

Bartësi Privat i Arsimit të Lartë
Private Bearer of Higher Education



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Program Review Student Survey

Results of analysis for DENTISTRY Program
2022

The Report Draft: Office for Quality Assurance

The Program Review Student Survey is conducted with the graduated students, once a year.

The survey includes student's satisfaction with:

1. quality of teaching and learning experiences
2. the quality of support services
3. the quality of resources and infrastructure

Result report

Number of respondents: 33 graduated

Method of realization: with the electronic questionnaire Program Review Student Survey-2022

The extent to which the program has helped to improve students' skills in other metric areas has shown acceptable percentages because for the two maximal scores this has been in the range 93.9-100%. However, our goal is to increase the impact rate of the program to improve student skills for all areas with a target degree above 100%.

Lower scores were obtained for the following evaluation areas:

Metrics	Metrics	To what extent has your program helped you to improve your ability in the following areas?	Results
3		To what extent has your program helped you to improve your ability in the following areas?	
	3.2	Creativity	81.8% Strongly Agree and Agree 5=Strongly Agree (39.4%) 4= Agree (42.4%)
	3.5	Research skills	84.9% Strongly Agree and Agree 5=Strongly Agree (48.5%) 4= Agree (36.4%)
	3.6	Leadership skills	81.8% Strongly Agree and Agree 5=Strongly Agree (51.5%) 4= Agree (30.3%)
	3.9	Entrepreneurship	78.2% Strongly Agree and Agree 5=Strongly Agree (34.4%) 4= Agree (43.8%)
4		How would you rate the following aspects of your program in contributing to your learning? (Use "0" for "Not Applicable")	
	4.3	Learning materials (textbooks, handouts, etc.)	69.7% Excellent and Very Good 5= Excellent (36.4%) 4= Very Good (33.3%)
	4.10	Print-based library resources	78.8% Excellent and Very Good 5= Excellent (42.4%) 4= Very Good (36.4%)
	4.11	Computer-based library resources	72.7% Excellent and Very Good 5= Excellent (39.4%) 4= Very Good (33.3%)
5		Please indicate your level of agreement with each statement in the following list	
	5.3	Most of my professors are available outside of class time to help students	78.8% Strongly Agree and Agree 5=Strongly Agree (60.6%) 4= Agree (18.2%)

Better results were obtained for other areas in the rating: range >90% - 100%.

Metrics	Metrics	To what extent has your program helped you to improve your ability in the following areas?	Results
3		To what extent has your program helped you to improve your ability in the following areas?	
	3.1	Problem-Solving/Critical Thinking	100% Strongly Agree and Agree 5=Strongly Agree (54.5%) 4= Agree (45.5%)
	3.3	Written Communication	100% Strongly Agree and Agree 5=Strongly Agree (27.3%) 4= Agree (72.7%)
	3.4	Oral Communication	100% Strongly Agree and Agree 5=Strongly Agree (45.5%) 4= Agree (54.5%)
	3.7	Computer Proficiency	100% Strongly Agree and Agree 5=Strongly Agree (60.6%) 4= Agree (39.4%)

