

Bartësi Privat i Arsimit të Lartë
Private Bearer of Higher Education



ALMA MATER EUROPAEA
CAMPUS COLLEGE "REZONANCA"

Tel.+383 38 544-754
Fax: +383 38 544-756

URL: <http://www.rezonanca-rks.com>

Program Review Student Survey

Results of analysis for MSc PHARMACY Program

2024

The Report Draft: Office for Quality Assurance

The Program Review Student Survey is conducted with 67 graduated students and 23 second-year students.

The survey includes student's satisfaction with:

1. quality of teaching and learning experiences
2. the quality of support services
3. the quality of resources and infrastructure

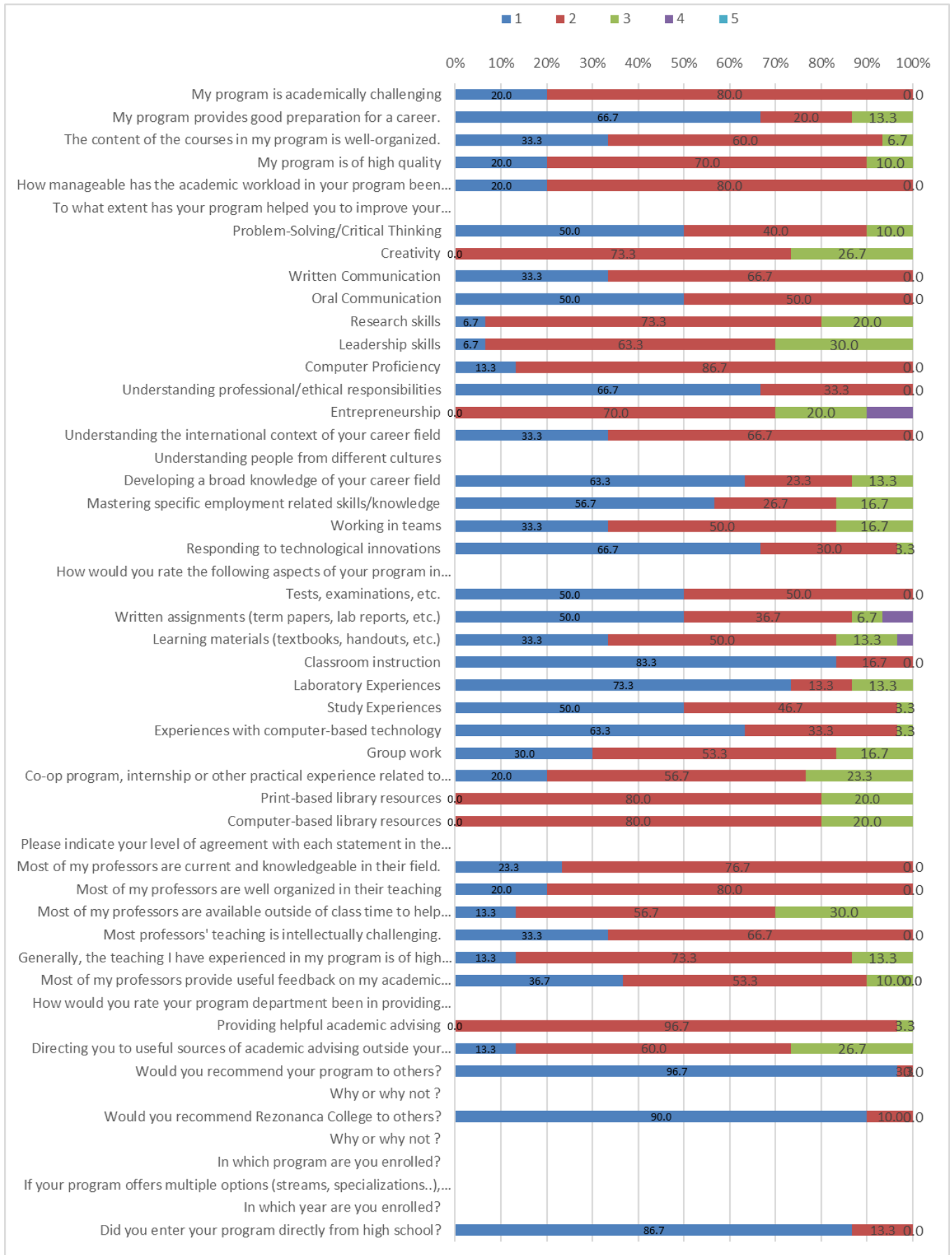
Result report

Number of respondents: 90 students (67 graduated students, and 23 second-year students).

