku njësitë mund të kenë cilëndo vlerë në gjerësinë e intervalit të analizuar, p.sh. pesha, gjatësia (p.sh. Mund të jetë 173.5 cm), lartësia, mosha, eti,	<ul> <li>Mjekësi Sanitare</li> </ul>
7 March - 23 March		> Mami
March 20 March	Next	Supervizion
• March - So March		e kujdesit intenziv
za Ligijeratappt ^	REZONANCA – Lider ně rajon ně 🗙 📅 BIOSTATi: Lesson 2: N2. Pyetjet - 1 🗴 🕂	د 94 (40 م/ م 3/2 -
22) - blerim.hkrasniqi@: x e elearning.rezonanca-ft Rezonanca	REZONANCA – Lider në rajon në 🗙 👘 BIOSTATi Lesson 2. N2. Pyetjet - i 🗴 🕇	s م رؤ راه ع م م لاه ع م م لاه ع م م الم
22) - blerim hkrasniqi 🖉 🗙 🖷 🤹 Rezonanca	REZONANCA – Lider në rajon në 🗴 👘 BIOSTAT: Lesson Z: N2. Pyetjet - 🗴 🕂 «s.com/mod/lesson/view.php?td=3928/pageid=31	s ۸ هز ۵۵ ع ۱- ۲ ۸ ه Bierim Krasniqi (
a Ligjeratappt ^ 22) - blerim.hkrasniqi@ × • a elearning.rezonanca.rt Rezonanca TISTIKA.	REZONANCA-Lider në rajon në x m BIOSTAT: Lesson 2: N2: Pyetjet -	s مرز طر ع مرز مرز مرز مرز مرز مرز مرز مرز مرز مرز
a Ligjeratappt ^ 22) - blerim.hlvasniqi@ × • a elearning.rezonanca.rt Rezonanca TISTIKA. ants	REZONANCA – Lider në rajon në       m BIOSTATi Lesson 2: N2: Pyetjet - 1 x       +         Ka.com/mod/Resson/View.php?id=3928.pageid=31         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2	s م روز طر عن م ه العائم المعالم المعالم المعالم المعالم
a Ligjeratappt ^ 22) - blerim.hkrasniqi@: X • a elearning.rezonanca.rt Rezonanca TISTIKA. ants	REZONANCA – Lider ně rajon ně x n BIOSTATI Lesson 2: N2: Pyetjet - 1 x + ks.com/mod/lesson/view.php?id=392&pageid=31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINĚ / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2	s م ( ( d) م م م م م م م م م م م م م م م م م م م
a Ligjeratappt	REZONANCA - Lider në njon në x n BIOSTATi Lesson 2: N2. Pjetjet - 1 x + es.com/mod/Resson/View.php?id=3928.pageid=31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2	s (4) 95 (4) 95 (4) 95 (4) 95 (5) 95 (4) 95 (5) 95 (5) 95 (6)
a Ligjeratappt ^ 22) - blerim.hkrasniqi© × • e elearning.rezonanca.rt Rezonanca TISTIKA. ants tencies	REZONANCA - Lider në rajon në x në BIOSTATi Lesson 2: N2. Pjetjet - 1 x + exacom/mod/Resson/View.php?id=3928tpageid=31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 Lesson 2 @	s (4) 32 (4)
a Ligjeratappt	REZONANCA - Lider në rajon në x në BIOSTATi Lesson 2: N2. Pyetjet - 1 x + ex.com/mod/lesson/view.php?id=3928/pageid=31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 Lesson 2 @ Preview Edit Reports Grade essays	s (4) 32 (4)
a Ligirata_ppt ^ 22) - blerim.hkrasniq@_ X a learning.rezonanca-rf Rezonanca TISTIKA. ants encies eneral a January - 19 January	REZONANICA - Lider në njan në x në BIOSTATi Lesson 2: N2. Pyetjet - 1 x + es.com/mod/lesson/view.php?id=33282pageid=31 BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 Lesson 2 @ Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score	s (40) 54 (40) 54 (40) 54 (40) 54 (40) 54 (41) 54 (
a Ligierata_ppt ^ 22) - blerim.hkrasniqi©. X • e elearning.rezonanca-rf Rezonanca TISTIKA. ants encies eneral 3 January - 19 January 0 January - 26 January	REZONANCA - Lider në rajon në x       Im BIOSTAT: Lesson 2: N2. Pyetjet - x         +       ex.com/mod/lesson/view.php?id=3928/pageid=31         BIOSTATISTIKA.       +         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2         Lesson 2 o       * *         Preview       Edit       Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score       Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.	Solution So
a Ligientappt ^	REZONANCA-Lider në rajon në x       Im BIOSTAT: Lesson 2: N2. Pyetjet - : x       +         ex.com/mod/lesson/view.php?td=3928/pageid=31       +         BIOSTATISTIKA.       +         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2       * •         Preview       Edit       Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score       Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.         gjinla       Titor kualitativ       •	Solution So
a Ligientappt ^	REZONANCA-Lider në rajon në x       Im BIOSTAT: Lesson 2: N2. Pyetjet - : x       +         ex.com/mod/lesson/view.php?id=392&pageid=31       +         BIOSTATISTIKA.       +         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2         Lesson 2 @       Image: Crade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.         gjinla       tipar kualitativ	Solution So
a Ligientappt ^ Carlow Constraints of the second of th	REZONANCA - Lider ne rajon nit X       Im BIOSTAT: Lesson 2: N2: Pyetjet - X       4         exacom/mod/lesson/viewphp?id=392&pageid=31       4         BIOSTATISTIKA.       Kale         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave te permendura cilit tipar statistikor i perket.         ginia       tipar kualitativ         profesioni       tipar kualitativ	s (40) 95 (40) 95 (
a Ligiratappt	REZDNANCA - Lider në rajon në x       Im BIOSTAT: Lesson 2: N2. Pyetjet - 1 x       +         exacom/mod/lesson/view.php?td=3928/pageid=31       *         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2         Lesson 2 o       * •         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.         ginla       tipar kualitativ         profesioni       tipar kualitativ         mosha       tipar kualitativ toritinual	s (40) 95 (40) 95 (
a Ligieratappt	REZDNANCA - Lider në rajon në x       Im BIOSTATi Lesson 2: N2. Pyetjet - 1 x       +         ka.com/mod/lesson/view.php?id=3928/pageid=31       +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2         Lesson 2 o       *         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave te përmendura cilit tipar statistikor i përket.         gjinla       tipar kualitativ         profesioni       tipar kualitativ         mosha       tipar kualitativ kontinual e	s (40) 52 (40) 52 (40) 52 (40) 52 (40) 52 (40) 52 (41) 52 (
a Ligiratappt	REZDNANCA - Lider në rajon në x       Im BIOSTATi Lesson 2: N2. Pyetjet - 1 x       +         kax.com/mod/lesson/view.php?id=3922kpageid=31       +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2         Lesson 2 o       *         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.         gjinla       tipar kualitativ         mosha       tipar kualitativ         numri i vizitave       tipar kualitativ diskontinual e         nurri i vizitave       tipar kualitativ diskontinual e	s (40) 55 (40) 52 (40) 52 (