	3.8	Understanding professional/ethical responsibilities	100% Strongly Agree and Agree 5=Strongly Agree (63.6%) 4= Agree (36.4%)
	3.10	Understanding the international context of your career field	100% Strongly Agree and Agree 5=Strongly Agree (24.2%) 4= Agree (75.8%)
	3.12	Developing a broad knowledge of your career field	100% Strongly Agree and Agree 5=Strongly Agree (63.6%) 4= Agree (36.4%)
	3.13	Mastering specific employment related skills/knowledge	100% Strongly Agree and Agree 5=Strongly Agree (63.6%) 4= Agree (36.4%)
	3.14	Working in teams	100% Strongly Agree and Agree 5=Strongly Agree (15.2%) 4= Agree (84.8%)
	3.15	Responding to technological innovations	100% Strongly Agree and Agree 5=Strongly Agree (63.6%) 4= Agree (36.4%)
4		How would you rate the following aspects of your program in contributing to your learning? (Use "0" for "Not Applicable")	
	4.1	Tests, examinations, etc.	100% Excellent and Very Good 5= Excellent (33.3%) 4= Very Good (66.7%)
	4.2	Written assignments (term papers, lab reports, etc.)	100% Excellent and Very Good 5= Excellent (48.5%) 4= Very Good (51.5%)
	4.4	Classroom instruction	100% Excellent and Very Good 5= Excellent (66.7%) 4= Very Good (33.3%)
	4.5	Laboratory Experiences	100% Excellent and Very Good 5= Excellent (78.8%) 4= Very Good (21.2%)
	4.6	Study Experiences	100% Excellent and Very Good 5= Excellent (42.4%) 4= Very Good (57.6%)
	4.7	Experiences with computer-based technology	100% Excellent and Very Good 5= Excellent (66.7%) 4= Very Good (33.3%)
	4.8	Group work	100% Excellent and Very Good 5= Excellent (21.2%) 4= Very Good (78.8%)
	4.9	Co-op program, internship or other practical experience related to your program	100% Excellent and Very Good 5= Excellent (21.2%) 4= Very Good (78.8%)
5		Please indicate your level of agreement with each statement in the following list	
	5.1	Most of my professors are current and knowledgeable in their field.	100% Strongly Agree and Agree 5=Strongly Agree (78.8%) 4= Agree (21.2%)
	5.4	Most professors' teaching is intellectually challenging.	100% Strongly Agree and Agree 5=Strongly Agree (21.2%) 4= Agree (78.8%)
	5.5	Generally, the teaching I have experienced in my program is of high quality	100% Strongly Agree and Agree 5=Strongly Agree (15.2%) 4= Agree (84.8%)
	5.6	Most of my professors provide useful feedback on my academic performance	100% Strongly Agree and Agree 5=Strongly Agree (33.3%) 4= Agree (66.7%)

6		How would you rate your program department been in providing and/or directing you to any academic advising that you have needed? (Use "0" for "Not Applicable".)	
	6.1	Providing helpful academic advising	100% Excellent and Very Good 5= Excellent (0%) 4= Very Good (100%)
	6.2	Directing you to useful sources of academic advising outside your program department	93.9% Excellent and Very Good 5= Excellent (39.4%) 4= Very Good (54.5%)
	6.3	Would you recommend your program to others?	100% Excellent and Very Good 5= Excellent (100%) 4= Very Good (0%)
7		Would you recommend Rezonanca College to others?	100% Yes

Proposed measures and activities to improve the quality of programs and courses

Metrics	Areas for improvement	The current situation	Activity	Executor	Success indicators
3	Implementation of teaching forms that increase the use of these basics:		- Implement strategies to improve learning forms and aspects that have been identified with the lowest level of performance:		
3.2	Creativity	81.8% Strongly Agree and Agree			
3.5	Research skills of students	84.9% Strongly Agree and Agree	<ul style="list-style-type: none"> - Improving teaching methods in the subject Research Methodology - Greater involvement of students in College research projects - Academic staff to include in their teaching information their own research and scientific activities that are relevant to the courses they hold, along with other important field research developments - Implementation of teaching forms which oblige students to use large Scientific Databases in which the College has a subscription (EBSCO). - Changing the policy and including the presentation of at least one scientific paper in a local or international student conference before graduation for each student. - Increase the efficiency of mentor consultation sessions with students on their diploma topics. 	OQA, Academic Units, Center for Excellence in Teaching and Learning	<ul style="list-style-type: none"> - Nr. Of scientific projects and the number of students who are involved in scientific projects of the College - The degree of inclusion of information on staff research in the teaching of the subject they teach - Percentage of teaching forms that encourage the use of large scientific databases
3.6	Leadership skills	81.8% Strongly Agree and Agree	<ul style="list-style-type: none"> - Cultivation of cooperative cultures - Inclusion of leadership skills in the list of soft skills training courses. - Increasing the number of projects in the group, with different leaders for each of its elements (one student research leader, 	OQA, Academic Units, Center for Excellence in Teaching	- Improving performance regarding the impact of the program on student leadership skills after reassessing this indicator.