Method of realization: with the electronic questionnaire Program Review Student Survey-2024

Metrics	Questions		Relative Frequencies of answers								
1	Please indicate your level of agreement with each statement in the following list.	1 = Strongly Agree; 2 = Agree; 3 = Neither Agree nor Disagree; 4 = Disagree; 5 = Strongly Disagree	Score 1	Score 2	Score 3	Score 4	Score 5	Total	Answers with score 1 and 2 (%)		
1.1	My program is academically challenging	1 2 3 4 5	20.0	80.0	0.0	0.0	0.0	100.0	100.0		
1.2	My program provides good preparation for a career.	1 2 3 4 5	66.7	20.0	13.3	0.0	0.0	100.0	86.7		
1.3	The content of the courses in my program is well-organized.	1 2 3 4 5	33.3	60.0	6.7	0.0	0.0	100.0	93.3		
1.4	My program is of high quality	1 2 3 4 5	20.0	70.0	10.0	0.0	0.0	100.0	90.0		
2	How manageable has the academic workload in your program been for you?	1. Excessively high; 2. Manageable; 3. Too Low	20.0	80.0	0.0	0.0	0.0	100.0	100.0		
3	To what extent has your program helped you to improve your ability in the following areas?	1 = A Great Deal; 2 = Very Much; 3 = Somewhat; 4 = Very Little; 5 = Not at All									
3.1	Problem-Solving/Critical Thinking	1 2 3 4 5	50.0	40.0	10.0	0.0	0.0	100.0	90.0		
3.2	Creativity	1 2 3 4 5	0.0	73.3	26.7	0.0	0.0	100.0	73.3		
3.3	Written Communication	1 2 3 4 5	33.3	66.7	0.0	0.0	0.0	100.0	100.0		
3.4	Oral Communication	1 2 3 4 5	50.0	50.0	0.0	0.0	0.0	100.0	100.0		
3.5	Research skills	1 2 3 4 5	6.7	73.3	20.0	0.0	0.0	100.0	80.0		
3.6	Leadership skills	1 2 3 4 5	6.7	63.3	30.0	0.0	0.0	100.0	70.0		
3.7	Computer Proficiency	1 2 3 4 5	13.3	86.7	0.0	0.0	0.0	100.0	100.0		
3.8	Understanding professional/ethical responsibilities	1 2 3 4 5	66.7	33.3	0.0	0.0	0.0	100.0	100.0		
3.9	Entrepreneurship	1 2 3 4 5	0.0	70.0	20.0	10.0	0.0	100.0	70.0		
3.10	Understanding the international context of your career field	1 2 3 4 5	33.3	66.7	0.0	0.0	0.0	100.0	100.0		
3.12	Mastering specific employment related skills/knowledge	1 2 3 4 5	56.7	26.7	16.7	0.0	0.0	100.0	83.3		
3.13	Working in teams	1 2 3 4 5	33.3	50.0	16.7	0.0	0.0	100.0	83.3		
3.14	Responding to technological innovations	1 2 3 4 5	66.7	30.0	3.3	0.0	0.0	100.0	96.7		
4	How would you rate the following aspects of your program in contributing to your learning? (Use "0" for "Not Applicable")	1 = Excellent; 2 = Very Good; 3 = Fair; 4 = Poor; 5 = Very Poor;									
4.1	Tests, examinations, etc.	1 2 3 4 5	50.0	50.0	0.0	0.0	0.0	100.0	100.0		
4.2	Written assignments (term papers, lab reports, etc.)	1 2 3 4 5	50.0	36.7	6.7	6.7	0.0	100.0	86.7		
4.3	Learning materials (textbooks, handouts, etc.)	1 2 3 4 5	33.3	50.0	13.3	3.3	0.0	100.0	83.3		
4.4	Classroom instruction	1 2 3 4 5	83.3	16.7	0.0	0.0	0.0	100.0	100.0		
4.5	Laboratory Experiences	1 2 3 4 5	73.3	13.3	13.3	0.0	0.0	100.0	86.7		
4.6	Study Experiences	1 2 3 4 5	50.0	46.7	3.3	0.0	0.0	100.0	96.7		
4.7	Experiences with computer-based technology	1 2 3 4 5	63.3	33.3	3.3	0.0	0.0	100.0	96.7		
4.8	Group work	1 2 3 4 5	30.0	53.3	16.7	0.0	0.0	100.0	83.3		
4.9	Co-op program, internship or other practical experience related to your program	1 2 3 4 5	20.0	56.7	23.3	0.0	0.0	100.0	76.7		
4.1	Print-based library resources	1 2 3 4 5	0.0	80.0	20.0	0.0	0.0	100.0	80.0		
4.11	Computer-based library resources	1 2 3 4 5	0.0	80.0	20.0	0.0	0.0	100.0	80.0		

