

Bartësi Privat i Arsimit të Lartë  
Private Bearer of Higher Education



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## Program Review Student Survey

Results of analysis for MSc HEALTH MANAGEMENT Program

2022-2024

## The Report Draft: Office for Quality Assurance

The Program Review Student Survey is conducted with 22 graduated students.

The survey includes student's satisfaction with:

1. quality of teaching and learning experiences
2. the quality of support services
3. the quality of resources and infrastructure

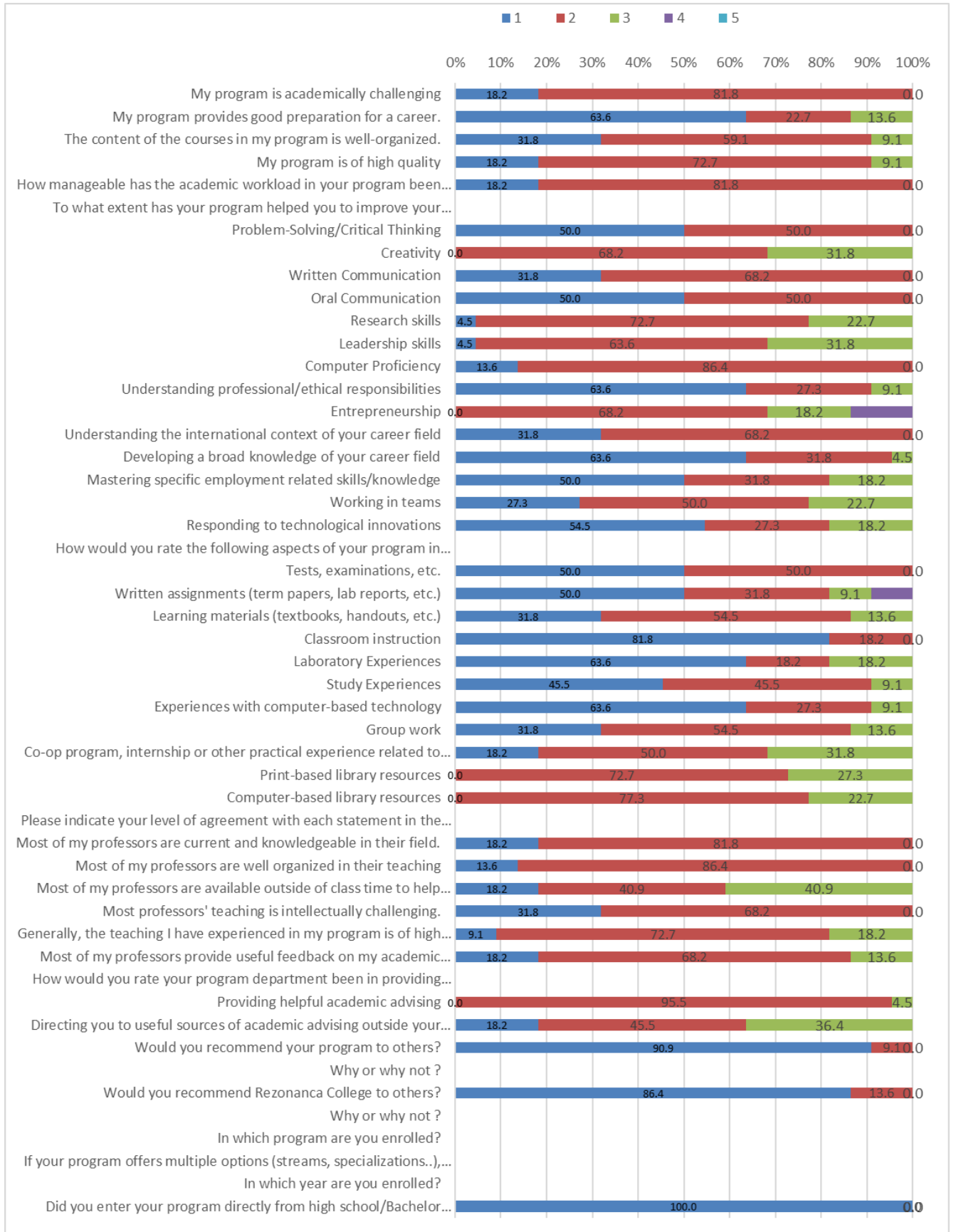
### Result report

Number of respondents: 22 graduated students.