			another report leader, another visual presentation leader, and so on)	and Learning	
3.9	Entrepreneurship	78.2% Strongly Agree and Agree	- Creating creativity and innovation skills (case study of various business-related problems in order to develop the ability to think creatively among students.	OQA, Academic Units, Center for Excellence in Teaching and Learning	- Improving the assessment regarding the knowledge and skills of students for entrepreneurship, after the re-evaluation of the indicator.
4.3	Learning materials (textbooks, handouts, etc.)	69.7% Excellent and Very Good	- Increase the material prepared for the teaching process for all subjects - Increasing the publishing activity of the academic staff - Increasing the financial support of the College for the publishing activity of the College	Academic staff, Steering Council, Publishing Board of the College	- Number and quality of teaching materials posted on Moodle Rezonanca; - Number of teaching publications of the academic staff within the year.
4.10	Print-based library resources	78.8% Excellent and Very Good	- Improving library resources according to the needs of students; - Improving information regarding the literature collections available at the College - Improving information regarding opportunities for securing, ordering and borrowing library materials; - Improving information regarding scientific databases subscribed by the College ' - Trainings for the use of the library resources of the College; - Continuous evaluation of library resources as a first step towards drafting a Plan for improving library resources - Provide all recommended literature according to the syllabus of rabbits	OQA, Academic Units, Central Library	- Number of books per student - The number of book titles in the Library in relation to the number of students - Library expenses per student - Library expenses as part of total operating expenses Established efficient information channels on library resource issues Percentage of literature provided according to syllabus recommendations
4.11	Computer-based library resources	72.8% Excellent and Very Good	- Improving the computer-based library resources according to the needs of students; - Improving information regarding the collections of these resources in the College - Improving information regarding scientific databases subscribed by the College ' - Trainings for the use of these library resources of the College; - Continuous evaluation of these resources before drafting the Improvement Plan - Provision of recommended literature according to course syllabi also in electronic format	OQA, Academic Units, Central Library	- Number of electronic books per student - Number of electronic literature in the Library in relation to the number of students - Library expenses for electronic literature per student - Library expenses for this literature format, as part of the total operating expenses Established efficient information channels on library resource issues in this format - Percentage of literature provided according to the recommendations for syllabus courses in electronic format
5.3	Most of my professors are available outside of class time	72% Strongly Agree and Agree	- Improving the quality of student-professor interaction. - Increasing opportunities for student-professor interaction outside the classroom, through innovative forms of group interactivity, according to the	OQA, Academic Units, Center for Excellence in Teaching	- Improving the evaluation related to this indicator, after the re-evaluation.

	to help students		interests and preferences of students for inclusion in these groups - Determining the possible time and space for this group activity - Awareness of staff that interactions are part of their teaching - Preparation of manuals and trainings for the use of technology to create opportunities for interaction. - Providing Academic Forums for asynchronous interactivity on the Moodle platform in all subjects	and Learning, College Computer Center	
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The report of the summary results of the survey: Program Review Student Survey-2022, for DENTISTRY program is presented as follows:

Programi = DENTISTRY (5)

Statistics ^a									
	P1.1 The College's Mission Statement and objectives are known to students	P1.2 The outcomes/goals of the study program are clearly defined and presented to students	P1.3 In the beginning, the teaching methodology is explained to you	P1.4 With this study program, the latest knowledge of the field is acquired	P1.5 The program provides good preparation for a career	P1.6 The content of the courses in this program is well organized	P1.7 Balance of teaching methods	P1.8 The study program is of a high quality	P1.9 Overall assessment of the quality of the program's courses
N	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 33 Missing 0	Valid 32 Missing 1

a. Programi = 5.

Frequency Table

P1.1 The College's Mission Statement and objectives are known to students^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither Agree nor Disagree	1	3.0	3.0	3.0
Valid Agree	9	27.3	27.3	30.3
Valid Strongly Agree	23	69.7	69.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.2 The outcomes/goals of the study program are clearly defined and presented to students^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither Agree nor Disagree	1	3.0	3.0	3.0
Valid Agree	7	21.2	21.2	24.2
Valid Strongly Agree	25	75.8	75.8	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.3 In the beginning, the teaching methodology is explained to you^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither Agree nor Disagree	1	3.0	3.0	3.0
Valid Agree	8	24.2	24.2	27.3
Valid Strongly Agree	24	72.7	72.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.4 With this study program, the latest knowledge of the field is acquired^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree	12	36.4	36.4	36.4
Valid Strongly Agree	21	63.6	63.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.5 The program provides good preparation for a career^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Neither Agree nor Disagree	3	9.1	9.1	9.1
Valid Agree	5	15.2	15.2	24.2

Strongly Agree	25	75.8	75.8	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.6 The content of the courses in this program is well organized^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Neither Agree nor Disagree	3	9.1	9.1	9.1
Agree	12	36.4	36.4	45.5
Strongly Agree	18	54.5	54.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.7 Balance of teaching methods^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Agree	10	30.3	30.3	30.3
Strongly Agree	23	69.7	69.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.8 The study program is of a high quality^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Agree	12	36.4	36.4	36.4
Strongly Agree	21	63.6	63.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P1.9 Overall assessment of the quality of the program's courses^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Agree	7	21.2	21.9	21.9
Strongly Agree	25	75.8	78.1	100.0
Total	32	97.0	100.0	
Missing System	1	3.0		
Total	33	100.0		

a. Programi = 5.