5	Please indicate your level of agreement with each statement in the following list	1 = Strongly Agree; 2 = Agree; 3 = Neither Agree nor Disagree; 4 = Disagree; 5 = Strongly Disagree								
5.1	Most of my professors are current and knowledgeable in their field.	1 2 3 4 5	23.3	76.7	0.0	0.0	0.0	100.0	100.0	
5.2	Most of my professors are well organized in their teaching	1 2 3 4 5	20.0	80.0	0.0	0.0	0.0	100.0	100.0	
5.3	Most of my professors are available outside of class time to help students	1 2 3 4 5	13.3	56.7	30.0	0.0	0.0	100.0	70.0	
5.4	Most professors' teaching is intellectually challenging.	1 2 3 4 5	33.3	66.7	0.0	0.0	0.0	100.0	100.0	
5.5	Generally, the teaching I have experienced in my program is of high quality	1 2 3 4 5	13.3	73.3	13.3	0.0	0.0	100.0	86.7	
5.6	Most of my professors provide useful feedback on my academic performance	1 2 3 4 5	36.7	53.3	10.0	0.0	0.0	100.0	90.0	
6	How would you rate your program department been in providing and/or directing you to any academic advising that you have needed? (Use "0" for "Not Applicable".)	1 = Excellent; 2 = Very Good; 3 = Fair; 4 = Poor; 5 = Very Poor;								
6.1	Providing helpful academic advising	1 2 3 4 5	0.0	96.7	3.3	0.0	0.0	100.0	96.7	
6.2	Directing you to useful sources of academic advising outside your program department	1 2 3 4 5	13.3	60.0	26.7	0.0	0.0	100.0	73.3	
6.3	Would you recommend your program to others?	1. YES; 2. NO	96.7	3.3	0.0	0.0	0.0	100.0	100.0	
6.4	Why or why not ?		0.0	0.0	0.0	0.0	0.0	0.0		
7	Would you recommend Rezonanca College to others?	1. YES; 2. NO	90.0	10.0	0.0	0.0	0.0	100.0	100.0	



Lower Scores Were Obtained for the Following Evaluation Areas (<90%):**1. Leadership Skills (70%):**

- The score for leadership skills indicates a need for more emphasis on developing leadership qualities within the program, potentially through additional workshops, practical activities, or leadership-focused projects.

2. Entrepreneurship (70%):

- A relatively low score suggests that the program could better address entrepreneurial aspects, which are increasingly relevant in the pharmaceutical industry. Adding modules or activities that focus on entrepreneurship may help address this gap.

3. Teamwork (83.3%):

- While teamwork skills were rated positively, they were slightly lower than other areas. This could be improved by incorporating more group-based assignments or interprofessional education sessions.