Method of realization: with the electronic questionnaire Program Review Student Survey-2022-2024

Metrics	Questions		Relative Frequencies of answers							
1	Please indicate your level of agreement with each statement in the following list.	1 = Strongly Agree; 2 = Agree; 3 = Neither Agree nor Disagree; 4 = Disagree; 5 = Strongly Disagree	Score 1	Score 2	Score 3	Score 4	Score 5	Total	Answers with score 1 and 2 (%)	
1.1	My program is academically challenging	1 2 3 4 5	18.2	81.8	0.0	0.0	0.0	100.0	100.0	
1.2	My program provides good preparation for a career.	1 2 3 4 5	63.6	22.7	13.6	0.0	0.0	100.0	86.4	
1.3	The content of the courses in my program is well-organized.	1 2 3 4 5	31.8	59.1	9.1	0.0	0.0	100.0	90.9	
1.4	My program is of high quality	1 2 3 4 5	18.2	72.7	9.1	0.0	0.0	100.0	90.9	
2	How manageable has the academic workload in your program been for you?		18.2	81.8	0.0	0.0	0.0	100.0	100.0	
3	To what extent has your program helped you to improve your ability in the following areas?	1 = A Great Deal; 2 = Very Much; 3 = Somewhat; 4 = Very Little; 5 = Not at All								
3.1	Problem-Solving/Critical Thinking	1 2 3 4 5	50.0	50.0	0.0	0.0	0.0	100.0	100.0	
3.2	Creativity	1 2 3 4 5	0.0	68.2	31.8	0.0	0.0	100.0	68.2	
3.3	Written Communication	1 2 3 4 5	31.8	68.2	0.0	0.0	0.0	100.0	100.0	
3.4	Oral Communication	1 2 3 4 5	50.0	50.0	0.0	0.0	0.0	100.0	100.0	
3.5	Research skills	1 2 3 4 5	4.5	72.7	22.7	0.0	0.0	100.0	77.3	
3.6	Leadership skills	1 2 3 4 5	4.5	63.6	31.8	0.0	0.0	100.0	68.2	
3.7	Computer Proficiency	1 2 3 4 5	13.6	86.4	0.0	0.0	0.0	100.0	100.0	
3.8	Understanding professional/ethical responsibilities	1 2 3 4 5	63.6	27.3	9.1	0.0	0.0	100.0	90.9	
3.9	Entrepreneurship	1 2 3 4 5	0.0	68.2	18.2	13.6	0.0	100.0	68.2	
3.10	Understanding the international context of your career field	1 2 3 4 5	31.8	68.2	0.0	0.0	0.0	100.0	100.0	
3.12	Mastering specific employment related skills/knowledge	1 2 3 4 5	50.0	31.8	18.2	0.0	0.0	100.0	81.8	
3.13	Working in teams	1 2 3 4 5	27.3	50.0	22.7	0.0	0.0	100.0	77.3	
3.14	Responding to technological innovations	1 2 3 4 5	54.5	27.3	18.2	0.0	0.0	100.0	81.8	