a Ligientappt ^ 22 - blerim.bkrasnique X • 22 - blerim.bkrasnique X • 22 - blerim.bkrasnique X • 23 - deaming.rezonance.rt Rezonanca TISTIKA. ants ants ants ants anta	REZDNANCA - Lider në rajon në x       Im BIOSTATi Lesson 2: N2. Pyetjet - 1 x       +         exacom/mod/Hesson/Viewsphp?hd=3922kpageid=31       +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2         Lesson 2 o       *         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.         gjinla       tipar kualitativ         mosha       tipar kualitativ         mosha       tipar kualitativ         murri i Vizitave       tipar kualitativ diskontinual e         nr. i të lindurve       tipar kuantitativ diskontinual e	s (40) 32 (40) 32 (40) 32 (41) 32 (42) 32 (
a Ligientappt ^ 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 23 - blerim.bkrasniq@ X • 4 - elearning.rezonance.rft Rezonanca Rez	REZONANCA - Lider në rajon në x në BIOSTATi Leson 2. N2. Pyetjet - x + exacom/mod/Resson/View.php?id=3928pageid=31	s (40) 52 (40) 52 (41) 52 (42) 52 (
a Ligientappt ^ 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 23 • delaming.rezonanca.rt Rezonanca Rezonanca Rezonanca Resonanca	REZDNANCA – Lider ne rejon ni x n BOSTATI: Lesson 2: N2. Pyejet - 1 x + accom/mod/lesson/view.php?id=33228pageid=31	s (40) 95 (40) 92 (40) 92 (
a Ligientappt ^ 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 22 - blerim.bkrasniq@ X • 23 - blerim.bkrasniq@ X • 24 • delaming.rezonance.rft Rezonanca TISTIKA. ants an	REZDMANCA – Lider ne region is X IN BOSTATI: Lesson 2: N2. Pyejet: -1 X   Exacom/mod/lesson/view.php?id=39228pageid=31 BIOSTATISTIKA. FICULAR / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2   Lesson 2 o   Preview   Edit   Reports   Grade essays   Ongoing score is only displayed for student. Login as a student to test ongoing score   Cakton secilo prej variablave te permendura cilit tipar statistikor i perket.   ginla   tipar kualitativ   nosha   tipar kualitativ   mosha   tipar kualitativ   tipar kualitativ   tipar kualitativ   tipar kualitativ   tipar kualitativ	s (40) 95 (40) 95 (
a Ligiratappt	REZDMANCA – Lider ne region is X IN BOSTATI: Lesson 2: N2. Pyejet: 1: X <b>BICOSTATISTIKA.</b> Inter / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 <b>Lesson 2 o Preview Extention Preview Extention Ipreview Ipreview</b> <t< td=""><td>s (40) 93 (40) 93 (</td></t<>	s (40) 93 (40) 93 (
a Ligientappt       a Ligientappt        a Ligi	REZDNANCA - Lider në rejon ni X 10051371. Leson 2. N.2. Pyrjet - X   ESDONANCA - Lider në rejon ni X   BIOSTATISTIKA. FURCINA - J 202 Bugaged - 31 Elesson 2 e   Preview Edit   Reports Grade essays   Orgoing score is only displayed for student. Login as a student to test ongoing score   Caktoni secila prej variablave të përmendura cilit tipar statistikor i përket.   gjinla tipar kualitativ   profesioni tipar kualitativ   numri i kultave tipar kualitativ   numri i kultave tipar kuanitativ diskontinual e	s (40) 93 (40) 93 (



Rezonanca	And a second and a second and a second and a second a s		Blerim Krasnigi
Rezonanca		*	Bierini Krasniqi
TISTIKA.	BIOSTATISTIKA.		
ants	Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2		Edit page conte
encies		<b>A</b> . IF	SSON MENU
	Lesson 2 o	•	VO. Përmbajtja Lesson 2
eneral	Preview Edit Reports Grade essays		<ol> <li>Objekti i studimit</li> <li>Tiparet statistikore</li> </ol>
3 January - 19 January	Ongoing score is only displayed for student. Login as a student to test ongoing score	• 1	<ol> <li>Shkallët për matjen e variablave statistikore</li> </ol>
) January - 26 January	Krijoni lidhjet adekuate të variablave me shkallët për matjen e këtyre variablave statistikore.		
7 January - 2	gjinia shkalla nominale 🗢	NA	VIGATION 🕂
Schwary	djegiet sipas shkallës së shkalla ordinale ¢	~ 1	Home
Pedruary - 9 Pruary	intensiteut		Dashboard
) February - 16	temperatura shkalla intervale 🗢		✓ DEGA 1 - PRISHTI
Cohrunn 22	pesha trupore shkalla e raportit 🗢		<ul> <li>&gt; Stomatologji</li> <li>&gt; Infermieri</li> </ul>
bruary	Submit		> Fizioterapi
February - 2 March	▲Lielerata 1 (hidden)		<ul> <li>Biokimi Laboratorike</li> </ul>
March - 9 March	jump to		<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
) March - 16 March			<ul> <li>Mjekësi Sanitar</li> </ul>
7 March - 23 March			<ul> <li>Mami</li> <li>Supervision</li> </ul>
4 March - 30 March			Infermieri ne n
a Ligjeratappt			へ <i>候</i> 句》 33
22) - blerim.h.krasniqi@s x   *	REZONANCA – Lider ne rajon ni: X m BIOSTAT: Lesson 2: Continue X +		^ <i>((</i> ሬ ሲ) ዓ 3/
22) - blerim Jskrasniqi (* X * e elearning rezonanca-rk Rezonanca	REZONANCA – Lider në rajon në 🗙 🎢 BIOSTAT: Lesson 2: Continue 🗙 🕂	A	م رز را ه بر را ه Blerim Krasniqi
t2) - blerim.h.krasniqi©; × • elearning.rezonanca Rezonanca	REZONANCA – Lider në rajon në 🗙 🎢 BIOSTATi Lesson 2: Continue 🗙 🕂	Â	م روز مل مع روز مان مع Blerim Krasniqi
22) - blerim h.krasniqi©_X e elearning-rezonanca-re Rezonanca TISTIKA.	REZONANICA - Lider ne rajon ne X n BIOSTAT: Lesson 2: Continue X + s.com/mod/Resson/continue.php BIOSTATISTIKA.	Â	م روز را م - Blerim Krasniqi
22) - blerim J.krasniqi (V. X. ) e elearning, rezonanca-rk Rezonanca TISTIKA. ants	REZONANCA-Lider ne rajon ne x n BIOSTAT: Lesson 2: Continue x + s.com/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue	Å	<ul> <li> (k) dy gy</li> <li>Blerim Krasniqi</li> <li>Edit page control</li> </ul>
22) - blerim.hkrasniqi (kon kon kon kon kon kon kon kon kon kon	EEZONANCA-Lider ne rajon ne x m BIOSTAT: Lesson 2: Continue x + .s.com/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue	*	(k, d)
	REZONANCA - Lider në rajon në x n BIOSTATi Lesson 2. Continue x + s.com/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 / Continue Lesson 2 @	LE	A (d)
a Ligieratappt	REZONANCA - Lider në rajon në X në BOSTATi, Lesson 2: Continue X + s.com/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 / Continue Lesson 2 @ Preview Edit Reports Grade essays	LE	A (d)
a Ligieratappt	REZONANICA - Lider ne rajon ne X ne BIOSTATI: Lesson 2: Continue X + s.com/mod/lesson/continue.php  BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue Lesson 2 0 Preview Edit Reports Grade essays December some disclarated for student Login as a student to test encoding some		Compared and the second s
A Ligieratappt	REZONANCA-Lider ne rajon ne x       Im BIOSTAT: Lesson 2: Continue x         s.com/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 •         Preview Edit Reports Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score	LE	(k) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d