P2.1 The student load in the subjects of this program is in accordance with the ECTS credits assigned to the individual subjects^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Disagree	1	3.0	3.0	3.0
Neither Agree nor Disagree	5	15.2	15.2	18.2
Agree	8	24.2	24.2	42.4
Strongly Agree	19	57.6	57.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P2.2 The total load of students in the study program corresponds to a workload of 60 ECTS-credits^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Disagree	1	3.0	3.0	3.0
Neither Agree nor Disagree	3	9.1	9.1	12.1
Agree	10	30.3	30.3	42.4

Strongly Agree	19	57.6	57.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P2.3 Shënoni tre lëndë që i veçoni sa i përket organizimit dhe cilësisë së mësimdhënies^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Biofizik, biologji orale, farmakologji1	1	3.0	3.0
	Edodonco, kirurgji orale, KMF	1	3.0	6.1
	Endodonci, Karies, Kirurgji Orale	1	3.0	9.1
	Endodonci, Protetike, morfologji dentare	1	3.0	12.1
	kariesologji,ortodonci 1, 2	1	3.0	15.2
	Kirurgji Orale, Pedodonci, mjeksi orale	1	3.0	18.2
	Kirurgji orale, periodontologji, M. Ovale	1	3.0	21.2
	kirurgji orale,protetika stomatologjike,semundje e dhembit	1	3.0	24.2
	Mjeksi orale, Kirurgji orale, Pedodonci	1	3.0	27.3
	Mjeksi Orale, kirurgji Orale, Protetike	1	3.0	30.3
	Mjeksi Orale, Semundjet e dhembit, Pedodonci	1	3.0	33.3
	Ortodonci, kirurgji orale, endodonci	1	3.0	36.4
	paradontologji, edodonci, k. orale	1	3.0	39.4
	Paradontologji, kariesologji, kirurgji orale	1	3.0	42.4
	Paradontologji, Mjekesi Orale, Ortodonci	1	3.0	45.5
	pardontologji mjeksi orale semundjet e dhembit	1	3.0	48.5
	Patofiz, Protetike, K.Orale	1	3.0	51.5
	pedodonci, kirurgji orale, semundjet e dhembit	1	3.0	54.5
	Pedodonci, Ortodonci, Protetike	1	3.0	57.6
	Pedodoncion,Endodoncion,Periodontologji	1	3.0	60.6
	peridontologji, endo, mjeksi orale	1	3.0	63.6
	Peridontologji, Protetike, Mjekesia Orale	1	3.0	66.7
	Periodontologji, edodonci, mjekesi orale	1	3.0	69.7
	Periodontologji, edodonci, pedodonci	1	3.0	72.7
	periodontologji, mjeksi orale, kirurgji orale	1	3.0	75.8
	Periodontologji, Mjekesi orale, Protetike	1	3.0	78.8
	Periodontologjia, ortodoncia, metodologjia e hulumtimit	1	3.0	81.8
	perodontologji, kirurgji, protetike	1	3.0	84.8
	Protetik, Kirurgji, maxill	1	3.0	87.9
	protetika stomatologjike, kirurgjia orale, endodonci	1	3.0	90.9
	Protetika, Kirurgji Orale	1	3.0	93.9
	Protetike, Kirurgjia maksilofaciale, endodonci	1	3.0	97.0
	protetike, periodontologji, kirurgji orale	1	3.0	100.0
	Total	33	100.0	100.0

a. Programi = 5.