4. Mastering Specific Employment-Related Skills/Knowledge (83.3%):

- While the score is relatively high, it indicates room for improvement in aligning program content with specific industry requirements.

5. Experiences with Co-op Programs, Internships, or Practical Training (76.7%):

- The score for practical experiences is lower than other areas, suggesting that students desire more opportunities for hands-on learning. Increasing partnerships with industry and clinical settings may enhance this area.

6. Print-Based Library Resources (80%) and Computer-Based Library Resources (80%):

- These scores suggest that library resources are satisfactory but could be expanded or updated to meet evolving student needs.

Better Results Were Obtained for Other Areas in the Rating (90%-100%):**1. Academic Challenge and Program Quality:**

- The program is academically challenging (100%), and 90% of students rated the program as being of high quality.

2. Teaching Effectiveness:

- Professors were highly rated for being knowledgeable (100%), organized (100%), and intellectually challenging (100%).
- Useful feedback on academic performance was acknowledged by 90% of students.

3. Preparation for Career:

- 86.7% of students found the program provided good career preparation, and 100% appreciated the development of oral communication, computer proficiency, and understanding of professional/ethical responsibilities.

4. Learning Environment and Classroom Experiences:

- Classroom instruction was rated at 100%, while laboratory experiences scored 86.7%.
- Study experiences and experiences with computer-based technology both scored 96.7%.

5. Recommendation of the Program:

- 96.7% of students would recommend the program to others, reflecting a strong overall satisfaction with the program.

Summary:

The program excels in most areas, especially academic rigor, teaching quality, and student satisfaction. Lower scores in leadership, entrepreneurship, teamwork, and practical experiences indicate potential areas for enhancement. Addressing these areas could further strengthen the program and better prepare graduates for the demands of the pharmaceutical field.

Proposed measures and activities to improve the quality of programs and courses based on the lower scores obtained from the evaluation:

Metrics	Areas for Improvement	The Current Situation	Activity	Executor	Success Indicators
Research Skills	Low scores for improving research skills (80%).	Limited hands-on opportunities for conducting research.	Introduce research workshops and require mandatory research projects in courses.	Academic Department, Faculty	Increased average score for research skills to >90%.
Leadership Skills	Low scores for leadership skill development (70%).	Insufficient focus on leadership development in courses.	Integrate leadership group project coordination into courses.	Program Coordinators, Faculty	Higher scores in leadership skill evaluation (>90%).
Entrepreneurship	Low scores for entrepreneurship training (70%).	Limited exposure to entrepreneurial concepts and practices in the curriculum.	Conduct entrepreneurship seminars with industry professionals and add entrepreneurial coursework.	Faculty, Career Services Office	Improved entrepreneurship evaluation scores (>90%).
Specific Employment Skills	Lower scores in mastering employment-related skills (83.3%).	Lack of tailored activities focused on job-specific technical skills.	Offer internships and industry-focused workshops to develop employment-related skills.	Faculty, Career Services Office	Improved student confidence and scores in employment-related skills (>90%).
Working in Teams	Teamwork skills scored moderately (83.3%).	Limited emphasis on teamwork in the curriculum.	Introduce more team-based projects and practical collaborative assignments.	Academic Department, Faculty	Increased teamwork skill ratings to >90%.
Group Work Experience	Moderate satisfaction with group work experiences (83.3%).	Students experience challenges in group dynamics and effective collaboration.	Provide training on effective group collaboration and assign structured group projects.	Faculty, Quality Assurance Office	Higher group work satisfaction scores (>90%).
Internship Opportunities	Relatively low satisfaction with internship	Limited practical exposure to	Strengthen industry partnerships and provide more	Career Services Office,	Higher satisfaction ratings for internship

	opportunities (76.7%).	professional environments.	structured internship opportunities.	Program Coordinators	experiences (>90%).
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These measures are aimed at addressing the identified areas for improvement and ensuring that the quality of the MSc Pharmacy program meets the highest standards.