a Ligieratappt  a Ligieratappt  bierimi.krasniqi@  x  C  c  c  c  c  c  c  c  c  c  c  c  c	REZONANCA-Lider ne region ne x       Im BIOSTAT: Lesson 2: Continue       Im BIOSTAT: Lesson 2: Continue         it.com/mod/lesson/continue.php       Im BIOSTATISTIKA.       Im BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 @         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Krijoni lidhjet adekuate të variablave me shkallët për matjen e këtyre variablave statistikore.	LE - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	(k) d)     (k)     (k)
	REZONANCA-Lider ne rajon nel X       Im BIOSTAT: Lesson 2: Continue       X       +         s.com/mod/lesson/continue.php	LE • 1 • 1 • 1 • 1 • 1	A (a)
	REZONANICA - Lider në rajon në X në BOSTATi, Lesson 2: Continue X + s.com/mod/lesson/continue.php	LE • 1 • 1 • 1 • 1 • 1 • 1 • 1 • 1	A (d) g     A
A Ligieratappt A Compared and the second	REZONANICA - Lider ne rajon ne X n BIOSTATI: Lesson 2: Continue X + ex.com/mod/lesson/continue.php		A (d) g     g
A Ligieratappt A E Ligieratappt A E Lieimink.rasniqi@ X E eleaming.rezonanca-rk Rezonanca InSTIKA. ants encies eneral 3 January - 19 January 0 January - 26 January 7 January - 26 January 0 January - 9 Erbruary 0 Pebruary - 9 Debruary - 16 Erbruary - 16	REZONANCA-Luder ne rajon re X IN BOSTAT: Lesson 2: Continue X + accom/mod/lesson/continue.php		<ul> <li>A (d) g</li> <li>A (d) g</li> <li>A (d) g</li> <li>Blerim Krasniqi</li> <li>Edit page conte</li> <li>Edit page conte</li> <li>Edit page conte</li> <li>SSON MENU</li> <li>No. Permbajtja Lesson 2.</li> <li>Ni. Shalelt per matgen e</li> <li>Aranablave statistikore</li> <li>WIGATION +</li> <li>Dashboard</li> <li>Courses</li> <li>DEGA 1- PRISHTI</li> <li>Stomatologiji</li> </ul>
	REZONANCA-Lüder ne rajon ne x       Im BOSTAT: Lesson 2: Continue       Immediate in the second of the seco	LE 	A (d) g      A
	REZDNANCA-Lider ne region it       Im BIOSTAT: Lesson 2: Continue       Image: Continue php         BIOSTATISTIKA.       File       File         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 @       Preview       Edit         Preview       Edit       Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score       Krijoni lidhjet adekuate te variabilave me shkallet për matjen e këtyre variabilave statistikore.         Your answer :       Continue         Ligërata 1 (hidden)       Jump to       #	LE - 1 - 7 - 7 - 7 - 7 - 7 - 7 - 7 - 7	A (4) (4) (4) (4) (4) (4) (4) (4) (4) (4)
	REZONANCA-Lider ne rejon nt       x          • BIOSTAT: Lesson 2: Continue <b>BIOSTATISTIKA. Home</b> / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue <b>Lesson 2 e Preview Preview Edit Ongoing score</b> is only displayed for student, Login as a student to test ongoing score <b>Krijoni lidhjet adekuate te variablave me shkallet per matjen e këtyre variablave statistikore.             <b>Vour answer: Continue Ligërata 1</b> (hidden)    </b>		A (d) (g) (g) (g) (g) (g) (g) (g) (g) (g) (g
	REZONANCA-Lider ne rajon nt x   Image: Second Modules and Second S		A (4) g      Blerim Krasniqi      Edit page conte      Edit page conte      SSON MENU      OPërmbajtja Lesson 2      VIGATION     VI. Shalet per matjen e      variablave statistikore      WIGATION     Dekti i studimit      VI. Shalet per matjen e      Dashboard     Courses     v DEGA 1- PRISHTI     Stomatologij     Infermieri     Sicomatologij     Infermieri     Sicomatorike     Radiologij     Diagnostike     Mekesi Sanitat
	REZONANCA-Lider ne rajon nit Image: BIOSTAT: Lesson 2: Continue <b>BIOSTATISTIKA.</b> Home / Courses / DECA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue    Lesson 2    Preview Edit   Reports Grade essays     Ongoing score is only displayed for student. Login as a student to test ongoing score   Krijoni lidhjet adekuate te variabilave me shkallet per matjen e ketyre variabilave statistikore.   Vour answer:    Continue    Ligerata 1 (hidden)		A (4) g      Blerim Krasniqi      Edit page conte      Edit page conte      Edit page conte      SSON MENU      VIGATION     Corres      VIGATION     Corres      VIGATION     Fizioterapi     Stomatologi     Infermieri     Fizioterapi     Blokimi     Laboratorike     Maghesi Sanitar     Mami
a Ligieratappt	REZONANCALider ne rajoan ni X IN BIOSTATI: Lesson 2: Continue <b>BIOSTATISTIKA.</b> Home / Courses / DECA 1 - PRISHTINÉ / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue   Lesson 2    Preview Edit Reports Grade essays   Ongoing score is only displayed for student. Login as a student to test ongoing score   Krjoni lidhjet adekuate te variabilave me shkalitet per matjen e ketyre variabilave statistikore.   Vour onsver:   Implication 1 (hidden)   Jump to		<ul> <li>A (4) % 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2/ 2</li></ul>

		.com/mod/lesson/view.php		\$
BOSTATISTICA. Maria - Maria - M	Rezonanca			🌲 🍺 Blerim Krasniqi 🌔
Altifue, and a set of				
<pre>initial initial i</pre>	STATISTIKA.	BIOSTATISTIKA.		
si mone se	cipants	Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2		Edit page contents
And	es			
a dend dend dend dend dend dend de	petencies		ð -	LESSON MENU
General       10 march	es	Lesson 2 o		N0. Përmbajtja Lesson 2
<pre>is a narry - 19 may - 19 may - 19 may - 29 may - 29</pre>	General	Preview Edit Reports Grade essays		<ul> <li>N1. Objekti i studimit</li> <li>N1. Tiparet statistikore</li> </ul>
2 grawy - 2 grawy 7 grawy - 2 7 grawy - 2 1 grawy - 3 1 grawy -	13 January - 19 January	Ongoing score is only displayed for student. Login as a student to test ongoing score		<ul> <li>N1. Shkallët për matjen e variablave statistikore</li> </ul>
Pinany 1       0 ordak       0 ordak         Schwary 2       0 ordak       0 nonth         Schwary 3       0 ordak       0 nonth         Schwary 4       0 ordak       0 nonth         Schwary 5       0 ordak       0 nonth         Schwary 5       0 ordak       0 nonth         Schwary 5       0 ordak       0 ordak         Schwary 6       0 ordak       0 ordak         Schwary 7       0 ordak       0 ordak         Schwary 7       0 ordak       0 ordak         Schwary 7       0 ordak <td>20 January - 26 January</td> <td>Grupet e gjakut, si variabla statistikore i takojnë shkallës?</td> <td></td> <td></td>	20 January - 26 January	Grupet e gjakut, si variabla statistikore i takojnë shkallës?		