P2.4 Shënoni tre lëndë që i veçoni si më të dobishme / interesante për profesionin^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid		1	3.0	3.0
	anatomi, protetike, mjeksi orale	1	3.0	6.1
	Edodonci, Kirurgji orale, Hemostaze	1	3.0	9.1
	Edodonci, Kirurgji orale, Pedontologji	1	3.0	12.1
	edodonci, protetike, kirurgji orale	1	3.0	15.2

edodonci, protetike, periodontologji	1	3.0	3.0	18.2
endodonci, kirurgji orale, kirurgji maksilofaciale	1	3.0	3.0	21.2
Endodonci, Kirurgji Orale, Protetike	1	3.0	3.0	24.2
K. Maksillofaciale, K.Orale, Periodontologji	1	3.0	3.0	27.3
Kimi, Kirurgji, Endodonci	1	3.0	3.0	30.3
kirurgji orale, anatomi, kariesologji	1	3.0	3.0	33.3
Kirurgji orale, edodonci, ortodonci	1	3.0	3.0	36.4
Kirurgji orale, edodonci, periodontologji	1	3.0	3.0	39.4
Kirurgji orale, edodoncia, periodontologjia	1	3.0	3.0	42.4
kirurgji orale, endodonci, kimi	1	3.0	3.0	45.5
kirurgji orale, kirurgji maksilofaciale, endo	1	3.0	3.0	48.5
Kirurgji Orale, Kirurgji maksilofaciale, Karies	1	3.0	3.0	51.5
Kirurgji orale, endodoncion, ortodonci	1	3.0	3.0	54.5
kirurgji orale, periodontologji, protetika stomatologjike	1	3.0	3.0	57.6
Kirurgji, Semundje e dhembit, Protetike	1	3.0	3.0	60.6
KO, MO, Protetike	1	3.0	3.0	63.6
paradontologji, edodonci, k.orale	1	3.0	3.0	66.7
Paradontologji, endodonci, kirurgji orale	1	3.0	3.0	69.7
pedodonci, kirurgji orale	1	3.0	3.0	72.7
perodontologji, kirurgji, protetike	1	3.0	3.0	75.8
Protetik, Kirurgji, maxill	1	3.0	3.0	78.8
Protetik, Pedodnoci, M.Orale	1	3.0	3.0	81.8
Protetike, Kirurgji orale, mjeksi orale	1	3.0	3.0	84.8
Protetike, Kirurgji Orale, Ortodonci	1	3.0	3.0	87.9
Protetike, kirurgjia orale, endodonci	1	3.0	3.0	90.9
Protetike, Peridontologji, Endodoncioni	1	3.0	3.0	93.9
protetike, periodontologji, kirurgji orale	1	3.0	3.0	97.0
Semundjet e dhembit, Kirurgji orale, Protetike	1	3.0	3.0	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.1 Problem Solving, Analytical and Critical Thinking, EBM^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4	15	45.5	45.5	45.5
Valid 5	18	54.5	54.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.2 Creativity^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	6	18.2	18.2	18.2
Valid 4	14	42.4	42.4	60.6
Valid 5	13	39.4	39.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.3 Written communication^a

	Frequency	Percent	Valid Percent	Cumulative Percent
3	3	9.1	9.1	9.1
Valid 4	17	51.5	51.5	60.6
5	13	39.4	39.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.4. Oral communication^a

	Frequency	Percent	Valid Percent	Cumulative Percent
4	18	54.5	54.5	54.5
Valid 5	15	45.5	45.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.5 Research skills ^a

	Frequency	Percent	Valid Percent	Cumulative Percent
2	1	3.0	3.0	3.0
3	4	12.1	12.1	15.2
Valid 4	12	36.4	36.4	51.5
5	16	48.5	48.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.6 Leadership Skills

	Frequency	Percent	Valid Percent	Cumulative Percent
2	1	3.0	3.0	3.0
3	5	15.2	15.2	18.2
Valid 4	10	30.3	30.3	48.5
5	17	51.5	51.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.7 Computer knowledge

	Frequency	Percent	Valid Percent	Cumulative Percent
2	1	3.0	3.0	3.0
3	9	27.3	27.3	30.3
Valid 4	15	45.5	45.5	75.8
5	8	24.2	24.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.8 The understanding of professional and ethical responsibilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4	25	75.8	75.8	75.8
Valid 5	8	24.2	24.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.9 Entrepreneurship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2	1	3.0	3.1	3.1
Valid 3	6	18.2	18.8	21.9
Valid 4	14	42.4	43.8	65.6
Valid 5	11	33.3	34.4	100.0
Total	32	97.0	100.0	
Missing System	1	3.0		
Total	33	100.0		

a. Programi = 5.