The report of the summary results of the survey: Program Review Student Survey-2024, for MSc Pharmacy program is presented as follows:

P1.1. My program is academically challenging

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	18	20.0	20.0	20.0
Valid Disagree	72	80.0	80.0	100.0
Total	90	100.0	100.0	

P1.2. My program provides good preparation for a career

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	60	66.7	66.7	66.7
Valid Disagree	18	20.0	20.0	86.7
Valid Neither Agree nor Disagree	12	13.3	13.3	100.0
Total	90	100.0	100.0	

P1.3. The content of the courses in my program is well-organized

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	30	33.3	33.3	33.3
Valid Disagree	54	60.0	60.0	93.3
Valid Neither Agree nor Disagree	6	6.7	6.7	100.0
Total	90	100.0	100.0	

P1.4. My program is of high quality

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly disagree	18	20.0	20.0	20.0
Valid Disagree	63	70.0	70.0	90.0
Valid Neither Agree nor Disagree	9	10.0	10.0	100.0
Total	90	100.0	100.0	

P2. How manageable has the academic workload in your program been for you?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excessively high	18	20.0	20.0	20.0
Valid Manageable	72	80.0	80.0	100.0
Total	90	100.0	100.0	

P3.1. Problem-Solving/Critical Thinking

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A Great Deal	45	50.0	50.0	50.0
Valid Very Much	36	40.0	40.0	90.0
Valid Somewhat	9	10.0	10.0	100.0
Total	90	100.0	100.0	

P3.2. Creativity

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Very Much	66	73.3	73.3	73.3
Valid Somewhat	24	26.7	26.7	100.0
Total	90	100.0	100.0	

P3.3. Written Communication

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A Great Deal	30	33.3	33.3	33.3
Valid Very Much	60	66.7	66.7	100.0
Total	90	100.0	100.0	

P3.4. Oral Communication

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A Great Deal	45	50.0	50.0	50.0
Valid Very Much	45	50.0	50.0	100.0
Total	90	100.0	100.0	

P3.5. Research skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid A Great Deal	6	6.7	6.7	6.7
Valid Very Much	66	73.3	73.3	80.0
Valid Somewhat	18	20.0	20.0	100.0

Total	90	100.0	100.0	
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P3.6. Leadership skills

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	6	6.7	6.7
	Very Much	57	63.3	70.0
	Somewhat	27	30.0	100.0
	Total	90	100.0	100.0

P3.7. Computer Proficiency

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	12	13.3	13.3
	Very Much	78	86.7	100.0
	Total	90	100.0	100.0

P3.8. Understanding professional/ethical responsibilities

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	60	66.7	66.7
	Very Much	30	33.3	100.0
	Total	90	100.0	100.0

P3.9. Entrepreneurship

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Much	63	70.0	70.0
	Somewhat	18	20.0	90.0
	Very Little	9	10.0	100.0
	Total	90	100.0	100.0

P3.10. Understanding the international context of your career field

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	A Great Deal	30	33.3	33.3
	Very Much	60	66.7	100.0
	Total	90	100.0	100.0

P3.11. Developing a broad knowledge of your career field

	Frequency	Percent	Valid Percent	Cumulative Percent
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Valid	A Great Deal	57	63.3	63.3	63.3
	Very Much	21	23.3	23.3	86.7
	Somewhat	12	13.3	13.3	100.0
	Total	90	100.0	100.0	

P3.12. Mastering specific employment related skills/knowledge

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	A Great Deal	51	56.7	56.7	56.7
	Very Much	24	26.7	26.7	83.3
	Somewhat	15	16.7	16.7	100.0
	Total	90	100.0	100.0	

P3.13. Working in teams

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	A Great Deal	30	33.3	33.3	33.3
	Very Much	45	50.0	50.0	83.3
	Somewhat	15	16.7	16.7	100.0
	Total	90	100.0	100.0	

P3.14. Responding to technological innovations

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	A Great Deal	60	66.7	66.7	66.7
	Very Much	27	30.0	30.0	96.7
	Somewhat	3	3.3	3.3	100.0
	Total	90	100.0	100.0	

P4.1 Tests, examinations, etc.