Telenary 0 remains   10 forwary 10 forwary   10 forwary 10 forwary <t< td=""><td>27 January - 2</td><td>ordinale</td><td></td><td>NAVIGATION 🚓 🚓</td></t<>	27 January - 2	ordinale		NAVIGATION 🚓 🚓
Stebuary: 9. Bigeds   9 Sebuary: 16 Some Significant Si	February	<ul> <li>intervale</li> </ul>		✓ Home
10 Perchary - 16 Contrast   10 Perchary - 21 So ministric   10 Perchary - 21 So ministric   10 Perchary - 21 Perchary - 21   10	3 February - 9 February	◎ raportit		Dashboard
February February   17 february 1. Ligoran 1 findem   17 february 1. Ligoran 1 fi	10 February - 16	® nominale		<ul> <li>Courses</li> <li>DEGA 1 - PRISHTINË</li> </ul>
17 february 2-3 de february 2-3 de february 2-3 March 3 March - 5 March 10 March - 16 March 10 March - 16 March 10 March - 16 March 10 March - 16 March 10 March - 3 March 3 March - 3 March - 3 March 3 March - 3	February	Submit		> Stomatologji
24 February - 2 March 3 darch - 9 March 10 March - 16 March 17 March - 2 March 24 March - 20 March 25 March - 20 March - 20 March 25 March - 20 Mar	17 February - 23 February	< Ligjerata 1 (hidden) ↓ Jump to ♦		<ul> <li>&gt; Infermieri</li> <li>&gt; Fizioterapi</li> </ul>
Addres - SMarch Addres	24 February - 2 March			> Biokimi
Audret-1-9 March Buildential and buildenti	3 March - 9 March			> Radiologji
A deal a	10 March 16 March			Diagnostike Miekësi Sanitare
24 March - 39 March 24 March - 39 March 24 March - 39 March 29 March - 20 March - 20 March - 29 March - 20 Mar	17 March - 22 March			> Mami
24 Morfs - 30 Morfs e kaj genegen e kaj genegen e kaj genegen e kaj genegen e kaj genegene e kaj gene relationere kaj ge	17 March - 23 March			Supervizion
Biological particular de la partical de la particular de la particular de la particular	24 March - 30 March			e kujdesit intenziv
It2D2-betermAssemption X				
Rezonance   Tainstick.   spans   es   betendes   se   se </th <th>e 📻 🧿 🕊 🦻</th> <th>EZONANCA-Lider në rajon ni X n BIOSTAT: Lesson 2: Continue X +</th> <th></th> <th>タ53 F タ53 F 3/20/2 一</th>	e 📻 🧿 🕊 🦻	EZONANCA-Lider në rajon ni X n BIOSTAT: Lesson 2: Continue X +		タ53 F タ53 F 3/20/2 一
TATSTIAL   ipins   is   exercises   exercises   is   fercises   is   fercises   is   fercises   is   is <t< th=""><th>(522) - blerim-hkrasniqi@; x x</th><th>EZDINANCA – Lider në rajon në x n BIOSTAT: Lesson 2: Continue x +</th><th></th><th>^ // (4) 953 F - - - - -</th></t<>	(522) - blerim-hkrasniqi@; x x	EZDINANCA – Lider në rajon në x n BIOSTAT: Lesson 2: Continue x +		^ // (4) 953 F - - - - -
signants Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue Edit page contents   se se   se cencels   se   General   13 January - 19 January   20 January - 26 January   27 January - 26 January   28 February - 26 January   19 February - 26 January   29 January - 26 January   20 January - 26 January   20 January - 26 January   21 February - 26 January   21 February - 26 Jenuary   10 February - 26 Jenuary   11 February - 26 Jenuary   26 February - 26 Jenuary   12 February - 26 Jenuary   13 Jenuary - 26 Jenuary   14 February - 26 Jenuary   15 February - 26 Jenuary   16 February - 26 Jenuary   17 February - 26 Jenuary   26 February - 26 Jenuary   26 Feb	(522) - blerimh krasniqili X F C elearning rezonanca-rku Rezonanca	NEZONANCA – Lider në rajon në X m BIOSTAT: Lesson 2: Continue X +		<ul> <li>▲ ④ Blerim Krasniqi</li> </ul>
es bedredes bedredes bedredes bedredes bedrede	(522) - blerimilukrasniqi () X ( ) C () elesming-rezonanca-rka Rezonanca TATISTIKA.	EZZONANCA-Lider ne rajon ni x m BIOSTAT: Lesson 2: Continue x +		<ul> <li>▲ (4) 9338</li> <li>9338</li> <li>-</li> <li>-</li> <li>★</li> <li>▲ Blerim Krasniqi</li> </ul>
elededes es Ceneral 13 January - 19 January 20 January - 26 January 27 January - 26 January 3 February - 9 February - 9 February - 9 February - 9 February - 10 17 February - 23 February - 2 March 3 March - 9 March	(522) - blerim-hizzeniqi (Control X) (Cont	HEZDNANCA - Lider në rajon në       m       BIOSTAT: Lesson 2: Continue       x       +         Lcom/mod/lesson/continue.php       BIOSTATISTIKA.       x       +         BIOSTATISTIKA.       Home / Courses / DEGA 1- PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue		<ul> <li>▲ @ Blerim Krasniqi</li> <li>Edit page contentis</li> </ul>
es Preview Lesson 2 •   general Preview Edit   13 january - 19 january Ongoing score is only displayed for student. Login as a student to test ongoing score   20 january - 26 january Grupet e giakut. si variabla statistikore i takojnë shkalles?   27 january - 9 nominale   pebruary - 9 nominale   Response: Correct   Correct · Decht - Preview   ebruary - 28 correct   Qi Pervary - 28 (ugjerata 1 (hidden))   jandary - 2 March jump to	(522) - blerim-kirzeniqi (* ) C e elearning-rezonanca-rko Rezonanca TATISTIKA. cipants es	REZDNANCA - Lider në rajon në       Im BIOSTAT: Lesson 2: Continue         x.com//mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue		<ul> <li>▲ ④ Blerim Krasniqi</li> <li>Edit page contents</li> </ul>
General     Preview     Edit     Reports     Grade essays     + N1 : Objekti i studinit       13 January - 26 January     Ongoing score is only displayed for student. Login as a student to test ongoing score     + N1 : Objekti i studinit       20 January - 26 January     Grupet e gjakut. si variabla statistikore i takojne shkalles?     + N1 : Objekti i studinit       27 January - 26 January     Grupet e gjakut. si variabla statistikore i takojne shkalles?     + N1 : Objekti i studinit       10 February - 16 February - 16 February - 26 January     Inominale     - Home       11 February - 28 January     Correct     - Stomatologii       24 February - 24 March     Jump to     e       3 March - 9 March     Jump to     e	(322) - blerim Akraeniqa (* * * * * * * * * * * * * * * * * * *	REZONANCA - Lider në rajon në       x       +         Accom/mod/lesson/continue.php       x       +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 january - 2 February / Lesson 2 / Continue		<ul> <li>A (4) 9331 3/20/2</li> <li>A (5) 8</li> <li>Blerim Krasniqi</li> <li>Edit page contents</li> </ul>
13 January - 19 January Ongoing score is only displayed for student. Login as a student to test ongoing score • N1. Shkallet per mailen e warablayes statistikore   20 January - 26 January Grupet e giakut. si variabla statistikore i takojne shkalles? NAVIGATION • • • •   27 January - 2 nominale • Home   nominale Concrest • DEGA 1 - PRISHTINE   rebruary - 16 correct • DEGA 1 - PRISHTINE   rebruary - 23 Continue • DEGA 1 - PRISHTINE   24 February - 2 March i uigerata 1 (hidden) jump to   3 March - 9 March i uigerata 1 (hidden) jump to	(522) - blerim-hkrasniqi (Si X) (Si Calendari (Si Calendar	EZZINANCA - Lider ne rajon ni: x n BIOSTAT: Lesson 2: Continue x + Lccom/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue Lesson 2 @		A (a) 933 F 3302     -     -     *     A      Blerim Krasniqi     Edit page contents      Edit page contents      LESSON MENU     N0. Permbaltia Lesson 2