P3.10 Understanding the international context of your career field

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 2	1	3.0	3.0	3.0
Valid 3	6	18.2	18.2	21.2
Valid 4	12	36.4	36.4	57.6
Valid 5	14	42.4	42.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.11 Developing broad knowledge of your career field

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4	12	36.4	36.4	36.4
Valid 5	21	63.6	63.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.12 Possession of specific skills, knowledge related to employment

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4	12	36.4	36.4	36.4
Valid 5	21	63.6	63.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.13 Teamwork

	Frequency	Percent	Valid Percent	Cumulative Percent
4	28	84.8	84.8	84.8
Valid 5	5	15.2	15.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.14 Responsiveness to technological innovations

	Frequency	Percent	Valid Percent	Cumulative Percent
4	12	36.4	36.4	36.4
Valid 5	21	63.6	63.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.15 Development of broad knowledge in the field of social sciences, medical ethics and medical legislation

	Frequency	Percent	Valid Percent	Cumulative Percent
3	3	9.1	9.1	9.1
Valid 4	12	36.4	36.4	45.5
5	18	54.5	54.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P3.16 Gaining the necessary knowledge to continue postgraduate studies

	Frequency	Percent	Valid Percent	Cumulative Percent
3	3	9.1	9.1	9.1
Valid 4	6	18.2	18.2	27.3
5	24	72.7	72.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.1 Testing, exams, etc.

	Frequency	Percent	Valid Percent	Cumulative Percent
4	22	66.7	66.7	66.7
Valid 5	11	33.3	33.3	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.2 Written assignment

	Frequency	Percent	Valid Percent	Cumulative Percent
4	17	51.5	51.5	51.5
Valid 5	16	48.5	48.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.3 Teaching materials (texts, handouts, etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent
2	2	6.1	6.1	6.1
3	8	24.2	24.2	30.3
Valid 4	11	33.3	33.3	63.6
5	12	36.4	36.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.4 Classroom instructions

	Frequency	Percent	Valid Percent	Cumulative Percent
4	11	33.3	33.3	33.3
Valid 5	22	66.7	66.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.5 Laboratory Experiments

	Frequency	Percent	Valid Percent	Cumulative Percent
4	7	21.2	21.2	21.2
Valid 5	26	78.8	78.8	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.6 Experience during the study

	Frequency	Percent	Valid Percent	Cumulative Percent
4	19	57.6	57.6	57.6
Valid 5	14	42.4	42.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.7 Experience with computer technology

	Frequency	Percent	Valid Percent	Cumulative Percent
4	11	33.3	33.3	33.3
Valid 5	22	66.7	66.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.8 Group work

	Frequency	Percent	Valid Percent	Cumulative Percent
4	26	78.8	78.8	78.8
Valid 5	7	21.2	21.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.9 Co-op programs, internships, or other practical experience related to your program

	Frequency	Percent	Valid Percent	Cumulative Percent
4	26	78.8	78.8	78.8
Valid 5	7	21.2	21.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.10 Printed library resources

	Frequency	Percent	Valid Percent	Cumulative Percent
3	7	21.2	21.2	21.2
Valid 4	12	36.4	36.4	57.6
d 5	14	42.4	42.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.11 Electronic library resources

	Frequency	Percent	Valid Percent	Cumulative Percent
1	1	3.0	3.0	3.0
2	3	9.1	9.1	12.1
Valid 3	5	15.2	15.2	27.3
d 4	11	33.3	33.3	60.6
5	13	39.4	39.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.12 Contact with patients

	Frequency	Percent	Valid Percent	Cumulative Percent
3	3	9.1	9.1	9.1
Valid 4	7	21.2	21.2	30.3
d 5	23	69.7	69.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.13 The announcement regarding the assessment methods by subjects

	Frequency	Percent	Valid Percent	Cumulative Percent
2	1	3.0	3.0	3.0
3	2	6.1	6.1	9.1
Valid 4	8	24.2	24.2	33.3
d 5	22	66.7	66.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P4.14 Online learning

	Frequency	Percent	Valid Percent	Cumulative Percent
1	2	6.1	6.1	6.1
2	3	9.1	9.1	15.2
Valid 3	3	9.1	9.1	24.2
4	7	21.2	21.2	45.5
5	18	54.5	54.5	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P5.1 Most of the professors are up to date and knowledgeable in their field

	Frequency	Percent	Valid Percent	Cumulative Percent
4	7	21.2	21.2	21.2
Valid 5	26	78.8	78.8	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P5.2 Most professors are well organized in their teaching

	Frequency	Percent	Valid Percent	Cumulative Percent
4	28	84.8	84.8	84.8
Valid 5	5	15.2	15.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P5.3 Most professors are available outside of class to help students