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Excellent	45	50.0	50.0	50.0
	Very Good	45	50.0	50.0	100.0
	Total	90	100.0	100.0	

P4.2. Written assignments (term papers, lab reports, etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Excellent	45	50.0	50.0	50.0
	Very Good	33	36.7	36.7	86.7
	Fair	6	6.7	6.7	93.3

Poor	6	6.7	6.7	100.0
Total	90	100.0	100.0	

P4.3. Learning materials (textbooks, handouts, etc.)

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	30	33.3	33.3	33.3
Very Good	45	50.0	50.0	83.3
Valid Fair	12	13.3	13.3	96.7
Poor	3	3.3	3.3	100.0
Total	90	100.0	100.0	

P4.4. Classroom instruction

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	75	83.3	83.3	83.3
Valid Very Good	15	16.7	16.7	100.0
Total	90	100.0	100.0	

P4.5. Laboratory Experiences

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	66	73.3	73.3	73.3
Valid Very Good	12	13.3	13.3	86.7
Fair	12	13.3	13.3	100.0
Total	90	100.0	100.0	

P4.6. Study Experiences

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	45	50.0	50.0	50.0
Valid Very Good	42	46.7	46.7	96.7
Fair	3	3.3	3.3	100.0
Total	90	100.0	100.0	

P4.7. Experiences with computer-based technology

	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	57	63.3	63.3	63.3
Valid Very Good	30	33.3	33.3	96.7
Fair	3	3.3	3.3	100.0
Total	90	100.0	100.0	

P4.8. Group work

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	27	30.0	30.0
	Very Good	48	53.3	83.3
	Fair	15	16.7	100.0
	Total	90	100.0	100.0

P4.9. Co-op program, internship or other practical experience related to your program

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	18	20.0	20.0
	Very Good	51	56.7	76.7
	Fair	21	23.3	100.0
	Total	90	100.0	100.0

P4.10. Print-based library resources

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Good	72	80.0	80.0
	Fair	18	20.0	100.0
	Total	90	100.0	100.0

P4.11. Computer-based library resources

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Good	72	80.0	80.0
	Fair	18	20.0	100.0
	Total	90	100.0	100.0

P5.1. Most of my professors are current and knowledgeable in their field.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly disagree	21	23.3	23.3
	Disagree	69	76.7	100.0
	Total	90	100.0	100.0

P5.2. Most of my professors are well organized in their teaching

	Frequency	Percent	Valid Percent	Cumulative Percent
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	Strongly disagree	18	20.0	20.0	20.0
Valid	Disagree	72	80.0	80.0	100.0
	Total	90	100.0	100.0	

P5.3. Most of my professors are available outside of class time to help students

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	12	13.3	13.3	13.3
Valid	Disagree	51	56.7	56.7	70.0
	Neither Agree nor Disagree	27	30.0	30.0	100.0
	Total	90	100.0	100.0	

P5.4. Most professors' teaching is intellectually challenging.

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	30	33.3	33.3	33.3
Valid	Disagree	60	66.7	66.7	100.0
	Total	90	100.0	100.0	

P5.5. Generally, the teaching I have experienced in my program is of high quality

		Frequency	Percent	Valid Percent	Cumulative Percent
	Strongly disagree	12	13.3	13.3	13.3
Valid	Disagree	66	73.3	73.3	86.7
	Neither Agree nor Disagree	12	13.3	13.3	100.0
	Total	90	100.0	100.0	

P5.6. Most of my professors provide useful feedback on my academic performance

		Frequency	Percent	Valid Percent	Cumulative Percent
	Excellent	33	36.7	36.7	36.7
Valid	Very Good	48	53.3	53.3	90.0
	Fair	9	10.0	10.0	100.0
	Total	90	100.0	100.0	