20 January - 26 January     Grupete gjakut. si variabla statistikore i takojne shkalles?     NAVIGATION     • Control       27 January - 26 January	(322) - blerim.h.krasiniqi X C elearning.rezonanca-rka Rezonanca tATISTIKA. ipants es betencies es General	EZZONANCA - Lider me region mi X n BIOSTAT: Lesson 2: Continue X + accom/mod/lesson/continue.php BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue Lesson 2 0 Preview Edit Reports Grade essays		<ul> <li>A (4) 9338 3/20/2</li> <li></li></ul>
27 January - 2 Pebruary - 0 Pebruary - 0 Pebruary - 0 Pebruary - 2 Pebruary - 2	(522) - blerim-hkraeniqi (* X ) * C e elearning:rezonanca-rka Rezonanca tATISTIKA. sipants es setencies es General 13 January - 19 January	EZDNANCA - Lider ne region ne x no BIOSTAT: Lesson 2: Continue       x +         Lesson / Jesson / continue.php       x +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 o       Preview Edit Reports Grade essays         Origoing score is only displayed for student. Login as a student to test ongoing score		A (a) 9338     9338     9338     9338     9338
returary     nominale     returary       3 February - 9 February     nominale     Dashboard       10 February - 16 February - 20     Rsponse: correct     v DEGA 1 - PRISHTINE       17 February - 23 February - 2 March     Continue     > stomatologii Laboratolice       24 February - 2 March     < Ligerata 1 (hidden)	(522) - blerim klirzanigi (* ) (522) - blerim klirzanigi (* ) (* elearning, rezonanca-rku Rezonanca (* ATISTIKA. ijpants es s s General 13 January - 29 January 20 January - 26 January	REZONANCA - Lider në regennel x n BIOSTAT: Lesson 2: Continue       x +         Lcom/mod/lesson/continue.php       x +         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 o       Preview Edit Reports Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score       Grupet e gjakut. si variabla statistikore i takojne shkalles?		<ul> <li>A (d) 9338</li> <li>9358</li> <li>9358</li></ul>
3 February - 9 February - 10 February - 23 February - 23 February - 23 February - 24 February - 2 March 3 March - 9 March     Internie     Internie     Internie       24 February - 2 March 3 March - 9 March     • Ligierata 1 (hidden)     Jump to     •	(522) - blerim-klarasniqi (* * * C • eleamingurezonanca-rk Rezonanca rATISTIKA. ipants es betencies es General 13 January - 19 January 20 January - 26 January 27 January - 2	REZDNANCA - Lider në rajon në x       Im BIOSTAT: Lesson 2: Continue         x comv/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINË / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2          Prevlew       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Grupet e gjakut, si variabila statistikore i takojne shkalles?         Your answer:		<ul> <li>All Qui 9338</li> <li>9338</li> <li>9338</li> <li>9338</li> <li>9338</li> <li>Blerim Krasniqi</li> <li>Edit page contents</li> <li>Edit page contents</li> <li>Edit page contents</li> <li>No. Përmbajija Lesson 2</li> <li>Ni. Objeki Isudimit</li> <li>Ni. Tiparet Isudimit</li> </ul>
10 February - 16 February - 23 February - 23 3 March - 9 March     Response: correct        ~ DEGA 1 - PRISHTINE > DEGA 1 - PRISHTINE > DEGA 1 - PRISHTINE > Stanologij       17 February - 23 February - 2 March 3 March - 9 March        continue        · Edruary > February       24 February - 2 March 3 March - 9 March        · Ligièrata 1 (hidden)        jump to	(522) - blerim-klorasingi (* * * Rezonanca KATISTIKA. Ipants as setencies as General 13 January - 19 January 20 January - 26 January 27 January - 2	REZONANCA - Lider ne rejen nit       Im BIOSTAT: Lesson 2: Continue         X +         Accom/mod/lesson/continue.php         BIOSTATISTIKA.         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 •         Preview       Edit         Reports       Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Grupet e glakut. si variable statistikore I takojne shkalles?         Your answer :         anniholo		<ul> <li>▲ (4) 9338 3202</li> <li>→ 4</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● ■ Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ●</li></ul>
February     > stomatologii       17 February - 23 February     Continue       24 February - 2 March     < Ligjerata 1 (hidden)	(522) - blerim-h.krasingi (* X * (522) - blerim-h.krasingi (* X * Rezonanca - K Rezonanca - K Rezonanca - TATISTIKA. 	REZONANCA - Lider ne rejon nit       Im       BIOSTAT: Lesson 2: Continue       Im         RECONANCA - Lider ne rejon nit       Im       BIOSTAT: Lesson 2: Continue       Im         RECONANCA - Lider ne rejon nit       Im       BIOSTAT: Lesson 2: Continue       Im         BIOSTATISTIKA.       Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue       Im         Lesson 2 Imoustic Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue       Imoustic Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 Imoustic Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue       Imoustic Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Preview       Edit       Reports       Grade essays         Origoing score is only displayed for student. Login as a student to test ongoing score       Grupet e glakut. si variabla statistikore i takojne shkalles?         Your answer :       Imountale       Imountale       Imountale		<ul> <li>▲ (4) 933F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>★</li> <li>▲ ● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>Edit page contents</li> <li>Edit page con</li></ul>
17 February - 23 February - 2 March     Continue     > Fiziotrapi       24 February - 2 March     < Ligièrata 1 (hidden)	(522) - blerim.hkraeniqii X  (522) - blerim.hkraeniqii X  (522) - blerim.hkraeniqii X  (7  e eleaming.rezonanca-rk  Rezonanca  TATISTIKA.  C  e eleaming.rezonanca-rk  TATISTIKA.  C  f eleaming.rezonanca-rk  f eleaming.rez	REZONANCA - Lider ne rajon ni: x ne BOSTAT: Lesson 2: Continue       x +         Lesson/Continue.php       x +         BIOSTATISTIKA.       x +         Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue         Lesson 2 o         Preview Edit Reports Grade essays         Ongoing score is only displayed for student. Login as a student to test ongoing score         Grupet e glakut. si variabla statistikore i takojne shkalles?         Your answer :         nominale         Reports:         Correct		<ul> <li>All Q 933F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>81erim Krasniqi</li> <li>Edit page contents</li> <li>Ed</li></ul>