4	<b>How would you rate the following aspects of your program in contributing to your learning? (Use "0" for "Not Applicable")</b>	1 = Excellent; 2 = Very Good; 3 = Fair; 4 = Poor; 5 = Very Poor;									
4.1	Tests, examinations, etc.	1 2 3 4 5	50.0	50.0	0.0	0.0	0.0	100.0	100.0		
4.2	Written assignments (term papers, lab reports, etc.)	1 2 3 4 5	50.0	31.8	9.1	9.1	0.0	100.0	81.8		
4.3	Learning materials (textbooks, handouts, etc.)	1 2 3 4 5	31.8	54.5	13.6	0.0	0.0	100.0	86.4		
4.4	Classroom instruction	1 2 3 4 5	81.8	18.2	0.0	0.0	0.0	100.0	100.0		
4.5	Laboratory Experiences	1 2 3 4 5	63.6	18.2	18.2	0.0	0.0	100.0	81.8		
4.6	Study Experiences	1 2 3 4 5	45.5	45.5	9.1	0.0	0.0	100.0	90.9		
4.7	Experiences with computer-based technology	1 2 3 4 5	63.6	27.3	9.1	0.0	0.0	100.0	90.9		
4.8	Group work	1 2 3 4 5	31.8	54.5	13.6	0.0	0.0	100.0	86.4		
4.9	Co-op program, internship or other practical experience related to your program	1 2 3 4 5	18.2	50.0	31.8	0.0	0.0	100.0	68.2		
4.1	Print-based library resources	1 2 3 4 5	0.0	72.7	27.3	0.0	0.0	100.0	72.7		
4.11	Computer-based library resources	1 2 3 4 5	0.0	77.3	22.7	0.0	0.0	100.0	77.3		
5	<b>Please indicate your level of agreement with each statement in the following list</b>	1 = Strongly Agree; 2 = Agree; 3 = Neither Agree nor Disagree; 4 = Disagree; 5 = Strongly Disagree									
5.1	Most of my professors are current and knowledgeable in their field.	1 2 3 4 5	18.2	81.8	0.0	0.0	0.0	100.0	100.0		
5.2	Most of my professors are well organized in their teaching	1 2 3 4 5	13.6	86.4	0.0	0.0	0.0	100.0	100.0		
5.3	Most of my professors are available outside of class time to help students	1 2 3 4 5	18.2	40.9	40.9	0.0	0.0	100.0	59.1		
5.4	Most professors' teaching is intellectually challenging.	1 2 3 4 5	31.8	68.2	0.0	0.0	0.0	100.0	100.0		
5.5	Generally, the teaching I have experienced in my program is of high quality	1 2 3 4 5	9.1	72.7	18.2	0.0	0.0	100.0	81.8		
5.6	Most of my professors provide useful feedback on my academic performance	1 2 3 4 5	18.2	68.2	13.6	0.0	0.0	100.0	86.4		
6	<b>How would you rate your program department been in providing and/or directing you to any academic advising that you have needed? (Use "0" for "Not Applicable".)</b>	1 = Excellent; 2 = Very Good; 3 = Fair; 4 = Poor; 5 = Very Poor;									
6.1	Providing helpful academic advising	1 2 3 4 5	0.0	95.5	4.5	0.0	0.0	100.0	95.5		
6.2	Directing you to useful sources of academic advising outside your program department	1 2 3 4 5	18.2	45.5	36.4	0.0	0.0	100.0	63.6		
6.3	<b>Would you recommend your program to others?</b>	1. YES; 2. NO	90.9	9.1	0.0	0.0	0.0	100.0	100.0		
6.4	<b>Why or why not ?</b>		0.0	0.0	0.0	0.0	0.0	0.0			
7	<b>Would you recommend Rezonanca College to others?</b>	1. YES; 2. NO	86.4	13.6	0.0	0.0	0.0	100.0	100.0		



## 1. Academic Program Quality and Organization

- **Strengths:**
  - 100% of students agreed that the program is academically challenging.
  - 86.4% of students felt the program provides good career preparation.
  - 90.9% of students found the course content to be well-organized and of high quality.
  - The academic workload was rated as manageable by 100% of students.
- **Areas for Improvement:**
  - While the majority of students found the program well-organized and high in quality, there is still room for curriculum enhancement to ensure even higher career preparedness.

## 2. Skills Development

- **Highly Rated Skills:**
  - 100% of students reported significant improvement in problem-solving, critical thinking, written and oral communication, and understanding professional ethics.
  - 90.9% felt the program contributed to their computer proficiency.
  - 95.5% of students felt confident in mastering specific employment-related skills.
- **Moderate Ratings:**
  - 68.2% of students felt the program improved their creativity.
  - 68.2% of students reported improvements in leadership skills.
  - 68.2% of students indicated a need for more entrepreneurship-focused training.
- **Recommendations for Improvement:**
  - **Leadership and Entrepreneurship Development:**
    - Include more leadership training and strategic decision-making case studies.
    - Offer entrepreneurship-focused coursework and industry seminars.
  - **Teamwork and Interdisciplinary Collaboration:**
    - 77.3% of students found teamwork skills improved, but this could be strengthened further through group projects and interdisciplinary collaborations.