P6.1. Providing helpful academic advising

		Frequency	Percent	Valid Percent	Cumulative Percent
	Very Good	87	96.7	96.7	96.7
Valid	Fair	3	3.3	3.3	100.0
	Total	90	100.0	100.0	

P6.2. Directing you to useful sources of academic advising outside your program department

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	12	13.3	13.3	13.3
Valid Very Good	54	60.0	60.0	73.3
Valid Fair	24	26.7	26.7	100.0
Valid Total	90	100.0	100.0	

P6.3. Would you recommend your program to others?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Excellent	87	96.7	96.7	96.7
Valid Very Good	3	3.3	3.3	100.0
Valid Total	90	100.0	100.0	

P7. Would you recommend Rezonanca College to others?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	81	90.0	90.0	90.0
Valid No	9	10.0	10.0	100.0
Valid Total	90	100.0	100.0	

P11. Did you enter your program directly from high school?

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Yes	78	86.7	86.7	86.7
Valid No	12	13.3	13.3	100.0
Valid Total	90	100.0	100.0	

Descriptive Statistics					
Question	N	Min.	Max.	Mean	StdDev.
P1.1. My program is academically challenging	90	1	2	1.80	.402
P1.2. My program provides good preparation for a career	90	1	3	1.47	.722
P1.3. The content of the courses in my program is well-organized	90	1	3	1.73	.577
P1.4. My program is of high quality	90	1	3	1.90	.542
P2. How manageable has the academic workload in your program been for you?	90	1	2	1.80	.402
P3.1. Problem-Solving/Critical Thinking	90	1	3	1.60	.667
P3.2. Creativity	90	2	3	2.27	.445
P3.3. Written Communication	90	1	2	1.67	.474
P3.4. Oral Communication	90	1	2	1.50	.503
P3.5. Research skills	90	1	3	2.13	.502
P3.6. Leadership skills	90	1	3	2.23	.562
P3.7. Computer Proficiency	90	1	2	1.87	.342
P3.8. Understanding professional/ethical responsibilities	90	1	2	1.33	.474

P3.9. Entrepreneurship	90	2	4	2.40	.667
P3.10. Understanding the international context of your career field	90	1	2	1.67	.474
P3.11. Developing a broad knowledge of your career field	90	1	3	1.50	.723
P3.12. Mastering specific employment related skills/knowledge	90	1	3	1.60	.761
P3.13. Working in teams	90	1	3	1.83	.691
P3.14. Responding to technological innovations	90	1	3	1.37	.550
P4.1 Tests, examinations, etc.	90	1	2	1.50	.503
P4.2. Written assignments (term papers, lab reports, etc.)	90	1	4	1.70	.867
P4.3. Learning materials (textbooks, handouts, etc.)	90	1	4	1.87	.767
P4.4. Classroom instruction	90	1	2	1.17	.375
P4.5. Laboratory Experiences	90	1	3	1.40	.716
P4.6. Study Experiences	90	1	3	1.53	.565
P4.7. Experiences with computer-based technology	90	1	3	1.40	.557
P4.8. Group work	90	1	3	1.87	.674
P4.9. Co-op program, internship or other practical experience related to your program	90	1	3	2.03	.661
P4.10. Print-based library resources	90	2	3	2.20	.402
P4.11. Computer-based library resources	90	2	3	2.20	.402
P5.1. Most of my professors are current and knowledgeable in their field.	90	1	2	1.77	.425
P5.2. Most of my professors are well organized in their teaching	90	1	2	1.80	.402
P5.3. Most of my professors are available outside of class time to help students	90	1	3	2.17	.640
P5.4. Most professors' teaching is intellectually challenging.	90	1	2	1.67	.474
P5.5. Generally, the teaching I have experienced in my program is of high quality	90	1	3	2.00	.519
P5.6. Most of my professors provide useful feedback on my academic performance	90	1	3	1.73	.632
P6.1. Providing helpful academic advising	90	2	3	2.03	.181
P6.2. Directing you to useful sources of academic advising outside your program department	90	1	3	2.13	.622
P6.3. Would you recommend your program to others?	90	1	2	1.03	.181