	Frequency	Percent	Valid Percent	Cumulative Percent
1	1	3.0	3.0	3.0
2	1	3.0	3.0	6.1
Valid 3	5	15.2	15.2	21.2
4	6	18.2	18.2	39.4
5	20	60.6	60.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P5.4 Overall, the teaching I experienced in my program is of high quality

	Frequency	Percent	Valid Percent	Cumulative Percent
4	28	84.8	84.8	84.8
Valid 5	5	15.2	15.2	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P5.5 Most professors provide helpful feedback on my academic performance

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	7	21.2	21.2	21.2
4	6	18.2	18.2	39.4
5	20	60.6	60.6	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P6.1 Provides useful academic advice

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 4	33	100.0	100.0	100.0

a. Programi = 5.

P6.2 Directs you to useful academic advising resources outside of your program department

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	2	6.1	6.1	6.1
4	18	54.5	54.5	60.6
5	13	39.4	39.4	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P6.3 Representation of students in the structures of the department and the College

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 5	33	100.0	100.0	100.0

a. Programi = 5.

P6.4 It provides you with opportunities for sufficient information regarding your academic progress

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	1	3.0	3.0	3.0
4	9	27.3	27.3	30.3
5	23	69.7	69.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P6.5 Administrative support of students by existing administrative staff

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	2	6.1	6.1	6.1
4	9	27.3	27.3	33.3
5	22	66.7	66.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P6.6 What would you change in the organization of teaching in the study program?^a

	Frequency	Percent	Valid Percent	Cumulative Percent
	16	48.5	48.5	48.5
asgje	2	6.1	6.1	54.5
Asgje	2	6.1	6.1	60.6
ASGJE	1	3.0	3.0	63.6
asgje nuk do te ndryshoja	1	3.0	3.0	66.7
Asgje, gjithçka ka korrektesine e duhur	1	3.0	3.0	69.7
çdo gje ne nivel	1	3.0	3.0	72.7
Hapsire bashkepunuese me student	1	3.0	3.0	75.8
investime ne zhvillimin teknologjik gjat punes praktike	1	3.0	3.0	78.8
korrektesi nga mesimedhenesit	1	3.0	3.0	81.8
Kriteri te jete me i shtrenguar	1	3.0	3.0	84.8
Me shume pune praktike, zbatimin e metodave te reja ne stomatologji	1	3.0	3.0	87.9
Menyre e vleresimit ne disa mesimdhenes	1	3.0	3.0	90.9
Pjesa praktike, te kete me shume pacienta te siguruar nga kolegji	1	3.0	3.0	93.9
Provimet te jene me shkrim dhe jo ne kompjuter	1	3.0	3.0	97.0
Puna e pacienteve drejtim stomatologji te jete me mire e orgaizuar	1	3.0	3.0	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P7.1 Why yes or why not^a

	Frequency	Percent	Valid Percent	Cumulative Percent
	16	48.5	48.5	48.5
Adekuat i qarte me kohezgjatje te mjaftueshme	1	3.0	3.0	51.5
E kam bere edhe para perfundimit do ta beje prap	1	3.0	3.0	54.5
Eshte nje nder drejtimet me te mira ne kolegji	1	3.0	3.0	57.6
Mundesit te medha per zhvillim profesional	1	3.0	3.0	60.6
pasi qe eshte dege e mjekesise e cila eshte gjithmone zbavitese	1	3.0	3.0	63.6
per me mir	1	3.0	3.0	66.7
per me shume efektivitet se fakulteti shteteror	1	3.0	3.0	69.7
Perveç dijes dhe shkollesise eshte edhe nje kenaqesi e veçant te punosh ne grup dhe me nje staf si Rezonanca	1	3.0	3.0	72.7
Po sepse fitohet nje dije e madhe sa i perket profesionit	1	3.0	3.0	75.8
program i cili te ndihmon ne arritje te medha mesimore	1	3.0	3.0	78.8
Sepse eshte program shume i mire dhe ofrohen mundesi te mira	1	3.0	3.0	81.8
Sepse ja vlen nese deshiron te aftesohesh ne programe shendetesore	1	3.0	3.0	84.8

Sepse programi i studimit eshte ne nivel te larte	1	3.0	3.0	87.9
sherbimet e kenaqshme	1	3.0	3.0	90.9
Studentet marrin njohuri ne te gjitha fushat dhe pergatitje te duhur	1	3.0	3.0	93.9
Te ndihmoni personat me nevojte pa asnje kusht	1	3.0	3.0	97.0
Vendi ideal per aftesimin profesional dhe arsimor	1	3.0	3.0	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P7.2 Overall satisfaction with your College experiences

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 3	2	6.1	6.1	6.1
4	7	21.2	21.2	27.3
5	24	72.7	72.7	100.0
Total	33	100.0	100.0	

a. Programi = 5.