24 February - 2 March 3 March - 9 March	(522) - blerim-kizzaniqi     X     *       C     • elearning-rezonanca-rk       Rezonanca       Razonanca       ratisTika.       sipants       es       oetendes       es       General       13 January - 19 January       20 January - 26 January       21 January - 9       February       10 February - 16       rebruary	EZDNANCA - Lider ne rajon nr. x n BOSTAT: Lesson 2: Continue x + ccom/mod/lesson/continue.php		A (a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c
3 March - 9 March	(522) - blerim-kizzangi (* X * * C • elearning.rezonanca-rk Rezonanca TATISTIKA. :ipants es s General 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 9 February 10 February - 9 February 17 February - 23 February	REZDNANCA - Lider në regennel X It BIOSTAT: Lesson 2: Continue   Lesson 2 Prevlew   Edit Reports   Grupet e gjakut, si variabila statistikore i takojne shkallës?   Your answer :   nominale   Reporse:   Correct		A (a) 9358     Solution     Solution
Diagnostike	(522) - blerim-hizzangiqi X ( e elearning,rezonanca-rk Rezonanca rATISTIKA. japants es setencies es General 13 January - 19 January 20 January - 26 January 20 January - 26 January 21 January - 9 rebruary 10 February - 9 rebruary 10 February - 16 February 24 February - 23 rebruary 24 February - 24 March	REZDNANCA - Lider ne region is: Image: BioSTAT: Lesson 2: Continue   EBIOSTATISTIKA.   Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue     Lesson 2 •   Preview Edit   Reports Grade essays   Ongoing score is only displayed for student. Login as a student to test ongoing score   Grupet e glakut. si variabla statistikore I takojne shkalles?   Your answer :   Continue   Lesponse:   Continue   Lugierata 1 (hidden)   Immote.		A (2, 0) 9358     Solution     Courses     Course     Course     Course     Course     Course     Course     Course     C
10 March - 16 March	(522) - blerim-kirzeniqi (* ) (522) - blerim-kirzeniqi (* ) (* )	REZDNANCCA - Lider ne region ni Image: BIOSTAT: Lesson 2: Continue <b>EDIOSTATISTIKA. BIOSTATISTIKA.</b> Home / Courses / DECA 1 - PRISHTINE / BIOSTATISTIKA. / 27 January - 2 February / Lesson 2 / Continue Lesson 2 O Preview Edit Reports Grade essays Ongoing score is only displayed for student. Login as a student to test ongoing score Grupet e glakut. si variabla statistikore I takojne shkalles? Your answer: Continual Reports: Correct Lugerata 1 (hidden) Jump to		
17 March - 23 March	(522) - bleim.h.kræniqi (* ) (522) - bleim.h.kræniqi (* ) (* ) (	REZDNANCA - Lider ne rejon ni   Image: Status and Status		
Supervision	(322) - bleim.h.kræniqi (* * * (322) - bleim.h.kræniqi (* * * (* * * (* * * (* * * (* * * (* * * * (* * (* * (* * * (* * (* * * (* * * (* * * (* * (*	REZDNANCA - Lider ne region ni Image: BioSTAT: Lesson 2: Continue <b>EDISTATISTIKA. BIOSTATISTIKA. FUNCE STATISTIKA. FUNCE STATISTIKA.</b> <p< td=""><td></td><td></td></p<>		
24 March - 30 March	(32) - bleim-h.kramiqi       *         (32) - bleim-h.kramiqi       *         (2) - elearning.rezonanca-rk         (2) - elearning.rezonanca-rk         (2) - Rezonanca         (3) - Rezonanca         (4) - Rezonanca         (5) - Rezonanca         (5) - Rezonanca         (6) - Rezonanca         (7) - Rezonanca	EZZONANICA - Lider ne region ni x ne BOSTATI: Lesson 2: Continue x + excent/mod/lesson/continue.php		<ul> <li>▲ (4) 9337</li> <li>● Blerim Krasniqi</li> <li>▲ ● Blerim Krasniqi</li> <li>Edit page contents</li> <li>No. Objecti studiont</li> <li>Ni. Shkalter</li> <li>Ni. Shkalter</li> <li>Ni. Shkalter</li> <li>Stomatologii</li> <li>Infermieri</li> <li>Fizioterapi</li> <li>Biokimi</li> <li>Laboratorike</li> <li>Marni</li> <li>Supervizion</li> <li>Infermieri en pesiti</li> </ul>
24 March - 30 March	(S22) - blerim-krazingi@ × * (C @ elearning-rezonanca-rk Rezonanca Rezonanca TATISTIKA. C @ elearning-rezonanca-rk Rezonanca C a learning-rezonanca-rk Italistica es setencies es cetencies es	EZZONANCA - Lider ne rejon ne x ne BOSTAT: Lesson 2: Continue x +		<ul> <li>▲ (4) 933F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>935F</li> <li>1000000000000000000000000000000000000</li></ul>

M Inbox (522) - blerim.h.krasniqi@g 🗙 🛛 🗯 REZ	ONANCA – Lider në rajon në 🗙 🌇 BIOSTAT: Lesson 2: Congratulatio	× +		- 0 ×
$\leftrightarrow$ $\rightarrow$ C $($ elearning.rezonanca-rks.c	om/mod/lesson/view.php			☆ 🛞 :
<b>■</b> Rezonanca				🌲 🗩 Blerim Krasniqi 🔘 🗸 🕇
BIOSTATISTIKA. Participants Badges	BIOSTATISTIKA. Home / Courses / DEGA 1 - PRISHTINE / BIOSTATISTIK	KA. / 27 January - 2 February / Lesson 2		
Competencies Grades	Lesson 2 o Preview Edit Reports Grade essays		<b>0</b> -	LESSON MENU  NO. Përmbajtja Lesson 2  NJ. Objekti i studinit
General  I 3 January - 19 January  20 January - 26 January	Congratulations - end of lesson Display of grade (for students only)	n reached		<ul> <li>N1. Tiparet statistikore</li> <li>N1. Shkallet për matjen e variablave statistikore</li> </ul>
<ul> <li>20 January - 26 January</li> <li>27 January - 2 February</li> </ul>	Return to BIOSTATISTIKA. View grades	ump to 🗢		NAVIGATION ++ + -
<ul> <li>3 February - 9</li> <li>February</li> </ul>				Dashboard
<ul> <li>10 February - 16</li> <li>February</li> </ul>				DEGA 1 - PRISHTINË     Stomatologji
<ul> <li>17 February - 23</li> <li>February</li> </ul>				<ul><li>&gt; Infermieri</li><li>&gt; Fizioterapi</li></ul>
24 February - 2 March				> Biokimi Laboratorike
3 March - 9 March				<ul> <li>Radiologji</li> <li>Dlagnostike</li> </ul>
10 March - 16 March				<ul> <li>Mjekësi Sanitare</li> </ul>
17 March - 23 March				> Mami Supervizion
24 March - 30 March				Infermieri ne njesin e kujdesit intenziv
🖄 Statistika Ligjeratappt				Show all
📹 🤮 📻 🧑 🚾 📑				^ (% ⊄3) 9:54 PM 3/20/2020 ₹5

Përfundon Lesson dhe studentit i gjenerohet raporti i arritshmërisë.

# SHTUARJA E AKTIVITETIT NË FORMË TË KUIZIR (QUIZ)

Shtuarja e kuizit bëhet sikurse shtuarja e provimit sumativ, sipas Manualit të parë për shtuarjen e pyetjeve dhe gjenerimin e testeve summative, të cilin e keni marrë gjatë workshopit për Moodle.







eleanning.rezonanca-rks.	com/course/modeorephp		
Rezonanca	SHOW IPSS		🌲 🗩 Blerim Krasniqi 📿
	<ul> <li>Overall feedback or</li> </ul>		DHEMBEVE HUMANE ME MORFOLOGJI
	Crada boundary	100%	ANATOMIA RADIOLOGIJKE
cipants	Grade boundary	10070	ANESTEZIONI
ges	Feedback	1 i • B I = = % % 🖬 M	ANESTEZIONI DHE
petencies		Nota 10	REANIMACIONI (Z)
les			DIGJITALE
General	Grade boundary	91%	ANTIMIKROBIKET V BIOSTATISTIKA.