## 3. Learning Resources and Practical Experience

- **Strengths:**
  - Classroom instruction received a 100% satisfaction rate.
  - Study experiences and access to learning materials were rated highly (above 86% satisfaction).
  - 100% of students found tests and exams appropriate for their learning.
  - 90.9% of students were satisfied with their internship/practical experience.
- **Areas for Improvement:**

- Print-based and computer-based library resources received a 72.7% satisfaction rate, indicating a need for improvement in academic resource accessibility.
- **Recommendations:**
  - Expand digital academic resources and case study repositories.
  - Improve access to up-to-date print and electronic textbooks.

#### **4. Faculty Performance and Student Support**

- **Highly Rated Areas:**
  - 100% of students agreed that faculty are knowledgeable in their field.
  - 100% of students rated their professors' teaching as intellectually challenging.
- **Areas for Improvement:**
  - 59.1% of students felt that professors were available outside of class to help students.
  - 63.6% of students felt adequately directed to academic advising outside the department.
- **Recommendations:**
  - Introduce structured faculty office hours.
  - Provide additional career and academic advising opportunities.

#### **5. Program and College Recommendation**

- 90.9% of students would recommend the program to others.
- 86.4% of students would recommend the College.
- Actionable Steps:
  - Address leadership, teamwork, and entrepreneurship gaps to further enhance program reputation.
  - Strengthen faculty-student interactions and support resources to boost recommendation scores.

#### **Conclusion**

Overall, the MSc Health Management program is highly rated in terms of academic quality, skill development, and faculty expertise. However, targeted improvements in leadership, entrepreneurship, faculty advising, and academic resources could further enhance student satisfaction and employability outcomes.

#### **Summary**

##### **MSc Health Management Program**

The MSc Health Management program exhibits strong academic quality, structured coursework, and high student satisfaction. Key strengths include academic rigor, program organization, and preparation for career advancement. However, lower scores in leadership development, entrepreneurship, teamwork, and access to additional academic resources highlight areas for improvement. Addressing these aspects will enhance the program's impact and better equip graduates for leadership roles in healthcare management and policy development.

### Proposed Measures and Activities to Improve the Quality of the Program

Metrics	Areas for Improvement	Current Situation	Activity	Executor	Success Indicators
Leadership Skills	Development of leadership and decision-making skills	Some students feel that leadership training is insufficient in the curriculum	Integrate leadership case studies and strategic decision-making simulations into courses	Program Coordinators, Faculty	Higher scores in leadership skill evaluation (>90%)
Entrepreneurship	Exposure to healthcare entrepreneurship and innovation	Limited focus on entrepreneurial strategies in healthcare	Introduce entrepreneurship-focused coursework and industry seminars with healthcare professionals	Faculty, Career Services Office	Improved entrepreneurship evaluation scores (>90%)
Teamwork and Interdisciplinary Collaboration	Enhancing teamwork skills and interdisciplinary engagement	Limited team-based practical projects in the curriculum	Expand group projects, interdisciplinary collaborations, and leadership workshops	Academic Department, Faculty	Increased teamwork skill ratings (>90%)
Research Skills	Practical application of research skills in healthcare management	Some students feel they need more hands-on research opportunities	Require applied research projects, data analysis workshops, and case study evaluations	Academic Department, Faculty	Increased research skills evaluation scores (>90%)
Practical Experience and Internship Opportunities	Strengthening real-world application of skills	Some students express a need for expanded internships and more structured experiences	Develop stronger partnerships with healthcare institutions to provide hands-on internship placements	Career Services Office, Program Coordinators	Higher student satisfaction scores for internship experiences (>90%)
Access to Academic Resources	Enhancing student access to library materials and digital resources	Some students report a need for additional research materials	Expand access to digital academic databases, case studies, and research portals	Library Services, IT Department	Improved satisfaction with library and digital resources (>85%)

### Conclusion

The proposed measures and interventions aim to address identified areas for improvement and ensure that the MSc Health Management program continues to meet the highest academic standards. These improvements will equip students with the necessary skills to excel in healthcare leadership, policy analysis, and economic decision-making.