P8 Would you recommend Resonance College to others^a

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid YES	33	100.0	100.0	100.0

a. Programi = 5.

Descriptive Statistics

	N	Mean	Std. Dev
P1.1 The College's Mission Statement and objectives are known to students	146	4.62	.624
P1.2 The outcomes/goals of the study program are clearly defined and presented to students	147	4.63	.653
P1.3 In the beginning, the teaching methodology is explained to you	147	4.61	.677
P1.4 With this study program, the latest knowledge of the field is acquired	146	4.58	.683
P1.5 The program provides good preparation for a career	146	4.60	.639
P1.6 The content of the courses in this program is well organized	145	4.28	.862
P1.7 Balance of teaching methods	147	4.52	.725
P1.8 The study program is of a high quality	146	4.56	.621
P1.9 Overall assessment of the quality of the program's courses	145	4.55	.697
P2.1 The student load in the subjects of this program is in accordance with the ECTS credits assigned to the individual subjects	147	4.21	.938
P2.2 The total load of students in the study program corresponds to a workload of 60 ECTS-credits	146	4.29	.896
P3.1. Problem Solving, Analytical and Critical Thinking, EBM	146	4.33	.797
P3.2 Creativity	146	4.29	.796
P.3.3 Written communication	146	4.32	.828
P3.4 Oral communication	145	4.50	.688
P3.5 Research skills	147	4.46	.715

P3.6 Leadership Skills	146	4.34	.857
P3.7 Computer knowledge	147	4.14	.907
P3.8 The understanding of professional and ethical responsibilities	147	4.52	.634
P3.9 Entrepreneurship	145	4.14	.890
P3.10 Understanding the international context of your career field	147	4.37	.751
P3.11 Developing broad knowledge of your career field	145	4.52	.657
P3.12 Possession of specific skills, knowledge related to employment	147	4.48	.715
P3.13 Teamwork	146	4.41	.776
P3.14 Responsiveness to technological innovations	145	4.30	.859
P3.15 Development of broad knowledge from social sciences, medical ethics and legislation	146	4.45	.762
P3.16 Gaining the necessary knowledge to continue postgraduate studies	147	4.49	.762
P4.1 Testing, exams, etc.	147	4.27	.790
P4.2 Written assignment	147	4.28	.882
P4.3 Teaching materials (texts, handouts, etc.)	147	4.20	.943
P4.4 Classroom instructions	147	4.34	.840
P4.5 Laboratory Experiments	147	4.39	.879
P4.6 Experience during the study	147	4.45	.694
P4.7 Experience with computer technology	147	4.28	.890
P4.8 Group work	147	4.42	.692
P4.9 Co-op programs, internships, or other practical experience related to your program	147	4.34	.840
P4.10 Printed library resources	147	4.13	.931
P4.11 Electronic library resources	147	4.07	1.021
P4.12 Contact with patients	147	4.34	.983
P4.13 The announcement regarding the assessment methods by subjects	147	4.41	.783
P4.14 Online learning	147	3.70	1.421
P5.1 Most of the professors are up to date and knowledgeable in their field	146	4.43	.830
P5.2 Most professors are well organized in their teaching	147	4.34	.789
P5.3 Most professors are available outside of class to help students	146	4.10	1.141
P5.4 Overall, the teaching I experienced in my program is of high quality	145	4.37	.716
P5.5 Most professors provide helpful feedback on my academic performance	147	4.43	.785
P6.1 Provides useful academic advice	146	4.32	.712
P6.2 Directs you to useful academic advising resources outside of your program department	147	4.32	.767
P6.3 Representation of students in the structures of the department and the College	146	4.44	.838
P6.4 It provides you with opportunities for sufficient information regarding your academic progress	147	4.44	.786
P6.5 Administrative support of students by existing administrative staff	147	4.48	.788
P7.2 Overall satisfaction with your College experiences	146	4.53	.656
P8. Would you recommend Resonance College to others	147	1.00	.000
MEAN	147	4.3073	.5197
Valid N (listwise)	136		