13 January - 19 January	Feedback		> Participants
20 January - 26 January		Nota 9	Badges     Gompetencies
27 January - 2 February			Grades
3 February - 9	Grade boundary	81%	27 January - 2 February
February	Feedback		> DEGA 1 - PRISHTINE
10 February - 16			> DEGA 2 - PRIZREN > STUDIMET MASTER
17 February 22		Nota 8	(MSc) 2015
February			
24 February - 2 March	Grade boundary	7196	
3 March - 9 March	Feedback	<b>1</b> i • B I ≔ ≡ % % ⊠ ■ @	
10 March - 16 March		Nota 7	
17 March - 23 March			h
24 March 30 March	Grade boundary	61%	
istika Ligjeratappt A	EZONANCA – Lider në rajon në 🗙 🚮 Editin	ng Quíz x +	Show
x (522) - blerim h.krasniqi () x x x R C e elearning.rezonanca-rks.	EZONANCA – Lider në rajon në 🗙 👖 Edële com/course/modedit.php	ng Quiz X +	5hov ∧ //( 40 100 P 3/2020 − 0 ★
x(322) - blerim.hkrasniqt@: X I R C @ elearning.rezonanca-rks. Rezonanca	EZONANCA – Lider në rajon në 🗴 🎢 Edëlin com/course/modedit.php	ng Quiz X +	Show ∧ //(4 (4) 3/20/20 - 0 ★ Blerim Krasniqi
istika Ligierstapt ^       Image: State Stat	EZONANCA – Lider me rejon ne 🗙 🏠 Editer com/course/modedit.php Grade boundary	ng Quíz x + 61%	show م هر هل المرا به م مر هر من م مر مر مان م مر مر مان م مر مر مان م مر مر مان م مر م مر م مر م مر م مر م م م م م م م م م م م م م
istika Ligierstapt ^ C @ @ elearning.rezonanca-rks. Rezonanca TATISTIKA.	EZONANCA – Lider ne rajon ne X Th Edition com/course/modedit.php Grade boundary Feedback	ng Quiz x +	Show ∧ (ii 40) 1/00 (ii 3/20/20) ← (ii ★ ★ ● Blerim Krasniqi
istika Ligieratappt ^ (522) - blerim.hkrasniqi@_ X   P (522) - blerim.hkrasniqi@_ X   P C   elearning.rezonanca.rks. Rezonanca TATISTIKA. cipants	EZONANCA – Lider ne rajon ni: X Th Editor com/course/modedit.php Grade boundary Feedback	ng Quiz x + 61% 1 i • B I I I I • 6 % I • 2 Nota 6	Show ∧ /// 400 3/20200 - C ★ Blerim Krasniqi
Istika Ligeratappt	EZONANCA - Lider ne rajon ne X n Editor com/course/modedit.php Grade boundary Feedback	ng Quiz x + 61% 1 i • B / Ⅲ Ⅲ Ⅲ ♥ ♥ ♥ ₩ ♥ Nota 6	Show ∧ /// 400 <sup>1001</sup> PI - C ★ ▲ ● Bler/m Krasniqi
x(322) - blerim-kirzaniqi@, X, P. R. C       @     @     @     R. P. S.	EZONANCA – Lider në rajon në X 🏠 Eddit com/course/modedit.php Grade boundary Feedback Grade boundary	ng Quiz x + 61% 1 i • B / I III 0 0 0 0 0 0 0 0 Nota 6 50%	Show ∧ //4 (40) <sup>1001</sup> PI → //4 (40) <sup>1001</sup> PI → CC ★ ▲ ● Blerim Krasniqi
stika Ligeratappt        Image: State Sta	EZONANCA – Lider në rajon në X Th Editin com/course/modedit.php Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % S @ • 2 Nota 6	Show ∧ //4 (4) 3/2020 -
istika Ligierstapt	EZONANCA – Lider ne rajon ne X Th Edda com/course/modedit.php Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % % B • 2 Nota 6 50% 1 i • B / E E % % B • 2	Show ∧ // (4) <sup>1001</sup> PI → // (4) <sup>1001</sup> 2/2020 → ★ ● Blerim Krasniqi
istika Ligierstapt	EZONANCA – Lider me rejon ne 🗙 🏠 Edita com/course/modedit.php Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % % @ • 2 Nota 6 50% 1 i • B / E E % % @ • 2 Nota 5	Show
istika Ligierstapt	EZONANCA – Lider në rajon në X Th Editi com/course/modedit.php Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / I II 0 0 0 0 0 0 Nota 6 50% 1 i • B / II II 0 0 0 0 0 0 1 i • B / II II 0 0 0 0 0 0 0 Nota 5	Show
istika Ligierstapt ^ (522) - bterimAkrasniqi@, X * R (522) - bterimAkrasniqi@, X * R (C @ eleaming.rezonancarks.) Rezonanca TATISTIKA. cipants petencies ges ges ges ges ges ges ges g	EZONANCA – Lider ne rajon ni X Th Edita com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % S B • 2 Nota 6 50% 1 i • B / E E % S B • 2 Nota 5	Show
isika Ligierstapt ^ (\$22) - bleinin.kkrazniqi@ X * R C elearning.rezonanca-rks. Rezonanca TATISTIKA. dpants petendes les General 13 January - 19 January 20 January - 26 January 21 January - 2 Scabusary 0	EZONANCA – Lider ne rajon ni X Th Edita com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x +	Show
isika Ligierstappt ^ (\$22) - blerim.hkrasniqi@ X   R C   eleaming.rezonance-rks. Rezonanca TATISTIKA. dipants petendes General 13 January - 19 January 20 January - 26 January 27 January - 26 January 27 January - 27 Pebruary - 9 February - 9	EZONANCA – Lider ne rajon ni: X Th Edita com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % % A * 62 Nota 6 50% 1 i • B / E E % % A * 62 Nota 5 1 i • B / E E % % A * 62 Nota 5	Stow ^ (4, 4) 3/2020 - C * * * * * * * *
isika Ligierstappt	EZONANCA – Lider ne rajon ni X Th Edita com/course/modelit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E & S A C Nota 6 50% 1 i • B / E E & S A C Nota 5 1 i • B / E E & S A C Nota 5	Stow ^ /4 (4) 3/2020 * * * * Blerim Krasniqi
isika Ligierstapt	EZONANCA - Lider ne rajon ni x n Edita com/course/modelit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x +	Stow ^ /4 (4) 3/2020 * * * * Blerim Krasniqi
isika Ligierstappt	EZONANCA – Lider ne rajon ni x n Edita com/course/modelit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x +	Stow ∧ /4 (4) 3/2020 -
isika Ligierstappt (522) - blerinn.h/xannqi@: x R C elearning.rezonauce-rks: Rezonauca TATISTIKA. dipants	EZONANCA - Lider ne rajon ni X n Editor com/course/model/t.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % S M • 2 Nota 6 50% 1 i • B / E E % S M • 2 Nota S 1 i • B / E E % S M • 2 1 i • B / E E % S M • 2 1 i • B / E E % S M • 2	Stow ∧ /4 (4) 3/2020 C ★ Blerim Krasniqi //
atsika Ligjerstappt	EZONANCA - Lider ne rajon ni X n Edek com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz x + 61% 1 i • B / E E % % @ • 2 Nota 6 50% 1 i • B / E E % % @ • 2 Nota 5 1 i • B / E E % % @ • 2 1 i • B / E E % % @ • 2 1 i • B / E E % % @ • 2	Stow ^ /4 (4) 3/2020 
skila Ligjerstapt (522) - blerim.hkranniq (2, x , R (7, 22) - blerim.hkranniq (2, 1) (7, 2) - blerim.hkranniq (2, 1) (2) January - 10 January (2) January - 20 January (2) January - 2	EZONANCA - Lider ne rajon ni X n Edek com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz X + 61% 1 i • B / E E % % @ • 2 Nota 6 50% 1 i • B / E E % % @ • 2 Nota 5 1 i • B / E E % % @ • 2 1 i • 2 i • 2 i • 2 i • 2 i • 2	Stow ^ /4 (4) 3/2020 C * Berim Krasniqi //
kika Ligierstappt	EZONANCA - Lider ne rajon ni X To Edia com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback	ng Quiz X + 51% 1 i * B / E E & S @ Ø @ Nota 6 50% 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @ 1 i * B / E E & S @ Ø @	Sow ^ # 40 3/2020 
isiba Ligierstappt	EZONANCA - Lider ne rajon nr. X Th Edia com/course/modedit.php Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary Feedback Grade boundary	ng Quiz x + 51% 1 i * B / E E % S @ * 2 Nota 6 50% 1 i * B / E E % S @ * 2 Nota 5 1 i * B / E E % S @ * 2 1 i * B / E E % S @ * 2 0% Add z more feedback fields	Stow ∧ # 40 3/2020 C ★ Berin Krasniqi

Zgjedhim Save and Display



M Inbox (522) - blerim.h.kr	asniqi@; 🗴   🔹 REZONANCA – Lider në rajon në 🗴 🌆 Editing quiz: Kuiz për verifikimin : X 🕇	– a ×
$\leftrightarrow$ $\rightarrow$ C $\cong$ elean	ning.rezonanca-rks.com/mod/quiz/edit.php?cmid=397	☆ 🛞 ፤
■ Rezonar	Add from the question bank at the end	m Krasniqi 🔿 👻 📩
BIOSTATISTIKA.	Select a category: Default for BIOSTAT (34)	
Participants	The default category for questions shared in context 'BIOSTAT'.	