The report of the summary results of the survey: Program Review Student Survey-2022-2024, for MSc Health Management program is presented as follows:

**P1.1. My program is academically challenging**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	4	18.2	18.2	18.2
Valid Disagree	18	81.8	81.8	100.0
Total	22	100.0	100.0	

**P1.2. My program provides good preparation for a career**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	14	63.6	63.6	63.6
Valid Disagree	5	22.7	22.7	86.4
Valid Neither Agree nor Disagree	3	13.6	13.6	100.0
Total	22	100.0	100.0	

**P1.3. The content of the courses in my program is well-organized**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	7	31.8	31.8	31.8
Valid Disagree	13	59.1	59.1	90.9
Valid Neither Agree nor Disagree	2	9.1	9.1	100.0
Total	22	100.0	100.0	

**P1.4. My program is of high quality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	4	18.2	18.2	18.2
Valid Disagree	16	72.7	72.7	90.9
Valid Neither Agree nor Disagree	2	9.1	9.1	100.0
Total	22	100.0	100.0	

**P2. How manageable has the academic workload in your program been for you?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excessively high	4	18.2	18.2	18.2
Valid Manageable	18	81.8	81.8	100.0

Total	22	100.0	100.0	
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### P3.1. Problem-Solving/Critical Thinking

	Frequency	Percent	Valid Percent	Cumulative Percent
A Great Deal	11	50.0	50.0	50.0
Valid Very Much	11	50.0	50.0	100.0
Total	22	100.0	100.0	

### P3.2. Creativity

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Much	15	68.2	68.2	68.2
Valid Somewhat	7	31.8	31.8	100.0
Total	22	100.0	100.0	

### P3.3. Written Communication

	Frequency	Percent	Valid Percent	Cumulative Percent
A Great Deal	7	31.8	31.8	31.8
Valid Very Much	15	68.2	68.2	100.0
Total	22	100.0	100.0	

### P3.4. Oral Communication

	Frequency	Percent	Valid Percent	Cumulative Percent
A Great Deal	11	50.0	50.0	50.0
Valid Very Much	11	50.0	50.0	100.0
Total	22	100.0	100.0	

### P3.5. Research skills

	Frequency	Percent	Valid Percent	Cumulative Percent
A Great Deal	1	4.5	4.5	4.5
Valid Very Much	16	72.7	72.7	77.3
Somewhat	5	22.7	22.7	100.0
Total	22	100.0	100.0	

**P3.6. Leadership skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	1	4.5	4.5
	Very Much	14	63.6	68.2
	Somewhat	7	31.8	100.0
	Total	22	100.0	100.0

**P3.7. Computer Proficiency**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	3	13.6	13.6
	Very Much	19	86.4	100.0
	Total	22	100.0	100.0

**P3.8. Understanding professional/ethical responsibilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	14	63.6	63.6
	Very Much	6	27.3	90.9
	Somewhat	2	9.1	100.0
	Total	22	100.0	100.0

**P3.9. Entrepreneurship**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Much	15	68.2	68.2
	Somewhat	4	18.2	86.4
	Very Little	3	13.6	100.0
	Total	22	100.0	100.0

**P3.10. Understanding the international context of your career field**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	7	31.8	31.8
	Very Much	15	68.2	100.0
	Total	22	100.0	100.0

**P3.11. Developing a broad knowledge of your career field**

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	14	63.6	63.6	63.6
	Very Much	7	31.8	31.8	95.5
	Somewhat	1	4.5	4.5	100.0
	Total	22	100.0	100.0	

### P3.12. Mastering specific employment related skills/knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	11	50.0	50.0	50.0
	Very Much	7	31.8	31.8	81.8
	Somewhat	4	18.2	18.2	100.0
	Total	22	100.0	100.0	

### P3.13. Working in teams

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	6	27.3	27.3	27.3
	Very Much	11	50.0	50.0	77.3
	Somewhat	5	22.7	22.7	100.0
	Total	22	100.0	100.0	

### P3.14. Responding to technological innovations

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	12	54.5	54.5	54.5
	Very Much	6	27.3	27.3	81.8
	Somewhat	4	18.2	18.2	100.0
	Total	22	100.0	100.0	

### P4.1 Tests, examinations, etc.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	11	50.0	50.0	50.0
	Very Good	11	50.0	50.0	100.0
	Total	22	100.0	100.0	

**P4.2. Written assignments (term papers, lab reports, etc.)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	11	50.0	50.0
	Very Good	7	31.8	81.8
	Fair	2	9.1	90.9
	Poor	2	9.1	100.0
	Total	22	100.0	100.0

**P4.3. Learning materials (textbooks, handouts, etc.)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	7	31.8	31.8
	Very Good	12	54.5	86.4
	Fair	3	13.6	100.0
	Total	22	100.0	100.0

**P4.4. Classroom instruction**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	18	81.8	81.8
	Very Good	4	18.2	100.0
	Total	22	100.0	100.0

**P4.5. Laboratory Experiences**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	14	63.6	63.6
	Very Good	4	18.2	81.8
	Fair	4	18.2	100.0
	Total	22	100.0	100.0

**P4.6. Study Experiences**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	10	45.5	45.5
	Very Good	10	45.5	90.9
	Fair	2	9.1	100.0
	Total	22	100.0	100.0

**P4.7. Experiences with computer-based technology**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	14	63.6	63.6	63.6
Valid Very Good	6	27.3	27.3	90.9
Valid Fair	2	9.1	9.1	100.0
Valid Total	22	100.0	100.0	

**P4.8. Group work**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	7	31.8	31.8	31.8
Valid Very Good	12	54.5	54.5	86.4
Valid Fair	3	13.6	13.6	100.0
Valid Total	22	100.0	100.0	

**P4.9. Co-op program, internship or other practical experience related to your program**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	4	18.2	18.2	18.2
Valid Very Good	11	50.0	50.0	68.2
Valid Fair	7	31.8	31.8	100.0
Valid Total	22	100.0	100.0	

**P4.10. Print-based library resources**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Good	16	72.7	72.7	72.7
Valid Fair	6	27.3	27.3	100.0
Valid Total	22	100.0	100.0	

**P4.11. Computer-based library resources**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Good	17	77.3	77.3	77.3
Valid Fair	5	22.7	22.7	100.0
Valid Total	22	100.0	100.0	

**P5.1. Most of my professors are current and knowledgeable in their field.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	4	18.2	18.2	18.2
Valid Disagree	18	81.8	81.8	100.0
Total	22	100.0	100.0	

**P5.2. Most of my professors are well organized in their teaching**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	3	13.6	13.6	13.6
Valid Disagree	19	86.4	86.4	100.0
Total	22	100.0	100.0	

**P5.3. Most of my professors are available outside of class time to help students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	4	18.2	18.2	18.2
Valid Disagree	9	40.9	40.9	59.1
Valid Neither Agree nor Disagree	9	40.9	40.9	100.0
Total	22	100.0	100.0	

**P5.4. Most professors' teaching is intellectually challenging.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	7	31.8	31.8	31.8
Valid Disagree	15	68.2	68.2	100.0
Total	22	100.0	100.0	

**P5.5. Generally, the teaching I have experienced in my program is of high quality**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	2	9.1	9.1	9.1
Valid Disagree	16	72.7	72.7	81.8
Valid Neither Agree nor Disagree	4	18.2	18.2	100.0
Total	22	100.0	100.0	

**P5.6. Most of my professors provide useful feedback on my academic performance**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	4	18.2	18.2	18.2
Valid Very Good	15	68.2	68.2	86.4
Valid Fair	3	13.6	13.6	100.0
Valid Total	22	100.0	100.0	