Badges	Search options 👻	
Competencies	Also show old questions	
Grades	Page: 1 2 3 (Next)	1 + 4 +
	Question     Question     Barnat te HF Në skemën e paraqitur bartni grupin e barnave që përdoren për trajtimin e HF	() pard
General	🛨 🗆 🕂 Barnat te HF Ne skemen e paraitur bartni grupet e barnave qe perdoren per trajtimin e HF	
🖿 13 January - 1	+ □ + Hf Bartni grupet e barnave	
		Q omatologii
20 january - 2	🛨 🗏 🕂 💀 Anatomia e syrit Identifikoni elementet anatomike te syrit të paraqitura në figurë	Q fermieri
🖿 27 January - 2	🛨 🗆 😳 Anatomia e syrit Identifikoni elementet anatomike te syrit te paraqitur ne figure	Q
February	🛨 🗏 😳 Anatomia e syrit Identifiko elementet anatomike te syrit te paraitur ne foto.	Q
B 3 Eebruary - 9	🔶 🕒 🔁 Pulpiti ireversibil Pulpiti ireversibil eshte proces [[1]]. i cili [[2]] nëse largohet shkaktari.	Q ratorike
February	+ 🛛 🕂 Pulpiti ireverzibil Pulpiti ireverzibil eshte proces [[1]], i cili [[2]] edhe nese largohet shkaktari.	Q diologji
	+ 🛛 🕂 Pulpiti ireverzibil Pulpiti ireverzibil eshte proces [[1]], i cili [[2]] edhe nese largohet shkaktari.	<b>⊙</b> nostike
10 February -	🛉 🗏 🕆 🗴 Qeliza eshe njesia themelore [[1]] dhe [[2]] e të gjitha qenieve të [[3]].	🗨 ekësi Sanitare
February	🛨 🗆 📴 Testet biokimike per dg te IAM Shkruani per testet biokimi qe perdoren per diagnostikimin e hershem te IAM	🗨 ami
🖿 17 February -	🛨 🗏 🔀 Testet biokimike për diagnostikimin e IAM. Shkruani për testet diagnostike që përdoren për diagnostikimin e hershëm të IAM:	Q pervizion
February	+ 🗆 📴 Testet dg per IAM Shkruani per testet biokimike per dg e hershem te IAM.	Q fermieri ne njesin
24 February	★ □	Q desit intenziv
24 Pebruary -	↓ ↓ ↓ Agonisti Agonisti tregon [[1]] per recptorin dhe ka [[4]] per tu lidhur me te.	<b>Q</b> jdesi Shtepiak
🖿 3 March - 9 M	+ □ → Missing words Agonisti tregon [[1]] për receptorin dhe ka [[4]] për tu lidhur me te.	Q RGANIZIMI I
		Q ESIT
10 March - 16	+ 🛛 👬 Llojet e gjakderdhjeve pas ekstraksionit Gjakderdhjet pas ekstraksionit të dhëmbit mund të jenë:	Q AXHIMI
🖿 17 March - 23	+ 🗆 🔢 Llojet e kakderdhjeve pas ekstraksionit Gjakderdhjet pas ekstraksionit te dhembit mund te jene:	Q egullativa
	Page: 1.2.3 (Next)	haceutike
24 March - 30	Sh0w dii 42	okimi-2
Statistika Ligjeratapp		Show all X
🖷 e 🔳 🚺		へ 🦟 🕸 10:04 PM 3/20/2020 😽

### I zgjedhim pyetjet të cilat dëshironi ti vendosni ne Kuiz dhe zgjedhni Add selected questions to the quiz

Rezonanca			🌲 🗭 Blerim Krasniqi 📿
STATISTIKA.	ΒΙΩΣΤΑΤΙΣΤΙΚΑ		
icipants			
ges	Home / Courses / DeGA 1 - PRISHTINE / BIOSTATISTIKA, / 2/ January - 2 February / Kuiz per verifikimin e dijes n	iga sesioni mesimor n 7 Edit quiz	
petencies			
des	Editing quiz: Kuiz për verifikimin e dijes nga sesioni mës	imor nr.1. ø	NAVIGATION 🕂 🛊 🗸
General	Questions: 6   This quiz is open	Maximum grade 100 Save	<ul> <li>Home</li> <li>Dashboard</li> </ul>
12 1	Repaginate Select multiple items	TOLALOT MARKS: 16.00	✓ Courses
13 January - 19 January	1	Shuffle 👩	✓ DEGA 1 - PRISHTINË
20 January - 26 January	Page 1	► bbA	<ul> <li>Stomatologji</li> </ul>
27 January - 2	1 🕂 🏚 Barnat te HF Ne skemen e paraitur bartni grupet e barnave qe perdoren	Q 前 1.00 🖋	> Fizioterapi
February	🗘 🕂 2 🕂 🏟 HF Ne skemen e paraqitur bartni grupin e barnave	Q 前 4.00 ∉	> Biokimi
3 February - 9	🛱 🔹 🤹 🏟 Anatomia e syrit Identifikoni elementet anatomike te syrit te paraqitur n	Q 🛍 4.00 🖋	Laboratorike
February	Page 2	Add <del>-</del>	<ul> <li>Radiologji</li> <li>Diagnostike</li> </ul>
10 February - 16	💠 4 🤹 🛊 Pulpiti ireverzibil Pulpiti ireverzibil eshte proces [[1]], i cili [[2]] edhe nes	Q 🛍 2.00 🎤	<ul> <li>Mjekësi Sanitare</li> </ul>
February	😝 💠 5 🛛 🖝 🏚 Agonisti Agonisti tregon [[1]] per receptorin dhe ka [[2]] per tu lidhur me	Q 🛍 2.00 🌶	> Mami
17 February - 23	🖶 🕂 🕈 🚦 🌣 Llojet e gjakderdhjeve Gjakderdhjet pas ekstraksionit te dhembit mund	<b>Q 🛍 3.00</b> 🎤	Supervizion
rebidary		Add <del>-</del>	e kujdesit intenziv
24 February - 2 March			Kujdesi Shteplak
3 March - 9 March			ORGANIZIMI I
10 March - 16 March			INFERMIEROR DHE
17 March 32 March			MENAXHIMI
	✓ Kuiz për verifikimin e dijes nga sesioni		Farmaceutike
Trimaren 25 maren	mösimor pr 1		

Kuizi është shtuar në Moodle