**P6.1. Providing helpful academic advising**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Good	21	95.5	95.5	95.5
Valid Fair	1	4.5	4.5	100.0
Valid Total	22	100.0	100.0	

**P6.2. Directing you to useful sources of academic advising outside your program department**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	4	18.2	18.2	18.2
Valid Very Good	10	45.5	45.5	63.6
Valid Fair	8	36.4	36.4	100.0
Valid Total	22	100.0	100.0	

**P6.3. Would you recommend your program to others?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	20	90.9	90.9	90.9
Valid Very Good	2	9.1	9.1	100.0
Valid Total	22	100.0	100.0	

**P7. Would you recommend Rezonanca College to others?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	19	86.4	86.4	86.4
Valid No	3	13.6	13.6	100.0
Valid Total	22	100.0	100.0	



**P11. Did you enter your program directly from Bachelor program?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	22	100.0	100.0	100.0

Descriptive Statistics	N	Min.	Max.	Mean	StdDev.
P1.1. My program is academically challenging	22	1	2	1.82	.395
P1.2. My program provides good preparation for a career	22	1	3	1.50	.740
P1.3. The content of the courses in my program is well-organized	22	1	3	1.77	.612
P1.4. My program is of high quality	22	1	3	1.91	.526
P2. How manageable has the academic workload in your program been for you?	22	1	2	1.82	.395
P3.1. Problem-Solving/Critical Thinking	22	1	2	1.50	.512
P3.2. Creativity	22	2	3	2.32	.477
P3.3. Written Communication	22	1	2	1.68	.477
P3.4. Oral Communication	22	1	2	1.50	.512
P3.5. Research skills	22	1	3	2.18	.501
P3.6. Leadership skills	22	1	3	2.27	.550
P3.7. Computer Proficiency	22	1	2	1.86	.351
P3.8. Understanding professional/ethical responsibilities	22	1	3	1.45	.671
P3.9. Entrepreneurship	22	2	4	2.45	.739
P3.10. Understanding the international context of your career field	22	1	2	1.68	.477
P3.11. Developing a broad knowledge of your career field	22	1	3	1.41	.590
P3.12. Mastering specific employment related skills/knowledge	22	1	3	1.68	.780
P3.13. Working in teams	22	1	3	1.95	.722
P3.14. Responding to technological innovations	22	1	3	1.64	.790
P4.1 Tests, examinations, etc.	22	1	2	1.50	.512
P4.2. Written assignments (term papers, lab reports, etc.)	22	1	4	1.77	.973
P4.3. Learning materials (textbooks, handouts, etc.)	22	1	3	1.82	.664
P4.4. Classroom instruction	22	1	2	1.18	.395
P4.5. Laboratory Experiences	22	1	3	1.55	.800
P4.6. Study Experiences	22	1	3	1.64	.658
P4.7. Experiences with computer-based technology	22	1	3	1.45	.671
P4.8. Group work	22	1	3	1.82	.664
P4.9. Co-op program, internship or other practical experience related to your program	22	1	3	2.14	.710
P4.10. Print-based library resources	22	2	3	2.27	.456
P4.11. Computer-based library resources	22	2	3	2.23	.429
P5.1. Most of my professors are current and knowledgeable in their field.	22	1	2	1.82	.395
P5.2. Most of my professors are well organized in their teaching	22	1	2	1.86	.351
P5.3. Most of my professors are available outside of class time to help students	22	1	3	2.23	.752
P5.4. Most professors' teaching is intellectually challenging.	22	1	2	1.68	.477
P5.5. Generally, the teaching I have experienced in my program is of high quality	22	1	3	2.09	.526
P5.6. Most of my professors provide useful feedback on my academic performance	22	1	3	1.95	.575
P6.1. Providing helpful academic advising	22	2	3	2.05	.213

P6.2. Directing you to useful sources of academic advising outside your program department	22	1	3	2.18	.733
P6.3. Would you recommend your program to others?	22	1	2	1.09	.294
P7. Would you recommend Rezonanca College to others?	22	1	2	1.14	.351
P11. Did you enter your program directly from Bachelor program?	22	1	1	1.00	.000